



Department of Computer Science
Annual Academic Plan-2024-25
Grade: VIII Subject: Computer

IP:

AI and You

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Develop basic skills in MS Access	Chapter:1 Log on to Access <ul style="list-style-type: none"> Types of databases Elements of DBMS Advantages of DBMS 	Students get the ability to familiarize with Database	Explain with power point presentation.	Ask Oral questions
	10-06-2024 to 14-06-2024	2	Develop basic skills in MS Access	Chapter:1 Log on to Access <ul style="list-style-type: none"> Introduction to Access Components of Access Starting and creating Access 	Students get the ability to familiarize with Access	Explain Access deeply with providing lab facilities.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Develop basic skills in MS Access	Chapter:1 Log on to Access <ul style="list-style-type: none"> Views of a table Rules for naming fields Data types 	Students will learn the concept of table in database while using Access	Explain about the uses of tables and how can we assign keys in a table. + Lab activities	Worksheets Brain storming Collaborative learning

				<ul style="list-style-type: none"> • Adding tables 			
	24-06-2024 to 28-06-2024	2	Develop basic skills in MS Access	Chapter:1 Log on to Access <ul style="list-style-type: none"> • Primary key • Editing tables • Sorting, filtering and searching in a database 	Students will learn the concept of the table and data and what all operations can we done in Access.	Explain the concept with a detailed lab activity.	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Develop basic skills in MS Access	Chapter:1 Log on to Access <ul style="list-style-type: none"> • Closing and opening of Ms Access 	Students will learn the concept of DBMS	Explain with lab practical sessions.	Worksheets Collaborative learning + Lab test
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter:2 Queries, Forms and Reports in Access <ul style="list-style-type: none"> • Setting relationship between tables • Query 	Students will learn the concept of data transactions in Database	Explain the concept of joining of tables and how the queries to be generated.	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	4	Analytical skills Practical skills,	Chapter:2 Queries, Forms and Reports in Access <ul style="list-style-type: none"> • Forms • Reports 	Students will learn more about report generation and form creation	Explain the concept deeply and provide lab activities.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	4	Analytical skills Thinking skills	Chapter:2 Queries, Forms and Reports in Access Lab activities	Students will able to add tables, generate queries, forms and reports.	Provide Lab for better learning	Worksheets Brain storming Collaborative learning
	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter:3 Introduction to Apps <ul style="list-style-type: none"> • What are Apps? • Installing an App 	Students will able to use different apps in their daily life	Explain with power point.	Worksheets
	01-08-2024 to 02-08-2024	2	Analytical skills	Chapter:3 Introduction to Apps	Students will get an idea about different Apps and its uses.	Explain with video and power point presentation.	Worksheets Brain storming Collaborative learning

August 2024 18 Days Periods			Thinking skills,	<ul style="list-style-type: none"> Commonly known Apps and their Usage 			
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:3 Introduction to Apps <ul style="list-style-type: none"> Mobile Operating System 	Students will get an insight about how the mobile communication works.	Explain with video and power point presentation.	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter 4 Developing an App	Students will get an insight about how inventor helps to develop an App(Project Work)	Provide lab facilities.	Brain storming Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills,	Revision of Chapter 1	Students will get an insight about how Ms Access works and they can do more practical sessions for better learning	Provide lab facilities.	Test Paper
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Chapter 2	Students will learn more about DBMS, tables, forms, queries and report generation.	Provide lab facilities	Worksheets Brain storming Collaborative learning
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Chapter 2	Students will learn more about DBMS, tables, forms, queries and report generation.	Provide lab facilities	Test Paper
	09-09-2024 to	2	Analytical skills	Revision of Chapter 3		Video Presentations	Test Paper

	13-09-2024		Thinking skills,		Students can learn more about apps		
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Demo of Lab Exam	Students can learn more about lab exam oriented questions.	Lab Activities	TERM 1 Worksheets
October2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Ability to answer exercise questions	Lab Activities	TERM 1 Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter:5 Exite <ul style="list-style-type: none"> • Introduction to AI • The need for AI • History of AI 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:5 Exite <ul style="list-style-type: none"> • Difference between Human Intelligence and AI • Types of AI • Weak AI and Strong AI 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:5 Exite <ul style="list-style-type: none"> • AI integration with other areras • Three domains of AI 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets Brain storming Collaborative learning
	28-10-2024 to 30-10-2024	4	Analytical skills Thinking skills, Reasoning Skills	Chapter:5 Exite <ul style="list-style-type: none"> • Fields related to AI • Applications of AI 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets Brain storming Collaborative learning

November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter:5 Exite <ul style="list-style-type: none"> • Benefits of AI • Limitations of AI 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets Oral Questions
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter :6 Relate <ul style="list-style-type: none"> • AI reshaping everyday life • AI in various industries • Tracing the history of chatbots 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter :6 Relate <ul style="list-style-type: none"> • AI Opportunities and threats • Impact and relevance of Ain in daily life 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter :6 Relate <ul style="list-style-type: none"> • The concept of smart living • What is a smart home • Smart cities 	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills	Chapter :6 Relate	Ability to learn about how the AI help us in our every day life	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets Oral questions

			Thinking skills, Reasoning Skills	<ul style="list-style-type: none"> • Smart system versus Smart system • Smart cities contributing to UN SDGs 			
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter :7 Purpose <ul style="list-style-type: none"> • SDGs • Three dimensions of SDGs 	Ability to learn what is SDGs and how it is applicable in near future.	Using powerpoint for explaining the concepts. + Video Presentation	Oral questions
	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter :7 Purpose <ul style="list-style-type: none"> • Objectives of SDGs • SDGs challenges and solutions 	Ability to learn what is SDGs and how it is applicable in near future.	Using powerpoint for explaining the concepts. + Video Presentation	Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter :7 Purpose <ul style="list-style-type: none"> • How AI can help Achieve SDGs 	Ability to learn what is SDGs and how it is applicable in near future.	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions.
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter: 9 AI Ethics <ul style="list-style-type: none"> • AI Ethics • Raising Good Machines 	Ability to learn AI ethics and how the ethics works in AI platforms	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions.

January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter: 9 AI Ethics <ul style="list-style-type: none"> • Privacy concerns related to AI 	Ability to learn AI ethics and how the ethics works in AI	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions.
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter: 9 AI Ethics <ul style="list-style-type: none"> • Ethics related to robotics • AI policy 	Ability to learn AI ethics and how the ethics works in AI	Using powerpoint for explaining the concepts. + Video Presentation	Worksheets and Oral questions.
	13-01-2025 to 18-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Seminar Chapter 5 and 6 Exite and Relate	Ability to taking classes with presentations.	Using power point and videos	Asking oral questions
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Seminar Chapter 5 and 6 Exite and Relate	Ability to taking classes with presentations.	Using power point and videos	Asking oral questions
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Seminar Chapter 5 and 6 Exite and Relate	Ability to taking classes with presentations.	Using power point and videos	Asking oral questions
		01-02-2025	1	Analytical skills	Seminar Chapter 5 and 6 Exite and Relate	Ability to taking classes with presentations.	Using power point and videos

February 2025 21 Days Periods			Thinking skills, Reasoning Skills				
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of SDGs	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet
	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Purpose	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet
	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Exite	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Exite	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet
March 2025 20 Days	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills,	Revision of Relate	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet

Periods			Reasoning Skills				
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of Relate	Ability to do answer the questions	Provide worksheets for practice	Oral questions Worksheet
	17-03-2025 to 21-03-2025						TERM 2
	24-03-2025 to 28-03-2025						

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games), Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of Science
Annual Academic Plan-2024-25
Grade: VIII Subject: Science

Reference Text – NEPtune Science class VIII, NCERT class VIII textbook

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]	Methodology to be used Activities/Projects/Practicals/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	Observing Predicting Classifying	Unit 03 THE WORLD OF THE LIVING – Conservation of plants and animals	<ul style="list-style-type: none"> Learn to explain biodiversity and the threats to biodiversity. Understand deforestation and the effects of deforestation on the environment. Learn the methods adopted to conserve forests. Learn the methods to conserve wildlife. 	Dialogue and discussion, survey, brainstorming	Worksheets
	10-06-2024 to 14-06-2024	5	Critical thinking skills Communication skills	THE WORLD OF THE LIVING – The Cells	<ul style="list-style-type: none"> Understands how a microscope is used Learn to distinguish between unicellular and multicellular organisms 	<ol style="list-style-type: none"> Group discussion Pictorial representation 	Competency-based questions

					<ul style="list-style-type: none"> • Describe the structure of a cell <p>Learn to distinguish between plant and animal cells</p>		
	17-06-2024 to 21-06-2024	5	Data Analysis Scientific skills inferring	THE WORLD OF THE LIVING - Reproduction	<p>Explain reproduction and the modes of reproduction.</p> <ul style="list-style-type: none"> • Explain reproduction in humans. • Differentiate between asexual and sexual reproduction. • Describe the functions of the male and female reproductive systems. 	Dialogue and discussion, standard, Figure Cognitive	Textual questions
	24-06-2024 to 28-06-2024	5	Critical Thinking skills Scientific skills	THE WORLD OF THE LIVING - Reproduction	<p>Understand the process of fertilization.</p> <ul style="list-style-type: none"> • Describe the development of the human fetus. • Learn to distinguish between viviparous and oviparous animals. • explain binary fission and budding. 	Dialogue and discussion, Figure Cognitive	Worksheet
July 2024 23Days	01-07-2024 to 5-07-2024	5	Critical thinking Reasoning skills	THE WORLD OF THE LIVING - Adolescence	<p>Learn to describe the endocrine system.</p> <p>Understand the functions of different endocrine glands.</p>	Figure Cognitive, mind maps	Textual Questions

Periods	08-07-2024 to 12-07-2024	5	Observing Predicting Classifying	THE WORLD OF THE LIVING - Adolescence	Realize the changes that take place during puberty and adolescence. Describe the reproductive phase in humans. Understand the importance of health during adolescence	Dialogue and discussion, peer learning, Exploration	MCQ'S, worksheets
	15-07-2024 to 20-07-2024	5	Data Analysis Scientific skills inferring	Unit 2 MATERIALS – Metals and Non-metals	Learn to distinguish between metals and non- metals. Describe the physical and chemical properties of metals and non- metals. List the uses of some metals and non-metals.	Inductive discovery	Assignment
	22-07-2024 to 26-07-2024	5	Critical thinking Scientific skills	MATERIALS – Chemical effects of current	Differentiate between conductors and insulators. •Explain conductivity in liquids. •Describe electrolysis and the chemical effects of electric current. •List some applications of electrolysis	Lecture method Experimentation	Worksheets

	29-07-2024 to 31-07-2024	5	Data Analysis Scientific skills inferring	. MATERIALS – Synthetic fibres and plastics	Distinguish between natural and synthetic fibres. •Define polymers and polymerisation. •Understand the properties and uses of rayon, nylon, polyester and acrylic.	Exploration	Textual questions
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Creativity Critical thinking Scientific skills	MATERIALS – Synthetic fibers and plastics	Describe the different kinds of plastics. •List the properties and uses of plastics. Understand the problem with excessive use of plastics	Exploration, inductive discovery	Quiz
	05-08-2024 to 09-08-2024	5	Problem- solving Critical Thinking	Revision (CPE1)	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Problem-solving	Worksheets
	12-08-2024 to 17-08-2024	5	Data Analysis Scientific skills inferring	MATERIALS - Combustion and flame	Describe combustion and the conditions necessary for combustion. Learn how a fire can be extinguished. Distinguish between different parts of a flame. Describe the different types of fuels	Exploration, figure cognitive	Poster, Seminar

	19-08-2024 to 24-08-2024	5	Creativity Problem-solving Critical Thinking	MATERIALS - Coal and petroleum	List the natural resources and explain their importance. Distinguish between renewable and non- renewable resources	Lecture method	Assertion and reasoning questions
	27-08-2024 to 31-08-2024	5	Observing Predicting Classifying	MATERIALS - Coal and petroleum	Describe the formation and uses of coal, petroleum, and natural gas List ways to conserve natural resources	Exploration, brainstorming	Worksheet, textual questions Poster
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	5	Problem-solving Critical thinking Scientific skills	UNIT 4 MOVING THINGS, PEOPLE AND IDEAS – Force and Pressure	Define and explain forces. Describe the effects of forces. Distinguish between contact and non-contact forces. •Define and explain pressure.	Problem-solving and discussion	Textual questions
	09-09-2024 to 13-09-2024	5	Data Analysis Scientific skills inferring	Revision	The learner gets an overall understanding of the chapter. Discussing problems and finding solutions.	Conceptual understanding through numerical, Assertion Reasoning, Case Studies, HOTS, and Competency-based questions	Group discussion Unit test
	23-09-2024 to 27-09-2024	3	Problem-solving skills	Revision	The learner gets an overall understanding of the chapters for term 1.	Conceptual understanding through numerical, Assertion Reasoning, Case	Quizzes

					Discussing problems and finding solutions.	Studies, HOTS, and Competency-based questions	
	30-09-2024	1					TERM 1
october2024 21 Days Periods	01-10-2024 to 05-10-2024						TERM 1
	07-10-2024 to 11-10-2024	5	Creativity Critical Thinking	MOVING THINGS, PEOPLE AND IDEAS – Force and Pressure	explain liquid pressure. explain atmospheric pressure.	1. Lecture method 2. Group discussion	Worksheets, project
	14-10-2024 to 19-10-2024	5	Creativity Analyzing skills Comprehending skills	MOVING THINGS, PEOPLE AND IDEAS - Friction	Understand friction. Discuss some factors affecting friction.	Lecture method using teacher resources	Worksheets
	21-10-2024 to 26-10-2024	5	Reasoning skills Analyzing skills	MOVING THINGS, PEOPLE AND IDEAS - Friction	Explain the types of friction.	Problem-solving skills	Textual questions, slip test
	28-10-2024 to 30-10-2024	5	Problem- solving Critical thinking Scientific skills	MOVING THINGS, PEOPLE AND IDEAS - Friction	Explain the advantages and disadvantages of friction List ways of increasing and reducing friction	Brainstorming, Inductive discovery	MCQ'S
November 2024	01-11-2024	1	Problem- solving Critical Thinking	MOVING THINGS, PEOPLE AND IDEAS - Sounds	Explain how sound is produced	Peer learning, exploration, learning by doing	Group discussion

23 Days Periods	04-11-2024 to 08-11-2024	5	Observing skills Analyzing skills	MOVING THINGS, PEOPLE AND IDEAS - Sounds	Explain the characteristics of vibrations and sound Distinguish between music and noise	1. Discussion 2. Teacher resource video/Diagrams	Assignments
	11-11-2024 to 16-11-2024	5	Critical thinking Scientific skills	MOVING THINGS, PEOPLE AND IDEAS - Sounds	Describe the variation in sounds produced by musical instruments Explain how sound is produced and heard by human beings Discuss noise pollution	Peer learning, exploration, learning by doing	Textual questions
	18-11-2024 to 22-11-2024	5	Observing Predicting Classifying	UNIT 7 NATURAL RESOURCES – Pollution of Air and Water	List the constituents of air. Explain the causes of air pollution and list ways to control it.	Group discussion Survey	Presentation
	25-11-2024 to 30-11-2024	5	Critical thinking Scientific skills	NATURAL RESOURCES – Pollution of Air and Water	Explain the causes of water pollution and list ways to conserve water.	Collaborative learning	Group presentation
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	5	Observing skills Analyzing skills	UNIT 6 NATURAL PHENOMENON - Science and natural phenomenon	Distinguish between current and static. Explain the types and origin of charges Explain the principle of an electroscope Describe atmospheric electricity	Dialogue and discussion	Worksheets
	09-12-2024 to 13-12-2024	5	Critical thinking	NATURAL PHENOMENON - Science and natural phenomenon	List safety measures to be taken against lightning	Lecture method Brainstorming	QUIZ

			Scientific skills		Describe earthquakes and explain why they occur List earthquake safety measures		
	16-12-2024 to 20-12-2024	5	Observational skills Scientific skills Inferring Creativity	NATURAL PHENOMENON - Reflection of light	Explain reflection and the laws of reflection.	Discussion Demonstration Visuals	Assignments.
	30-12-2024 to 31-12-2024	1	Observing Predicting	NATURAL PHENOMENON - Reflection of light	Describe the nature of the image formed by plane mirrors	Figure Cognitive, standard	Worksheets
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	5	Problem-solving Critical Thinking	Revision	The learner gets an overall understanding of the chapters for CPE2. Discussing problems and finding solutions	Figure Cognitive, standard	Quiz
	06-01-2025 to 10-01-2025	5	Observing Predicting Classifying	NATURAL PHENOMENON - Reflection of light	Describe regular and irregular reflection Explain multiple reflections Describe and make a kaleidoscope	Figure Cognitive, standard	Worksheet
	13-01-2025 to 18-01-2025	5	Critical Thinking Reasoning skills	NATURAL PHENOMENON - Refraction of light	Define and explain the refraction of light at the boundary of optically denser and rarer media	Lecture method	Competency-based questions

					Explain the dispersion of white light through a prism		
	20-01-2025 to 24-01-2025	5	Critical thinking Scientific skills	NATURAL PHENOMENON - Refraction of light	Describe convex and concave lenses and how they refract light. Describe the parts of the human eye and explain defects in vision	Lecture method	Worksheet
	27-01-2025 to 31-01-2025	5	Creativity Critical Thinking	NATURAL PHENOMENON - Our universe	Explain what astronomy is, and the work of astronomers Describe galaxies Describe stars and their movements	Figure cognitive, brainstorming, exploration	Textual questions
February 2025 21 Days Periods	01-02-2025	1	Critical Thinking Reasoning skills	NATURAL PHENOMENON - Our universe	Describe the solar system.	Lecture method	Worksheet
	03-02-2025 to 07-02-2025	5	Data Analysis Scientific skills inferring	NATURAL PHENOMENON - Our universe	Describe other celestial objects in the solar system • Describe the phases of the Moon	Lecture method	Slip test
	10-02-2025 to 15-02-2025	5	Critical thinking Scientific skills	UNIT 1 FOOD - Crop production and management	Define agriculture, field, and crop plants. Describe animal husbandry	Figure cognitive, exploration, Inductive discovery	Worksheets
	17-02-2025 to 21-02-2025	5	Observational skills Scientific skills Inferring	FOOD - Crop production and management	Explain the different agricultural practices	Figure cognitive, exploration, Inductive discovery	Textual questions

	24-02-2025 to 28-02-2025	5	Critical Thinking Reasoning skills	FOOD - Microorganisms	List the conditions required for the growth of microorganisms Explain the role of microorganisms in increasing soil fertility through the nitrogen cycle	Discussion Demonstration Visuals	Worksheets
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	5	Data Analysis Scientific skills inferring	FOOD - Microorganisms	Discuss the harmful effects of microorganisms •List the methods of preserving food	Discussion	Exercise questions
	10-03-2025 to 14-03-2025	5	Problem-solving skills	Revision			Term 2
	17-03-2025 to 21-03-2025						Term 2
	24-03-2025 to 28-03-2025						Term 2

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

Department of Mathematics (Middle Section)

Annual Academic Plan-2024-25

Grade VIII MATHS

Reference Text – **MATHS AHEAD, ORIENT BLACKSWAN**

IP for the term: 158

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk - 1 Date 3/06/24 to 7/06/24	5	Develop - ➤ computational skills. ➤ analytical skills. ➤ rational thinking	➤ Explain the present number system upto rational numbers. ➤ Recognise rational numbers. ➤ Express rational in standard form. ➤ Distinguish between rational and irrational numbers.	Chapter 1 ➤ Rational Number ➤ identify rational number in standard form . ➤ representing rational number on a number line. ➤ standard form. ➤ Representation of ratio	➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making	* ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

<p>Wk – 2 Date 10-06-2024 to 14-06-2024</p>	5	<ul style="list-style-type: none"> ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ Find the absolute value of a rational number. ➤ Compare rational numbers and arrange them in an order. 	<ul style="list-style-type: none"> ➤ Chapter 1 ➤ Rational Number ➤ absolute value of a rational number ➤ comparison of rational numbers –different cases. 	<ul style="list-style-type: none"> ➤ Group activity ➤ Discussion with peer group. ➤ demonstration 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p>Wk –3 Date 17-06-2024 to 21-06-2024</p>	5	<ul style="list-style-type: none"> Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ Learn the properties of addition and subtraction of rational numbers. ➤ Learn the properties of multiplication and division of rational numbers. 	<ul style="list-style-type: none"> ➤ Ch-2 Operations on rational Numbers ➤ Properties of addition and subtraction of rational numbers. ➤ Properties of multiplication of rational numbers 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p>Wk – 4 Date 24-06-2024 to 28-06-2024</p>	5	<ul style="list-style-type: none"> Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ perform operations on rational numbers using appropriate properties. ➤ find rational numbers between two given rational numbers . 	<ul style="list-style-type: none"> ➤ Properties of division of rational numbers. ➤ rational numbers between any two rational numbers. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

<p>Wk – 1</p> <p>Date 01-07-2024 to 5-07-2024</p>	<p>5</p>	<p>Develop –</p> <ul style="list-style-type: none"> ➤computational skills. ➤analytical skills. ➤rational thinking➤computational skill. ➤analytical skill 	<ul style="list-style-type: none"> ➤identify linear equations and learn its various terms. ➤Solving linear equations using different methods. ➤reduce linear equations to the simpler forms and solve them. 	<ul style="list-style-type: none"> ➤ Ch- 3 linear equations ➤ *Linear equations and its various forms. ➤ *Solving linear equations. ➤ *linear equations that need to be changed to simpler forms. ➤ . 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<p>Wk – 2</p> <p>Date 08-07-2024 to 12-07-2024</p>	<p>5</p>	<p>Develop –</p> <ul style="list-style-type: none"> ➤computational skills. ➤analytical skills. ➤rational thinking➤computational skill. ➤analytical skill 	<ul style="list-style-type: none"> ➤solve linear equations given in more complex forms. ➤Apply it to solve word problems 	<ul style="list-style-type: none"> ➤Application of linear equations ➤ *Word problems in real life situations 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤ demonstration 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<p>Wk – 3</p> <p>Date 15-07-2024 to 20-07-2024</p>	<p>4</p>	<p>Develop –</p> <ul style="list-style-type: none"> ➤computational skills. ➤analytical skills. 	<ul style="list-style-type: none"> ➤learn about polygons and its classification. ➤Find angle sums of quadrilaterals. 	<ul style="list-style-type: none"> ➤ Ch-4understanding quadrilaterals ➤ Polygons and their classifications ➤ Angle sum of a quadrilateral- 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity 	<ul style="list-style-type: none"> *➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

		<ul style="list-style-type: none"> ➤rational thinking➤ computational skill. ➤analytical skill 		<ul style="list-style-type: none"> ➤ interior and exterior angles. ➤ *classification of quadrilaterals. 	<ul style="list-style-type: none"> ➤Discussion with peer group. ➤demonstration 	
<u>Wk</u> -4 <u>Date</u> 22-07-2024 to 26-07-2024	5	<ul style="list-style-type: none"> ➤ REVISION for C.P.E-1 	<ul style="list-style-type: none"> ➤ REVISION for C.P.E-1 	<ul style="list-style-type: none"> ➤ Revision+ ➤ C-PE-1 25-7-to ➤ 3-8-24 	<ul style="list-style-type: none"> ➤ REVISION 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<u>Wk</u> - 5 <u>Date</u> 29-07-2024 to 31-07-2024		<ul style="list-style-type: none"> ➤ C-PE-1 	<ul style="list-style-type: none"> ➤ C-PE-1 	<ul style="list-style-type: none"> ➤ C-PE-1 25-7-to ➤ 3-8-24 	<ul style="list-style-type: none"> ➤ C-PE-1 	
<u>Wk</u> - 1 <u>Date</u> 01-08-2024 to 02-08-2024	1			<ul style="list-style-type: none"> ➤ C-PE-1 25-7-to ➤ 3-8-24 	<ul style="list-style-type: none"> ➤ 	
<u>Wk</u> - 2 <u>Date</u>	5	Develop - ➤computational skills.	➤Learn about polygons and its classification..	<ul style="list-style-type: none"> ➤ Ch-4 understanding quadrilaterals 	➤Heuristic method	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments

<p>05-08-2024 to 09-08-2024</p>		<ul style="list-style-type: none"> ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ identify the properties of each type of polygons. ➤ find angle sum (interior and exterior) of a quadrilateral. 	<ul style="list-style-type: none"> ➤ properties of each type of quadrilateral. ➤ special parallelograms like rhombus, rectangle and square 	<ul style="list-style-type: none"> ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Oral questions
<p>Wk - 3 Date 12-08-2024 to 17-08-2024</p>	<p>4</p>	<p>Develop -</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ identify and learn about special quadrilaterals ➤ learn about special parallelograms. 	<ul style="list-style-type: none"> ➤ Ch-4 understanding quadrilaterals ➤ special parallelograms like rhombus, rectangle and square ➤ *Problems based on properties of special parallelograms.. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

<p>Wk – 4 Date 19-08-2024 to 24-08-2024</p>	4	<p>Develop – ➤computational skills. ➤analytical skills. ➤rational thinking➤computational skill. ➤analytical skill</p>	<p>➤construct a quadrilateral under various various conditions .</p>	<ul style="list-style-type: none"> ➤ Ch-5 –Construction of quadrilaterals ➤ Construction of quadrilaterals ➤ With 4 sides and diagonal given ➤ Construction of quadrilaterals ➤ With 3 angles and 2 included sides given. ➤ Construction of quadrilateral with 3 sides and 2 included angles given. 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	<ul style="list-style-type: none"> *➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<p>Wk – 5 Date 27-08-2024 to 31-08-2024</p>	2	<p>Develop – ➤computational skills. ➤analytical skills. ➤rational thinking➤computational skill. ➤analytical skill</p>	<p>➤construct special quadrilaterals such as parallelograms, rectangle, ➤square and rhombus</p>	<ul style="list-style-type: none"> ➤ Ch-5 –Construction of quadrilaterals ➤ Constructing special quadrilaterals . ➤ Constructing a ➤ i) square ➤ ii)rhombus 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<p>Wk –1 Date 02-09-2024 to</p>	5	<p>Develop – ➤computational skills. ➤analytical skills.</p>	<p>➤Learn about data collection and analysis/. ➤organise raw data into a frequency table.</p>	<ul style="list-style-type: none"> ➤ Ch- 6-Data handling ➤ Data collection and analysis. ➤ *Frequency distribution table-ungrouped 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

06-09-2024		<ul style="list-style-type: none"> ➤rational thinking ➤computational skill. ➤analytical skill 	<ul style="list-style-type: none"> ➤draw a frequency distribution table. 	<ul style="list-style-type: none"> ➤Frequency distribution Table-grouped 	<ul style="list-style-type: none"> ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	
Wk - 2 Date 09-09-2024 to 13-09-2024	5	<ul style="list-style-type: none"> ➤ *application of knowledge ➤ *Skill to draw and appreciate art 	<ul style="list-style-type: none"> ➤draw bar graphs, double bar graphs and histograms.. ➤learn about pie chart. ➤draw pie chart if a data is given. 	<ul style="list-style-type: none"> ➤ Ch- 6-Data handling ➤ Bar graphs and Histograms.-drawing ➤ Pie chart -drawing 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk - 4 Date 23-09-2024 to 28-09-2024		<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ TERM- I Exam. 	<ul style="list-style-type: none"> ➤ Revision+ TERM- I Exam. 		<ul style="list-style-type: none"> Class work sheet ➤slip test ➤Assignments ➤Oral questions
Wk - 4 Date 30-09-2024		<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ TERM- I Exam 		
Wk -1		<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ TERM- I Exam 		

<p>Date 01-10-2024 to 05-10-2024</p>						
<p>Wk - 2 Date 07-10-2024 to 11-10-2024</p>	<p>5</p>		<ul style="list-style-type: none"> ➤students will be able to ➤learn about the basics of probability. ➤learn various Ch- 7- Probability. ➤Basic Probability. ➤terms associated with ➤probability— calculating probability theoretically ➤Independent and mutually exclusive events. ➤independent and mutually exclusive events ➤calculating theoretical probability. ➤terms associated with ➤probability— experiments, events and outcomes. ➤learn about different types of events— independent and 	<p>➤TERM- I Exam</p>	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions

			mutually exclusive events ➤ calculate probability theoretically.			
Wk - 3 Date 14-10-2024 to 19-10-2024	5	Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill	➤ students will be able to: ➤ find squares of numbers and learn their properties. ➤ find Pythagorean triples. ➤ learn about patterns in square numbers. ➤ find square roots of natural numbers. ➤ find square roots of fractions and decimal numbers. ➤ learn how to estimate square roots.	<ul style="list-style-type: none"> ➤ Ch- 8-Squares and square roots ➤ squares of numbers and their properties. ➤ Pythagorean properties. ➤ Patterns in square numbers ➤ square roots of natural numbers. ➤ *finding square roots of fractions and decimal numbers ➤ *estimating square roots. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
Wk - 4 Date 21-10-2024 to 26-10-2024	5	Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill.	➤ students will be able to ➤ recognize perfect cubes. ➤ analyze the properties of cubes of even, odd, negative and rational numbers. ➤ find cube roots of perfect cubes by prime factorization.	<ul style="list-style-type: none"> ➤ Ch-9 Cubes and cube roots. ➤ Cubes, Patterns, Smallest Multiple that is a perfect cube, Cube roots, ➤ Cube roots through prime factorization method ➤ find approximate cube roots by using a cube root table. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

		<ul style="list-style-type: none"> ➤ analytical skill 	<ul style="list-style-type: none"> ➤ find approximate cube roots using a cube root table. ➤ find cube roots by estimation 	<ul style="list-style-type: none"> ➤ cube root by estimation. 		
<p>Wk - 5</p> <p>Date 28-10-2024 to 30-10-2024</p>	3	<p>Develop –</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ learn more about percentage and compare two quantities by ratio and percentage. ➤ calculate percentage increase and decrease. ➤ calculate profit and loss. 	<ul style="list-style-type: none"> ➤ Ch-10 Applications of Percentages ➤ Comparison by ratio and percentage. ➤ percentage increase and decrease. ➤ TERM- I Exam <p>Profit% and loss%</p> <ul style="list-style-type: none"> ➤ discounts, successive discounts. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p>Wk - 1</p> <p>Date 01-11-2024</p>	1	<p>Develop –</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking 	<ul style="list-style-type: none"> ➤ students will be able to ➤ solve problems based on discounts and successive discounts. ➤ calculate Sales Tax, VAT and GST and 	<ul style="list-style-type: none"> ➤ Ch-10 Applications of Percentages Sales Tax, VAT and GST. ➤ solving problems based on it. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

		<p>computational skill.</p> <p>➤ analytical skill</p>	<p>solve problems based on them</p>		<p>➤ Discussion with peer group.</p> <p>➤ demonstration</p> <p>➤ Visiting maths Lab</p>	
<p>Wk – 2</p> <p>Date 04-11-2024 to 08-11-2024</p>	5	<p>Develop –</p> <p>➤ computational skills.</p> <p>➤ analytical skills.</p> <p>➤ rational thinking</p> <p>➤ computational skill.</p> <p>➤ analytical skill</p>	<p>➤ Students will be able to:</p> <p>➤ calculate simple interest.</p> <p>➤ differentiate between simple and compound interest.</p> <p>➤ understand and use formula for calculating compound interest.</p>	<p>➤ TERM- I Exam</p> <p>Ch- 11 Simple and Compound interest.</p> <p>➤ Introduction to Simple interest</p> <p>➤ calculating simple interest.</p> <p>➤ calculating rate, time and principal from a given data.</p> <p>TERM- I Exam</p> <p>➤ TERM- I Exam</p> <p>Compound interest using formula.</p> <p>Calculating Compound interest for different units of time.</p> <p>➤ Finding principal, rate or time from the given data.</p>	<p>➤ Heuristic method</p> <p>➤ Teacher resource video on the topic..</p> <p>➤ Inductive deductive</p> <p>➤ Chart making</p> <p>➤ Group activity</p> <p>➤ Discussion with peer group.</p> <p>➤ demonstration</p> <p>➤ Visiting maths Lab</p>	<p>➤ Class work sheet</p> <p>➤ slip test</p> <p>➤ Assignments</p> <p>➤ Oral questions</p>
<p>Wk – 3</p>	5	<p>Develop –</p> <p>➤ computational skills.</p>	<p>➤ students will be able to</p> <p>➤ calculate compound interest with interest compounded annually,</p>	<p>➤ Applications of Compound interest in various situations lik population growth, depreciation of value</p>	<p>➤ Heuristic method</p> <p>➤ Teacher resource video on the topic..</p>	<p>➤ Class work sheet</p> <p>➤ slip test</p> <p>➤ Assignments</p> <p>➤ Oral questions</p>

<p>Date 11-11-2024 to 16-11-2024</p>		<ul style="list-style-type: none"> ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<p>half-yearly and quarterly. ➤ find principal, rate or time in a given problem. ➤ apply the compound interest formula in other fields</p>	<p>of an item, bacteria growth etc.</p>	<ul style="list-style-type: none"> ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	
<p>Wk - 5 Date 25-11-2024 to 30-11-2024</p>	5	<p>Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking</p> <p>➤ computational skill. ➤ analytical skill</p>	<p>➤ students will be able to ➤ add, subtract, multiply and divide polynomials. ➤ find factors of a polynomial</p>	<ul style="list-style-type: none"> ➤ Operations on polynomials like - multiplication and division of polynomials, ➤ Factors of a polynomials 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p>Wk -1 Date 02-12-2024 to 07-12-2024</p>	5	<p>Develop – ➤ computational skills. ➤ analytical skills. ➤ rational thinking</p>	<p>➤ Students will be able to ➤ prove and use identities for $(x + y)^2$, $(x - y)^2$ and $(x^2 - y^2)$.</p>	<ul style="list-style-type: none"> ➤ Ch-13-Identities & factorisation ➤ What is an identity. ➤ important identities ➤ Application of identities in evaluation. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

		<p>computational skill.</p> <p>➤ analytical skill</p>		<p>➤ *Factorization of algebraic identities.</p>	<p>➤ Discussion with peer group.</p> <p>➤ demonstration</p> <p>➤ Visiting maths Lab</p>	
<p>Wk - 2</p> <p>Date</p> <p>09-12-2024 to 13-12-2024</p>	5	<p>Develop –</p> <p>➤ computational skills.</p> <p>➤ analytical skills.</p> <p>➤ rational thinking</p> <p>➤ computational skill.</p> <p>➤ analytical skill</p>	<p>➤ students will be able to</p> <p>➤ factorize algebraic expressions of the type $a(x + y)$ and $(x + a)(x + b)$.</p> <p>➤ factorize algebraic expressions using identities.</p>	<p>➤ Application of Algebraic identities.</p> <p>➤ Factors of of algebraic expression.</p> <p>➤ factorisation by regrouping the terms.</p> <p>➤ *factorization using identities.</p>	<p>➤ Heuristic method</p> <p>➤ Teacher resource video on the topic..</p> <p>➤ Inductive deductive</p> <p>➤ Chart making</p> <p>➤ Group activity</p> <p>➤ Discussion with peer group.</p> <p>➤ demonstration</p> <p>➤ Visiting maths Lab</p>	<p>➤ Class work sheet</p> <p>➤ slip test</p> <p>➤ Assignments</p> <p>➤ Oral questions</p>
<p>Wk -3</p> <p>Date</p> <p>16-12-2024 to 20-12-2024</p>	5	<p>Develop –</p> <p>➤ computational skills.</p> <p>➤ analytical skills.</p> <p>➤ rational thinking</p> <p>➤ computational skill.</p> <p>➤ analytical skill</p>	<p>students will be able to</p> <p>➤ learn more about perimeter and area.</p> <p>➤ deduce formulae to calculate the area of parallelograms, rhombuses and trapeziums.</p>	<p>➤ Ch-15 Areas of polygons:</p> <p>➤ *Area and perimeter of shapes like square, rectangle, triangle, circle.*</p> <p>➤ Area of cross roads of a garden.</p> <p>➤ *areas of different quadrilaterals like- parallelogram, rhombus, trapezium.</p> <p>➤ .</p>	<p>➤ Heuristic method</p> <p>➤ Teacher resource video on the topic..</p> <p>➤ Inductive deductive</p> <p>➤ Chart making</p> <p>➤ Group activity</p> <p>➤ Discussion with peer group.</p> <p>➤ demonstration</p> <p>➤ Visiting maths Lab</p>	<p>➤ Class work sheet</p> <p>➤ slip test</p> <p>➤ Assignments</p> <p>➤ Oral questions</p>

<p>Wk - 4 Date 30-12-2024 to 31-12-2024</p>			<p>➤ CHRISTMAS HOLIDAYS</p>	<p>➤CHRISTMAS HOLIDAYS</p>		
<p>Wk - 1 Date 01-01-2025 to 05-01-2025</p>				<p>➤ C.P.E-2 STARTS</p>		
<p>Wk - 2 Date 06-01-2025 to 10-01-2025</p>				<p>➤ C.P.E-2</p>		
<p>Wk - 3 Date 13-01-2025 to 18-01-2025</p>	4	<p>Develop – ➤computational skills. ➤analytical skills. ➤rational thinking ➤computational skill. ➤analytical skill</p>	<p>➤students will be able to ➤calculate the area of a general quadrilateral. ➤calculate the area of irregular polygons.</p>	<p>➤ Ch-15 Areas of polygons (Contd) ➤ *Area of polygons having more than 4 sides.</p>	<p>➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab</p>	<p>➤Class work sheet ➤slip test ➤Assignments ➤Oral questions</p>

<p>Wk - 4 Date 20-01-2025 to 24-01-2025</p>	5	<p>Develop – ➤computational skills. ➤analytical skills. ➤rational thinking ➤computational skill. ➤analytical skill</p>	<p>➤students will be able to ➤calculate: ➤volumes of cuboids and cubes. ➤total and lateral surface areas of cuboids and cubes.</p>	<p>➤ Ch-16 Volume and surface areas. ➤ *Formula for Surface of cube and cuboid and their units. ➤ *Formula for Volume of cube and cuboid and their units.</p>	<p>➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab</p>	<p>➤Class work sheet ➤slip test ➤Assignments ➤Oral questions</p>
<p>Wk - 1 Date 27-01-2025 to 31-01-2025</p>	4	<p>Develop – ➤computational skills. ➤analytical skills. ➤rational thinking ➤computational skill. ➤analytical skill</p>	<p>➤students will be able to ➤calculate ➤volumes and surface areas (total and lateral) of cylinders. ➤students will be able to: ➤define exponential notation and the terms associated with it. ➤learn the laws of exponents where the bases are rational numbers.</p>	<p>➤ Ch-16 Volume and surface areas. ➤ volumes and surface areas (total S.A and lateral S.A) of cylinders. ➤ Word problems on the topic Ch-17- Powers: ➤ Exponential notation ➤ base and index of an exponential notation. ➤ laws of exponents where the bases are rational numbers .</p>	<p>➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab</p>	<p>➤Class work sheet ➤slip test ➤Assignments ➤Oral questions</p>
<p>Wk - 1 Date</p>	1	<p>Develop – ➤computational skills.</p>	<p>➤students will be able to ➤find the value of a term with zero</p>	<p>➤ Ch-17- Powers(contd) ➤ Reciprocals of numbers in</p>	<p>➤Heuristic method</p>	<p>➤Class work sheet ➤slip test ➤Assignments</p>

01-02-2025		<ul style="list-style-type: none"> ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<p>exponent and apply it in simplifying numbers.</p> <ul style="list-style-type: none"> ➤ students will be able to: ➤ understand a term with negative exponent and apply it in simplifying numbers 	<p>exponential form and problems based on it.</p> <ul style="list-style-type: none"> ➤ Zero exponent. ➤ Laws of exponents applied to Negative and zero exponents. 	<ul style="list-style-type: none"> ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Oral questions
<p>Wk - 1</p> <p>Date 03-02-2025 to 07-02-2025</p>	5	<p>Develop -</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<ul style="list-style-type: none"> ➤ students will be able to: ➤ write a very large or a very small number in scientific notation or in standard form. ➤ compare two large or small numbers. 	<p style="text-align: center;">➤</p> <p>Ch-17- Powers.</p> <ul style="list-style-type: none"> ➤ Comparing numbers in standard form. ➤ Scientific notation OR standard form of a number . ➤ Comparison of larger or smaller numbers written in standard form. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p>Wk - 2</p> <p>Date 10-02-2025 to 15-02-2025</p>	5	<p>Develop -</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. 	<ul style="list-style-type: none"> ➤ students will be able to: recognize direct variation and find the constant of variation. recognize inverse variation and find the constant of variation. 	<ul style="list-style-type: none"> ➤ Ch-18-Direct and inverse proportion ➤ Introduction to variation -direct and inverse variations. ➤ Direct variation and proportionality. ➤ Application of Direct 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

		<ul style="list-style-type: none"> ➤ analytical skill 		variation.	<ul style="list-style-type: none"> ➤ demonstration ➤ Visiting maths Lab 	
<p><u>Wk</u> – 3 <u>Date</u> 17-02-2025 to 21-02-2025</p>	5	<p>Develop –</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill 	<p>students will be able to:</p> <ul style="list-style-type: none"> ➤ solve problems based on direct and inverse variation. ➤ solve problems based on time and work. 	<ul style="list-style-type: none"> ➤ Ch-18-Direct and inverse proportion ➤ Inverse t variation and proportionality. ➤ Application of inverse variation. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions
<p><u>Wk</u> – 4 <u>Date</u> 24-02-2025 to 28-02-2025</p>	5	<p>Develop –</p> <ul style="list-style-type: none"> ➤ computational skills. ➤ analytical skills. ➤ rational thinking ➤ computational skill. ➤ analytical skill. 	<ul style="list-style-type: none"> ➤ Students will be able to ➤ recognize ordered pairs and describe the meaning of axes. ➤ recognize a Cartesian plane, its coordinates and four quadrants. ➤ define the sign convention of a Cartesian plane and locate a given point on it. 	<ul style="list-style-type: none"> ➤ Ch-18Graphs: ➤ *The position of a point in a Cartesian plane. ➤ *Ordered pair representing a point – abscissa and ordinate ➤ quadrants and sign convention of a point in 4 quadrants. ➤ plotting points in a Cartesian plane using a graph paper. 	<ul style="list-style-type: none"> ➤ Heuristic method ➤ Teacher resource video on the topic.. ➤ Inductive deductive ➤ Chart making ➤ Group activity ➤ Discussion with peer group. ➤ demonstration ➤ Visiting maths Lab 	<ul style="list-style-type: none"> ➤ Class work sheet ➤ slip test ➤ Assignments ➤ Oral questions

<p>Wk - 1</p> <p>Date 03-03-2025 to 07-03-2025</p>	5	<p>Develop –</p> <ul style="list-style-type: none"> ➤computational skills. ➤analytical skills. ➤rational thinking➤computational skill. ➤analytical skill 	<p>➤Students will be able to:</p> <ul style="list-style-type: none"> ➤plot points for different kinds of situations. ➤read linear graphs ➤draw a line graph for the given equation 	<ul style="list-style-type: none"> ➤ Ch-18Graphs ➤ Line graphs ➤ linear graphs represented by an equation. ➤ Plotting linear graph . ➤ Applications of linear graphs –problems related to daily life. 	<ul style="list-style-type: none"> ➤Heuristic method ➤Teacher resource video on the topic.. ➤Inductive deductive ➤Chart making ➤Group activity ➤Discussion with peer group. ➤demonstration ➤Visiting maths Lab 	<ul style="list-style-type: none"> ➤Class work sheet ➤slip test ➤Assignments ➤Oral questions
<p>Wk - 2</p> <p>Date 10-03-2025 to 14-03-2025</p>	5		➤	➤ REVISION		
<p>Wk - 2</p> <p>Date 17-03-2025 to 26-03-2025</p>				TERM-II EXAM		



Department of English

Annual Academic Plan-2024-25

Grade VIII

Reference Text – Gul Mohar Reader 8, Gul Mohar Language Practice

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	3	Adaptability Not being defiant to change in life	Learn more about deadpan comedy Identify the humour in the lesson Understand the story clearly Able to read the lesson with proper pronunciation Understand the different characters in the story	The Night the Ghost Got In	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly	Comprehension worksheets

					The students are made to read the lesson loudly (one by one)	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
10-06-2024 to 14-06-2024	2	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Fin the meanings of Hullabaloo Quick- cadenced Bevelled Intuitively Zither Tarryhootin’	Game activity Group work to note down the difficult words Also guess and identify the meanings of phrases Learning the spellings in pairs	Match the column worksheets
17-06-2024 to 21-06-2024	5	Group work in pairs	The students are able to: Learn the concepts introduced in each worksheets	Worksheet 1-4	Reading the introductory passage, followed by the answering of the questions given Sitting in groups and discussing to find the solutions	Tetxual questions
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
24-06-2024 to 28-06-2024	2	Team work	To understand the basics of grammar rules Rules of tenses	Presnt Tense Simple present Present continuous Present perfect Presesnt perfect continuous	Teacher explaining the rules of the tenses Giving examples to each Asking the students to give more examples	Worksheet

	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
01-07-2024 to 5-07-2024	1	Develop humour in literature	Understand the impact of humour in literature To improve creativity and writing skills	Report writing	The students are asked to imagine a situation and complete the report writing based on the question given	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
08-07-2024 to 12-07-2024	5	Patriotism Bravery in dangerous situations	To understand and appreciate the lesson To imbibe the feeling of patriotism To fight the feelings like tension and nervousness when in danger	The Narayanpur Incident Worksheet 5-6	Teacher begins the class with some general questions and further leads the students into the lesson The game that suits the lesson is included Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Comprehension Questions
	2	Love and respect for nature and its laws	To read and understand the poem	The Rock and the Sea	Teacher begins the class with some general questions and	Worksheet

			<p>To recite the poem with proper intonation, stress, rhythm and pronunciation</p> <p>To learn the poetic devices used in the poem</p>		<p>further leads the students into the poem</p> <p>The teacher gives a small background of the poem</p> <p>The students are asked to read the poem silently and mark the difficult words</p> <p>The teacher reads the poem loudly</p> <p>The learners are asked to read the poem loudly in groups</p>	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
15-07-2024 to 20-07-2024	1	Team play	<p>The students are able to:</p> <p>Understand and identify the meanings of the phrases</p> <p>Make sentences with the words given</p>	<p>Staggered</p> <p>Crestfallen</p> <p>Scoffed</p> <p>Barred</p> <p>Presumptuous</p> <p>Beguiling</p> <p>Sheen</p> <p>Mayst</p> <p>Wilt</p> <p>Turrets</p> <p>Bloweth</p>	<p>Group work to guess and identify the meanings of phrases</p> <p>Learning the spellings in pairs</p>	Match the following worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.

22-07-2024 to 26-07-2024		Team spirit	Understand the basic rules of grammar Learn more about phrases and clauses	Phrases and clauses	Teacher explaining the rules of the phrases and clauses Giving examples to the students Asking the students to give more examples	Fill in the blanks worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
29-07-2024 to 31-07-2024		Develop patriotism	To learn the art of writing letters To improve creativity To understand the format of writing a letter	Letter writing	The students are given a situation and complete the letter writing based on the question given Format is strictly followed	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
01-08-2024 to 02-08-2024	4	Love for nature and its preservation	Understand the necessity of protecting and preserving nature Respect for the natural laws Read and understand the lesson Understand the difficult words	Melting Ice in Alaska Worksheet 7-8	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly	Textual questions

					The students are made to read the lesson loudly (one by one)	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
05-08-2024 to 09-08-2024	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Thawing Permafrost Precariously Dwindle Pioneering	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Fill in the blanks worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
12-08-2024 to 17-08-2024	2	Collaborative skills	Understand the basic rules of grammar Learn more about noun phrases .	Noun phrases .	Game activity Teacher explaining the rules of the noun phrases . Giving examples to each Asking the students to give more examples	Fill in the blanks worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
19-08-2024 to 24-08-2024	1	Creativity	To learn the art of writing an e-mail To improve creativity To understand the format of writing an e-mail	E-mail	The students are given a situation and complete the e-mail based on the question given Format is strictly followed	Textual writing activity

	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
27-08-2024 to 31-08-2024	4	Dedication towards work Respect and passion for every work	Read and understand the lesson Learn the difficult words and its meanings To understand money is insignificant when measured against the intense satisfaction that an artist gets after completing the work	Patol Babu, Film Star -	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Comprehension worksheet
	2	Confidence Bravery	To read and understand the poem To recite the poem with proper intonation, stress, rhythm and pronunciation To learn the poetic devices used in the poem To be strong and face any difficulties in life	Failure -	Teacher begins the class with some general questions and further leads the students into the poem The teacher gives a small background of the poem The students are asked to read the poem silently and mark the difficult words The teacher reads the poem loudly	Formative test

					The learners are asked to read the poem loudly in groups	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
02-09-2024 to 06-09-2024	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Diffidence Hoax Embezzlement Inflection Anguish Treacherous Clamber Groan Tangled	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
09-09-2024 to 13-09-2024	2	Creativity enhancement	Understand the basic rules of grammar Learn more about adjectival phrases	Adjectival Phrases	Teacher explaining the rules of adjectival phrases Giving examples to the learners Asking the students to give more examples	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
23-09-2024 to 28-09-2024	1	Importance of being non-materialistic	To learn the art of writing dialogues To improve creativity	Dialogue writing	The students are asked to imagine a situation and complete the dialogue writing based on the question given	Worksheet

			To understand the structure and grammar of sentences used.			
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
30-09-2024	4	Courage Friendship Humanity	Understand the necessity of having courage in life To find and maintain good and healthy friendships To read and understand the lesson To learn new words and its meanings	My Greatest Olympic Prize Worksheet 9-10	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Comprehension Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
01-10-2024 to 05-10-2024	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Sophomore Slang Ebb Epitome Disgustedly	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following

	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
07-10-2024 to 11-10-2024	2	Team spirit	Understand the basic rules of grammar - adverbial phrases and clauses Learn more about adverbial phrases and clauses	Adverbial phrases and clauses	Game based on the topic is included Teacher explaining the rules of adverbial phrases and clauses Giving examples adverbial phrases and clauses Asking the students to give more examples	Fill in the blanks
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
14-10-2024 to 19-10-2024	1	Writing skills Creative thinking	To learn the art of writing a notice To improve creativity To understand the format of writing a notice	Notice writing	The students are asked to imagine a situation and complete the report writing based on the question given	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
21-10-2024 to 26-10-2024	4	Critical thinking Logical understanding Importance of listening	Understand the necessity of having good listening skills in life To stop believing in rumours and spreading them.	The Boy Who Broke The Bank	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly	Comprehension Worksheet

			<p>To read and understand the lesson</p> <p>To learn new words and its meanings</p>		<p>Teacher asks the students to read the lesson silently</p> <p>Teacher reads the lesson loudly</p> <p>The students are made to read the lesson loudly (one by one)</p>	
	2	Respect and value for education	<p>To read and understand the poem</p> <p>To learn the importance of education in life</p> <p>To recite the poem with proper intonation, stress, rhythm and pronunciation</p> <p>To learn the poetic devices used in the poem</p>	Hellen Keller	<p>Teacher begins the class with some general questions and further leads the students into the poem</p> <p>Students are asked to share experiences that suit the theme of the poem</p> <p>The teacher gives a small background of the poem</p> <p>The students are asked to read the poem silently and mark the difficult words</p> <p>The teacher reads the poem loudly</p> <p>The learners are asked to read the poem loudly in groups</p>	Text based questions
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

28-10-2024 to 30-10-2024	1	Helping each other	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Haphazard Plodded Shrug Nicked Imminent Seldom Hurtled Dower	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
01-11-2024 to 08-11-2024	2	Unity	Understand the basic rules of grammar Learn more about finite and non-finite verbs	Finite and non-finite verbs	Teacher explaining the rules of finite and non-finite verbs Giving examples to each Asking the students to give more examples	Fill in the blanks worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
11-11-2024 to 16-11-2024	1	Creative writing skills	To learn the art of essays To improve creativity To understand the format of writing an essay	Essay writing	The students are asked to imagine a situation and complete the essay writing based on the question given in the the textbook	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
18-11-2024	5	Presence of mind	Understand the necessity of being brave in life	The Visitor	Teacher begins the class with some general questions and	Comprehension Worksheet

to 22-11- 2024		Critical thinking Logical skills Bravery	To have presence of mind in crisis To not run away from any difficult situations To read and understand the lesson To learn new words and its meanings	Worksheet 11	further leads the students into the lesson Sharing a story/experience related to presence of mind and its significance Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
25-11-2024 to 30-11-2024	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Unsettling Grimacing Maniac Shemuzzle Wincing Audacity Huddled	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
02-12-2024 to	2	Collaboration skills	Understand the basic rules of grammar Learn more about articles	Articles	Teacher explaining the rules of articles	Fill in the blanks

07-12-2024					Giving examples to each type of article Asking the students to give more examples	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
09-12-2024 to 13-12-2024	1	Imagination	To learn the art of writing story To improve creativity To understand the format of writing a letter	Story writing	The students are asked to imagine a situation and complete the story writing based on the question given	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
16-12-2024 to 20-12-2024	4	Scientific understanding Maturity Presence of mind Logical thinking	Understand the necessity of scientific understanding in life To learn more about virus and the diseases caused by them To read and understand the lesson To learn new words and its meanings	The Stolen Bacillus -	Teacher begins the class with some general questions regarding corona virus and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Comprehension Worksheet

	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
30-12-2024 to 31-12-2024	1	Peer learning	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Bacteriologist Devastate Cultivation Pestilence Fitful Haggard Morbid pleasure Gloated Eccentric Defiant Jostling	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Find the meaning from those in the bracket
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
01-01-2025 to 05-01-2025	2	Sharing knowledge among friends	Understand the basic rules of grammar Learn more about phrasal verbs	Phrasal verbs	Game activity Teacher explaining the rules of phrasal verbs Giving examples to each Asking the students to give more examples	Choose the answer worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
06-01-2025 to 10-01-2025	1	Creativity Writing skills Reflection skills	To learn the art of writing diary To improve creativity To understand the format of writing a diary	Diary entry	The students are asked to imagine a situation and complete the diary entry based on the question given	Worksheet

	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
13-01-2025 to 18-01-2025	4	Love for fellow species	<p>Understand the different species of crocodiles in the world</p> <p>To know more about other endangered species</p> <p>To find solutions to protect the endangered organisms</p> <p>To read and understand the lesson</p> <p>To learn new words and its meanings</p>	Saving the Gharial	<p>Teacher begins the class with some general questions regarding endangered animals and further leads the students into the lesson</p> <p>Teacher tells the story briefly</p> <p>Teacher asks the students to read the lesson silently</p> <p>Teacher reads the lesson loudly</p> <p>The students are made to read the lesson loudly (one by one)</p>	Comprehension Worksheet
	2		<p>To read and understand the poem</p> <p>To recite the poem with proper intonation, stress, rhythm and pronunciation</p> <p>To learn the poetic devices used in the poem</p>	The Elephant and the Tragopan -	<p>Teacher begins the class with some general questions and further leads the students into the poem</p> <p>The teacher gives a small background of the poem</p> <p>The students are asked to read the poem silently and mark the difficult words</p>	Comprehension questions

					The teacher reads the poem loudly The learners are asked to read the poem loudly in groups	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
20-01-2025 to 24-01-2025	1	Working in team Collaborative skills	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Wisp Prowess Fragile Resonated Dammed Excavated Capricious Proximity Unanimity Whim Spur Fief Denizen	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
27-01-2025 to 31-01-2025	2	Adaptability in group	Understand the basic rules of grammar Learn more about modals	Modals	Teacher explaining the rules of modals Giving examples to each one Asking the students to give more examples	Fill in the blanks

	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
01-02-2025 to 07-02-2025	1	Creative writing skills	To learn the art of writing letters To improve creativity To understand the format of writing a letter to the editor	Letter writing	The students are asked to imagine a situation and complete the letter writing based on the question given	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
10-02-2025 to 15-02-2025	4	Enhancing curiosity	The students are able to understand the importance of having curiosity in life To understand that curiosity sometimes leads to great inventions To read and understand the lesson To learn new words and its meanings	That Little Square Box -	Teacher begins the class with some general questions and further leads the students into the lesson Teacher asks the students if they have ever been curious about something and whether it led to some fabulous discoveries Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Comprehension Worksheet

	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
17-02-2025 to 21-02-2025	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Colossal Fumbling Whirl Confound Prejudice	Group work to guess and identify the meanings of phrases Learning the spellings in pairs Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Fill in the blanks
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
24-02-2025 to 28-02-2025	2	Team spirit	Understand the basic rules of grammar Learn more about passive voice	Passive voice	Teacher explaining the rules of passive voice Giving examples to each Asking the students to give more examples	Woksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
03-03-2025 to 07-03-2025	1	Imagination skills	To learn the art of writing story To improve creativity To understand the different perspectives and ways in which a story can be written	Story writing	The students are asked to imagine a situation and complete the story writing based on the question given	Worksheet

	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
10-03-2025 to 14-03-2025	4	Non-judgemental attitude Accepting and giving respect to others' opinions	Understand the necessity being non-judgemental in life To not judge a book by its cover To find happiness in little things To read and understand the lesson To learn new words and its meanings	The Three Caskets -	Teacher begins the class with some general questions and further leads the students into the lesson Teacher tells the story briefly Teacher asks the students to read the lesson silently Teacher reads the lesson loudly The students are made to read the lesson loudly (one by one)	Textual questions
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
17-03-2025 to 21-03-2025	1	Team play	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Livery Scimitar Scanted Nuptial rites Peize Eke Presage	Group work to guess and identify the meanings of phrases Learning the spellings in pairs Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following

	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
24-03-2025 to 28-03-2025	2		Understand the basic rules of reported speech Learn more about reported speech	Reported speech	Teacher explaining the rules of reported speech Giving examples to each rules Asking the students to give more examples	Fill in the blanks
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
29-03-2025	1		To learn the art of writing paragraphs The need of writing in paragraphs To improve creativity To understand the format of writing paragraphs	Paragraph writing	The students are asked to imagine a situation and complete the paragraph writing based on the question given	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
30-03-2025	3	Appreciating nature	To read and understand the poem To appreciate nature To recite the poem with proper intonation, stress, rhythm and pronunciation	Marshlands -	Teacher begins the class with some general questions and further leads the students into the poem The teacher gives a small background of the poem	Textual questions worksheet

			To learn the poetic devices used in the poem		The students are asked to read the poem silently and mark the difficult words The teacher reads the poem loudly The learners are asked to read the poem loudly in groups	
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Love for nature	The students are able to: Understand and identify the meanings of the phrases Make sentences with the words given	Rim Mildews Homing Sedges Swathed	Group work to guess and identify the meanings of phrases Learning the spellings in pairs	Match the following
	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	2	Understanding and helping each other	Understand the basic rules of grammar Learn more about tenses	Tenses Past and Future	Teacher explaining the rules of the tenses Giving examples to each Asking the students to give more examples	Worksheet
	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team play	To learn the art of writing poem	Poem writing	The students are asked to imagine a situation and	Worksheet

			To improve creativity To understand the different ways of writing a poem		complete the poem writing based on the question given	
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Department of Language [Hindi] Middle School Section

Annual Academic Plan-2024-25

Grade VIII

Reference Text – VASANT[PART -3]

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	Component			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	<ul style="list-style-type: none"> मनुष्यता प्रेम करुणा परोपकार भावना 	पाठ - 1 ध्वनि	<ul style="list-style-type: none"> पठन कौशल व लेखन कौशल का विकास करना । समाज के युवा वर्ग के का वर्णन करना । समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना । 	<ul style="list-style-type: none"> कवि परिचय पाठ प्रवेश पाठ विश्लेषण 	<ul style="list-style-type: none"> लघु उत्तरीय प्रश्न अति लघु उत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न योग्यता आधारित प्रश्न
	10-06-2024 to 14-06-2024	5					
	17-06-2024 to 21-06-2024	5	<ul style="list-style-type: none"> इच्छाशक्ति संघर्ष मनोभाव 	पाठ 4 भगवान् के ड़ाकिए (कविता)	<ul style="list-style-type: none"> कविता का रसास्वादन करना । कविता की विषय वस्तु को पूर्व में सुनी या पढ़ी हुई कविता से जोड़ना । 	<ul style="list-style-type: none"> लेखक परिचय पाठ प्रवेश काव्य विश्लेषण 	<ul style="list-style-type: none"> लघु उत्तरीय प्रश्न अति लघु उत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न

					<ul style="list-style-type: none"> जीवन में अपने लक्ष्य का चयन करना । स्वयं कविता लिखने की योग्यता का विकास करना । 		<ul style="list-style-type: none"> योग्यता आधारित प्रश्न कविता का सारांश लिखना
	24-06-2024 to 28-06-2024	5	<ul style="list-style-type: none"> शिष्ट भाषा विनम्रता नैतिकता 	व्याकरण और लेखन- अर्थ के आधार पर वाक्य भेद / नारा लेखन	<ul style="list-style-type: none"> छात्र वाक्यों के भेदों से अवगत होंगे । छात्र वाक्यों की परख करने में सक्षम होंगे । छात्र नारा लेखन की प्रक्रिया से अवगत होंगे । छात्र विभिन्न विषयों पर स्वयं नारा लेखन करेंगे । 	<ul style="list-style-type: none"> अर्थ के आधार पर वाक्य की पहचान कीजिए विभिन्न विषयों पर नारा लेखन कीजिए विभिन्न विषय के आधार पर नारा लेखन कीजिए 	दिए जाने वाले अभ्यास प्रश्न पत्रों के प्रश्नों को करना
July 2024 23Days Periods	01-07-2024 to 5-07-2024	5	<ul style="list-style-type: none"> प्रेम सहानुभूति शिष्टाचार नैतिकता अनुकंपा मनुष्यता 	पाठ-2 लाख की चूड़ियाँ	<ul style="list-style-type: none"> आधुनिक जीवन शैली ने मानव जीवन के कई पक्षों को प्रभावित किया है जैसे अर्थ की प्रधानता समय की कमी है रे की कमी से परिचित हो सकेंगे व्यंग्य क्या है समझने में पहले से अधिक सक्षम हो सकेंगे मशीनी युग और हस्त कला का नाश कई बार मेजबान औपचारिकता वर्ष रुकने का आग्रह करें तो अपने विवेक का प्रयोग आवश्यक है 	<ul style="list-style-type: none"> आदर्शवचन अनुकरण वचन लेखक परिचय पाठ प्रवेश 	<ul style="list-style-type: none"> लघु उत्तरीय प्रश्न अति लघु उत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न योग्यता आधारित प्रश्न
	08-07-2024 to 12-07-2024	5	<ul style="list-style-type: none"> नैतिकता जीवन मूल्य 	पाठ- 7 कबीर की सखियाँ	<ul style="list-style-type: none"> वाचन कौशल व श्रवण कौशल का विकास 	<ul style="list-style-type: none"> लेखक परिचय पाठ प्रवेश 	<ul style="list-style-type: none"> लघु उत्तरीय प्रश्न

			<ul style="list-style-type: none"> - प्रेम ईश्वर भक्ति 		<ul style="list-style-type: none"> • करणीय और अकरणीय आचरण का ज्ञान प्राप्त होना • नीति प्रकृति वैराग्य पूर्ण कविता का ज्ञान प्राप्त होना 	<ul style="list-style-type: none"> • काव्य विश्लेषण 	<ul style="list-style-type: none"> • अति लघु उत्तरीय प्रश्न • दीर्घ उत्तरीय प्रश्न • योग्यता आधारित प्रश्न • पद की व्याख्या करना
	15-07-2024 to 20-07-2024	5	<ul style="list-style-type: none"> - शिष्ट भाषा प्रयोग - सभ्यता - स्नेह 	लेखन अनौपचारिक पत्र	<ul style="list-style-type: none"> • अनौपचारिक पत्र किन को लिखा जाता है इस बात से छात्रों को अवगत कराना • छात्रों को पत्र लिखने की प्रेरणा प्रदान करना 	<ul style="list-style-type: none"> • पत्र का प्रारूप समझना • पत्र लेखन कौशल का विकास 	<ul style="list-style-type: none"> • अभ्यास पत्र में दिए गए विभिन्न पत्रों को लिखना
	22-07-2024 to 26-07-2024	5	REVISION FOR CPE-1				
	29-07-2024 to 31-07-2024	5	<ul style="list-style-type: none"> - प्रेम सहानुभूति - शिष्टाचार - नैतिकता - अनुकंपा - मनुष्यता 	पाठ-2 बस की यात्रा	<ul style="list-style-type: none"> • छात्रों में काव्य पठन की क्षमता का विकास होगा • छात्र दुनिया में आए बदलाव को समझेंगे • छात्रों में मजदूरों के जीवन की कठिनाइयों का अवबोध होगा 	<ul style="list-style-type: none"> • लेखक परिचय • पाठ प्रवेश • काव्य विश्लेषण 	<ul style="list-style-type: none"> • लघु उत्तरीय प्रश्न • अति लघु उत्तरीय प्रश्न • दीर्घ उत्तरीय प्रश्न • योग्यता आधारित प्रश्न
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	1	<ul style="list-style-type: none"> - नैतिकता - जीवन मूल्य - प्रेम - ईश्वर भक्ति 	पाठ- 3 दीवानों की हस्ती	<ul style="list-style-type: none"> • छात्रों में पठन क्षमता का विकास होगा • छात्र मनुष्य के स्वभाव के विभिन्न पहलुओं को समझेंगे 	<ul style="list-style-type: none"> • लेखक परिचय • पाठ प्रवेश • काव्य विश्लेषण 	<ul style="list-style-type: none"> • लघु उत्तरीय प्रश्न • अति लघु उत्तरीय प्रश्न • दीर्घ उत्तरीय प्रश्न • योग्यता आधारित प्रश्न
	05-08-2024 to 09-08-2024	5					

					<ul style="list-style-type: none"> ● छात्र संसार को और अधिक सुंदर बनाने की प्रेरणा प्राप्त करेंगे 		<ul style="list-style-type: none"> ● दोहों की व्याख्या कीजिए
12-08-2024 to 17-08-2024	5	<ul style="list-style-type: none"> - मेहनत - कर्मनिष्ठ - आत्मसमर्पण - आशावाद 	पाठ-5 क्या निराश हुए जाए	<ul style="list-style-type: none"> ● वाचन कौशल व श्रवण कौशल का विकास होगा ● ईश्वर की समदर्शिता के महत्व को समझेंगे ● शास्त्रीय ज्ञान की अपेक्षा अनुभव ज्ञान का महत्व समझेंगे 	<ul style="list-style-type: none"> ● लेखक परिचय ● पाठ प्रवेश ● पाठ विश्लेषण 	<ul style="list-style-type: none"> ● लघु उत्तरीय प्रश्न ● अति लघु उत्तरीय प्रश्न ● दीर्घ उत्तरीय प्रश्न ● योग्यता आधारित प्रश्न 	
19-08-2024 to 24-08-2024	5	<ul style="list-style-type: none"> -मेहनत - कर्मनिष्ठ - आत्मसमर्पण - इच्छाशक्ति - दृढसंकल्प 	पाठ- 9 जहाँ पहिया है	<ul style="list-style-type: none"> ● छात्रों में साहसिक कार्यों को करने की सकारात्मक उत्सुकता जागृत होगी ● जो कभी किसी ने ना किया हो ऐसा कार्य भी किया जा सकता है यह भाव उत्पन्न होगा ● लैंगिक समानता का भाव उत्पन्न होगा ● किसी भी कार्य में टीम भावना महत्वपूर्ण होती है छात्र यह समझेंगे ● यदि पक्का इरादा हो तो धनिया लिंग महत्वपूर्ण नहीं होती यह बातें महत्व नहीं रखती यह भी समझ सकेंगे 	<ul style="list-style-type: none"> ● लेखक परिचय ● पाठ प्रवेश ● पाठ विश्लेषण 	<ul style="list-style-type: none"> ● लघु उत्तरीय प्रश्न ● अति लघु उत्तरीय प्रश्न ● दीर्घ उत्तरीय प्रश्न ● योग्यता आधारित प्रश्न 	

					<ul style="list-style-type: none"> छात्र समझेंगे कि सफलता प्राप्त करने के बाद भी हमें विनम्र रहना चाहिए 		
	27-08-2024 to 31-08-2024	5	- भाषा ज्ञान	उपसर्ग प्रत्यय	<ul style="list-style-type: none"> छात्र व्याकरण के नियमों को समझेंगे छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे छात्रों की लेखन कौशल का विकास होगा 	<ul style="list-style-type: none"> शब्द परिचय व्याकरण विश्लेषण 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	5	- जीव प्रेम करुणा - दया - सहानुभूति	पाठ-6 यह सबसे कठिन समय नहीं है	<ul style="list-style-type: none"> छात्रों में पशु पक्षियों के प्रति संरक्षण की भावना जगेगी पठन कौशल व लेखन कौशल का विकास होगा जीव जंतुओं के चरित्र को समझने में समर्थ होंगे भाषाई कुशलता का विकास होगा मौखिक एवं लिखित अभिव्यक्ति का विकास होगा 	<ul style="list-style-type: none"> लेखक परिचय पाठ प्रवेश पाठ विश्लेषण 	<ul style="list-style-type: none"> दीर्घ उत्तरीय प्रश्न योग्यता आधारित प्रश्न अभ्यास कार्य पत्रिका
	09-09-2024 to 13-09-2024	6	- समकालीन ज्ञान - उचित विक्षण	अनुच्छेद लेखन	<ul style="list-style-type: none"> छात्र विभिन्न विषयों पर अपने विचारों को 80 से 100 शब्दों के बीच में लिखने का प्रयास करेंगे । 	<ul style="list-style-type: none"> शब्द परिचय वाक्यों का उचित चयन भाषा का उचित प्रयोग 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
	23-09-2024 to 28-09-2024	6					

	30-09-2024	6	REVISION TERM 1				
october2024 21 Days Periods	01-10-2024 to 05-10-2024	6					
	07-10-2024 to 11-10-2024	6		व्याकरण <ul style="list-style-type: none"> • भिन्नार्थक शब्द • विराम चिन्ह 	<ul style="list-style-type: none"> • छात्र एक ही भिन्न अर्थ समझेंगे • भिन्नार्थक शब्दों का उचित स्थान पर प्रयोग करके वाक्य रचना करेंगे • विराम चिन्हों का उचित प्रयोग की कला की सीख 	<ul style="list-style-type: none"> • विभिन्न शब्दों का भिन्नार्थक रूप लिखिए • सूची तैयार करना 	अभ्यास पत्र में दिए गए विभिन्न शब्दों के भिन्नार्थक रूप और सही विराम चिन्हों का प्रयोग करना
	14-10-2024 to 19-10-2024	5	<ul style="list-style-type: none"> - आत्मबल - इच्छाशक्ति - दृढसंकल्प 	पाठ -10 अकबरी लौटा	<ul style="list-style-type: none"> • छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा • लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे 	<ul style="list-style-type: none"> • लेखक परिचय • पाठ प्रवेश • पाठ विश्लेषण 	<ul style="list-style-type: none"> • दीर्घ उत्तरीय प्रश्न • योग्यता आधारित प्रश्न
	21-10-2024 to 26-10-2024	5					
	28-10-2024 to 30-10-2024	5	<ul style="list-style-type: none"> - भक्ति - त्याग - आत्मसमर्पण 	पाठ - सूरदास के पद	<ul style="list-style-type: none"> • वाचन कौशल व श्रवण कौशल का विकास • करणीय और अकरणीय आचरण का ज्ञान प्राप्त होना • नीति प्रकृति वैराग्य पूर्ण कविता का ज्ञान प्राप्त होना • मध्यकालीन साहित्य से अवगत होना 	<ul style="list-style-type: none"> • लेखक परिचय • पाठ प्रवेश • पाठ विश्लेषण 	<ul style="list-style-type: none"> • दीर्घ उत्तरीय प्रश्न • योग्यता आधारित प्रश्न

November 2024 23 Days Periods	01-11-2024	5	- सभ्य भाषा विनम्रता	लेखन -संवाद लेखन -चित्र वर्णन	<ul style="list-style-type: none"> छात्र संवाद लेखन के कौशल को समझेंगे छात्र विभिन्न विषयों पर संवाद लेखन करने में सक्षम होंगे 	<ul style="list-style-type: none"> शब्द परिचय वाक्यों का उचित चयन भाषा का उचित प्रयोग 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
	04-11-2024 to 08-11-2024	5	- भाषा ज्ञान	विलोम शब्द पर्यायवाची संधि	<ul style="list-style-type: none"> छात्र व्याकरण के नियमों को समझेंगे छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे छात्रों की लेखन कौशल का विकास होगा 	<ul style="list-style-type: none"> शब्द परिचय व्याकरण विश्लेषण 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
	11-11-2024 to 16-11-2024	5	- आत्मबल - इच्छाशक्ति - दृढसंकल्प	पाठ -6 यह सबसे कठिन समय नहीं	<ul style="list-style-type: none"> छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा 	<ul style="list-style-type: none"> लेखक परिचय पाठ प्रवेश पाठ विश्लेषण 	<ul style="list-style-type: none"> दीर्घ उत्तरीय प्रश्न योग्यता आधारित प्रश्न
	18-11-2024 to 22-11-2024	5			<ul style="list-style-type: none"> लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे 		
	25-11-2024 to 30-11-2024	5	- भाषा ज्ञान	अनुस्वार अनुनासिक	<ul style="list-style-type: none"> छात्र व्याकरण के नियमों को समझेंगे छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे छात्रों की लेखन कौशल का विकास होगा 	<ul style="list-style-type: none"> शब्द परिचय व्याकरण विश्लेषण 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
december 2024	02-12-2024 to 07-12-2024	5	- भाषा अध्ययन - चिंता क्षमता	अपठित गद्यांश	<ul style="list-style-type: none"> छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे 	<ul style="list-style-type: none"> भाषा को समझाना गद्यांश का विश्लेषण 	अभ्यास पत्रिका में दिए गए अपठित गद्यांश को

18 Days Periods								पढ़कर प्रश्नों के उत्तर लिखिए
	09-12-2024 to 13-12-2024	5	<ul style="list-style-type: none"> - समर्पभाव - इच्छाशक्ति - त्यागभाव 	पाठ-12 पानी की कहानी	<ul style="list-style-type: none"> ● छात्रों में पशु पक्षियों के प्रति संरक्षण की भावना जगेगी ● पठन कौशल व लेखन कौशल का विकास होगा ● जीव जंतुओं के चरित्र को समझने में समर्थ होंगे ● भाषाई कुशलता का विकास होगा ● मौखिक एवं लिखित अभिव्यक्ति का विकास होगा 			
	16-12-2024 to 20-12-2024	5						
	30-12-2024 to 31-12-2024	2						
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	5	CPE -2 REVISION					
	06-01-2025 to 10-01-2025	5						
	13-01-2025 to 18-01-2025	5	<ul style="list-style-type: none"> - भाषा अध्ययन - चिंता क्षमता 	अपठित गद्यांश	<ul style="list-style-type: none"> ● छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे 	<ul style="list-style-type: none"> ● भाषा को समझना ● गद्यांश का विश्लेषण 	अभ्यास पत्रिका में दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए	
	20-01-2025 to 24-01-2025	5	<ul style="list-style-type: none"> - शिष्ट भाषा प्रयोग - सभ्यता - औचित्या बोध 	लेखन औपचारिक पत्र	<ul style="list-style-type: none"> ● अनौपचारिक पत्र किन को लिखा जाता है इस बात से छात्रों को अवगत कराना ● छात्रों को पत्र लिखने की प्रेरणा प्रदान करना 	<ul style="list-style-type: none"> ● पत्र का प्रारूप समझना ● पत्र लेखन कौशल का विकास 	<ul style="list-style-type: none"> ● अभ्यास पत्र में दिए गए विभिन्न पत्रों को लिखना 	

	27-01-2025 to 31-01-2025	5	- आत्मबल - इच्छाशक्ति - दृढसंकल्प	पाठ -13 बाज और साँप	<ul style="list-style-type: none"> छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे 	<ul style="list-style-type: none"> लेखक परिचय पाठ प्रवेश पाठ विश्लेषण 	<ul style="list-style-type: none"> दीर्घ उत्तरीय प्रश्न योग्यता आधारित प्रश्न 	
February 2025 21 Days Periods	01-02-2025	5						
	03-02-2025 to 07-02-2025	5	- भाषा ज्ञान	व्याकरण - काल - वचन - लिंग - पुरुष	<ul style="list-style-type: none"> छात्र व्याकरण के नियमों को समझेंगे छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे छात्रों की लेखन कौशल का विकास होगा 	<ul style="list-style-type: none"> शब्द परिचय व्याकरण विश्लेषण 	<ul style="list-style-type: none"> अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए 	
	10-02-2025 to 15-02-2025	5						
	17-02-2025 to 21-02-2025	5		श्रवण और वाचन मूल्यांकन	<ul style="list-style-type: none"> सुनाई जाने वाले ऑडियो क्लिप को सुनकर छात्र उसका विश्लेषण करेंगे उस पर वार्तालाप करेंगे बाद में बात करेंगे दिए गए प्रश्नों के उत्तर लिखेंगे छात्र कक्षा में अपने द्वारा लिखी गई कविता को प्रस्तुत करेंगे अपठित भाग को पढ़कर अपने पठन कौशल का प्रदर्शन करें 	https://youtube/0Gn0aMegUuU	अभ्यास पत्रिका में दिए गए प्रश्नों के उत्तर लिखिए	
	24-02-2025 to 28-02-2025	5						
March 2025 20 Days Periods	03-03-2025 to 07-03-2025		<h2>TERM-2 REVISION</h2>					
	10-03-2025 to 14-03-2025							

17-03-2025 to 21-03-2025	
24-03-2025 to 28-03-2025	

PREPARED BY- VIDHYA RAJESH

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of Social Science (Mention Primary / **Middle / Senior / Senior Secondary)**

Annual Academic Plan-2024-25

Grade VIII – Social science

Reference Text – (Write the name of the text book and publisher fully)

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
3-06-24 to 7-06-24	3	*Develop scientific temperament & observation skill	*Enable the students to understand different resources and its conservation methods	(GEO) Chapter 1 Resources *Definition of Resources *Types of Resources *Conservation of resources.	*Lecture method *Group discussion *Prepare a chart based on renewable and non-renewable resources	<ul style="list-style-type: none"> Class work sheet
10-06-24 to 14-06-24	4					

17-06-24 to 21-06-24	4	*Develop thinking skill and awareness.	*Students can understand about the dates, records and methods of British during their rule	HISTORY Chapter-1 How, When and Where. *How important are dates? *How do we periodise? *How do we know?	*Brain storming *Classroom discussion *Prepare a chart on ‘Time frame’	<ul style="list-style-type: none"> • Class worksheet • Oral test
24-06-24 to 28-06-24	5					
01-07-24 to 5-07-24	4	*Understand the Vision and the values of the constitution.	*Learn about the historical background of the constitution.	POLITICS Chapter- 1 The Indian Constitution *Guiding principles of our constitution. *Need for a constitution.	*Lecture method *Role playing *Discussion *Seminar presentation.	<ul style="list-style-type: none"> • Class worksheet • Test paper <ul style="list-style-type: none"> • Assignment
08-07-24 to 12-07-24	5					

				*Laws and dissent.		
15-07-24 to 20-07-24 22-07-24 to 26-07-24	5 4	*Understands the interdependence between Land, Soil, Water, Vegetation and wild life.	*This chapter reveals the importance of natural resources and need for its conservation	GEO CHAPTER-2 Land, Soil, Water, Natural vegetation and wild life *Resources *Land and land use *Conservation of Land resources *Soil and its formation *Natural vegetation and wildlife	*Nature walk *Discussion *Conduct hands - on Experiments in the classroom like water filtration, plant growth. *Digital presentation.	<ul style="list-style-type: none"> • Assignment • Class worksheet • Open book test
29-07-24 to 31-07-24	3	REVISION CPE-1	REVISION CPE-1	REVISION CPE-1	REVISION CPE-1	REVISION CPE-1

<p>01-08-24 to 02-08-24</p> <p>05-08-24 to 09-08-24</p> <p>12-08-24 to 17-08-24</p>	<p>1</p> <p>5</p> <p>5</p>	<p>Develop critical thinking skill</p>	<p>*Students can understand how the company gradually conquered India and established their power</p>	<p>HISTORY CHAPTER-2</p> <p>From Trade to territory</p> <p>*Arrival of East India company *The company begins trade in Bengal *How trade led to different battles *Battle of plassey *Tipu sulthan, *The doctrine of lapse *Setting up new administration</p>	<p>*Discussions *Use interactive map to illustrate trade routes. * Create presentations.</p>	<p>*Class worksheets *Quiz</p>
<p>19-08-24 to 24-08-24</p>	<p>4</p>	<p>*Analyse the principles and practice of secularism</p>	<p>*Understand the concept of secularism</p>	<p>POLITICS CHAPTER-2</p> <p>Understanding Secularism</p>	<ul style="list-style-type: none"> • Current events discussion • Reading text book • Digital 	<p>*Class worksheets *Test paper</p>

27-08-24 to 31-08-24	4		*Evaluate the challenges of secularism.	*What is secularism *Why is it important? *Secularism in India. *Different interpretations of Secularism	presentations.	
01-08-24 to 02-08-24 05-08-24 to 09-08-24	2 5	*Students evaluate the economic and social implications of different agricultural practices and policies.	*Students will get awareness about agriculture and various crops	GEO CHAPTER-3 Agriculture *Types of farming *Major Crops *Agricultural development	*Lecture method *Discussion *Interact with local farmers. *Video presentation. *Make a chart on major food crops and commercial crops	*Class worksheets *Quiz
12-08-24 to 17-08-24	5	*Develop critical thinking skill *Analyse how various governing systems and	*Understand the methods and strategies employed by ruling powers to control rural areas throughout history	HISTORY CHAPTER-3 Ruling the countryside *The major agrarian policies adopted by the	*Lecture method *Map work *Discussion	*Class worksheet *Test paper

		policies have influenced rural life.		British *Growth of commercial crops in India. *Main causes of peasant revolt		
19-08-24 to 24-08-24 27-08-24 to 31-08-24	 5 4	*Develop a sense of responsibility towards the democratic process.	*Understand the role and functions of Parliament. *Exploring the structure and composition of Parliament.	POLITICS CHAPTER-3 Parliament and Making of laws *Why should people decide? *People and their representatives. *Role of parliament. *Unpopular and controversial laws	*Lecture and discussions *Debate *Utilizing online platform.	*Class worksheets *Quiz *Test paper
02-09-24 to 06-09-24	 4	*Awareness of industries help the students to pursue opportunities effectively.	*Students can understand different types of industries	GEO CHAPTER- 4 Industries *Classification of Industries *Industrial system *Industrial regions *Distribution of major	*Lecture method *Industry visits *Digital aids	*Class worksheets *Assignment

				industries		
09-09-24 to 13-09-24	5	*Increase the awareness and understanding of tribal cultures and histories	*Through this chapter students can understand different tribal groups and their social life	HISTORY CHAPTER-4 Tribals, Dikus and the vision of a golden age *How did Tribal groups live? *How did colonial rule affect tribal lives? *Birsa Munda	*Lecture method *Power point presentation Classroom discussion	*classwork sheet *Assignment *Test paper
23-09-24 to 28-09-24	5	*Increase awareness and understanding of the historical events ,causes and consequences	*Students will get the idea about different situation under British rule and how the people began to react against the government	HISTORY CHAPTER -5 When people rebel 1857 and after *Policies and the people *Through the eyes of people *A mutini becomes a popular rebellion	*Lecture and discussion method. *Visual &Multimedia resources. *Chart work	*Worksheet *Open book test *Assignment.
30-9-24	1	Term 1	Term 1 Revision	Term 1 Revision	Term 1 Revision	Term 1 Revision

1-10-24 To 5-10-24	5	Term 1 Revision	Term 1 Revision	Term 1 Revision	Term 1 Revision	Term 1 Revision
<p>07-10-24 to 11-10-24</p> <p>14-10-24 to 19-10-24</p>	<p>5</p> <p>5</p> <p>4</p>	<p>*Developing empathy and cultural competence to engage effectively with marginalised groups.</p>	<p>*Identifying the various forms of marginalization</p> <p>*understanding the root causes of marginalization.</p>	<p>POLITICS CHAPTER-5 Understanding marginalisation</p> <p>*What does it mean to be Socially marginalised?</p> <p>* Who are Adivasis? Minorities and Marginalisation</p>	<p>*Lecture & discussion</p> <p>* Role play</p> <p>*video presentation</p>	<p>*Class worksheet</p> <p>*Test paper</p>
<p>21-10-24 to 26-10-24</p> <p>28-10-24 to 30-10-24</p>	<p>5</p> <p>3</p>	<p>*Fostering empathy & understanding.</p>	<p>*Students get the idea about the history of modern education</p>	<p>HISTORY CHAPTER-6 Civilizing the native and educating the nation</p> <p>*How the British saw</p>	<p>*Debate and discussion</p> <p>*Visual and creative projects</p>	<p>*Class worksheet</p>

				<p>the education.</p> <ul style="list-style-type: none"> *Orientalism *What happened to the local schools? *The agenda for a national education etc. 		
<p>01-11-24</p> <p>04-11-24 to 08-11-24</p> <p>11-11-24 to 16-11-24</p>	<p>1</p> <p>4</p> <p>4</p>	<p>*Increase the awareness of essential services.</p>	<p>*This unit discusses the role of the government in providing public facilities as well as in implementing laws that apply to market, factory and the working conditions of People.</p>	<p>POLITICS CHAPTER-6 Public facilities</p> <ul style="list-style-type: none"> *Water as a part of the fundamental right to life *Public facilities *The government's role *In search of alternatives. 	<ul style="list-style-type: none"> *lecture and discussion *poster making *video 	<ul style="list-style-type: none"> *Class worksheet *Class test
<p>18-11-24 to 22-11-24</p> <p>25-11-24 to 30-11-24</p> <p>02-12-24 to 7-12-24</p>	<p>4</p> <p>4</p> <p>4</p>	<p>Develop responsible, informed, and proactive behaviour towards the conservation of resources.</p>	<ul style="list-style-type: none"> *The students will be able to identify & classify the resources * Understand the importance of sustainable development 	<p>GEO CHAPTER-6 Mineral and power resources</p> <ul style="list-style-type: none"> *Types of minerals *Uses of minerals *Distribution of minerals. *Conserving minerals 	<ul style="list-style-type: none"> *Lecture method *Project based learning *Debate 	<ul style="list-style-type: none"> *Class worksheet *Assignment

09-12-24 to 13-12-24 16-12-24 To 20-12-24 30-12-24 To 31-12-24	5 5 2	*Cultivate empathy by learning about the challenges, discrimination and inequalities faced by the women.	*Students will get the idea of gradual changes took place in the social status of women, Caste system etc	HISTORY CHAPTER-7 Women, Caste and reform *Working towards change *Changing the lives of widows *Women education.	*Lecture method *PPT –Presentation *Videos *Make a picture album	*Class worksheet *Quiz
01-01-25 to 05-01-25 06-01-25 to 10-01-25	4 4	CPE-2 REVISION	CPE- 2 REVISION	CPE- 2 REVISION	CPE- 2 REVISION	CPE- 2 REVISION
13-01-25 to 18-01-25 20-01-25 to 24-01-25 27-01-25 To3 31-01-25	5 4 3	*Develop a greater respect for the legal system.	* *Students will get the idea about the role of government to ensure law and justice for the citizen	POLITICS CHAPTER-7 Law and justice *What is a workers worth? *Enforcement of safety laws *New laws to protect the environment	Classroom discussion *Text book reading *Videos	*Class worksheet *Test paper

01-02-25 03-02-25 To 07-02-25	1 5	HISTORY REVISION TERM 2	HISTORY REVISION TERM 2	HISTORY REVISION TERM 2	HISTORY REVISION TERM 2	HISTORY REVISION TERM 2
24-02-25 to 28-02-25 03-03-25 TO 07-03-25 10-03-25 TO 14-03-25	 4 4 4	GEOGRAPHY REVISION – TERM 2	GEOGRAPHY REVISION –TERM 2	GEOGRAPHY REVISION –TERM 2	GEOGRAPHY REVISION –TERM 2	GEOGRAPHY REVISION –TERM 2
17-03-25 to 21-03-25 24-03-25 to 28-03-25	 4 4	POLITICS REVISION – TERM 2	POLITICS REVISION –TERM 2	POLITICS REVISION –TERM 2	POLITICS REVISION –TERM 2	POLITICS REVISION –TERM 2



Department of Language- MALAYALAM

Annual Academic Plan- 2024-2025

Grade- VIII

Reference Text- മാതൃഭാഷാ പാഠാവലി

IP for the term: **No. of Instructional Periods**

Term I- 66 Periods

Term II- 85 Periods

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-Comprehension	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	4	മാതൃഭാഷ യോടുള്ള സ്നേഹം കരുണ വാത്സല്യം	<ul style="list-style-type: none"> കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ആശയാവതരണത്തിനുള്ള 	പാഠം-1 അമ്മയും മകനും	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു 	കവിതാപാഠ രായണം വർക്ക് ഷീറ്റ്

			<ul style="list-style-type: none"> കഴിവ് ജനിക്കുന്നു വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 		<ul style="list-style-type: none"> പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	
10-06-2024 To 14-06-2024	4		<ul style="list-style-type: none"> മാതൃസ്നേഹത്തിന്റെ തീവ്രതയും ആഴവും കുട്ടികളുടെ മനസ്സിലേക്ക് പകർന്നു നൽകുക പ്രാചീന മലയാള കവിതയെക്കുറിച്ചും സാഹിത്യവും മനുഷ്യജീവിതവും എപ്രകാരമാണ് 		<ul style="list-style-type: none"> സ്വയം കവിത രചിക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ ക്ലാസ് പരീക്ഷ

			<p>ചേർന്ന് പ്രവർത്തിച്ചത് എന്ന് മനസ്സിലാക്കുക</p>			
<p>17-06-2024 to 21-06-2024</p>	4	<p>ദയ കരുണ വാത്സല്യം</p>	<ul style="list-style-type: none"> ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക പരസ്പരമുള്ള പങ്കുവെക്കലിന്റെ മഹത്വം മനസ്സിലാക്കുക 	<p>പാഠം-2 യേശുവിന്റെ ബാല്യം</p>	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	<p>വർക്ക് ഷീറ്റ്</p>
<p>24-06-2024 to 28-06-2024</p>	4		<ul style="list-style-type: none"> യേശു എന്ന വ്യക്തിക്ക് അപ്പുറത്തായി തങ്ങൾക്ക് ചിരപരിചിതമായ ജീവിത അനുഭവങ്ങൾ കുട്ടികൾ സ്വായത്തമാക്കുന്നതിനും അല്ലെങ്കിൽ 		<ul style="list-style-type: none"> സാഹിത്യ മേഖലയുമായി ബന്ധപ്പെട്ട ചെറുകഥാസാഹിത്യത്തിന്റെ പ്രസക്തി ചർച്ച ചെയ്യുന്നു സംഭാഷണത്തനിമയിൽ പാത്രങ്ങളുടെ അവതരണം 	<p>ചർച്ച പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ ക്ലാസ് പരീക്ഷ</p>

			<p>അവരുടെ ഓർമ്മ പുതുക്കുന്നതിനും പാഠം ഉപകരിക്കും</p> <ul style="list-style-type: none"> കുട്ടികൾക്ക് ജീവിതത്തിൽ പ്രാവർത്തികമാക്കാൻ കഴിയുന്ന മൂല്യങ്ങൾ മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> സ്വന്തം അനുഭവങ്ങൾ രചനകളാക്കുന്നു 	
01-07-2024 to 5-07-2024	4	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ ഭാഷാ വൈദഗ്ദ്ധ്യം	<ul style="list-style-type: none"> ജീവിതയാഥാർത്ഥ്യങ്ങളെ തിരിച്ചറിയുന്നതിനും അത് വേണ്ടവിധത്തിൽ ഉപയോഗിക്കുന്നതിനും കുട്ടികളെ പ്രാപ്തരാക്കുക 	<p>പാഠം-3 വീണപൂവ്</p>	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ 	കവിതാപാഠനം വർക്ക് ഷീറ്റ്

			<ul style="list-style-type: none"> പഴയകാല സാഹിത്യത്തെയും കാലഘട്ടത്തെയും വിലയിരുത്താൻ കുട്ടികൾക്ക് സാധിക്കുന്നു 		<p>ആശയവും മനസ്സിലാക്കുന്നു സംഘങ്ങളായി കുട്ടികളെക്കൊണ്ട് കവിതാപാരായണ മത്സരം സംഘടിപ്പിക്കുന്നു</p>	
08-07-2024 to 12-07-2024	4		<ul style="list-style-type: none"> കവിതചൊല്ലു ന്നതിലൂടെ കുട്ടികളുടെ ഭാഷാഭാവദർശനം മെച്ചപ്പെടുത്തുക കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<ul style="list-style-type: none"> സ്വയം കവിത രചിക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	കവിതാരചന വർക്ക് ഷീറ്റ്
15-07-2024 to 20-07-2024	5		<ul style="list-style-type: none"> കുമാരനാശാനെയും അദ്ധ്യക്ഷന്മാരുടെയും കൃതികളെയും 		<ul style="list-style-type: none"> ആശാന്മാരുടെ കൃതികൾ-സെമിനാർ അവതരണം 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ ക്ലാസ് പരീക്ഷ

			<p>ആഴത്തിൽ മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> ആശാൻ കൃതികളുടെ സാമൂഹിക പശ്ചാത്തലം മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> പദസൂര്യൻ നിർമാണം 	
22-07-2024 to 26-07-2024	4	കഠിനാധ്വാനം ആത്മവിശ്വാസം കരുത്ത്	<ul style="list-style-type: none"> മണ്ണും മനുഷ്യനും തമ്മിലുള്ള സൗഹൃദങ്ങൾക്ക് പതിറ്റാണ്ടുകളുടെ ചരിത്രമുണ്ട് അങ്ങനെയുള്ള രീതികൾ മാറിപുതു തലമുറയുടെ നൂതനമായ ജീവിതശൈലി മനുഷ്യനെ കൊണ്ടുവന്ന് എത്തിക്കുന്നത് വലിയ രോഗങ്ങളിലേ 	<p>പാഠം-4 ആരോഗ്യവും അധ്വാനവും</p>	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു <p>കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു</p>	വായന വർക്ക് ഷീറ്റ്

			<p>ക്ക് ആണ് എന്ന സത്യം കുട്ടികൾക്ക് മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> • കുട്ടികളെ നാളെയുടെ പൗരന്മാരായി വളർത്തിയെടുക്കുന്ന തരത്തിൽ അനുഭവങ്ങൾ പകർന്നു കൊടുക്കുന്നു 			
29-07-2024 to 31-07-2024	REVISION-CPE-1					
01-08-2024 to 02-08-2024	2		<ul style="list-style-type: none"> • പ്രകൃതിയോടിണങ്ങി മനുഷ്യന്റെ ജീവിതശൈലികൾ കെട്ടിപ്പടുക്കേണ്ടത് ഇന്നിന്റെ ആവശ്യകതയാണ്. ക്ലാസ് മുറികളിലെ കുട്ടികളാണ് 		<ul style="list-style-type: none"> • സംവാദം • സംഘപ്രവർത്തനത്തിലൂടെ മലയാളിയുടെ ജീവിതശൈലിയും അതുമൂലമുണ്ടാകുന്ന പ്രശ്നങ്ങളും ചർച്ച ചെയ്യുന്നു 	<p>വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ</p>

			<p>നാളെയുടെ ഭാവിയെ നിർണ്ണയിക്കുന്നത്. അതുകൊണ്ട് തന്നെ പ്രസക്തമായ ഈ വിഷയം അവരുടെ ജീവിത ശൈലിയിൽ തന്നെ പുതിയ മാറ്റങ്ങൾക്ക് തുടക്കം കുറിച്ചു</p>			
05-08-2024 to 09-08-2024	5		<ul style="list-style-type: none"> • ജീവിതശൈലി രോഗങ്ങളും അത് ഉണ്ടാവാനുള്ള പ്രധാന കാരണങ്ങളും മനസ്സിലാക്കുന്നു • ആരോഗ്യപൂർണ്ണമായ ജീവിതം 		<ul style="list-style-type: none"> • മലയാളികൾ മരന്നുകൂടാത്ത ജീവിതരീതിയെക്കുറിച്ച് ഉപന്യാസ രചന • ആരോഗ്യവും അധ്വാനവും എന്ന പാഠഭാഗത്തെക്കുറിച്ച് നിരീക്ഷണക്കുറിപ്പ് തയ്യാറാക്കുന്നു 	<p>ഉപന്യാസം പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ ക്ലാസ് പരീക്ഷ</p>

			<p>നയിക്കാൻ ആവശ്യമായ കാര്യങ്ങൾ മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> • വിഷലിപ്തമായ ഭക്ഷണത്തിൽ നിന്ന് മോചനം ലഭിക്കേണ്ടതിന്റെ ആവശ്യകത കുട്ടികൾക്ക് മനസ്സിലാക്കുന്നു 			
12-08-2024 to 17-08-2024	4	<p>ആത്മവിശ്വാസം നിരീക്ഷണപാടവം ചിന്താശേഷി വികസനം</p>	<ul style="list-style-type: none"> • കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു 	<p>പാഠം-5 കനകംമൂലം കാമിനിമൂലം</p>	<ul style="list-style-type: none"> • അധ്യാപിക കവിത ചൊല്ലുന്നു • കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു • പുതിയവാക്കുകളുടെ അർത്ഥവും 	<p>കവിതാപാരായണം വർക്ക് ഷീറ്റ്</p>

			<ul style="list-style-type: none"> • വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 		<p>കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു</p> <ul style="list-style-type: none"> • സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	
19-08-2024 to 24-08-2024	5		<ul style="list-style-type: none"> • കുഞ്ചൻ നമ്പ്യാരുടെ കൃതികളെക്കുറിച്ചുള്ള അറിവ് • നമ്പ്യാരുടെ സാമൂഹ്യ വിമർശനവും തുള്ളലിനെക്കുറിച്ചുമുള്ള അറിവ് 		<ul style="list-style-type: none"> • കുഞ്ചൻ നമ്പ്യാരുടെ തുള്ളലും എന്ന വിഷയത്തെക്കുറിച്ച് പ്രൊജക്ട് തയ്യാറാക്കൽ • തുള്ളൽ കൃതികളുടെ ശേഖരണവും അവതരണവും 	പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ പ്രൊജക്ട്
27-08-2024 to 31-08-2024	4		<ul style="list-style-type: none"> • കേരളത്തിന്റെ സംസ്കാരത്തെക്കുറിച്ചും കലാരൂപങ്ങളെക്കുറിച്ചുമുള്ള ബോധം കുട്ടികൾക്ക് ഉണ്ടാവുന്നു 		<ul style="list-style-type: none"> • പാഠഭാഗം സംഭാഷണരൂപത്തിൽ അവതരിപ്പിക്കുന്നു • ചോദ്യങ്ങളിലൂടെ അധ്യാപിക 	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്

			<ul style="list-style-type: none"> പുരാണങ്ങളെ കുറിച്ചുള്ള അറിവ് ഉണ്ടാകുന്നു 		കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു	
02-09-2024 to 06-09-2024	4	വാത്സല്യം കരുണ സ്നേഹം സഹാനുഭൂതി	<ul style="list-style-type: none"> കവിത ഇണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 	പാഠം-6 കർണൻ	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഇണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു <p>സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ</p>	പദ്യ പാരായണം വർക്ക് ഷീറ്റ്
09-09-2024 to 13-09-2024	4		<ul style="list-style-type: none"> ആധുനിക കവിത്രയത്തെ കുറിച്ചുള്ള 		<ul style="list-style-type: none"> കർണനുമായി ബന്ധപ്പെട്ട കൂടുതൽ കഥകളും 	പാഠപുസ്തകത്തിലെ

			<p>അറിവ് ലഭിക്കുന്നു</p> <ul style="list-style-type: none"> • ഉള്ളൂരിനെക്കുറിച്ചും അദ്ദേഹത്തിന്റെ കാവ്യലോകത്തെക്കുറിച്ചും ആഴത്തിലുള്ള അറിവ് ലഭിക്കുന്നു • ഉള്ളൂരിന്റെ കാവ്യരീതിയെക്കുറിച്ചുള്ള സാമാന്യ ബോധം 		<p>ഐതീഹ്യങ്ങളും ശേഖരിച്ച് അവതരിപ്പിക്കൽ</p> <ul style="list-style-type: none"> • കഥാപാത്രനിരൂപണം 	<p>പ്രവർത്തനങ്ങൾ വർക്കുചീറ്റ്</p>
<p>23-09-2024 to 28-09-2024</p>	<p>5</p>		<ul style="list-style-type: none"> • മഹാഭാരതവും കഥയുടെ പശ്ചാത്തലവും മനസ്സിലാക്കുന്നു • സാഹിത്യത്തിന്റെ ദ്വന്ദ്വമുഖങ്ങൾ 		<ul style="list-style-type: none"> • മഹാഭാരതത്തിലെ പ്രധാനകഥാപാത്രങ്ങളുടെ പട്ടിക തയ്യാറാക്കൽ • ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ 	<p>പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്കുചീറ്റ്</p>

			പരിചയപ്പെടാൻ കുട്ടികൾ പ്രാപ്തരാകുന്നു		പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു	
30-09-2024	REVISION-TERM-1					
01-10-2024 to 05-10-2024						
07-10-2024 to 11-10-2024	4	മാതൃഭാഷ യോടുള്ള സ്നേഹം ഭാഷയുടെ ഘടന ചിന്താശേഷി	<ul style="list-style-type: none"> ഭാഷാപഠനത്തിന്റെ അടിസ്ഥാനമായ എഴുത്തച്ഛന്റെ ചരിത്രത്തിലൂടെ കുട്ടികൾക്ക് സഞ്ചരിക്കാനുള്ള വഴി ഒരുക്കുന്നു ഭാഷയോടുള്ള സ്നേഹം വർദ്ധിക്കുന്നു 	<p>പാഠം-7</p> <p>കൈരളിയുടെ വരദാനം</p>	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	<p>വായന</p> <p>വർക്ക് ഷീറ്റ്</p>
14-10-2024 to 19-10-2024	4		<ul style="list-style-type: none"> എഴുത്തച്ഛനെ കുറിച്ചും അദ്ദേഹത്തിന്റെ കൃതികളെക്കുറിച്ചുമുള്ള 		<ul style="list-style-type: none"> എഴുത്തച്ഛന്റെ കൃതികളുടെ 	<p>കവിതാപാ രായണം വീഡിയോ</p>

			<p>ആഴത്തിലുള്ള പഠനം</p> <ul style="list-style-type: none"> കിളിപ്പാട്ടുപ്രസ്ഥാനത്തെക്കുറിച്ച് മനസ്സിലാക്കുന്നു 		<p>വീഡിയോ പ്രദർശനം</p> <ul style="list-style-type: none"> എഴുത്തച്ഛന്റെ കവിതകളുടെ അവതരണം 	
21-10-2024 to 26-10-2024	5		<ul style="list-style-type: none"> ആശയാവതരണത്തിനുള്ള കഴിവ് ഭാഷാവികസനത്തിനുള്ള കഴിവ് നേടുന്നു സംസാരരീതി വികസനം 		<ul style="list-style-type: none"> സംഘപ്രവർത്തനങ്ങൾ സംവാദം ഭാഷാപഠനം 	<p>പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്ക് ഷീറ്റ്</p>
28-10-2024 to 30-10-2024	3		<ul style="list-style-type: none"> കുട്ടികളിലെ രചനാപാടവം വികസിപ്പിക്കുക കുട്ടികളിലെ സർഗാത്മക കഴിവുകളുടെ ആവിഷ്കരണം 		<ul style="list-style-type: none"> എഴുത്തച്ഛൻ എന്ന വിഷയത്തെ സംബന്ധിച്ച പ്രൊജക്റ്റ് ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	<p>വർക്ക് ഷീറ്റ്</p>

01-11-2024	1		<ul style="list-style-type: none"> • മലയാള സാഹിത്യം എഴുത്തച്ഛന് മുമ്പും എഴുത്തച്ഛന് ശേഷവും എന്തെല്ലാ മാറ്റങ്ങൾക്ക് വിധേയമായി എന്ന് മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> • എഴുത്തച്ഛനെക്കുറിച്ച് അറിയുന്ന വിവരങ്ങൾ കുട്ടികൾ പരസ്പരം പങ്കുവയ്ക്കുന്നു 	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്
04-11-2024 to 08-11-2024	4	ഭക്തി സ്നേഹം സഹാനുഭൂതി	<ul style="list-style-type: none"> • കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു • വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 	പാഠം-8 ഒരു യാത്ര	<ul style="list-style-type: none"> • അധ്യാപിക കവിത ചൊല്ലുന്നു • കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു • പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു 	പദ്യ പാരായണം പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ വർക്ക്ഷീറ്റ്

					സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ	
11-11-2024 to 16-11-2024	5		<ul style="list-style-type: none"> • രാമപുരത്ത് വാരിയർ എന്ന കവിയെയും അദ്ദേഹത്തിന്റെ കാവ്യലോകത്തെയും മനസ്സിലാക്കുന്നു • അക്ഷരവിന്യാസത്തെക്കുറിച്ചുള്ള അറിവ് • കവിത എഴുതാനുള്ള താല്പര്യം വർദ്ധിപ്പിക്കുന്നു 		<ul style="list-style-type: none"> • കൃഷ്ണനും രാമപുരത്ത് വാരിയരും തമ്മിലുള്ള സൗഹൃദവുമായി ബന്ധപ്പെട്ട കഥകൾ ശേഖരിച്ചുള്ള അവതരണം • കവിതക്ക് ഈണം കണ്ടെത്തി സംഘമായി കുട്ടികൾ ആലപിക്കുന്നു 	വർക്ക് ഷീറ്റ് സംഘപ്രവർത്തനം
18-11-2024 to 22-11-2024	4		<ul style="list-style-type: none"> • കുചേലവൃത്തം കഥയുടെ പശ്ചാത്തലവും കഥയിലെ പ്രതിപാദ്യ 		<ul style="list-style-type: none"> • പാഠഭാഗത്തിന്റെ നാടകരൂപത്തിലുള്ള അവതരണം • ഐതീഹ്യ ശേഖരണം 	നാടകം പാഠപുസ്തകത്തിലെ

			വിഷയങ്ങളും മനസ്സിലാക്കുകയും സമകാലിക സമൂഹത്തിൽ ഈ കൃതിക്കുള്ള പ്രസക്തിയും മനസ്സിലാക്കുന്നു			പ്രവർത്തനങ്ങൾ
25-11-2024 to 30-11-2024	5		<ul style="list-style-type: none"> സൗഹൃദത്തിന്റെ മഹത്വം കുട്ടികൾ മനസ്സിലാക്കുന്നു ഗുണപാഠം ഉൾക്കൊള്ളുന്നു 		<ul style="list-style-type: none"> സ്നേഹം സൗഹൃദം തുടങ്ങിയ മൂല്യങ്ങളെ അടിസ്ഥാനമാക്കി പ്രസംഗ അവതരണം എന്റെ കുട്ടുകാരൻ എന്ന വിഷയത്തിൽ കുറിപ്പ് തയ്യാറാക്കൽ 	പ്രസംഗം വർക്ക് ഷീറ്റ് ക്ലാസ് പരീക്ഷ
02-12-2024 to 07-12-2024	5	പ്രകൃതി സ്നേഹം സഹാനുഭൂതി	<ul style="list-style-type: none"> കുട്ടികളിൽ പ്രകൃതി 	പാഠം-9 മണ്ണ്	<ul style="list-style-type: none"> അധ്യാപിക കഥ ക്ലാസ്സിൽ വായിക്കുന്നു 	

		കരുണ	<p>സ്നേഹം വളർത്തുക</p> <ul style="list-style-type: none"> പ്രകൃതി സംരക്ഷണത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കുക 		<ul style="list-style-type: none"> പുതിയ വാക്കുകളുടെ അർത്ഥവും കഥയുടെ ആശയവും മനസ്സിലാക്കുന്നു കുട്ടികൾ കഥ വായിക്കുന്നു <p>കഥയുടെ ഗുണപാഠം മനസ്സിലാക്കുന്നു</p>	വായന വർക്ക് ഷീറ്റ്
09-12-2024 to 13-12-2024	4		<ul style="list-style-type: none"> പ്രകൃതി എന്ന സത്യത്തെക്കുറിച്ച് കുട്ടികൾ മനസ്സിലാക്കുന്നു മരം നട്ടുപിടിപ്പിക്കേണ്ടതിന്റെ ആവശ്യകത മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> കുട്ടികളോട് പ്രകൃതിയെ സ്നേഹിക്കാൻ പറയുന്നതിനൊപ്പം ഒരു തൈ നടാൻ പറയുന്നു നിങ്ങൾ നട്ട മരത്തിനെക്കുറിച്ച് സുഹൃത്തിന് കത്തെഴുതുക 	വർക്ക് ഷീറ്റ് പാഠപുസ്തകത്തിലെ പ്രവർത്തനങ്ങൾ മരം നടൽ

			<ul style="list-style-type: none"> പ്രകൃതി നേരിടുന്ന വെല്ലുവിളികൾ മനസ്സിലാക്കുന്നു 			
16-12-2024 to 20-12-2024	4		<ul style="list-style-type: none"> കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക <p>പ്രകൃതിയെ സുഹൃത്തായി കാണാനുള്ള അവബോധം സൃഷ്ടിക്കുക</p>		<ul style="list-style-type: none"> മരം ഒരു വരം എന്ന വിഷയത്തിൽ സെമിനാർ അവതരണം പ്രകൃതിയുമായി ബന്ധപ്പെട്ട കൂടുതൽ രചനകൾ കണ്ടെത്തിയുള്ള അവതരണം 	സെമിനാർ
30-12-2024 to 31-12-2024	2	ചിന്താശേഷി വികസനം വിശകലനത്തിനുള്ള കഴിവ്	മലയാള കവിതയിൽ തന്റേതായ ഇടം കണ്ടെത്തിയ വള്ളത്തോൾ നാരായണമേനോൻ ന്റെ ശ്രദ്ധേയമായ കാവ്യമാണ് അച്ഛനും മകളും.കാലഘട്ടത്തിന്റേ മാറ്റങ്ങൾ കവിതയിൽ ആവിഷ്കരിക്കുന്നു	<p>പാഠം-10</p> <p>അച്ഛനും മകളും-ഒരാസ്പാനം</p>	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	വായന വർക്ക് ഷീറ്റ്

			.ഇത് കുട്ടികളുടെ ഭാഷാശൈലി വളർത്തുന്നതിന് സഹായകരമാകുന്നു			
01-01-2025 to 05-01-2025	4		വള്ളത്തോളിനെക്കുറിച്ചും അദ്ദേഹത്തിന്റെ കാവ്യങ്ങളെക്കുറിച്ചും മനസ്സിലാക്കുന്നു വള്ളത്തോളിന്റെ ദേശീയതയെക്കുറിച്ച് മനസ്സിലാക്കുന്നു		<ul style="list-style-type: none"> • വള്ളത്തോളിന്റെ കൃതികൾ പ്രൊജക്ട് • അച്ഛനും മകളും കവിത വായന 	പ്രൊജക്ട് വായന
06-01-2025 to 10-01-2025	REVISION-CPE-2					
13-01-2025 to 18-01-2025						

			<ul style="list-style-type: none"> • നിരൂപണ സാഹിത്യത്തെ കുറിച്ച് മനസ്സിലാക്കുന്നു 			
20-01-2025 to 24-01-2025	4	ക്രിയാത്മകശേഷി വികസനം	<ul style="list-style-type: none"> • സമൂഹത്തിലെ മാറ്റങ്ങൾ തിരിച്ചറിയുന്നതിൽ ഉപന്യാസ രചനയും പഠനവും സഹായകരമാവുന്നു 	ഉപന്യാസം	വിവിധവിഷയങ്ങൾ സംബന്ധിച്ച ഉപന്യാസ രചന	വർക്ക് ഷീറ്റ്
27-01-2025 to 31-01-2025	4	ക്രിയാത്മകശേഷി വികസനം	മാറിയ കാലത്ത് അപ്രത്യക്ഷമായിക്കൊണ്ടിരിക്കുന്ന വായനയെ കുട്ടികളിലേക്ക് കൊണ്ടുവരുന്നതിനു കുട്ടികൾക്ക് കഴിയുന്നു	കത്ത്	വിവിധ രീതിയിലുള്ള കത്ത് രചന	വർക്ക് ഷീറ്റ്
01-02-2025	1	ക്രിയാത്മകശേഷി വികസനം	പ്രതിജ്ഞാബദ്ധതയുള്ള ഒരു തലമുറയെ വാർത്ത എടുക്കുന്നതിനും അറിവ്		പത്രവാർത്ത എഴുത്ത് പരിശീലനം	വർക്ക് ഷീറ്റ്

			സാംശീകരിക്കുന്നതിനും പത്രവാർത്തയിലൂടെ കുട്ടികൾക്ക് കഴിയുന്നു			
03-02-2025 to 07-02-2025	4	ക്രിയാത്മകശേഷി വികസനം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു കളിരീതിയിലൂടെ(PLAY WAY METHOD) വ്യാകരണം പരിശീലിക്കുന്നു 	വ്യാകരണം	അംഗവാക്യം അംഗിവാക്യം	വർക്ക് ഷീറ്റ്
10-02-2025 to 15-02-2025	5	ക്രിയാത്മകശേഷി വികസനം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു കളിരീതിയിലൂടെ(PLAY WAY METHOD) വ്യാകരണം പരിശീലിക്കുന്നു 	വ്യാകരണം	പ്രയോഗം മാറ്റുക	വർക്ക് ഷീറ്റ്
17-02-2025 to 21-02-2025	4	ക്രിയാത്മകശേഷി വികസനം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു 	വ്യാകരണം	വിധിവാക്യം നിഷേധവാക്യം	വർക്ക് ഷീറ്റ്

			കളിരീതിയിലൂടെ(PLAY WAY METHOD) വ്യാകരണം പരിശീലിക്കുന്നു			
24-02-2025 to 28-02-2025	4	ക്രിയാത്മകശേഷി വികസനം	<ul style="list-style-type: none"> പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു കളിരീതിയിലൂടെ(PLAY WAY METHOD) വ്യാകരണം പരിശീലിക്കുന്നു	വ്യാകരണം	തെറ്റ് തിരുത്തുക	വർക്ക് ഷീറ്റ്
03-03-2025 to 07-03-2025	REVISION-TERM 2 EXAMINATION					
10-03-2025 to 14-03-2025						
17-03-2025 to 21-03-2025						
24-03-2025 to 28-03-2025						
28-03-2025						