



Department of English middle Section

Annual Academic Plan-2024-25

Grade 7

Reference Text – GULMOHAR integrated text book

IP for the term: 1

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06-24 to 24-06-24 Total IP 10	4	Develop the values of friendship .Connect the text with your own personal life..	By the end of the lesson the students will be able to 1. Trace the events in the story 2. Conclude why friendship is important 3. Identify the Character traits	Reading to understand	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehensi on worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week &	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.

Date Range #IP						
	1	Team Play	The students should be able to understand and identify the meanings of the phrases. Should be able to make sentences with words given	Find the meanings Vainly Filched Monotonous Sceptical Mugs Imposing Tame Vision Consideration Excelsior	Group Work to guess and identify the meanings of words	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	2	Learn to work as a team	The students should be able to Nouns and quantifiers	nouns and quantifiers	Individual Work Pair work	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.

	2	Develop the quality of team work	Learn to write a diary entry	complete the activity given in text	Teacher leading the discussion with the following questions What is a diary entry? Have you ever written a diary?	worksheet Textbook exercise
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
25-6-2024 to 12-7-24 4 IP 10	4	develop observation skills	By end of lesson students will be able to Examine the character of Newton Record his contribution to Science	lesson 2 To truly understand a Rainbow Reading to understand	<ul style="list-style-type: none"> • Teacher telling the story briefly • Teacher reading the text • Students reading the text • Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	2	teamwork	The students should be able to	find the meanings Solitary Prism	Group Work to guess and identify the meanings of words	textbook exercises

			<p>understand and identify the meanings of the phrases. Should be able to make sentences with words given</p>	<p>Waited out Philosopher Spectrum Wavelength Radiating Significant Governed Scientific Principle</p>		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Build Confidence, language skills	The students learn about simple and complex prepositions	simple and complex prepositions	individual work	worksheets
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop thinking and writing skills	students learn to write a letter	letter writing	teacher guides, the students with the following points How to start writing a letter? What tense should be used?	Brainstorming Worksheet to be stuck in notebook

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
17-7-2024 to 31-7-2024 Total ip 10	4	Develop thinking skills, observation skills	Students learn to identify the relevance of the story's theme to contemporary society.	lesson 3 The green morning	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text Students reading the text Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component spelling and vocabulary	Methodology to be used	
	2	Team play	find the meanings Learn and use new words	find the meaning Slight Foliage Distil Soothed Orchard Alien Vial Came around	identify the meanings from text	textbook exercises

				Hydroponic plants Campaign Tremored		
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - grammar	Methodology to be used	
	3	Build language skills	they will learn to use adjectives	Adjectives	individual work	Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking skills and improve communication skills	rewrite the story from another point of view	story writing	Teacher helping students to construct sentences using given hints.	Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
1-8-2024 to 22-8-2024	4	Develop the values such as care, love, confidence	Students Will be able to value a story about healthy competition.	lesson 4 The fight	<ul style="list-style-type: none"> Teacher telling the story briefly Teacher reading the text 	✓ Comprehension worksheet made by teacher

IP 10			Infer that true friendship and sportsmanship conquers competition		<ul style="list-style-type: none"> • Students reading the text • Identifying the Difficult words 	✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	
	2	Team play	The students should be able to understand and identify the meaning of the phrases and words.	find the meaning aspiring Blasting Hermano Countered Dispelled Piston Jobs Boring in Blurring Barrage Canvas	Guess and identify the meaning of phrases and words	complete the worksheet to be stuck in the notebook.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-grammar	Methodology to be used	
	3	Build confidence and language skill	students will be able to understand adverbial clauses	subordinate clauses Adverbial subordinate clauses	individual work	worksheet exercises

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop thinking, skill and communication skill	Students will learn to write a blog	write a blog entry	Guide students through every step. Share a sample blog	Worksheet to be stuck in notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	
23-8-2024 to 11-9-2024 Ip 10	4	develop observational skills	list details about the Pallas cat and its habitat Discuss the difficulties in sighting the cat	lesson 5 The small ghost of the mountain	<ul style="list-style-type: none"> • Teacher telling the story briefly • Teacher reading the text • Students reading the text • Identifying the Difficult words 	<ul style="list-style-type: none"> ✓ Comprehension worksheet made by teacher ✓ Answering the questions at the end of the lesson in the notebook
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - spelling and vocabulary	Methodology to be used	

	2	Team play	The students will be able to understand and identify the meaning of the words and phrases	Find the meaning of Naturalist Ambush Elusive Radio telemetry Camera traps Steppe Velocity	Guess and identify the meaning of phrases and words	Worksheet
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component -Grammar	Methodology to be used	
	3	Develop analytical and thinking skills	The students should be able to understand finite and non-finite verbs	finite and non-finite verb	teacher, leading the discussion on the concept Of finite and non finite verbs.	worksheet Textbook exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - writing	Methodology to be used	
	1	Develop creative thinking skill	students will be able to write a letter	letter writing	Guide students through every step	Textbook exercises

Department of Language- MALAYALAM

Annual Academic Plan- 2024-2025

Grade- VII

Reference Text- മാതൃഭാഷാ പാഠാവലി

IP for the term: **No. of Instructional Periods**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component-Comprehension	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	4	സ്നേഹം	<ul style="list-style-type: none"> കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു വരികളുടെ അർത്ഥം 	പാഠം-1 (പ്രഭാതഗീതം)	<ul style="list-style-type: none"> അധ്യാപിക കവിത ചൊല്ലുന്നു കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും 	TP WORKSHEET

			മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക		മനസ്സിലാക്കുന്നു	
10-06-2024 To 14-06-2024	4		*ആധുനിക കവിത്രയങ്ങളെക്കുറിച്ച് പഠിക്കുന്നു * വള്ളത്തോൾ കവിതകളെക്കുറിച്ചും അവയുടെ സാഹിത്യപരമായ പ്രത്യേകതകളും മനസ്സിലാക്കുന്നു		<ul style="list-style-type: none"> സംഘപ്രവർത്തനത്തിലൂടെ വാക്കുകളുടെ അർത്ഥം കണ്ടെത്തൽ 	
17-06-2024 to 21-06-2024	4	ദയ കരുണ വാത്സല്യം	<ul style="list-style-type: none"> ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക പരസ്പരമുള്ള പങ്കുവെക്കലിന്റെ മഹത്വം 	പാഠം-2 മല്ലനും മലികനും	<ul style="list-style-type: none"> അധ്യാപിക ക്ലാസ്സിൽ പാഠം വായിക്കുന്നു സംഗ്രഹിച്ചു പറയുന്നു കുട്ടികളെക്കൊണ്ട് പാഠം വായിപ്പിക്കുന്നു 	TP WS

			മനസ്സിലാക്കുക			
24-06-2024 to 28-06-2024	4		<p>*കഥാമത്സരം നടത്തുന്നു .</p> <ul style="list-style-type: none"> • ഇതരസാഹിത്യ ശാഖകളിലെ ഗുണപാഠ കഥകൾ അവതരിപ്പിക്കുന്നു • കുട്ടികൾക്ക് ജീവിതത്തിൽ പ്രാവർത്തികമാക്കാൻ കഴിയുന്ന മൂല്യങ്ങൾ മനസ്സിലാക്കുന്നു 		<ul style="list-style-type: none"> • സാഹിത്യ മേഖലയുമായി ബന്ധപ്പെട്ട ചെറുകഥാസാഹിത്യത്തിന്റെ പ്രസക്തി ചർച്ച ചെയ്യുന്നു • സംഭാഷണത്തനിമയിൽ പാത്രങ്ങളുടെ അവതരണം • സ്വന്തം അനുഭവങ്ങൾ രചനകളാക്കുന്നു 	
01-07-2024 to 5-07-2024	4	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ ഭാഷാ വൈദഗ്ദ്ധ്യം	<ul style="list-style-type: none"> • ജീവിതയാഥാർത്ഥ്യങ്ങളെ തിരിച്ചറിയുന്നതിനും അത് വേണ്ടവിധത്തിൽ ഉപയോഗിക്കുന്ന 	പാഠം-3 കണ്ണന്റെ കൈതവങ്ങൾ	<ul style="list-style-type: none"> • അധ്യാപിക കവിത ചൊല്ലുന്നു • കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു 	CPE 1

			<p>തിനും കുട്ടികളെ പ്രാപ്തരാക്കുക</p> <ul style="list-style-type: none"> പഴയകാല സാഹിത്യത്തെയും കാലഘട്ടത്തെയും വിലയിരുത്താൻ കുട്ടികൾക്ക് സാധിക്കുന്നു 		<ul style="list-style-type: none"> പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു സംഘങ്ങളായി കുട്ടികളെക്കൊണ്ട് കവിതാപാരായണ മത്സരം സംഘടിപ്പിക്കുന്നു 	
08-07-2024 to 12-07-2024	4		<ul style="list-style-type: none"> കവിതചൊല്ലുന്നതിലൂടെ കുട്ടികളുടെ ഭാഷാവൈദഗ്ദ്ധ്യം മെച്ചപ്പെടുത്തുക കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക 		<ul style="list-style-type: none"> സ്വയം കവിത രചിക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	
15-07-2024 to 20-07-2024	5		*ശ്രീകൃഷ്ണന്റെ ജീവിതകഥകൾ വീഡിയോ		*തുളളിൽ കൃതികളിലെ സാമൂഹിക വിമർശനങ്ങളെക്കുറിച്ചും	

			<p>അവതരണം</p> <p>*തുളുൽ കൃതികളുടെ വീഡിയോ അവതരണം</p> <p>*മറ്റ് സംസ്ഥാനങ്ങളിലെ തുളുലിന് സമാനമായ കലാരൂപങ്ങൾ കണ്ടെത്തുന്നു.</p>		<p>തുളുലുകളുടെ ഐതീഹ്യം ചരിത്രം എന്നിവയെക്കുറിച്ചും മനസ്സിലാക്കുന്നതിന്.</p>	
<p>22-07-2024 to 26-07-2024</p>	5	<p>ആത്മവിശ്വാസം</p>	<p>*വായനാമത്സരം സംഘടിപ്പിക്കുന്നു</p>	<p>വെള്ളപ്പൊക്കത്തിൽ</p>	<p>സാഹിത്യത്തിനും ഭാഷക്കും തകഴി നൽകിയ സംഭാവനകൾ മനസ്സിലാക്കുക</p>	<p>TP WS</p>
<p>29-07-2024 to 31-07-2024</p>	3		<p>ചെറുകഥയുടെ ഷോർട്ട് ഫിലിം അവതരണം</p>		<p>ചെറുകഥകൾ വായിക്കുന്നതിനുള്ള താല്പര്യം വർധിക്കുന്നു</p>	
<p>01-08-2024 to 02-08-2024</p>	1	<p>ആത്മവിശ്വാസനേഹം</p>	<p>*ഓണപ്പാട്ട് അവതരണം</p>	<p>പ്ലാറ്റിലെ ഓണം</p>	<p>ഇന്നത്തെ ഓണാഘോഷത്തിന്റെ പരിമിതികളെക്കുറിച്ച് അറിയുക</p>	<p>TP WS</p>
<p>05-08-2024 to</p>	5		<p>താരതമ്യ പഠനം ഓണം അന്നും</p>		<p>നഷ്ടപ്പെട്ടുകൊണ്ടിരിക്കുന്ന ഗ്രാമക്കാഴ്ചകളെക്കുറി</p>	

09-08-2024			എന്നും		ച്ചും ആഘോഷങ്ങളെക്കുറിച്ചും അറിവ് ലഭിക്കുന്നു	
12-08-2024 to 17-08-2024	3	നിരീക്ഷണം	തെയ്യം എന്ന കലാരൂപത്തിന്റെ ചരിത്രം, ഐതീഹ്യം, ആചാരാനുഷ്ഠാനങ്ങൾ എന്നിവ മനസ്സിലാക്കുക.	ഒരു തെയ്യത്തിന്റെ കഥ	കേരളത്തിന്റെ അനുഷ്ഠാന കലാരൂപങ്ങളെക്കുറിച്ച് അറിയുന്നു	TP
19-08-2024 to 24-08-2024	5		തെയ്യക്കോലത്തിന്റെ ഐതീഹ്യം ചരിത്രം ഇവ ഉൾക്കൊള്ളുന്ന വീഡിയോ അവതരണം.		തെയ്യക്കോലത്തിന്റെ ഐതീഹ്യം ചരിത്രം ഇവ ഉൾക്കൊള്ളുന്ന വീഡിയോ അവതരണം	
27-08-2024 to 31-08-2024	5		കലാരൂപങ്ങൾ നാടിന്റെ വിശ്വാസങ്ങളെയും ആചാരങ്ങളെയും സ്വാധീനിക്കുന്നത് എങ്ങനെ എന്ന് മനസ്സിലാക്കുന്നതിന്.		കേരളീയ കലകളെക്കുറിച്ച് അസ്സെൻമെന്റ് തയ്യാറാക്കുന്നു	
02-09-2024 to	5		REVISION			

06-09-2024						
09-09-2024 to 13-09-2024			REVISION			
23-09-2024 to 28-09-2024		TERM 1				
30-09-2024						
01-10-2024 to 05-10-2024		TERM 1				
07-10-2024 to 11-10-2024	5	മാത്യുഭാഷയു ള്ള സ്നേഹം നിരീക്ഷണ പാടവം	കിളിപ്പാട്ട് പ്രസ്ഥാനത്തെക്കുറിച്ച് മനസ്സിലാക്കുക.	ഒരു വിലാപം	നാടകാവതരണം പാഠഭാഗം നാടകമാക്കി) ക്ലാസ്സിൽ (അവതരിപ്പിക്കുന്നു	TP
14-10-2024 to 19-10-2024	5		ഭാഷക്കും സാഹിത്യത്തിനും ഏഴുത്തച്ഛൻ നൽകിയ സംഭാവനകൾ വിലയിരുത്തുക.		സംഘങ്ങളായി കുട്ടികളെക്കൊണ്ട് കവിതാപാരായണ മത്സരം സംഘടിപ്പിക്കുന്നു	

21-10-2024 to 26-10-2024	5	സ്നേഹം	കവിയും നവോത്ഥന നായകനുമായ കുമാരനാശാനെക്കുറിച്ച് പഠിക്കുന്നു	കുമ്മരൂപിന്റെ ബാല്യം	കുമാരനാശാന്റെ ജീവചരിത്രം വീഡിയോ അവതരണം	TP
28-10-2024 to 30-10-2024	2		ആധുനികത എന്ന ആശയം കൊണ്ടുവന്ന കുമാരനാശാനെ പോലെയുള്ള മറ്റു ഭാരതീയ ഭാഷകളിലെ കവികളുടെ രചനാ ശൈലി പരിചയപ്പെടുത്തുന്നു.		സാഹിത്യത്തിനും സമൂഹത്തിനും അദ്ദേഹം നൽകിയ സംഭാവനകൾ മനസ്സിലാക്കുക	T.P WORKSHEET കുമാരനാശാന്റെ കവിതകൾ - സെമിനാർ അവതരണം
01-11-2024	1	സഹാനുഭൂതിയും സ്നേഹവും	മാർത്താണ്ഡവർമ്മ എന്ന ചരിത്രനോവൽ പഠിക്കുക.	കാട്ടിലെ ഒരു സംഭവം	കഥ കുട്ടികൾ തന്നെ വായിച്ച് അവതരിപ്പിക്കുന്നു.	
04-11-2024 to 08-11-2024	4		ഇതരഭാഷകളിലെ ചരിത്ര കഥകളുമായുള്ള ബന്ധം.		സി വി രാമൻപിള്ള എന്ന നോവലിസ്റ്റിനെ പരിചയപ്പെടുക.	
11-11-2024 to 16-11-2024	5	സ്നേഹവും കരുണ	കവിതകളിൽ തെളിയുന്ന നന്മയുടെ നാട്ടിൻപുറക്കാഴ്ചകൾ ഉൾക്കൊള്ളുക	കാബൂൾക്കാരി	ബാല്യകാല അനുഭവങ്ങൾ കുട്ടികൾ ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു.	TP
18-11-			മലയാളത്തിലെ ആദ്യ	കൊച്ചമ്മ	കവിതക്ക് ഊണം	

2024 to 22-11- 2024			ജ്ഞാനപീഠ നേടിയ കവിയും അദ്ദേഹത്തിന്റെ കവിതയും പഠിക്കുക		കണ്ടെത്തി ക്ലാസ്സിൽ സംഘമായി ചൊല്ലുന്നു.	
25-11- 2024 to 30-11- 2024	5		ആശയാവതരണത്തിനു ള്ള കഴിവ് ജനിക്കുന്നു		<ul style="list-style-type: none"> • അധ്യാപിക കവിത ചൊല്ലുന്നു 	
02-12- 2024 to 07-12- 2024	5		<ul style="list-style-type: none"> • വരികളുടെ അർത്ഥം മനസ്സിലാക്കുക യും തിരിച്ചറിയുക യും ചെയ്യുക 		<ul style="list-style-type: none"> • സ്വയം കവിത രചിക്കൽ ചോദ്യങ്ങളിലൂടെ അധ്യാപിക കുട്ടികളുടെ പ്രതികരണ ശേഷി വർദ്ധിപ്പിക്കുന്നു 	
09-12- 2024 to 13-12- 2024	5	ആത്മവിശ്വാ സം വിശകലനം ചെയ്യാനുള്ള കഴിവ് നേടുന്നു	ചരിത്ര പഠനം	നൈൽ എന്ന മഹാകാവ്യം	നദീതീരങ്ങളിൽ ജന്മമെടുത്ത വ്യത്യസ്ത സംസ്കാരങ്ങളെക്കുറിച്ച് പഠിക്കുന്നു.	
16-12- 2024 to 20-12- 2024	4		നൈൽ നദീതട സംസ്കാരവും സിന്ധു നദീതട സംസ്കാരവും തമ്മിലുള്ള ബന്ധം.		നദിയെക്കുറിച്ചും നദീതട സംസ്കാരത്തെക്കുറിച്ചും മനസ്സിലാക്കുന്നു	

<p>30-12-2024 to 31-12-2024</p>	<p>1</p>	<p>സ്നേഹം</p>	<ul style="list-style-type: none"> • കവിത ഈണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു • ആശയാവതരണത്തിനുള്ള കഴിവ് ജനിക്കുന്നു • വരികളുടെ അർത്ഥം മനസ്സിലാക്കുകയും തിരിച്ചറിയുകയും ചെയ്യുക 	<p>വേണുഗാനം</p>	<ul style="list-style-type: none"> • അധ്യാപിക കവിത ചൊല്ലുന്നു • കുട്ടികളെക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലിക്കുന്നു • പുതിയവാക്കുകളുടെ അർത്ഥവും കവിതയുടെ ആശയവും മനസ്സിലാക്കുന്നു 	
<p>01-01-2025 to 05-01-2025</p>	<p>5</p>		<p>പ്രാചീന കവിത്രയത്തെക്കുറിച്ചും കൃഷ്ണഗാഥയെക്കുറിച്ചും പഠിക്കുന്നു</p>		<p>പ്രാചീന കവിത്രയത്തിൽ ഉൾപ്പെടുന്ന ഇതര ഭാഷയിലെ കവികളുടെ കവിതകളുമായുള്ള ബന്ധം. കവിതയുടെ വീഡിയോ അവതരണം</p>	<p>T.P WORKSHEET പ്രാചീന കവിത്രയം & ആധുനിക കവിത്രയം presentation</p>
<p>06-01-2025 to</p>	<p>4</p>	<p>സഹാനുഭൂതിയും സ്നേഹവും</p>	<p>ഇതര ഭാഷകളിലെ ഭാഷാ പ്രയോഗങ്ങൾ</p>	<p>സാഹിത്യ ഗുളികകൾ</p>	<p>മലയാള ഭാഷയിലെ പ്രയോഗങ്ങൾ മനസ്സിലാക്കുന്നു.</p>	<p>T.P WORKSHEET</p>

10-01-2025					സാഹിത്യഭിരുചി വളരുന്നു	
13-01-2025 to 18-01-2025	5		മറ്റ് സംസ്ഥാനങ്ങളിലെ കലകളുമായുള്ള കഥകളിയുടെ ബന്ധം കണ്ടെത്തുക.	കഥകളി	കഥകളിയുടെ പ്രത്യേകതകൾ ചരിത്ര പ്രാധാന്യം ഇവ മനസ്സിലാക്കുന്നു.	T.P WORKSHEET
20-01-2025 to 24-01-2025	4		കഥകളിക്ക് സമാനമായ ഇതര സംസ്ഥാനങ്ങളിലെ കലകൾ കണ്ടെത്തി ക്ലാസ്സിൽ അവതരിപ്പിക്കുന്നു		വേഷവിധാനങ്ങൾ, ആട്ടക്കഥ സാഹിത്യം ഇവയെക്കുറിച്ച് മനസ്സിലാക്കുന്നു.	
27-01-2025 to 31-01-2025	4	മാതൃഭാഷയുള്ള സ്നേഹം നിരീക്ഷണ പാടവം	മറ്റ് കലാരൂപങ്ങളുമായുള്ള സാമ്യം കണ്ടെത്തുന്നു. പ്രത്യേകതകൾ തിരിച്ചറിയുന്നു.		ആട്ടക്കഥകൾ, കഥകളിയിലെ കഥാപാത്രങ്ങൾ, ചടങ്ങുകൾ ഇവ മനസ്സിലാക്കുന്നു	
01-02-2025						
03-02-2025 to 07-02-2025			REVISION			
10-02-2025 to						

15-02-2025						
17-02-2025 to 21-02-2025						
24-02-2025 to 28-02-2025						
03-03-2025 to 07-03-2025						
10-03-2025 to 14-03-2025						
17-03-2025 to 21-03-2025						
24-03-2025 to 28-03-2025						



**Department of Computer Science
Annual Academic Plan-2024-25**

Grade: VII AB

Subject: Computer Science

Reference Text – AI and You

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IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	Chapter 1 Number Systems	Students get the ability to understand about Number Systems	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	Chapter 1 Number Systems <ul style="list-style-type: none"> Decimal Number System 	Students get the ability to understand about Decimal Number System	Lecture-cum demonstration method for explaining the concept	Worksheets Brain storming Collaborative learning

	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	Chapter 1 Number Systems <ul style="list-style-type: none"> • Binary • Octal 	Students get the ability to understand about Binary and Octal Number Systems	Active learning through problem solving and discussions	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	Chapter 1 Number Systems <ul style="list-style-type: none"> • Hexadecimal • Conversion of Decimal number to Binary 	Learn how to convert a Decimal number to Binary numbers	Lecture-cum demonstration method for explaining the concept	Ask Oral questions Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	Chapter 1 Number Systems <ul style="list-style-type: none"> • Conversion of Binary to Decimal 	Learn how to convert a Binary number to Decimal numbers	Lecture-cum demonstration method for explaining the concept	Ask Oral questions Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	Chapter 1 Number Systems <ul style="list-style-type: none"> • Binary Subtraction 	Learn Binary Subtraction	Lecture-cum demonstration method for explaining the concept	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	Chapter 2 Networking Concepts	Discussing the various aspects through provoking questions based on networks	Discussions	Ask Oral questions Collaborative learning

	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	Chapter 2 Networking Concepts <ul style="list-style-type: none"> • Computer Network • Types of Computer Networks 	Students will be able to learn about the networks and the types of networks	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	Chapter 2 Networking Concepts <ul style="list-style-type: none"> • Network Components • Network Architecture 	Students will be able to learn about the components in network and the network architecture	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 2 Networking Concepts <ul style="list-style-type: none"> • Network Topologies 	Students will be able to learn about Topologies with examples	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	Chapter 2 Networking Concepts <ul style="list-style-type: none"> • Network Topologies 	Students will be able to learn about Topologies with examples	Explain the concept deeply Explain with power point	Ask Oral questions Collaborative learning
	19-08-2024 to 24-08-2024	2	Analytical skills Thinking skills	Chapter 3 Lists and Tables in HTML	Discussing the various aspects through provoking questions based on last year's learning	Discussions	Ask Oral questions Collaborative learning
	27-08-2024 to 31-08-2024	2	Analytical skills	Chapter 3	Able to learn about lists in HTML	Active learning through problem solving and discussions	Worksheets Brain storming

			Thinking skills, Reasoning Skills	Lists and Tables in HTML <ul style="list-style-type: none"> • Lists • Ordered List • Unordered List 			
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	Chapter 3 Lists and Tables in HTML <ul style="list-style-type: none"> • Lists • Ordered List • Unordered List 	Collaborative Learning and game-based approach	Lab Activities	Worksheets Brain storming
	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	Chapter 3 Lists and Tables in HTML <ul style="list-style-type: none"> • Properties of List • Tables • Properties of Tables 	Learn about Tables in Html	. Use PowerPoint for explaining the concepts. Lab Activities	Assess students based on their ability to analyze the problem and implement it through lab activities
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Revision	Develop Observation Skills	Lab Activities	TERM 1 Worksheets
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Collaborative Learning and game-based approach	Lab Activities	TERM 1 Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	Chapter 4 Images Links and Frames in HTML 5	Discussing the various aspects through provoking questions based on HTML	Discussions	Ask Oral questions Collaborative learning

	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Inserting Images 	Ability to learn about inserting images in HTML	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Inserting Images 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	28-10-2024 to 30-10-2024	2	Developing Thinking	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Linking Web Pages 	Ability to learn how to link web pages in HTML	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Linking Web Pages 	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Inserting Audio and Video in HTML 	Ability to learn how to insert Audio and Video in HTML	Use PowerPoint for explaining the concepts.	Ask Oral questions Collaborative learning
	11-11-2024 to 16-11-2024	2	Analytical skills	Chapter 4	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral question

			Thinking skills, Reasoning Skills	Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Inserting Audio and Video in HTML 			
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Borders and Frames 	Ability to learn how to add borders and frames in HTML	Explaining the concepts.	Worksheets Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Borders and Frames 	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral questions
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> Borders and Frames Inserting Audio and Video in HTML 	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral questions

	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 4 Images Links and Frames in HTML 5 <ul style="list-style-type: none"> • Borders and Frames • Inserting Audio and Video in HTML 	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Cybercrimes and Cyber Security	Discussing the various aspects through provoking questions based on their knowledge	Discussions	Asking oral questions Worksheet
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Cybercrimes and Cyber Security <ul style="list-style-type: none"> • Computer Ethics • Cybercrimes 	Ability to learn about Computer Ethics and Cybercrimes	Using power point and videos	Ask Oral questions Collaborative learning
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Cybercrimes and Cyber Security Different form of Cybercrimes against properties	Discussing the various aspects of Cybercrimes	Discussions	Asking oral questions Worksheet
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 5 Cybercrimes and Cyber Security <ul style="list-style-type: none"> • Cyber Security 	Learn about Cyber security	Using power point and videos	Asking oral questions Worksheet


	13-01-2025 to 18-01-2025	2	Analytical skills	Chapter 5 Cybercrimes and Cyber Security	Discussing the various aspects through provoking questions	Discussions	Worksheet
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 10 Robotics	Discussing the various aspects through provoking questions	Discussions	Ask Oral questions Collaborative learning
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 10 Robotics <ul style="list-style-type: none"> • Introductio n to Robotics 	Ability to know more about Robots	Using power point and videos	Worksheet
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	Chapter 10 Robotics <ul style="list-style-type: none"> • Evolution of Robots 	Know about the Evolution of Robots	Using power point and videos	Worksheet
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 10 Robotics <ul style="list-style-type: none"> • Types of Robots 	Learn different types of Robots	Using power point and videos	Oral questions Worksheet Lab practices
	10-02-2025 to 15-02-2025	2	Analytical skills	Chapter 10	Learn about the future scope of Robots	Using power point and videos	Oral questions Worksheet

			Thinking skills, Reasoning Skills	Robotics <ul style="list-style-type: none"> • Applications of Robots • Future of Robots 			
	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Augmented Reality & Virtual Reality <ul style="list-style-type: none"> • History of AR • Difference between AR & VR 	Learn about AR	Active learning through problem solving and discussions.	Debugging exercises MCQ's-Online
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Chapter 6 Augmented Reality & Virtual Reality <ul style="list-style-type: none"> • Applications of AR • Applications of VR 	Know about the application of AR & VR	Active learning through problem solving and discussions.	Oral questions Worksheet
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet

	17-03-2025 to 21-03-2025						TERM 2
	24-03-2025 to 28-03-2025						

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

 **Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of Science (Middle School)
Annual Academic Plan-2024-25
Grade VII SCIENCE

Reference Text – (Neptune Science # NEP#NCF CLASS 7)
IP for the term: 167

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>JUNE</u> <u>Wk - 1</u> <u>Date</u> 3/06/24 to 7/06/24	5	Develop Comprehensive skills, Analytical, thinking skills,	<ul style="list-style-type: none"> Explain the significance of photosynthesis, Explain with experiment, that sunlight is important for 	Nutrition Mode of Nutrition Condition necessary for photosynthesis	<ul style="list-style-type: none"> Brain Storming-discussion on previous years learning on topic. 	<ul style="list-style-type: none"> Lab activity Group Discussion Quiz Diagram solving workbook

			photosynthesis.		<ul style="list-style-type: none"> • Independent reading • Quiz, • Conduct experiment to show presence of carbon dioxide, chlorophyll, light for photosynthesis. • silent/loud reading, collaborative learning 	
<p>Wk - 2</p> <p>Date 10/06/24 to 14/06/24</p>	5	Develop scientific temperament, develop observational, Reasoning thinking skills	<ul style="list-style-type: none"> • Explain the significance of photosynthesis • Describe different types of heterotrophic nutrition in plants. 	<ul style="list-style-type: none"> • Significance of photosynthesis. • Heterotrophic nutrition • Parasitic plant and Saprophytic Plant 	<ul style="list-style-type: none"> • Quiz • Daily Practice problem • Student - teacher interaction, silent/loud reading, • collaborative learning, 	<ul style="list-style-type: none"> • Lab activity • Group Discussion • Quiz • Venn diagram on different modes of nutrition • Worksheet

					<ul style="list-style-type: none"> • Research work/surveys on growth of fungi 	
<p>Wk-3 17-06-2024 to 21-06-2024</p>	4	<p>Develop scientific temperament, develop observational, Reasoning thinking skills</p>	<p>Students will be able to critically compare the different methods which are used for replenish the nutrient elements in the soil.</p>	<ul style="list-style-type: none"> • Insectivorous plants • Symbiotic plants • Replenishing soil with nutrients. 	<ul style="list-style-type: none"> • Compare contrast matrix – Critical thinking • Questioning- Multiple level question- • Quiz Daily Practice Problem • Student - teacher interaction • silent/ loud reading, • collaborative learning, 	<ul style="list-style-type: none"> • Writing question answers in notebook after discussion. • Lab activity • Group Discussion • Quiz • Worksheet
<p>Wk-4 24-06-2024 to 28-06-2024</p>	5	<p>Develop Comprehensive, Analytical, thinking skills</p>	<ul style="list-style-type: none"> • Define the terms- digestion and rumination. • Explain the different 	<ul style="list-style-type: none"> • Stages of nutrition • Nutrition in Amoeba 	<ul style="list-style-type: none"> • Brain Storming, Introduction of the topic. 	<ul style="list-style-type: none"> • Chart work, • Lab activities, Group activities • compare-contrast matrix • Model making

			<p>steps of nutrition.</p> <ul style="list-style-type: none"> • Explain digestive system of the human being 	<ul style="list-style-type: none"> • Process of nutrition in human. 	<ul style="list-style-type: none"> • Multiple level question. • silent/ loud reading, • Model making of different type of teeth and their arrangement in jaws. 	
<p>July 2024 25 Days</p> <p>Periods Wk-5 01-07-2024 to 5-07-2024</p>	5	<p>Develop scientific temperament, thinking, analytical skill.</p>	<ul style="list-style-type: none"> • Explain the different steps of nutrition. • Explain digestive system of the human being. 	<ul style="list-style-type: none"> • Ingestion and digestion in the mouth. • Passing through the oesophagus. • Digestion in stomach. 	<ul style="list-style-type: none"> • Power point on human digestive system • Model of an Amoeba engulfing its food. • Venn diagram • Independent reading • Quiz • Drawing diagrams 	<ul style="list-style-type: none"> • Writing question answers in notebook after discussion. • Chart work, • Lab activities, Group activities • compare-contrast matrix • Model making

08-07-2024 to 12-07-2024	5	Develop scientific temperament, thinking, analytical skill.	Explain nutrition in different animals and ruminants.	<ul style="list-style-type: none"> • Digestion and absorption in the small intestine. • Assimilation • Nutrition in animals and ruminants 	<ul style="list-style-type: none"> • Lecture method • Video presentation of nutrition in ruminants • Diagram • Lab activity 	<ul style="list-style-type: none"> • Writing question answers in notebook after discussion. • Chart work, • Lab activities
15-07-2024 to 20-07-2024	4	Develop creativity, communication, collaboration, Experiment and discovery-based learning	Identify the symbols of common elements. Define valency and atomicity.	<ul style="list-style-type: none"> • Elements • Symbols representing elements 	<ul style="list-style-type: none"> • Building blocks to explain matter. • Making model of molecules. • Periodic table 	<ul style="list-style-type: none"> • Chart work, • Lab activities • Worksheets
22-07-2024 to 26-07-2024	5	Revision CPE-1	Revision CPE-1	Revision CPE-1	Revision CPE-1	
29-07-2024 to 31-07-2024	3	CPE-1			CPE-1	CPE-1

AUGUST 05-08-2024 to 09-08-2024	5	Develop creativity, communication, collaboration, Experiment and discovery-based learning	<ul style="list-style-type: none"> • Write the chemical formulae of molecules. • Write chemical equations. • Differentiate between elements, compounds and mixtures 	<ul style="list-style-type: none"> • Atoms, Molecules • Compounds: Properties of compounds. • Atomicity of compounds Writing chemical formulae. 	- Class quiz, Using gumdrops and toothpicks to make atom models, Video presentation on atomicity of compounds.	Lab activity, Chart work, Model making, Periodic table Worksheet
12-08-2024 to 17-08-2024	4	Develop creativity, communication, collaboration, Experiment and discovery-based learning	Differentiate between elements, compounds and mixtures	Experiment to separate mixtures Lecture method, Video presentation.	Lecture method, Class quiz, making mixtures, Video presentation	Writing question answers in notebook after discussion, Worksheet, quiz
19-08-2024 to 24-08-2024	4	Develop scientific temperament, observation, analytical skills.	<ul style="list-style-type: none"> • Describe the steps in the processing of wool • Explain the life cycle of a silk moth 	Wool from different animals Indian breeds of sheep. Sheep rearing and breeding, shearing, carding.	<ul style="list-style-type: none"> • Teacher will assign the task of Making of scrap book using different types of fabric 	Daily worksheet, lab activity, scrap book activity, Dyeing experiment using beetroot,

					<p>pieces and paste it in a scrap book.</p> <ul style="list-style-type: none"> • Make a flow chart of processing fibres to wool, • Dyeing experiment. • Lecture method 	
<p>27-08-2024 to 31-08-2024</p>	<p>3</p>	<p>Develop scientific temperament, observation, analytical skills.</p>	<p>Develop scientific temperament, observation, analytical skills</p>	<ul style="list-style-type: none"> • Silk, • Life cycle of a silk moth. • Discovery of silk, Occupational hazards. 	<ul style="list-style-type: none"> • Draw a map to show which state produce wool, silk • Video presentation to show sericulture and occupational hazards. 	<p>Daily worksheet, lab activity, scrap book activity, dyeing experiment, Writing question answers in notebook, worksheets</p>

September: 02-09-2024 to 06-09-2024	5	Develop Comprehensive, Analytical, thinking skills	Explain the differences between physical and chemical changes <ul style="list-style-type: none"> • State the characteristics of chemical change 	<ul style="list-style-type: none"> • Characteristics of physical change, • Chemical change, • Chemical equation. 	<ul style="list-style-type: none"> • Making of crystal garden • Experiment to show rusting, Quiz 	Quiz, Making model, lab activity, worksheets.
09-09-2024 to 13-09-2024	5	Develop Comprehensive, Analytical, thinking skills.	<ul style="list-style-type: none"> • Identify reactants and products in a chemical reaction • Write balanced chemical equations for simple chemical reactions 	Chemical equation Balancing chemical equation Rusting, combustion	PowerPoint presentation on chemical reaction Lecture method Experiment to show chemical changes.	Quiz Lab activity, Daily worksheet, Writing question answers in notebook
14-9-24 TO 22-9-2024		ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS
23-09-2024 to 26-09-2024	5	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1
27-9-2024 to 7-		TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	

10-2024						
14-10-2024 to 18-10-2024	5	Develop scientific temperament, observation, Reasoning Skills	<ul style="list-style-type: none"> Classify substance as acids, bases, neutral, Explain properties of acids and bases 	Acids, types of acids, properties of acids, chemical properties	<ul style="list-style-type: none"> Experimental learning (reaction between acid and metal, Making model of plaster of Paris. Lecture method. 	Quiz Lab activity, Daily worksheet, Chart work
21-10-2024 to 25-10-2024	5	Develop scientific temperament, observation, Reasoning Skills	<ul style="list-style-type: none"> Define Indicators Identify acids and bases. Explain neutralisation reaction 	<ul style="list-style-type: none"> Use of Acids Base: types of base, Testing for acid and base- Indicators, Ph scale. 	<ul style="list-style-type: none"> Experiment using acid and base using turmeric, Making cards using indicators on papers, Video presentation Lecture method 	Lab activity, Chart work, making cards, Group activities

<p>28-10-2024 to 31-10-2024</p>	<p>4</p>	<p>Develop scientific temperament, observation, Reasoning, collaboration Skills.</p>	<p>Explain Neutralisation reaction state use of common salt, acids, bases, salt</p>	<p>Reaction of Acids and bases- neutralisation salt, properties of salt, uses of salt</p>	<ul style="list-style-type: none"> • PowerPoint on uses of salt, • Experiment to perform invisible ink, • Making pamphlet on how to handle chemicals, • Lecture method. 	<p>Answering written and oral questions, Lab activity, Making Pamphlet</p>
<p>November: 4-11-2024 to 8-11-2024</p>	<p>5</p>	<p>Develop scientific temperament, experimental learning.</p>	<ul style="list-style-type: none"> • Explain soil formation, • describe soil profile, • List soil pollution and its solution 	<ul style="list-style-type: none"> • Soil formation Factors affecting soil formation, • Types of soil, properties of soil 	<ul style="list-style-type: none"> • Conduct Experiment on chemical weathering, soil textures, soil particles, water holding capacity, • PowerPoint on soil erosion, Chart work on crop 	<p>Lab activity, chart work, worksheet, making model, answering questions in the notebook.</p>

					cultivation, Model of terrace farming.	
11-11- 2024 to 15- 11- 2024	5	Develop scientific temperame nt, experimenta l learning	<ul style="list-style-type: none"> • Explain about soil pollution and its solution, • Explain the respiratory system and gas exchange in human, 	<ul style="list-style-type: none"> • Soil erosion Soil pollution Ways to reduce soil pollution. • Respiratory system in human, mechanism of breathing. 	<ul style="list-style-type: none"> • Experimenting on water holding capacity of soil, • Making model of lungs, • Chart work on human respiratory systems. Lecture method 	Lab activity, chart work, making model, worksheet, solving workbook
18-11- 2024 to 22- 11- 2024	5	Develop scientific temperame nt, experimenta l learning, improve observation, thinking skill	<ul style="list-style-type: none"> • Explain respiratory system in other animals and respiration and gaseous exchange in plants 	<ul style="list-style-type: none"> • Respiratory system in other animals, cellular respiration, respiration in plants. 	<ul style="list-style-type: none"> • Experiment to show heat is released during plant respiration • PowerPoint on respiratory disease. 	<ul style="list-style-type: none"> • Lab visit, Chart work, power point, • worksheet, answering question in the textbook, • solving workbook

25-11-2024 to 29-11-2024	5	Develop scientific temperament, experimental learning, improve observation, thinking skill.	Explain how temperature is measured, relationship between Celsius and Fahrenheit.	Measuring Temperature, Clinical thermometer, laboratory thermometer and its working.	Experiment with thermometer, Making model of solar cooker, diagrammatic representation, lecture method	<ul style="list-style-type: none"> • Lab visit, Chart work, power point, Worksheet, Diagram
December 2-12-2024 to 6-12-2024	5	Develop scientific temperament, experimental learning, improve observation, thinking skill.	<ul style="list-style-type: none"> • Explain the effects of heat, • conduction, convection, radiation. 	<ul style="list-style-type: none"> • Effects of heat, transfer of heat, conductors and insulators, • Radiation and its application, Thermos flask 	<ul style="list-style-type: none"> • Experiment to observe changes in heat, convection in water, • PowerPoint on Advantage and disadvantage of AC, • Lecture method 	<ul style="list-style-type: none"> • Lab visit, Chart work, power point, • worksheet, • answering question in the textbook, • solving workbook
9-12-2024 to 13-12-2024	5	Develop critical thinking, scientific temper, collaboration,	<ul style="list-style-type: none"> • Explain the component and functions, • flow of blood through human heart. 	<ul style="list-style-type: none"> • Blood circulation in human, functions of blood, • Heart rate and pulse. 	<ul style="list-style-type: none"> • Making model of heart, Valve activity, • experiment to 	Quiz, group discussion, lab activity, making model, worksheet

		experimental and discovery-based learning.			<p>understand the process of osmosis,</p> <ul style="list-style-type: none"> • Lecture method, • Drawing flow chart, • video presentation on structure of heart. 	
16-12-2024 to 19-12-2024	4	Develop critical thinking, scientific temper, collaboration, experimental and discovery-based learning.	<ul style="list-style-type: none"> • Explain transportation of mineral in plants, • Excretion, urinary system, excretion in plants 	<ul style="list-style-type: none"> • Transport of water, minerals in plants, • Excretion in human, dialysis, excretion in plants. 	<ul style="list-style-type: none"> • Model of urinary system and dialysis, stethoscope, • diagrammatic representation of urinary system. • PowerPoint on excretion in plants 	<ul style="list-style-type: none"> • worksheet, • model making, • answering question in the textbook, • solving workbook
21-12-2024		CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY

to 29-12-2024						
January 30-12-2024 to 3-1-2025	4	Revision CPE-2				TERM -2
6-1-2025 to 10-1-2025	5	CPE-2	CPE-2	CPE-2	CPE-2	CPE-2
13-1-2025 to 17-1-2025	4	Develop Observational Experimental, Analytical skill	Seminar presentation on Forest, habitat	Seminar presentation on Forest, habitat	Power point presentation on Forest, habitat, chart,	Worksheet, discussing question answers
20-1-2025 to 24-1-2025	5	Develop Observational Experimental, Analytical skill	Seminar presentation on water, waste water management.	Seminar presentation on water, waste water management.	Power point presentation on Forest, habitat, chart	Worksheet, discussing question answers
27-1-2025 to 31-1-2025	5	Develop critical thinking, scientific temper, collaboration,	Explain various methods asexual and sexual reproduction. describe pollination.	<ul style="list-style-type: none"> Modes of asexual reproduction, natural vegetative propagation. Artificial 	<ul style="list-style-type: none"> Experiment to show growth of moulds, Grafting and 	Lab activity, Seminars, Case Studies

		experimental and discovery-based learning		method of vegetative propagation	cutting methods, <ul style="list-style-type: none"> • Visit a nursery • Lecture method, • Video on vegetative propagation 	
February 3-2-2025 to 7-2-2025	5	Develop critical thinking, scientific temper, collaboration, experimental and discovery-based learning	Explain the process of fertilisation, fruit and seed formation, seed dispersal.	<ul style="list-style-type: none"> • Sexual reproduction in plants. • Pollination • Fertilisation • Seed Dispersal 	<ul style="list-style-type: none"> • Nature walk, • Making herbarium, • Study the hibiscus flower and its part, • PowerPoint on seed dispersal 	<ul style="list-style-type: none"> • worksheet, • Herbarium, • answering question in the textbook, • solving workbook
10-2-2025 to 14-2-2025	5	Develop creativity, critical thinking, discovery-based learning, observational skill.	Explain speed, time period of a pendulum, calculate speed of an object.	Measuring time, Motion, Distance time graph	<ul style="list-style-type: none"> • Making of sand clock, • Working of sundial, graphical representation, • video presentation 	<ul style="list-style-type: none"> • Lab activity, Quiz, making models, • worksheet, answering question in the textbook, • solving workbook

					on on motion.	
17-2-2025 to 28-2-25	4	Develop critical thinking, observation, communication skill, experimental learning	Explain electric circuit, circuit diagram, heating effect, working of electric cell.	<ul style="list-style-type: none"> • Electric circuit, Heating effect, • Magnetic effect of current, • working of electric doorbell 	<ul style="list-style-type: none"> • Experiment to produce electricity with bulb and wire, • make electromagnet, • Make working electric bell, • PowerPoint on wastage of electricity, Lecture method. 	<ul style="list-style-type: none"> • Lab activity, models, • worksheet, answering question in the textbook, • solving workbook
3-3-2025 to 7-3-2025	5	Develop experimental, discovery-based learning, critical thinking, observation and communication skill.	<ul style="list-style-type: none"> • Explain rectilinear propagation of light, • image formation by plane and concave and convex mirror 	<ul style="list-style-type: none"> • Rectilinear propagation of light, reflection, • spherical, plane mirror, • Image formed by concave and convex mirror, lense 	<ul style="list-style-type: none"> • Experiment to show light travels in straight line, • Image formed by plane, concave and 	<ul style="list-style-type: none"> • Lab activity, models, • worksheet, answering question in the textbook, • solving workbook

					convex mirror, PowerPoint presentation on optical instrument	
10-3-2025 to 14-3-2025	5	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2
17-3-2025 to -26-3-2025		TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM

Department of Maths (Middle Section)

Annual Academic Plan-2024-25

Grade VII MATHS

Reference Text – **MATHS AHEAD, ORIENT BLAKSWAN**

IP for the term: 160

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<u>Week 1</u> 3/06/24 to 7/06/24	5	Develop problem solving and critical thinking skills	<ul style="list-style-type: none"> ✓ List the rules and properties of Addition and subtraction of integers. ✓ Add and subtract integers. 	<ul style="list-style-type: none"> ✓ Introduction to the lesson ✓ Rules and properties of Addition and subtraction of integers 	<ul style="list-style-type: none"> • Lecture method • Teacher resource video on Addition and subtraction of integers • Problem solving method 	<ul style="list-style-type: none"> • Class work sheet • Exercise 1.1 • Quiz
<u>Week 2</u> 10/6/24 to 14/6/24	5	Develop analytical and problem-solving skills	<ul style="list-style-type: none"> ✓ List the rules and properties of multiplication of integers. 	<ul style="list-style-type: none"> ✓ Rules and properties of multiplication 	<ul style="list-style-type: none"> • Demonstrate the multiplication of integers as on a number line. • Teacher resource video on 	<ul style="list-style-type: none"> • Class work sheet • Exercise 1.2

			<ul style="list-style-type: none"> ✓ Multiply and divide integers 	<ul style="list-style-type: none"> ion of integers ✓ Division of integers 	<ul style="list-style-type: none"> Multiplication of integers. • Drill and practice work through examples. 	<ul style="list-style-type: none"> • Crossword puzzle
<u>Week3</u> <u>18/6/24</u> to <u>21/6/24</u>	5	Develop numeracy skills	<ul style="list-style-type: none"> ✓ List the rules and properties of division of integers. ✓ Multiply fractions 	<ul style="list-style-type: none"> ✓ Rules and properties of division of integers ✓ Introduction to the chapter 'multiplication and division of fractions'. ✓ Multiplication of fraction 	<ul style="list-style-type: none"> • Illustration with examples. • Students work out the additional problems on integers. • Teacher resource video presentation on application of fractions 	<ul style="list-style-type: none"> • Class work sheet • Exercise 1.3 • Exercise 2.1 • Test paper
<u>Week4</u> <u>24/6/24</u> to <u>28/6/24</u>	5	Develop analytical and problem-solving skills	<ul style="list-style-type: none"> ✓ Multiply fractions ✓ Division of fractions 	<ul style="list-style-type: none"> ✓ Multiplication of fraction ✓ Division of fraction 	<ul style="list-style-type: none"> • PPT on application of fractions • Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 2.2 • Quiz
<u>Week1</u> <u>01/7/24</u> to <u>05/7/24</u>	5	Develop critical thinking skills	<ul style="list-style-type: none"> ✓ Multiply decimals by whole numbers and decimals ✓ Divide decimals by whole numbers 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Multiplication and division of decimals.' 	<ul style="list-style-type: none"> • Introduce the lesson using the activity given in the course book • Illustration with examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 3.1

				<ul style="list-style-type: none"> ✓ Multiplication of decimals ✓ Division of decimals 		
<u>Week2</u> <u>08/7/24</u> to <u>12/7/24</u>	5	Develop financial literacy	<ul style="list-style-type: none"> ✓ Divide decimals by decimals ✓ Define a linear equation 	<ul style="list-style-type: none"> ✓ Division of fraction ✓ Introduction to the chapter 'Linear equations' ✓ Equations 	<ul style="list-style-type: none"> • Teacher resource video presentation on division of decimals • Group activity • Lecture method 	<ul style="list-style-type: none"> • Quiz • Class work sheet • Exercise 3.2 • Exercise 4.1
<u>Week3</u> <u>15/7/24</u> to <u>20/7/24</u>	4	Develop comprehensive, critical thinking and analytical skills	<ul style="list-style-type: none"> ✓ Solve linear equations by simultaneous operations method 	<ul style="list-style-type: none"> ✓ Solving linear equations ✓ Exercise questions 	<ul style="list-style-type: none"> • PPT on solving equations • Illustration with examples • Students to work out the additional problems on solving linear equations 	<ul style="list-style-type: none"> • Class work sheet • Exercise 4.2 • Quiz
<u>Week4</u> <u>22/7/24</u> to <u>26/7/24</u>	5	Develop comprehensive and thinking skills	Recalls the concepts	CPE 1 Revision	Discuss the revision worksheets	worksheets
<u>Week1</u> <u>29/7/24</u> to <u>2/8/24</u>		CPE 1 EXAM				

<u>Week2</u> <u>05/8/24</u> to <u>09/8/24</u>	5	Develop collaboration and critical thinking	<ul style="list-style-type: none"> ✓ Solve linear equations by Transpose method ✓ Apply algebra to solve real life problems 	<ul style="list-style-type: none"> ✓ Transpose method ✓ Application of linear equation 	<ul style="list-style-type: none"> ✓ Illustration with examples ✓ Students to work out the additional problems on solving linear equations 	<ul style="list-style-type: none"> • Class work sheet • Exercise 4.3
<u>Week3</u> <u>12/8/24</u> to <u>16/8/24</u>	4	Develop comprehension and critical thinking	<ul style="list-style-type: none"> ✓ Recognise complementary angles, adjacent angles, linear pair, vertically opposite angles . ✓ Define parallel lines 	<ul style="list-style-type: none"> ✓ Introduction to the chapter ‘ Lines and angles’ ✓ Pairs of angles ✓ Angles about a point ✓ Parallel lines and distance between lines 	<ul style="list-style-type: none"> ✓ Introduces the lesson through an activity given in the course book ✓ Lecture method ✓ Teacher resource video presentation on parallel lines 	<ul style="list-style-type: none"> • Class work sheet • Exercise 5.1 • Exercise 5.2 • Draw and label different pairs of angles
<u>Week4</u> <u>19/8/24</u> to <u>23/8/24</u>	4	Develop analytical skills	<ul style="list-style-type: none"> ✓ Recognise transversal lines ✓ Recognise angles made by transversal by cutting parallel lines 	<ul style="list-style-type: none"> ✓ Transversal ✓ Angles formed by transversal 	<ul style="list-style-type: none"> ✓ Use the illustration in the course book to explain the term ‘transversal’ ✓ Group activity 	<ul style="list-style-type: none"> • Class work sheet • Exercise 5.3

<p><u>Week5</u> 27/8/24 to 30/8/24</p>	<p>2</p>	<p>Critical thinking and problem solving</p>	<ul style="list-style-type: none"> ✓ Recognise angles made by transversal by cutting parallel lines 	<ul style="list-style-type: none"> ✓ Angles made by a transversal on two parallel lines 	<ul style="list-style-type: none"> ✓ PPT on angles ✓ Illustration with examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 5.3 • Quiz on lines and angles
<p><u>Week1</u> 02/9/24 to 06/9/24</p>	<p>5</p>	<p>Develop analytical skills</p>	<ul style="list-style-type: none"> ✓ Define a triangle and recognise its elements and properties ✓ Classify triangles based on angles and on sides 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Properties of triangles' ✓ Elements of a triangle ✓ Interior and exterior of a triangle ✓ Types of triangles 	<ul style="list-style-type: none"> ✓ Teacher resource video on properties of triangles ✓ Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 6.1 • Quiz
<p><u>Week2</u> 09/9/24 to 13/9/24</p>	<p>5</p>	<p>Develop analytical skills</p>	<ul style="list-style-type: none"> ✓ State theorems related to sum of angles, exterior and interior angles and length of sides of triangles ✓ Prove and apply 'pythagoras theorem' 	<ul style="list-style-type: none"> ✓ Properties of triangles ✓ Pythagoras theorem ✓ Pythagorean triplets 	<ul style="list-style-type: none"> ✓ PPT on properties of triangles, Pythagoras theorem and Pythagorean triplets ✓ Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 6.2 • Exercise 6.3 • Assignments

			✓ Form Pythagorean triplets				
<u>Week3</u> <u>15/9/24 to</u> <u>22/9/24</u>							ONAM HOLIDAYS
<u>Week4</u> <u>23/9/24</u> <u>to</u> <u>27/9/24</u>							5 TERM 1 REVISION
<u>Week1</u> <u>30/9/24</u> <u>to</u> <u>4/10/24</u>							TERM 1
<u>Week2</u> <u>7/10/24</u> <u>To</u> <u>11/10/24</u>							5 Develop thinking and analytical skills
<u>Week3</u> <u>14/10/24</u> <u>To</u> <u>19/10/24</u>							5 Develop thinking analytical and problem solving skills
			<ul style="list-style-type: none"> ✓ Identify congruent figures ✓ Identify congruent triangles based on SSS, SAS, ASA conditions 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 'Congruence of triangles' ✓ Congruence of triangles ✓ SSS,SAS, ASA Congruence rule 	<ul style="list-style-type: none"> ✓ Illustration with the help of diagrams ✓ PPT on congruence of triangles 	<ul style="list-style-type: none"> • Test paper • Class work sheet • Exercise 7.1 	
			<ul style="list-style-type: none"> ✓ Identify congruent triangles based on RHS conditions ✓ Solve problems based on 	<ul style="list-style-type: none"> ✓ RHS Congruence rule ✓ Introduction to the chapter 	<ul style="list-style-type: none"> ✓ PPT on congruence of triangles ✓ Students to solve additional problems on congruence of triangles ✓ Teacher resource video on 	<ul style="list-style-type: none"> • Class work sheet • Exercise 7.1 • Quiz 	

			<p>congruent triangles</p> <ul style="list-style-type: none"> ✓ Identify ratios, equivalent ratios and proportions ✓ Solve direct variation problems by unitary method 	<p>‘Unitary method and percentage’</p> <ul style="list-style-type: none"> ✓ Ratio, proportion and Unitary method 	<p>Unitary method</p> <ul style="list-style-type: none"> ✓ Group activity ✓ Illustration with examples 	
<p>Week4 <u>21/10/24</u> To <u>26/10/24</u></p>	5	Develop problem solving	<ul style="list-style-type: none"> ✓ Convert fractions and decimals into percentages and other way around. ✓ Calculate a given per cent of another 	<ul style="list-style-type: none"> ✓ Per cents ✓ Application of percentage 	<ul style="list-style-type: none"> ✓ Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 8.1 • Exercise 8.2
<p>Week5 <u>28/10/24</u> To <u>01/11/24</u></p>	4	Develop financial literacy	<ul style="list-style-type: none"> ✓ Calculate a given per cent of another ✓ Calculate percentage of profit and loss in business transactions 	<ul style="list-style-type: none"> ✓ Per cents ✓ Application of percentage ✓ Profit and loss 	<ul style="list-style-type: none"> ✓ Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 8.3
<p>Week1 <u>04/11/24</u> To <u>08/11/24</u></p>	5	Develop financial literacy	<ul style="list-style-type: none"> ✓ Calculate percentage of profit and loss in business transactions ✓ Calculate simple interest 	<ul style="list-style-type: none"> ✓ Percent profit and loss ✓ Simple interest 	<ul style="list-style-type: none"> ✓ Drill and practice work through examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 8.3 • Assignments

			<ul style="list-style-type: none"> ✓ Recognise rational numbers 	<ul style="list-style-type: none"> ✓ Introduction to 'Rational Numbers' 		
<u>Week2</u> <u>11/11/2</u> $\frac{4}{4}$ To $\frac{15/11/2}{4}$	5	Problem solving	<ul style="list-style-type: none"> ✓ Represent rational numbers on number line ✓ Identify equivalent rational numbers ✓ Express a rational number in a standard form 	<ul style="list-style-type: none"> ✓ 'Rational Numbers' ✓ Representing rational numbers on number line ✓ Equivalent rational numbers 	<ul style="list-style-type: none"> ✓ Teacher resource video on rational numbers ✓ Discuss how to represent a rational number on a number line ✓ Illustration of equivalent fraction with examples 	<ul style="list-style-type: none"> • Class work sheet • Exercise 9.1 • Quiz
<u>Week3</u> <u>18/11/2</u> $\frac{4}{4}$ To $\frac{22/11/2}{4}$	5	Develop analytical and problem solving skills	<ul style="list-style-type: none"> ✓ Analyse whether two rational numbers are equivalent ✓ Find a rational number between two given rational numbers ✓ Add rational numbers with same and different denominators 	<ul style="list-style-type: none"> ✓ Rational numbers between two rational numbers ✓ Introduction to 'Operations on rational numbers' ✓ Addition of Rational numbers 	<ul style="list-style-type: none"> ✓ Illustration with examples ✓ Students to work out the additional problems on rational numbers ✓ Problem solving method 	<ul style="list-style-type: none"> • Class work sheet • Exercise 9.2 • Exercise 10.1

<u>Week4</u> <u>25/11/2</u> <u>4</u> <u>To</u> <u>29/11/2</u> <u>4</u>	5	Develop problem solving skill	<ul style="list-style-type: none"> ✓ subtract rational numbers with same and different denominators ✓ multiply rational numbers 	<ul style="list-style-type: none"> ✓ Subtraction of Rational numbers ✓ Multiplication of Rational numbers 	<ul style="list-style-type: none"> ✓ Problem solving method 	<ul style="list-style-type: none"> • Class work sheet • Exercise 10.2 • Exercise 10.3
<u>Week1</u> <u>02/12/2</u> <u>4</u> <u>To</u> <u>07/12/2</u> <u>4</u>	5	Develop problem solving skill	<ul style="list-style-type: none"> ✓ divide rational numbers ✓ express rational numbers as decimals and vice versa 	<ul style="list-style-type: none"> ✓ Division of Rational numbers ✓ Express Rational numbers as Decimals ✓ Express decimals as Rational numbers ✓ Introduction to 'Conversion of metric measures' 	<ul style="list-style-type: none"> ✓ Drill and practice method ✓ Students to solve additional problems on rational numbers ✓ discuss the chapter 'conversion of metric measures' by recalling students' previous knowledge on measurement 	<ul style="list-style-type: none"> • Exercise 10.4 • Exercise 10.5 • Worksheet
<u>Week2</u> <u>09/12/2</u> <u>4</u> <u>To</u>	5	Develop critical thinking and problem solving	<ul style="list-style-type: none"> ✓ Convert larger unit to smaller unit 	<ul style="list-style-type: none"> ✓ Conversion of 		<ul style="list-style-type: none"> • Exercise 11.1 • Exercise 11.2 • Worksheet

<u>13/12/24</u> 4			<ul style="list-style-type: none"> ✓ Convert smaller unit to larger unit 	<ul style="list-style-type: none"> metric measures ✓ Application of metric measures 	<ul style="list-style-type: none"> ✓ Teacher resource video on conversion of metric measures ✓ Problem solving method 	<ul style="list-style-type: none"> • Quiz 	
<u>Week3</u> <u>16/12/24</u> 4 To <u>20/12/24</u> 4	5	Develop deductive reasoning and analytical reasoning	<ul style="list-style-type: none"> ✓ Construct a line parallel to a given line ✓ Construct a triangle ,given a set of three of its elements 	<ul style="list-style-type: none"> ✓ Introduction to the chapter ‘Construction’ ✓ To draw a perpendicular to a line ✓ Construction of triangles 	<ul style="list-style-type: none"> ✓ Teacher resource video on construction of triangles ✓ Illustration with examples ✓ Students to construct triangles with the given measures 	<ul style="list-style-type: none"> • Exercise 12.1 • Exercise 12.2 • Worksheet 	
<u>Week4</u> <u>23/12/24</u> To <u>29/12/24</u>	CHRISTMAS HOLIDAYS						6
<u>Week1</u> <u>30/12/24</u> 4 To <u>3/1/25</u>	4	Develop comprehensive and thinking skills	Recalls the concepts	CPE 2 Revision	Discuss the revision worksheets	worksheets	
<u>Week2</u> <u>06/1/25</u> To <u>10/1/25</u>	CPE 2 EXAM						
<u>Week3</u> <u>13/1/25</u> To	4	Develop comprehensive	<ul style="list-style-type: none"> ✓ Recall calculation of 	<ul style="list-style-type: none"> ✓ Introduction to the chapter 	<ul style="list-style-type: none"> ✓ Concept delivery through examples ✓ Problem solving method 	<ul style="list-style-type: none"> • Exercise 13.1 • Exercise 13.2 	

<u>18/1/25</u>		and problem solving skills	perimeter of polygons ✓ Calculate the circumference of a circle	‘Perimeter and area’ ✓ Perimeter of a polygon ✓ Perimeter of a circle	✓ Students to solve additional problems on perimeter and area	<ul style="list-style-type: none"> • Worksheet • Quiz
<u>Week4</u> <u>20/1/25</u> To <u>24/1/25</u>	5	Develop problem solving skills	<ul style="list-style-type: none"> ✓ Calculate the area of a path ✓ Calculate the area of a parallelogram 	<ul style="list-style-type: none"> ✓ Area ✓ Area of Paths ✓ Area of Parallelogram 	<ul style="list-style-type: none"> ✓ Teacher resource video on area ✓ Problem solving method 	<ul style="list-style-type: none"> • Exercise 13.3 • Exercise 13.4 • Worksheet
<u>Week5</u> <u>27/1/25</u> To <u>31/1/25</u>	4	Develop problem solving skills	<ul style="list-style-type: none"> ✓ Calculate the area of a triangle ✓ Calculate the area of a circle 	<ul style="list-style-type: none"> ✓ Area of Triangle ✓ Area of Circle 	<ul style="list-style-type: none"> ✓ Teacher resource video on area ✓ Problem solving method 	<ul style="list-style-type: none"> • Exercise 13.5 • Exercise 13.6 • Worksheet
<u>Week1</u> <u>3/2/25</u> To <u>7/2/25</u>	5	Develop critical thinking and problem solving skills	<ul style="list-style-type: none"> ✓ Recognise exponential notation-base, exponent and power ✓ Apply law of exponents 	<ul style="list-style-type: none"> ✓ Introduction to the chapter ‘Powers’ ✓ Power of an integer ✓ Law of exponents 	<ul style="list-style-type: none"> ✓ PPT on powers ✓ Drill and practise work through examples ✓ Teacher resource video on exponents 	<ul style="list-style-type: none"> • Exercise 14.1 • Exercise 14.2 • Worksheet • quiz
<u>Week2</u> <u>10/2/25</u> To <u>14/2/25</u>	5	Develop analytical and problem solving skills	<ul style="list-style-type: none"> ✓ express very large and very small numbers in scientific notation 	<ul style="list-style-type: none"> ✓ Scientific notation ✓ Introduction to the chapter ‘ 	<ul style="list-style-type: none"> ✓ PPT on Algebraic expression ✓ Problem solving method ✓ Students to identify the terms of a given algebraic expression 	<ul style="list-style-type: none"> • Exercise 14.3 • Worksheet • Exercise 15.1 • Quiz

			<ul style="list-style-type: none"> ✓ identify the terms of a given algebraic expression ✓ identify monomials, binomials, trinomials and polynomials ✓ add and subtract algebraic expression 	<p>Algebraic Expression'</p> <ul style="list-style-type: none"> ✓ Addition of subtraction of Algebraic expression 	<ul style="list-style-type: none"> ✓ Students to work out the additional problems on addition and subtraction of fractions 	
<p><u>Week3</u> <u>17/2/25</u> To <u>21/2/25</u></p>	5	Develop analytical and problem solving skills	<ul style="list-style-type: none"> ✓ Multiply and divide algebraic expression ✓ Find the value of an algebraic expression 	<ul style="list-style-type: none"> ✓ Multiplication of monomials ✓ Finding the value of an Algebraic Expression ✓ General rules for patterns 	<ul style="list-style-type: none"> ✓ Problem solving method ✓ Teacher resource video on exponents ✓ Illustration with examples 	<ul style="list-style-type: none"> • Exercise 15.2 • Exercise 15.3 • Exercise 15.4 • Worksheet
<p><u>Week4</u> <u>24/2/25</u> To <u>28/2/25</u></p>	5		<ul style="list-style-type: none"> ✓ Appreciate the uses of data collection ✓ Analyse data using the mean, median and mode 	<ul style="list-style-type: none"> ✓ Data handling ✓ Mean, median and mode 	<ul style="list-style-type: none"> ✓ Concept delivery through examples ✓ Teacher resource video on Bar graphs ✓ Group activity 	<ul style="list-style-type: none"> • Exercise 16.1 • Exercise 16.2 • Exercise 16.3 • Worksheet • Quiz

			<ul style="list-style-type: none"> ✓ Represent data using bar graphs ✓ calculate the probability of different outcomes of random experiments 	<ul style="list-style-type: none"> ✓ Constructing bar graphs ✓ Probability 		
<u>Week1</u> <u>3/3/25</u> To <u>7/3/25</u>		TERM 2 REVISION				
<u>Week2</u> <u>10/3/25</u> To <u>14/3/25</u>		TERM 2 REVISION				
<u>Week3</u> <u>17/3/25</u> To <u>21/3/25</u>		TERM 2				
<u>Week4</u> <u>24/3/25</u> To <u>26/3/25</u>						

Note: Chapter 17 Symmetry – Portfolio work (onam vacation) and Chapter 18 visualising solid shapes (Flip class)

Department of Language
Annual Academic Plan-2024-25
Grade:7 **Subject:Hindi**

Reference Text — वसंत भाग 2

IP: No. of Instructional Periods

# Month	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)				
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	प्यार , भक्ति , पेशानी करना परोपकार भावना	हम पंछी उन्मुक्त गगन के	<ul style="list-style-type: none"> स्वतंत्रता के प्रति सचेतन होंगे। जीवन में स्वतंत्रता की आवश्यकता को समझेंगे। अधिकारों व कर्तव्यों के मध्य अंतर समझ । 	वाचन करना लिखना वर्तनी	<ul style="list-style-type: none"> *कवि परि चय * पूर्वज्ञान का परिचय * पश्नोत्तरी ●पाठ प्रवेश ●पाठ विश्लेषण 	बहुवैकल्पिक प्रश्न इकाई परीक्षाएँ कक्षा परीक्षा
	10-06-2024 to 14-06-2024	5	प्यार , भक्ति , पेशानी करना परोपकार भावना	हम पंछी उन्मुक्त गगन के	<ul style="list-style-type: none"> शद्ध उच्चारण के साथ पठन क्षमता का विकास करेंगे कवि ता में प्रयक्त शब्दों का ज्ञान होगा 	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना	<ul style="list-style-type: none"> ● भाषा और संचार: सरल और स्पष्ट हिंदी भाषा का उपयोग करें। ● दृश्य सामग्री: पोस्टर, वीडियो, और हिंदी में हैंडआउट जैसी दृश्य सामग्री का उपयोग करें। 	इकाई परीक्षाएँ गृह - कार्य परियोजना - कार्य

					शुद्ध वर्तनी पहचानने को देना			
	17-06-2024 to 21-06-2024	5	भाषा कौशल ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल	शब्द और पद	* छात्र शब्द और पद के अंतर को समझें ● छात्र पद के भेदों को समझेंगे	उदाहरण लिखना कक्षा में वाचन करना	* शब्द परिचय ● वाक्यों का उचित चयन ● भाषा का उचित प्रयोग	अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए
	24-06-2024 to 28-06-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	दादी माँ	* छात्र पर्वज का जीवन में महत्व समझेंगे । ● छात्र ग्रामीण परि वेश में मानव जीवन की जानकारी प्राप्त करेंगे। ● वदर्थों के प्रति स्वस्थ दृष्टिकोण का विकास होगा । ● ग्रामीण और शहरी जीवन का तलु नात्मक अध्यय होगा ।	बच्चों से वाचन कराना छोटे छोटे प्रश्न लिखने देना सही वर्तनी पहचानना	1. परिचय 2. कहानी का चयन 3. कहानी का पाठ 4. नैतिक शिक्षा 5. घरेलू कार्य 6. रचनात्मक लेखन:	लखू प्रश्न, निर्माण प्रश्नोत्तरी, परिचर्चा
July 2024 23Days Periods	01-07-2024 to 5-07-2024	5	प्रेम - सहानुभूति - शिष्टाचार - नैतिकता - अनकुपा - मनष्यता	दादी माँ	● छात्रों में स्वयं कहानी लेखन की क्षमता का विकास होगा । ● सहयोग की भावना का विकास होगा	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	आत्मविश्वास और भावनात्मक विकास: सांगठनिक योजना: समृद्धि की मूल्यांकन:	लखू प्रश्न निर्माण प्रश्नोत्तरी परिचर्चा

08-07-2024 to 12-07-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	हि मालय की बेटियां	<ul style="list-style-type: none"> * नदियों के प्रति स्वस्थ दृष्टिकोण का विकास होगा । ● नदियों का महत्व समझेंगे । ● कहानी में प्रयुक्त नदियों की यात्रा में आए नदियों के नामों का एवं प्राकृतिक वनस्पतियों का ज्ञान मिलेगा ● हिमालय से लेकर नदियों का समुद्र तक का सफर ज्ञात होगा । ● हिंदी साहित्य के कवियों एवं लेखकों का प्रकृति से गहरा जुड़ाव समझेंगे । ● स्वयं निबंध लिखने की क्षमता का विकास होगा । 	वाचन करना शुद्ध वर्तनी पहचानना सारांश लिखना	*कवि परिचय ●पाठ प्रवेश ●काव्य विश्लेषण	इकाई परीक्षाएँ गृह - कार्य परियोजना - कार्य
15-07-2024 to 20-07-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	अनुच्छेद लेखन और पत्र लेखन	<p>भाषाई शुद्धता: भाषा की शुद्धता: छात्रों में भाषा की शुद्धता का विकास होता है, जिससे वे त्रुटिरहित हिंदी लिख और बोल सकते हैं। संपादन और संशोधन: लेखन में त्रुटियों को पहचानने और सुधारने की क्षमता प्राप्त होती है।</p> <p>साहित्यिक दृष्टिकोण: साहित्यिक रचनाओं का विश्लेषण: छात्र साहित्यिक रचनाओं का गहन अध्ययन और विश्लेषण करने में सक्षम होते हैं।</p>	सारांश लिखना	दृश्य-श्रव्य सामग्री का प्रयोग: चित्र और चार्ट: विभिन्न व्याकरणिक अवधारणाओं को समझाने के लिए चित्र, चार्ट और ग्राफ का प्रयोग करें। वीडियो और ऑडियो क्लिप: शिक्षण सामग्री को रोचक बनाने के लिए वीडियो और ऑडियो क्लिप का प्रयोग करें।	कार्यपत्रक
22-07-2024 to 23-07-2024	2			REVISION संशोधन करना कार्यपत्रिका देना			
25-07-2024 to 28-07-2024			CPE1	CPE1	CPE1	CPE1	
29-07-2024 to 31-07-2024			CPE1	CPE1	CPE1	CPE1	

01-08-2024 to 02-08-2024	2	साझा करना देखभाल करना	कठपुतली	छात्रों में शब्द, आकार, रंग और गति के सौंदर्य के प्रति संवेदना जागृत करना भी है। पुतलियों के निर्माण तथा उनके माध्यम से संप्रेषण करने में जो सौंदर्य-आनंद मिलता है वह बच्चों के व्यक्तित्व के चहुंमुखी विकास में सहायक होता है	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना	कहानी और उदाहरण का प्रयोग कहानियों और वास्तविक जीवन के उदाहरणों का उपयोग करके छात्रों को यह समझाया जा सकता है कि समय पर कार्य पूरा करना कितना महत्वपूर्ण है।	लघु उत्तरीय प्रश्न अति लघुउत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न
05-08-2024 to 09-08-2024	5	प्रेम ,अनुकम्पा शिष्टाचार ,मनुष्यता , नैतिकता	कठपुतली	पुतलियों के निर्माण तथा उनके माध्यम से संप्रेषण करने में जो सौंदर्य-आनंद मिलता है वह बच्चों के व्यक्तित्व के चहुंमुखी विकास में सहायक होता है	शुद्ध वर्तनी पहचानने को देना	प्रेरक भाषण और वीडियो प्रेरक भाषणों और वीडियो का उपयोग करके छात्रों को प्रेरित किया जा सकता है। इनमें सफल व्यक्तियों की कहानियाँ, जिन्होंने समय प्रबंधन की महत्ता को समझा और अपने जीवन में सफलता प्राप्त की, दिखायी जा सकती हैं।	लघु उत्तरीय प्रश्न अति लघुउत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न
12-08-2024 to 17-08-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना	मिठाईवाला	<ul style="list-style-type: none"> ● फेरी वालों के प्रति स्वस्थ दृष्टि कोण का विकास होगा ● कहानी में प्रयुक्त वि शेष वाक्यांशों का ज्ञान प्राप्त होगा 	बच्चों से वाचन कराना	*कवि परि चय ●पाठ प्रवेश ●पाठ विश्लेषण	पोस्टर प्रस्तुति चित्र कला

			,चिन्दन कौशल बढ़ाना			पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना		रंग रेजी
	19-08- 2024 to 24-08- 2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	मिठाईवाला	<ul style="list-style-type: none"> ● समाज की धनाढ्य वर्ग के मानसिकता का बोध होगा । ● शब्द उच्चारण के साथ पठन क्षमता का विकास होगा । ● स्वयं कहानी लेखन की क्षमता का विकास होगा 	आदर्श वाचन करना अनुकरण वचन करना	कहानी और उदाहरण का प्रयोग कहानियों और वास्तविक जीवन के उदाहरणों का उपयोग करके छात्रों को यह समझाया जा सकता है कि समय पर कार्य पूरा करना कितना महत्वपूर्ण है।	कक्षा परीक्षा MCQ
August 2024 18 Days Periods	27-08- 2024 to 31-08- 2024	5	भाषा कौशल बढ़ाना चिन्दन कौशल बढ़ाना	रक्त और हमारा शरीर	<ul style="list-style-type: none"> ● रक्त की संरचना को समझेंगे। ● व्यक्ति के शरीर में रक्त का ज़रूरत समझेंगे। 	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	*कवि परिचय ●पाठ प्रवेश ●पाठ विश्लेषण	कक्षा परीक्षा MCQ

02-09-2024 to 06-09-2024	6	भाषा कौशल बढ़ाना चिन्दन कौशल बढ़ाना	रक्त और हमारा शरीर	<ul style="list-style-type: none"> ● रक्त का महत्व समझेंगे। ● हमें हमेशा सन्तुलित और पौष्टिक आहार करना चाहिए जिससे हमारे शरीर में खून की कमी न होने पाये और हम बीमारियों से बचे रहे 	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	*कवि परि चय ●पाठ प्रवेश ●पाठ विश्लेषण	कक्षा परीक्षा MCQ
09-09-2024 to 13-09-2024	5	भाषा कौशल बढ़ाना ,प्रेक्षण कौशल बढ़ाना ,चिन्दन कौशल बढ़ाना	शाम एक किसान	<ul style="list-style-type: none"> ● सूर्योदय और सूर्यास्त के समय का प्राकृतिक चित्रण सेपरिचित होंगे। ● सूर्योदय के समय प्रकृति एवं मानव की ओज की जानकारी प्राप्त करेंगे। ● प्राकृतिक दृश्य मानवीय जीवन सेसंबंधित हैसमझेंगे। ● प्रकृति के माध्यम से किसान के दैनिक जीवन सेपरिचित होंगे ● कविता लेखन विधा को जानेंगे। 	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना शुद्ध वर्तनी पहचानने को देना	1. कविता का पाठ और शब्दार्थ कविता का स्पष्ट और प्रभावी पाठ करें। छात्रों को कविता के कठिन शब्दों और उनके अर्थों को समझाएं। इस दौरान निम्नलिखित बिंदुओं पर ध्यान दें: कविता का मुख्य संदेश क्या है? कविता में किन मुद्दों पर जोर दिया गया है? पर्यावरण सुधार के लिए क्या उपाय सुझाए गए हैं?	समझ प्रश्न MCQ कक्षा परीक्षा MCQ
23-09-2024 to 28-09-2024	5		TERM 1	TERM 1 पूरे पाठ का संशोदन करना कार्यपत्रिका देना	TERM 1 उनकी समझ को मजबूत करता है	TERM 1 उनकी समझ को मजबूत करता है अध्ययन की प्रक्रिया को सरल और प्रभावी बनाता है।	

						अध्ययन की प्रक्रिया को सरल और प्रभावी बनाता है।		
	31-9 - 2024 to 05-10-2024			TERM 1	TERM 1	TERM 1	TERM 1	
September 2024 17 Days Periods	07-10-2024 to 11-10-2024	4	वैज्ञानिक कौशल का विकास प्रेक्षण कौशल का विकास	चिड़िया क बच्ची	<ul style="list-style-type: none"> माधव दास के एकाकीपन को समझेंगे चिड़िया की बच्ची की स्वतंत्र होने की बेचनी को समझेंगे सामाजिक परिवेश की जानकारी प्राप्त करेंगे 	बच्चों से वाचन कराना पाठ भाग में समझे गये भाग की सारांश लिखने के लिए दे शुद्ध वर्तनी पहचानने को देना	*कवि परि चय * पूर्वज्ञान का परिचय * पश्नोत्तरी ●पाठ प्रवेश ●पाठ विश्लेषण	समझ प्रश्न MCQ
	14-10-2024 to 19-10-2024	5	आत्मविश्वास विकसित करना	चिड़िया क बच्ची	<ul style="list-style-type: none"> स्वार्थ लोलपता के कारण मानवीय मूल्यों का भी हनन होते देखेंगे मनुष्य के समान ही पशुपक्षियों के अत्याचारी विरोधी स्वभाव को जानेंगे 	बच्चों से वाचन कराना	छात्रों की प्रगति को निरंतर निगरानी करने और मूल्यांकन करने के लिए विभिन्न प्रकार के प्रश्न पूछे जाते हैं और प्रोजेक्ट्स और कार्यों को निरीक्षित किया जाता है।	कक्षा परीक्षा MCQ
	21-10-2024 to 26-10-2024	5	आत्मविश्वास विकसित करना	अपूर्व अनुभव	<ul style="list-style-type: none"> भाषा कौशल का विकास वाचन और श्रवण कौशल का विकास। 	पाठ भाग में समझे गये भाग की सारांश लिखने के लिए देना	*कवि परि चय * पूर्वज्ञान का परिचय * पश्नोत्तरी ●पाठ प्रवेश ●पाठ विश्लेषण	लघु उत्तरीय प्रश्न अति लघुउत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न

			राष्ट्र भावना जागृत करना		<ul style="list-style-type: none"> लेखक के साहित्यिक योगदान से परिचित होंगे। 	शुद्ध वर्तनी पहचानने को देना		
october2024 21 Days Periods	28-10-2024 to 30-10-2024	3	आत्मविश्वास संविक्सित करना राष्ट्र भावना जागृत करना	अपूर्व अनुभव	<ul style="list-style-type: none"> बाल मनोविज्ञान से जुड़ी समस्याओं को समझने में सक्षम हो सकेंगे। साहित्य की नवीन विधा संस्मरण से परिचित हो सकेंगे। 	आदर्श वाचन अनुकरण वाचन	<ul style="list-style-type: none"> *कवि परिचय * पूर्वज्ञान का परिचय * पश्नोत्तरी ●पाठ प्रवेश ●पाठ विश्लेषण 	कक्षा परीक्षा MCQ
	01-11-2024 04-11-2024 to 08-11-2024	5	नैतिकता जीवन मूल्य	रहीम के दोहे	<ul style="list-style-type: none"> जीवन में परोपकार का महत्व समझेंगे। दोनों में अपने भावों और विचारों को व्यक्त करेंगे। वर्तमान त समय में माननीय व्यावहारिकता का ज्ञान मिलेगा। शुद्ध उच्चारण के साथ काव्य पठन क्षमता का विकास होगा। दोनों में वर्णित शब्दों के अर्थ को जानेंगे। 	शुद्ध वर्तनी पहचानने को देना सही उच्चारण करना	<ul style="list-style-type: none"> ●पाठ प्रवेश ●काव्य विश्लेषण 	MCQ
November 2024 23 Days Periods	11-11-2024 to 16-11-2024	5	प्रेम इच्छाशक्ति दृढसंक	रहीम के दोहे	<ul style="list-style-type: none"> भाषा कौशल में सुधार करता है। सहजता से संवाद करने में मदद करता है। 	लिखना वाक्य बनाना	<ul style="list-style-type: none"> ●पाठ प्रवेश ●काव्य विश्लेषण 	कक्षा परीक्षा MCQ
	18-11-2024 to 22-11-2024		भाषा कौशल	कंचा	<ul style="list-style-type: none"> खेल जगत में लिंग भेद की उपेक्षा कर लड़कियों की उपलब्धि से परिचित हो सकेंगे। बाल मनोविज्ञान से जुड़ी समस्याओं को समझने में सक्षम हो सकेंगे। 	लिखना वाक्य बनाना	<ol style="list-style-type: none"> परिचय कहानी का चयन कहानी का पाठ नैतिक शिक्षा घरेलू कार्य रचनात्मक लेखन: 	कार्यपत्रक करवाना
	25-11-2024 to 30-11-2024	5	प्रेम इच्छाशक्ति	कंचा	<ul style="list-style-type: none"> पुराना खेलों के रूप में प्राचीन धरोहर को जान सकेंगे। 	लिखना वाक्य बनाना		कार्यपत्रक करवाना

December 2024 18 Days Periods	02-12-2024 to 07-12-2024	5	समग्रता कौशल ,विश्लेषणात्मक कौशल	एक तिनका	<ul style="list-style-type: none"> ● पद्य विधा से परिचित होना ● नए शब्दों का ज्ञान मिलना ● इसका जानकारी मि लेगा। 	शुद्ध वर्तनी पहचानने को देना सही उचारण करना	<ul style="list-style-type: none"> *कवि परि चय * पूर्वज्ञान का परिचय * पश्नोत्तरी ●पाठ प्रवेश ●काव्य विश्लेषण 	कार्यपत्रक करवाना MCQ
	09-12-2024 to 13-12-2024	5	समग्रता कौशल ,विश्लेषणात्मक कौशल	एक तिनका	●तिनके के निकलने के साथ ही कवि के मन से घमंड भी निकल जाता है और उन्हें सरल जीवन जीने का महत्व समझ आ जाता है	सारांश लेखन	●काव्य विश्लेषण	कार्यपत्रक करवाना MCQ
	16-12-2024 to 20-12-2024	5		पुनः पठन करना (सारांश)	पाठ की समझ में मदद करता है, उनकी याददाश्त को मजबूत करता है। अधिक आत्मविश्वास देता है, संशोधन अधिक परिचितता और संवेदनशीलता प्रदान करता है, जो उन्हें अधिक उत्तेजित और प्रभावशाली शिक्षा अनुभव करने में मदद करता है।		शिक्षा विधियाँ हिंदी में परीक्षा के पुनरावलोकन के लिए प्रयोगी हो सकती हैं। छात्रों को इन तकनीकों के माध्यम से अपने सीखे गए विषयों को फिर से समझने और स्मरण करने में मदद मिलेगी।	कार्यपत्रक करवाना
	30-12-2024 to 31-12-2024			X MAS HOLIDAYS				
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	5		पुनः पठन करना (सारांश)	<ul style="list-style-type: none"> ● अधिक निर्माणशील और सांविदिक सोचने की क्षमता प्राप्त होती है। ● छात्रों को अपनी तैयारी का स्तर मापने का मौका मिलता है 		छात्रों को प्रस्तुति करने और कहानियाँ सुनाने का मौका देना चाहिए, जिससे वे अपने ज्ञान को अन्यो के साथ साझा कर सकें और अधिक समझें।	प्रश्न पत्र
	06-01-2025 to 10-01-2025	5	CPE2	CPE2	CPE2	CPE2	CPE2	
	13-01-2025 To	2		CPE2	CPE2	लिखना वाक्य बनाना	CPE2 *कवि परि चय	कक्षा परीक्षा MCQ


	18-01-2025	5	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	भोर और भरखा	<ul style="list-style-type: none"> मीराबाई की भगवानकृष्ण के प्रति अनन्य भक्ति भावनाओं को समझेंगे। ब्रज वासि यों का यशोदा -नंद न के प्रति असीम स्नेह को जानेंगे। 		<ul style="list-style-type: none"> पूर्वज्ञान का परिचय पश्नोत्तरी पाठ प्रवेश काव्य विश्लेषण 	
	20-01-2025 to 24-01-2025	5	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	भोर और भरखा	<ul style="list-style-type: none"> सावन मास में प्रभुके आगमन का ज्ञान। पत्र लेखन विधा को जानेंगे 	शुद्ध वर्तनी पहचानने को देना सही उच्चारण करना	रोल-प्ले: बच्चों को विभिन्न पात्रों की भूमिका निभाने के लिए कहें और कहानी का अभिनय करें। यह उनकी कल्पनाशक्ति और अभिव्यक्ति को बढ़ावा देगा।	MCQ
	27-01-2025 to 31-01-2025	5	समग्रता कौशल ,विश्लेषणात्मक कौशल	वीर कंवर सि हं	<ul style="list-style-type: none"> वीर कंवर सिंह के जीवन का ज्ञान होगा स्वतंत्रता संग्राम में वीरों के योगदान के महत्व को समझेंगे। 	आदर्श वाचन करना अनुकरण वाचन कराना सही वर्तनी पहचानने को देना	<ul style="list-style-type: none"> प्रारंभिक तैयारी: पाठ्य सामग्री का परिचय: शब्दावली परिचय: समझ का मूल्यांकन: चर्चा और विश्लेषण: पश्नोत्तरी: 	पोस्टर प्रस्तुति चित्र कला रंग रेज़ी
February 2025 21 Days Periods	01-02-2025	1	जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	वीर कंवर सि हं	<ul style="list-style-type: none"> मार्च 1857 बरकपमे अंग्रेजों का विरोध कैसे किया गया समझेंगे। निबंध लेखन विधा को समझेंगे। 	आदर्श वाचन करना अनुकरण वाचन कराना सही वर्तनी पहचानने को देना	<ul style="list-style-type: none"> प्रारंभिक तैयारी: पाठ्य सामग्री का परिचय: शब्दावली परिचय: समझ का मूल्यांकन: चर्चा और विश्लेषण: पश्नोत्तरी: 	पोस्टर प्रस्तुति चित्र कला रंग रेज़ी
	03-02-2025 to 07-02-2025		जीवन मूल्य भाषा कौशल यथार्थ जीवन का ज्ञान	वीर कंवर सि हं	<ul style="list-style-type: none"> यदि मनुष्य के मन में किसी कार्य के करने की दृढ़ इच्छा हो ,उसके मार्ग में आने वाले कोई बाधा उसे विचलित कर सकती । 	आदर्श वाचन करना अनुकरण वाचन कराना		पोस्टर प्रस्तुति चित्र कला

						सही वर्तनी पहचानने को देना		रंग रेज़ी
	10-02-2025 to 15-02-2025	6	भाषा कौशल लेखन कौशल	नारा लेखन पत्र लेखन	1. भाषाई समझ और प्रयोग: सही भाषा का उपयोग: व्याकरणिक नियमों की समझ: 2. संप्रेषण कौशल में सुधार: स्पष्टता और प्रभावी संप्रेषण: सुनने और बोलने की क्षमता: 3. लेखन कौशल: रचनात्मक लेखन: वर्तनी और विराम चिह्नों का सही प्रयोग:	सही वर्तनी पहचानने को देना	1. प्रारंभिक तैयारी: पाठ्य सामग्री का चयन: उद्देश्य निर्धारण: 2. परिचय और उदाहरण: सिद्धांत का परिचय:	कार्यपत्रक
	17-02-2025 to 21-02-2025	5	भाषा कौशल लेखन कौशल	अनच्छेद लेखन	1. भाषाई शुद्धता: भाषा की शुद्धता: संपादन और संशोधन: 6. साहित्यिक दृष्टिकोण: साहित्यिक रचनाओं का विश्लेषण: रचनात्मकता और कल्पनाशक्ति: 7. आत्मविश्वास में वृद्धि: भाषा के प्रति आत्मविश्वास: सार्वजनिक बोलने की क्षमता:	अनुच्छेद लेखन वाचन	3. दृश्य-श्रव्य सामग्री का प्रयोग: चित्र और चार्ट: वीडियो और ऑडियो क्लिप: 4. सहभागिता और संवाद: प्रश्नोत्तरी: समूह चर्चा: 5. अभ्यास कार्य: कार्यपत्रक: मौखिक और लिखित अभ्यास:	कार्यपत्रक
	24-02-2025 to 28-02-2025	5		वि प्लव गायन	<ul style="list-style-type: none"> छात्र समझेंगे कि गड़िड़िया ही गति शीलता के मार्ग का बाधक है। छात्रों को अवगत कराना कि समाज में प्रगति एवं उन्नति के नव निर्माण सभं व है। छात्र समझेंगे कि समाज को रूढ़ि यों से मुक्त कराने के लिए ए क्रांति कारी सोच आवश्यक है। 	आदर्श वाचन करना अनुकरण वाचन कराना सही वर्तनी पहचानने को देना	<ul style="list-style-type: none"> प्रारंभिक तैयारी: पाठ्य सामग्री का परिचय: शब्दावली परिचय: समझ का मूल्यांकन: चर्चा और विश्लेषण: प्रश्नोत्तरी: 	कार्यपत्रक
March 2025 20 Days Periods	03-03-2025 to 07-03-2025		संशोधन (REVISION)					
	10-03-2025 to		<ul style="list-style-type: none"> अधिक निर्माणशील और सांविदिक सोचने की क्षमता प्राप्त होती है। छात्रों को अपनी तैयारी का स्तर मापने का मौका मिलता है 					

	14-03-2025		<h1>TERM2 EXAM</h1>
	17-03-2025 to 21-03-2025		
	24-03-2025 to 28-03-2025		

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

 **Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of Commerce and Social Science (Middle)

Annual Academic Plan-2024-25

Grade VII Social Science

Reference Text – (Our Environment NCERT Textbook in Geography Class VII, Our Past II NCERT Textbook in History for Class VII, Social and Political Life -II NCERT Textbook for Class VII)

IP for the term: (187)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
Wk – 1 Date 3/06/24 to 7/06/24	5	✓ Develop analytical mind to find out ways of conservation of the ecosystem.	✓ Students will recollect the basic ideas. ✓ Understand the concept of environment and different types of environments.	✓ Intro- Recap of previous knowledge. ✓ Geo-Ch1- Environment ✓ Components of environment	<ul style="list-style-type: none"> • Discussion method • Teaching resource- ppt 	✓ Class work sheet
Wk – 2 Date 10/06/24 to 14/06/24	5	✓ Show their artistic skill.	✓ Understand the difference between natural environment and human made environment.	<ul style="list-style-type: none"> ✓ Natural environment ✓ Human made environment. 	✓ To make diagram depicting Biotic and Abiotic components of the environment.	✓ Class work sheet

<p>Wk – 3</p> <p>Date 18/06/24 to 21/06/24</p>	<p>4</p>	<p>✓ Develop map skills.</p>	<p>• By the end of the week the students understand the concept of historical change.</p>	<ul style="list-style-type: none"> • His-Ch1- New and old Terminologies • Historians and their sources • New social and political group • Regions and empires 	<ul style="list-style-type: none"> • Locate and identify the regions ruled by these dynasties in India. 	<ul style="list-style-type: none"> ✓ Class work sheet ✓ Revision work sheet ✓ Chapter work sheet
<p>Wk – 4</p> <p>Date 24/06/24 to 28/06/24</p>	<p>5</p>	<p>✓ Have critical thinking on the continuous occurrence of Tripartite struggle.</p>	<p>✓ Understand the socio-economic and scientific changes which took place during the medieval period.</p>	<ul style="list-style-type: none"> ✓ Old and new religions ✓ Historical periods ✓ Regions and empires ✓ Old and new religions 	<ul style="list-style-type: none"> • Lecture method • Teaching resources of videos. 	<ul style="list-style-type: none"> ✓ Class work sheet
<p>Wk – 1</p> <p>Date 01/07/24 to 05/07/24</p>	<p>5</p>	<p>✓ Increase observation power and retention power.</p>	<p>✓ The students will understand the importance of the idea of equality.</p>	<ul style="list-style-type: none"> ✓ Politics-Ch1- Equality in Indian democracy ✓ Universal adult franchise 	<ul style="list-style-type: none"> • Lecture method. • Role play 	<ul style="list-style-type: none"> ✓ Class work sheet

<p>Wk – 2</p> <p>Date 08/07/24 to 12/07/24</p>	5	<ul style="list-style-type: none"> ✓ Respect all the citizen. ✓ Enhance their communication skills. 	<ul style="list-style-type: none"> ✓ Students understand the responsibility of treating everybody with respect and dignity in the society. 	<ul style="list-style-type: none"> ✓ Recognizing dignity ✓ Equality in Indian constitution 	<ul style="list-style-type: none"> ✓ Discussion method 	<ul style="list-style-type: none"> ✓ Class work sheet ✓ Revision worksheet
<p>Wk – 3</p> <p>Date 15/07/24 to 19/07/24</p>	3	<ul style="list-style-type: none"> ✓ Develop their social interaction. ✓ Increase leadership quality. 	<ul style="list-style-type: none"> ✓ All democratic nations of the world have inequalities in some form or the other. 	<ul style="list-style-type: none"> ✓ Issues of equality in other democracies with civil right movement 	<ul style="list-style-type: none"> • Conducting classroom quiz 	<ul style="list-style-type: none"> ✓ Class work sheet
<p>Wk – 4</p> <p>Date 22/07/24 to 26/07/24</p>	5	REVISION CPE-1	REVISION CPE-1	REVISION CPE-1	REVISION CPE-1	
<p>Wk – 5</p> <p>Date 29/07/24 to 31/07/24</p>	3	<ul style="list-style-type: none"> ✓ Have hands on experience. 	<ul style="list-style-type: none"> ✓ Understand the composition of the layers of the Earth. 	<ul style="list-style-type: none"> ✓ Geo-Ch2- Interior of the earth ✓ The Crust ✓ The Mantle 	<ul style="list-style-type: none"> • Activity method. • Making a model of different layers of earth in the classroom. 	<ul style="list-style-type: none"> ✓ Class work sheet
<p>Wk – 1</p> <p>Date 01/08/24 to 02/08/24</p>	2	<ul style="list-style-type: none"> ✓ Improve communication skills and gain confidence. 	<ul style="list-style-type: none"> ✓ learn about different rocks. 	<ul style="list-style-type: none"> ✓ The Core ✓ Rocks and Minerals ✓ Importance of Rocks and Rock cycle 	<ul style="list-style-type: none"> • Picture identification. • Lecture method. 	<ul style="list-style-type: none"> ✓ Class work sheet

<p>Wk-2 Date 05/08/24 to 09/08/24</p>	<p>4</p>	<ul style="list-style-type: none"> ✓ Communication skills. ✓ Develop map skills. 	<ul style="list-style-type: none"> ✓ Understand the political development of various kingdoms through different dynasties. 	<ul style="list-style-type: none"> ✓ His-Ch2- The emergence of new dynasties ✓ Administration in the kingdoms ✓ Prahasthis and land grants ✓ Agriculture and irrigation ✓ Warfare for wealth ✓ Chola administration 	<ul style="list-style-type: none"> • Map activity • Lecture method. 	<ul style="list-style-type: none"> ✓ Class work sheet
<p>Wk- 3 Date 12/08/24 to 16/08/24</p>	<p>5</p>	<ul style="list-style-type: none"> ✓ Develop a keen sense of observation. 	<ul style="list-style-type: none"> ✓ Students will be able to understand the public health facilities provided by the government. 	<ul style="list-style-type: none"> ✓ Politics-Ch2- What is Health? ✓ Health care in India ✓ Public and private health care services ✓ Health care and equality 	<ul style="list-style-type: none"> ✓ Discussion method 	<ul style="list-style-type: none"> ✓ Class work sheet ✓ Revision worksheet

<p>Wk – 4</p> <p>Date 19/08/24 to 23/0/24</p>	<p>4</p>	<p>✓ Develop better comprehension and retention of the features of different vegetations of the world.</p>	<p>✓ Find out the nature of diverse flora and fauna.</p>	<p>✓ Geo-Ch6- Natural vegetation ✓ Forests</p>	<ul style="list-style-type: none"> • Table making- I columns and rows features of different types of vegetations to filled up. 	<p>✓ Class work sheet</p>
<p>Wk – 5</p> <p>Date 27/08/24 to 30/08/24</p>	<p>3</p>	<p>✓ Develop cognitive level of students.</p>	<p>✓ Enable the students to explain the content.</p>	<p>✓ Grasslands</p>	<ul style="list-style-type: none"> • Questioning method • Explanation method • Explanation with illustrations 	<p>✓ Class work sheet</p>
<p>Wk – 1</p> <p>Date 02/09/24 to 06/09/24</p>	<p>5</p>	<p>✓ Develop different values such as, leadership, Nationalism, Peace, Harmony etc.</p>	<p>✓ Understand the administration policies.</p>	<p>✓ His-Ch3- From Garrison town to Empire: Expansion of Delhi Sultanate ✓ Administration</p>	<ul style="list-style-type: none"> • Use picture illustrations • Story telling method- Rise of Delhi Sultans 	<p>✓ Class work sheet</p>

<u>Wk – 2</u> <u>Date</u> 09/09/24 to 13/09/24	4	✓ Develop different values. ✓ Better communication	✓ Understand the administration policies.	✓ Administration ✓ The Sultanate in the 15 th and 16 th centuries.	• Social political and economic aspects of the sultanate- Audio visual aids	✓ Revision worksheet
<u>Wk – 3</u> <u>Date</u> 16/09/24 to 20/09/24			ONAM		HOLIDAY	
<u>Wk – 4</u> <u>Date</u> 23/09/24 to 27/09/24	5	REVISION TERM 1-EXAM		REVISION TERM 1- EXAM		✓ Class worksheet
<u>Wk – 5</u> <u>Date</u> 30/09/24	1	TERM 1-EXAM	TERM 1-EXAM	TERM 1-EXAM		✓ Class worksheet
<u>Wk – 1</u> <u>Date</u> 01/10/24 to 04/10/24	3		TERM 1-EXAM	TERM 1-EXAM	TERM 1-EXAM	✓ Class worksheet ✓ Revision worksheet

<p>Wk – 2</p> <p>Date 07/10/24 to 11/10/24</p>	5	<ul style="list-style-type: none"> ✓ Socialization ✓ Time management 	<ul style="list-style-type: none"> ✓ To understand gender is a social construct and not determined by biological difference. 	<ul style="list-style-type: none"> ✓ Politics-Ch4- Valuing housework ✓ Lives of domestic Workers 	<ul style="list-style-type: none"> ✓ Discussion method 	<ul style="list-style-type: none"> ✓ Class worksheet
<p>Wk – 3</p> <p>Date 14/10/24 to 18/10/24</p>	5	<ul style="list-style-type: none"> ✓ Communication skill ✓ Management skills 	<ul style="list-style-type: none"> ✓ Understand the process which is known as socialization. 	<ul style="list-style-type: none"> ✓ Women’s work and equality 	<ul style="list-style-type: none"> ✓ Participate in whole classroom discussion on women discrimination and breaking stereotypes. 	<ul style="list-style-type: none"> ✓ Class worksheet ✓ Revision worksheet
<p>Wk – 4</p> <p>Date 21/10/24 to 25/10/24</p>	5	<ul style="list-style-type: none"> ✓ Develop social interaction ✓ Observation skills ✓ Creativity 	<ul style="list-style-type: none"> ✓ Learn how some women break the stereotypes and come forward. 	<ul style="list-style-type: none"> ✓ Politics-Ch5- Fewer opportunities and rigid expectations ✓ Learning for Change ✓ Schooling and education of women 	<ul style="list-style-type: none"> ✓ Group activity ✓ Collect newspaper cuttings 	<ul style="list-style-type: none"> ✓ Class worksheet
<p>Wk – 5</p> <p>Date 28/10/24 to 30/10/24</p>	3	<ul style="list-style-type: none"> ✓ Develop problem solving skill ✓ Active listening 	<ul style="list-style-type: none"> ✓ Understand the role of women in global progress. 	<ul style="list-style-type: none"> ✓ Women’s movement ✓ Campaigning 	<ul style="list-style-type: none"> ✓ Lecture method ✓ Use teaching resource of ppt 	<ul style="list-style-type: none"> ✓ Class worksheet
<p>Wk – 1</p> <p>Date 01/11/24</p>	1	<ul style="list-style-type: none"> ✓ Communication skill ✓ To develop the skills 	<ul style="list-style-type: none"> ✓ To understand how important transport and communication is. 	<ul style="list-style-type: none"> ✓ Geo-Ch7 Transport 	<ul style="list-style-type: none"> ✓ Lecture method 	<ul style="list-style-type: none"> ✓ Class worksheet

		of enquiry, investigation and analysis				
Wk – 2 Date 04/11/24 to 08/11/24	5	<ul style="list-style-type: none"> ✓ Social interaction ✓ To develop a sense of equality 	<ul style="list-style-type: none"> ✓ Understand the role of media in democratic country like India. 	<ul style="list-style-type: none"> ✓ Roadways ✓ Railways ✓ Waterways 	<ul style="list-style-type: none"> ✓ Lecture method 	<ul style="list-style-type: none"> ✓ Class worksheet
Wk – 3 Date 11/11/24 to 15/11/24	5	<ul style="list-style-type: none"> ✓ Develop communication skill 	<ul style="list-style-type: none"> ✓ To understand how important transport and communication is. 	<ul style="list-style-type: none"> ✓ Airways ✓ Communication 	<ul style="list-style-type: none"> ✓ PPT 	<ul style="list-style-type: none"> ✓ Class worksheet
Wk – 4 Date 18/11/24 to 22/11/24	5	<ul style="list-style-type: none"> ✓ Increase their digital skills 	<ul style="list-style-type: none"> ✓ Developing an idea how the environment varied in different parts of the world. 	Geo-Ch8 <ul style="list-style-type: none"> ✓ Life in the Amazon basin ✓ people in the rain forest ✓ Life in the Ganga Brahmaputra basin 	<ul style="list-style-type: none"> ✓ Students collect the pictures on the Amazon Basin highlighting the present condition of this region 	<ul style="list-style-type: none"> ✓ Class worksheet ✓ Chapter worksheet
Wk – 5 Date 25/11/24 to 29/11/24	5	<ul style="list-style-type: none"> ✓ Develop map skills 	<ul style="list-style-type: none"> ✓ To understand the life of tribals. ✓ Know about the respective tribes of India and their activities. 	His-Ch7 <ul style="list-style-type: none"> ✓ Beyond big cities: Tribal societies ✓ Who were tribal people? 	<ul style="list-style-type: none"> ✓ Map work 	<ul style="list-style-type: none"> ✓ Class worksheet

Wk – 1 Date 02/12/24 to 06/12/24	5	✓ Critical thinking	✓ Understand the significance of tribes in our country.	<ul style="list-style-type: none"> ✓ How nomads lived? ✓ Case studies of Ahom and Gonds 	✓ Group activity	✓ Class worksheet
Wk – 2 Date 09/12/24 to 13/12/24	5	✓ Classification skills	✓ To understand about different religions.	<p>His-Ch8</p> <ul style="list-style-type: none"> ✓ The idea of a supreme God ✓ A new kind of bhakti in south India ✓ Philosophy and Bhakti ✓ Basavanna's Virashaivism 	✓ Students participated in the group activity on some prominent saints of Sufi movement.	✓ Class worksheet
Wk – 3 Date 16/12/24 to 20/12/24	5	✓ Social interaction	✓ Understand how Kabir challenged formal religion.	<ul style="list-style-type: none"> ✓ The Saints of Maharashtra ✓ Islam and Sufism ✓ A new religious development in south India ✓ Kabir and Baba Guru Nanak 	<ul style="list-style-type: none"> ✓ Discussion method ✓ Integrated approach 	<ul style="list-style-type: none"> ✓ Class worksheet ✓ Chapter worksheet
Wk – 4 Date 23/12/24 to 27/12/24		HOLIDAY	HOLIDAY	HOLIDAY		
Wk – 5 Date	2	REVISION	REVISION	REVISION	REVISION	

30/12/24 to 31/12/24						
Wk – 1 Date 01/01/25 to 03/01/25	2	REVISION	REVISION	REVISION	REVISION	
Wk – 2 Date 06/01/25 to 10/01/25	5	CPE-2	CPE-2	CPE-2	CPE-2	
Wk – 3 Date 13/01/25 to 17/01/25	4	✓ Understand, communicate, interact and relate with other people.	✓ Gain a critical sense of the impact of media.	Politics-Ch6 ✓ Media & technology ✓ Media & money ✓ Media & democracy	✓ Use blended learning ✓	✓ Class worksheet
Wk – 4 Date 20/01/25 to 24/01/25	5	✓ Develop interpersonal skills	✓ Understand the need of media ✓ Reason out the significance of technology in media.	✓ Setting agendas ✓ Local media ✓ Social advertising	✓ Students in groups to discuss and present their views on the role of media in our lives.	✓ Class worksheet
Wk – 5 Date 27/01/25 to 31/01/25	5	✓ Creative abilities that can come naturally	✓ Understand markets and their functions and how they related to everyday life.	Politics-Ch7 ✓ Weekly market ✓ Shops in the neighbourhood ✓ Shopping complexes and malls	✓ Visit any fruit or vegetable market and explain the different activities going on there.	✓ Class worksheet

				<ul style="list-style-type: none"> ✓ Chain of markets ✓ Markets everywhere 		
<u>Wk – 1</u> <u>Date</u> 03/02/25 to 07/02/25	5	<ul style="list-style-type: none"> ✓ Ability to make or bring into existence something new. 	<ul style="list-style-type: none"> ✓ Understand the life of desert. 	Geo-Ch10 <ul style="list-style-type: none"> ✓ The hot desert SAHARA ✓ The cold desert LADAKH 	<ul style="list-style-type: none"> ✓ Integrate with Art and Science 	<ul style="list-style-type: none"> ✓ Class worksheet
<u>Wk – 2</u> <u>Date</u> 10/02/25 to 14/02/25	5	<ul style="list-style-type: none"> ✓ Historical sense in Ancient India 	<ul style="list-style-type: none"> ✓ Provide sense of the development of regional culture forms including classical form dance and music. 	His-Ch9 <ul style="list-style-type: none"> ✓ The Cheras and the development of Malayalam ✓ The Rajputs and traditions of heroism ✓ The story of Kathak 	<ul style="list-style-type: none"> ✓ Group activity ✓ Conducting quiz in the classroom 	<ul style="list-style-type: none"> ✓ Class worksheet
<u>Wk – 3</u> <u>Date</u> 17/02/25 to 21/02/25	5	<ul style="list-style-type: none"> ✓ Thinking outside of the box and coming up with creative solutions. ✓ Development of bilingualism or multilingualism. 	<ul style="list-style-type: none"> ✓ Maintain cultural history 	<ul style="list-style-type: none"> ✓ Paintings for Patrons ✓ The growth of regional language ✓ Pirs and temples ✓ Fish as food 	<ul style="list-style-type: none"> ✓ Make a project report on development of regional culture in Bengal. 	<ul style="list-style-type: none"> ✓ Class worksheet
<u>Wk – 4</u>	4			REVISION		

<u>Date</u> 24/02/25 to 28/02/25						
<u>Wk</u> - 1 <u>Date</u> 03/03/25 to 07/03/25	5		✓	REVISION		
<u>Wk</u> - 2 <u>Date</u> 10/03/25 to 14/03/25	5	✓	✓	REVISION	✓	✓
<u>Wk</u> - 3 <u>Date</u> 17/03/25 to 21/03/25	5	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	✓
<u>Wk</u> - 4 <u>Date</u> 24/03/25 to 28/03/25	5	TERM-2 EXAM				