



**THE VILLAGE**  
INTERNATIONAL SCHOOL  
"We Nurture Dreams"

**Department of language -MALAYALAM**

**Annual Academic Plan- 2024-2025**

**Grade - 6**

Reference Text: മാതൃഭാഷ പഠാവലി

IP for the term:**No.of Instructional Periods**

**Term 1 - 83 Periods**

**Term 2 - 76 Periods**

Week and Date range	#IP	Expected behaviour outcomes	Expected learning outcomes (students will able to)	Component-comprehension	Methodology to be used	Assessment Tool(s) through various activities
3-6-2024 - 7-6-2024	5 hr	പ്രകൃതി സ്നേഹം കരുണ സഹാനുഭൂതി	~ കവിതകൾ ചൊല്ലി താളവൃത്യാസം തിരിച്ചറിയുന്നു ~ വരികളുടെ അർത്ഥം മനസിലാക്കുന്നു	<b>പാഠം 1</b> <b>വനഭംഗി</b>	അധ്യാപിക ചൊല്ലുന്നു. കുട്ടികളെ കൊണ്ട് കവിത ഇറുണം താളം എന്നിവയോടെ ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ് പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
10 - 6 -2024 - 14 -06 -2024	5 hr	സംഘപഠനം ആത്മവിശ്വാസം	മഹത് വ്യക്തികളുടെ ജീവിത സന്ദേശം പഠിക്കുന്നു	<b>പാഠം 2</b> <b>അനർഘ നിമിഷം</b>	സ്വാമി വിവേകാനന്ദനെ കുറിച്ച് ചോദിച്ചു കൊണ്ട് ക്ലാസ് ആരംഭിക്കുന്നു	ചോദ്യോത്തരപ്പയറ്റ് വർക്ക് ഷീറ്റ്

17-06-2024 - 21-06-2024	3	കരുണ സ്നേഹം	~ ആശയം മനസിലാക്കാൻ ~ വരികളുടെ അർഥം മനസിലാക്കുന്നു	<b>പാഠം 3 മാമ്പഴം</b>	അധ്യാപിക കവിത വായിക്കുന്നു  കുട്ടികളെ കൊണ്ട് വായിപ്പിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
	2	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ	കവിത ഇണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു		വൈലോപ്പിള്ളി കവിതകളെ കുറിച്ച് കുറിപ്പ്	പദ്യ പാരായണം വർക്ക് ഷീറ്റ്
24-06-2024 - 28-06-2024	5	ആശയം മനസിലാക്കാനുള്ള കഴിവ് സ്നേഹം സഹജീവിസ്നേഹം	.പ്രാദേശിക ഭാഷയുടെ സൗന്ദര്യം മനസിലാക്കുന്നു	<b>പാഠം - 4 ബഷീറും ഒരു ആടും</b>	അധ്യാപിക വായിക്കുന്നു  കുട്ടികളെ കൊണ്ട് അഭിനയിച്ചു വതരിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
01-07-2024 - 05-07-2024	5	ചിന്താശേഷി വർദ്ധിപ്പിക്കൽ പ്രകൃതി സ്നേഹം	ബഷീറിനെയും അദ്ദേഹത്തിന്റെ കൃതികളെയും ആഴത്തിൽ മനസിലാക്കുന്നു		ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ പറയുന്നു	പദസൂര്യൻ ലഘു വിവരണം
08-07-2024 - 12-07-2024	5	ആശയം മനസിലാക്കാനുള്ള കഴിവ് സഹാനുഭൂതി കരുണ സ്നേഹം	.പരിചിതമായ സാഹചര്യങ്ങളെ കുറിച്ച് ചർച്ച ചെയ്യാൻ പഠിക്കുന്നു	<b>പാഠം - 6 ശൂന്യാകാശത്തിൽ മനുഷ്യൻ</b>	അധ്യാപിക വായിക്കുന്നു  കുട്ടികളെ കൊണ്ട് വായിപ്പിക്കുന്നു.	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ  വർക്ക് ഷീറ്റ്  വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
15-07-2024 - 20-07-2024	5	സഹജീവികളോടുള്ള സ്നേഹം	ആത്മവിശ്വാസം വളർത്തുന്നു		ഉചിതമായ ശബ്ദ വിന്യാസത്തോടെ അവതരിപ്പിക്കാൻ പഠിക്കുന്നു	
22-07-2024 - 26-07-2024	5	സഹാനുഭൂതി സ്നേഹം	കവിത ഇണത്തിൽ ചൊല്ലാൻ പഠിക്കുന്നു  ഏകാഭിനയത്തിൽ പങ്കെടുക്കുന്നു	<b>പാഠം - 7 ഒന്ന്</b>	അധ്യാപിക ചൊല്ലുന്നു  കുട്ടികളെ കൊണ്ട് കവിത ചൊല്ലിക്കുന്നു	പദ്യ പാരായണം വർക്ക് ഷീറ്റ്

29 - 07 - 2024 - 31 -07 -2024	3		REVISION CPE - 1			
01 -08 -2024 - 02 08 2024	2	സ്നേഹം വാത്സല്യം	താളവും ചൊൽവടിയും പാലിച്ചു കവിത ചൊല്ലാൻ പഠിക്കുന്നു	പാഠം 9 പൊന്മാൻ	അധ്യാപിക കവിത വായിക്കുന്നു	പദ്യ പാരായണ മത്സരം
05 08 2024 - 09 08 2024	3	കരുണ ബന്ധങ്ങളുടെ ആഴം മനസിലാക്കൽ	.സംഘമായി ആലപിക്കാൻ പഠിക്കുന്നു		കുട്ടികളെ കൊണ്ട് കവിത വായിപ്പിക്കുന്നു	വർക്ക് ഷീറ്റ്
	2	ആശയം മനസിലാക്കാനുള്ള കഴിവ്			എഴുത്തച്ഛൻ വിഷയത്തെ കുറിച്ചുള്ള പ്രൊജക്ട്	ചോദ്യോത്തരപ്പയറ്റ്
12 08 2024 - 17 08 2024	6	മുതലഭാഷയോടുള്ള സ്നേഹം ലോക വിവരം സ്നേഹം	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	പാഠം - 10 ജനകീയ കവി	കുഞ്ചൻ നമ്പ്യാരെ കുറിച്ചു വിവരണം നൽകുന്നു	പദസൂര്യൻ വർക്ക് ഷീറ്റ്
19 08 2024 - 24 08 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	സംസാര രീതി വികസനം		തുളളനിനെ കുറിച്ചുള്ള വിവരങ്ങൾ നൽകുന്നു	ലഘു വിവരണം
27 08 2024 - 31 08 2024	5	സ്നേഹം കരുണ	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	പാഠം 11 സാന്ദ്രസൗഹൃദം	ചിത്രങ്ങൾ നോക്കി കുട്ടികളോട് വസ്തുക്കൾ തിരിച്ചറിയാൻ പറയുന്നു	പദസൂര്യൻ വർക്ക് ഷീറ്റ് ലഘു വിവരണം
02 09 2024 - 06 09 2024	5		ആശയം മനസിലാക്കാൻ ഭാവന വികാസം		വൃത്തിപ്പാട്ടിന്റെ താളം മനസിലാക്കുന്നു	പദ്യ പാരായണം
09 09 2024 - 13 09 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	ഗുണപാഠം ഉൾക്കൊള്ളുന്നു			ക്ലാസ് പരീക്ഷ

23 09 2024 - 28 09 2024	6	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	കുട്ടികളിൽ ആത്മവിശ്വാസം വളർത്തുക	<b>പാഠം 12 തീമഴ പെയ്യുമ്പോൾ</b>	അധ്യാപിക ലഘു പ്രഭാഷണങ്ങൾ ക്ലാസ്സിൽ കാണിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ വർക്ക് ഷീറ്റ്
30 09 2024 - 5 10 2024			<b>REVISION TERM 1</b>			
07 10 2024 - 11 10 2024	5	ആശയം മനസ്സിലാക്കാനുള്ള കഴിവ്	ആശയം മനസ്സിലാക്കാൻ		കുട്ടികൾ ചർച്ചയിൽ ഏർപ്പെടുന്നു	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ
14 10 2024 - 19 10 2024	6	സർഗാത്മകത വളർത്തൽ കരുണ	യുദ്ധങ്ങളും വഴക്കുകളും മനുഷ്യനെ നശിപ്പിക്കുകയും ഇല്ലാതാക്കുകയും ചെയ്യുന്നു എന്ന് മനസ്സിലാക്കുന്നു		സ്വന്തം നാടിനെക്കുറിച്ച് കുറിപ്പ്  യുദ്ധത്തിനെതിരെ പോസ്റ്റർ	സഡാക്കോ നിർമാണം
21 10 2024 - 26 10 2024	6	സഹാനുഭൂതി			യുദ്ധത്തിനെതിരെ പ്രൊജക്ട്	
28 10 2024 - 01 11 2024	4	സഹാനുഭൂതി മാതൃഭാഷയോടുള്ള സ്നേഹം	കുട്ടികളിലെ രചനാപാടവം വികസിപ്പിക്കുന്നു	<b>പാഠം 13 പൂമ്പാറ്റ യോട്</b>	അധ്യാപിക വായിക്കുന്നു  കുട്ടികൾ വായിക്കുന്നു സ്വയം കവിത രചിക്കൽ	വർണ്ണന
04 11 2024 - 08 11 2024	5	ആശയ അവതരണത്തിനുള്ള കഴിവ്	നൂതന പാദങ്ങളെക്കുറിച്ചുള്ള അറിവ്		ആധുനിക കവിത്രയം - പ്രൊജക്ട്	വർക്ക് ഷീറ്റ് പാഠപുസ്തക പ്രവർത്തനങ്ങൾ
11 11 2024 - 16 11 2024	5	ആത്മവിശ്വാസം വളർത്തൽ	പുതിയ പദങ്ങൾ പഠിക്കാൻ		ഉള്ളൂരിനെക്കുറിച്ചും അദ്ദേഹത്തിന്റെ ഭാഷയെക്കുറിച്ചും	ഉപന്യാസം

					മനസിലാക്കുന്നു	
18 11 2024 - 22 11 2024	5	മാതൃഭാഷ സ്നേഹം	.			
25 11 2024 - 30 11 2024	6	ആശയ അവതരണത്തിനുള്ള കഴിവ് ചിന്താശേഷി വികാസം	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ ആശയ അവതരണത്തിനുള്ള കഴിവ്	<b>പാഠം 14</b> <b>ആകൊച്ചുവനദേവതയെ നിങ്ങൾ കണ്ടിട്ടുണ്ടോ ?</b>	അധ്യാപിക വായിക്കുന്നു കുട്ടികൾ വായിക്കുന്നു	പാഠപുസ്തക പ്രവർത്തനങ്ങൾ വർക്ക് ഷീറ്റ്
02 12 2024 - 07 12 2024	6	ആത്മവിശ്വാസം വളർത്തൽ (പ്രകൃതി സ്നേഹം)	<b>നിരീക്ഷണ പാടവ വികസനം</b>		സ്വയം ചെറുകഥ രചിക്കൽ	ക്ലാസ് പരീക്ഷ
09 12 2024 - 13 12 2024	5	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ	നൂതന പാദങ്ങളെക്കുറിച്ചുള്ള അറിവ്		ലളിതാംബിക അന്ത്യജനത്തിന്റെ കഥകളെക്കുറിച്ചു പഠിക്കുന്നു	വർക്ക് ഷീറ്റ്
16 12 2024 - 20 12 2024	5	സർഗാത്മകത വളർത്തൽ				ഉപന്യാസം
30 12 2024 - 31 12 2024	2	സമഗ്രമായ കഴിവുകൾ വികസിപ്പിച്ചെടുക്കാൻ (പ്രകൃതി സ്നേഹം കരുണ)	ഉച്ചാരണ ശുദ്ധി വരുത്തൽ		ഉച്ചാരണം ശരിയാക്കുന്നു	വർക്ക് ഷീറ്റ്
01 1 2025 - 05 01 2025	5					
06 01 2025 - 10 01 2025			<b>REVISION CPE - 2</b>			

13 01 2025- 18 01 2025	6	വ്യാകരണത്തെ കുറിച്ചു സാമാന്യ അറിവ്	പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു	വ്യാകരണം	ചേർത്തെഴുതുക	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  പുസ്തക പ്രവർത്തനങ്ങൾ
20 01 2025 - 24 01 2025	5	വ്യാകരണത്തെ കുറിച്ചു സാമാന്യ അറിവ്	ഉച്ചാരണം ശരിയാക്കുന്നു	വ്യാകരണം	പിരിച്ചെഴുതുക	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  റിവിഷൻ വർക്ക് ഷീറ്റ്
27 01 2025 - 31 01 2025	3	വ്യാകരണത്തെ കുറിച്ചു സാമാന്യ അറിവ്	പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു	വ്യാകരണം	വിഗ്രഹിക്കുക	ക്ലാസ് പരീക്ഷ വർക്ക് ഷീറ്റ്
01 02 2025	3	മാതൃഭാഷയോടുള്ള സ്നേഹം	പഠനപ്രവർത്തനങ്ങളിലൂടെ വ്യാകരണം പരിശീലിക്കുന്നു	വ്യാകരണം	തെറ്റ് തിരുത്തുക	വാക്കുകൾ നോട്ട്ബുക്കിൽ കുറിക്കൽ  റിവിഷൻ വർക്ക് ഷീറ്റ്
03 02 2025 - 07 02 2025	5	വ്യാകരണത്തെ കുറിച്ചു സാമാന്യ അറിവ്	കളിരീതിയിലൂടെ (playway method ) വ്യാകരണ പരിശീലനം	വ്യാകരണം	പ്രയോഗം മാറ്റുക	വർക്ക് ഷീറ്റ്
10 02 2025- 15 02 2025	5					
17 02 2025 - 21 02 2025				<b>REVISION</b>		
24 02 2025 - 28 02 2025						
03 03 2025- 07 03 2025				<b>REVISION - TERM- 2 EXAMINATION</b>		
10 03 2025- 14 03 2025						

17 03 2025- 21 03 2025						
24 03 2025- 28 03 2025						



## Department of Mathematics (Senior Secondary)

Annual Academic Plan-2024-25

### Grade VI Mathematics

Reference Text – **Maths Ahead by Orient Black Swan**

IP for the term: *67*

# Month # Working Days # Periods	Week & Date Range	# I P	Expected behavior outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practicals/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>recall the concept of largeness;</li> <li>describe the face value and place value of digits in large numbers. •</li> <li>state the relationship between the Indian and the</li> </ul>	<ul style="list-style-type: none"> <li>More on Numbers</li> <li>Large numbers</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,



			International system of numeration			
10-06-2024 to 14-06-2024	5	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● compare numbers;</li> <li>● recognise the successor and the predecessor of a number. •</li> <li>● identify the use of larger numbers through real-life examples. •</li> <li>● estimate to the nearest tens, hundreds or thousands—the sum of, the product of and the difference between two or three whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>● Indian and international system of numeration</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
17-06-2024 to 21-06-2024	4	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● • Simplify numerical expressions in brackets with</li> </ul>	<ul style="list-style-type: none"> <li>● Comparing numbers</li> <li>● Roman numerals</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> </ul>	Assignments, Comprehension questions, Textual

			<p>the BDMAS rule. •</p> <ul style="list-style-type: none"> <li>• read Roman numerals and apply the rules to be followed in their formation.</li> </ul>		<ul style="list-style-type: none"> <li>• Analytic, synthetic, problem solving</li> </ul>	<p>questions, worksheets, drop quizzes, presentations,</p>
	24-06-2024 to 28-06-2024	5	<p>Comprehensive skills, Analytical skills, thinking skills</p> <ul style="list-style-type: none"> <li>• • identify and apply the properties of addition and subtraction with whole numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Properties of addition Closure, Commutative and Associative property</li> <li>• Properties of subtraction Closure, commutative, associative property</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Induction &amp; Deduction</li> <li>• Drill &amp; Practice</li> <li>• Assignment &amp; Homework</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>

July 2024 23Days Periods	01-07-2024 to 5-07-2024	6	Develop Comprehensiv e skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• identify and apply the properties of multiplication and division with whole numbers.</li> <li>• identify patterns formed by whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of division</li> <li>• Patterns in whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	08-07-2024 to 12-07-2024	5	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• identify the factors and multiples of numbers and recognise their properties.</li> <li>• differentiate between prime and composite numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors and Multiples</li> <li>• Prime and Composite Numbers</li> <li>• Common Factors and Common Multiples</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Induction &amp; Deduction</li> <li>• Drill &amp; Practice</li> <li>• Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	15-07-2024 to 20-07-2024	6	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• test the divisibility rules for numbers 2, 3, 4, 5, 6, 8, 9, 10 and 11.</li> </ul>	<ul style="list-style-type: none"> <li>• Some More Divisibility Rules</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> </ul>	Assignments, Comprehension questions, Textual questions,

					<ul style="list-style-type: none"> <li>Analytic, synthetic, problem solving</li> </ul>	worksheets, drop quizzes, presentations,	
	22-07-2024 to 26-07-2024	5	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>identify the general properties of divisibility.</li> <li>do prime factorisation of composite numbers and express it as a factor tree.</li> </ul>	<ul style="list-style-type: none"> <li>Prime Factorisation</li> <li>Highest Common Factor</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	29-07-2024 to 31-07-2024	4	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>demonstrate ways of finding HCF of given numbers using different methods. •</li> <li>demonstrate ways of finding LCM of given numbers using different methods. •</li> </ul>	<ul style="list-style-type: none"> <li>Lowest Common Multiple</li> <li>Some Problems on HCF and LCM</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

			<ul style="list-style-type: none"> <li>state the properties of HCF and LCM and use the concepts of HCF and LCM in appropriate situations.</li> </ul>			
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	3	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills), <ul style="list-style-type: none"> <li>define a point, a line, a ray, a line segment and a plane, and discuss their properties.</li> <li>differentiate between open and closed curves</li> <li>Draw an angle and recognize its interior and exterior regions. •</li> <li>understand the concept of angles.</li> </ul>	<ul style="list-style-type: none"> <li><b>Geometry</b></li> <li>Point</li> <li>Plane</li> <li>Open and closed curves</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	05-08-2024 to 09-08-2024	4	Develop observation <ul style="list-style-type: none"> <li>Define triangles,</li> </ul>	<ul style="list-style-type: none"> <li>Quadrilaterals</li> </ul>		

		skills, Deduction (Reasoning Skills),	quadrilaterals, and circles and identify their parts.	<ul style="list-style-type: none"> <li>• Triangles</li> <li>• Circles</li> <li>• Line</li> <li>• Properties of points,</li> <li>• lines and planes</li> <li>• Angles</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Induction &amp; Deduction</li> <li>• Drill &amp; Practice</li> <li>• Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
12-08-2024 to 17-08-2024	4	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>• compare line segments.</li> <li>• measure line segments by different methods.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Elementary Shapes</li> <li>• Understanding Elementary Shapes</li> <li>• Length of a line</li> <li>• segment</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
19-08-2024 to 24-08-2024	5	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• measure the magnitude of different angles and classify them.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Magnitude of an angle</li> <li>• Types of triangles</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop

				<ul style="list-style-type: none"> <li>● Simple polygons</li> </ul>		quizzes, presentations,
	27-08-2024 to 31-08-2024	4	<p>Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),</p> <ul style="list-style-type: none"> <li>● express the relationship between points and lines. •</li> <li>● identify the different kinds of triangles and quadrilaterals.</li> </ul>	<ul style="list-style-type: none"> <li>● Measurement of line</li> <li>● segments</li> <li>● Types of angles</li> <li>● Types of quadrilaterals</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Induction &amp; Deduction</li> <li>● Drill &amp; Practice</li> <li>● Assignment &amp; Homework</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	4	<p>Develop observation skills, Deduction (Reasoning Skills),</p> <ul style="list-style-type: none"> <li>● identify three-dimensional (3D) shapes with flat sides. •</li> <li>● identify 3D shapes with curved sides. •</li> </ul>	<ul style="list-style-type: none"> <li>● Identifying 3D Shapes</li> <li>● Cuboids and cubes</li> <li>● Prisms</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>
	09-09-2024 to 13-09-2024	4	<p>Comprehensive skills, Analytical skills, thinking skills</p> <ul style="list-style-type: none"> <li>● compare a prism and a pyramid. •</li> <li>● prepare solids using their nets.</li> </ul>	<ul style="list-style-type: none"> <li>● Nets of solids</li> <li>● Three-dimensional solids with</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Induction &amp; Deduction</li> <li>● Drill &amp; Practice</li> <li>● Assignment &amp; Homework</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>

				curved sides		
				<ul style="list-style-type: none"> <li>● Pyramid</li> </ul>		
23-09-2024 to 28-09-2024	5	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>● define integers and explain their position in the number system. •</li> <li>● order integers and represent them on a number line.</li> </ul>	<ul style="list-style-type: none"> <li>● Integers</li> <li>● Ordering of integers</li> <li>● Addition of integers</li> <li>● Subtraction of integers</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
30-09-2024	3	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● create situations in which you find negative numbers. •</li> <li>● recognise the properties of addition and subtraction of integers and perform the operations. •</li> <li>● make your own strategies of ordering,</li> </ul>	<ul style="list-style-type: none"> <li>● Absolute value of an integer</li> <li>● Properties of addition</li> <li>● Properties of subtraction</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,



			adding and subtracting integers.				
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	4	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>recognise a fraction as a part of a whole.</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Fractions</li> <li>Equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	07-10-2024 to 11-10-2024	4	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>classify fractions as proper, improper, and mixed.</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction of fractions</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	14-10-2024 to 19-10-2024	5	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>understand equivalent fractions.</li> <li>compare fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Types of fractions</li> <li>Like and unlike fractions</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

			<ul style="list-style-type: none"> <li>• add and subtract fractions.</li> </ul>			
	21-10-2024 to 26-10-2024	4 Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• understand decimals and their place values. •</li> <li>• represent decimals on number lines and grids. •</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Decimal fractions</li> <li>• Representing decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	28-10-2024 to 30-10-2024	3 Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• identify the different types of decimals. •</li> <li>• convert decimals to fractions and vice versa. •</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison of decimals</li> <li>• Conversion— decimals to fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
November 2024 23 Days Periods	01-11-2024	3 Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>• compare decimals. •</li> <li>• add and subtract decimals.</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Types of decimals</li> <li>• Conversion—</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Induction &amp; Deduction</li> <li>• Drill &amp; Practice</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop

				<p>decimals to fractions</p> <ul style="list-style-type: none"> <li>• Addition and subtraction of decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment &amp; Homework</li> </ul>	<p>quizzes, presentations,</p>
04-11-2024 to 08-11-2024	3	<p>Develop Comprehensive skills, Analytical skills, thinking skills,</p>	<ul style="list-style-type: none"> <li>• understand the need for organising data. •</li> <li>• count items using tally marks. •</li> </ul>	<ul style="list-style-type: none"> <li>• Data Handling</li> <li>• What is data handling?</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>
11-11-2024 to 16-11-2024	3	<p>Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),</p>	<ul style="list-style-type: none"> <li>• interpret a given pictograph. •</li> <li>• draw a pictograph to represent a given data. •</li> </ul>	<ul style="list-style-type: none"> <li>• Representation of data</li> <li>• Making and interpreting a pictograph;</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,</p>

	18-11-2024 to 22-11-2024	3	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>interpret a given bar graph. •</li> <li>draw a bar graph to represent a given data.</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting a bar graph;</li> <li>Collecting and organising data</li> <li>Drawing a bar graph</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	25-11-2024 to 30-11-2024	5	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>define the perimeter of a plane figure.</li> </ul>	<ul style="list-style-type: none"> <li>Perimeter and Area</li> <li>Perimeter of polygons</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	6	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>define the area of a plane figure. •</li> </ul>	<ul style="list-style-type: none"> <li>Area</li> <li>Standard unit of area; Area of irregular figures;</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

09-12-2024 to 13-12-2024	6 Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● Calculate the perimeter and areas of regular and irregular plane figures.</li> </ul>	<ul style="list-style-type: none"> <li>● Area of regular figures</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Induction &amp; Deduction</li> <li>● Drill &amp; Practice</li> <li>● Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
16-12-2024 to 20-12-2024	4 Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● describe variables through patterns and word problems and generalise.</li> </ul>	<ul style="list-style-type: none"> <li>● Algebraic Expressions</li> <li>● What is algebra?</li> <li>● Algebraic operations</li> <li>● Linear equations</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
30-12-2024 to 31-12-2024	3 Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>● frame algebraic expressions and evaluate them by substituting a number for the variable. •</li> </ul>	<ul style="list-style-type: none"> <li>● Solving equations by systematic method</li> <li>● Algebraic expressions</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Induction &amp; Deduction</li> <li>● Drill &amp; Practice</li> <li>● Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

January 2025 22 Days Periods	01-01-2025 to 05-01-2025	6	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>Solve equations by various methods.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating an expression</li> <li>Solving equations by trial and error method</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	06-01-2025 to 10-01-2025	5	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>define a ratio and express it as a proper or an improper fraction. •</li> <li>find equivalent ratios of a given ratio and express a ratio in the lowest terms. •</li> </ul>	<ul style="list-style-type: none"> <li>Ratio and Proportion</li> <li>Ratio</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method,</li> <li>Inductive, deductive,</li> <li>Heuristic or discovery,</li> <li>Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	13-01-2025 to 18-01-2025	5	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>compare given ratios. •</li> <li>define proportion and test for proportionality</li> </ul>	<ul style="list-style-type: none"> <li>Equivalent ratios,</li> <li>Comparing ratios</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Induction &amp; Deduction</li> <li>Drill &amp; Practice</li> <li>Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

	20-01-2025 to 24-01-2025	6	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>● apply unitary method to solve real-life problems</li> </ul>	<ul style="list-style-type: none"> <li>● Proportion</li> <li>● Continued proportion</li> <li>● Unitary method</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	27-01-2025 to 31-01-2025	4	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>● define symmetry. • identify lines of symmetry in shapes. •</li> </ul>	<ul style="list-style-type: none"> <li>● Symmetry</li> <li>● What is symmetry ?</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method</li> <li>● Induction &amp; Deduction</li> <li>● Drill &amp; Practice</li> <li>● Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
February 2025 21 Days Periods	01-02-2025	1	Develop scientific temperament , Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>● complete a shape given its lines of symmetry. •</li> <li>● identify lines of symmetry in objects</li> </ul>	<ul style="list-style-type: none"> <li>● Symmetry in geometrical shapes</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture method,</li> <li>● Inductive, deductive,</li> <li>● Heuristic or discovery,</li> <li>● Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

	03-02-2025 to 07-02-2025	5 Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• construct line segments. •</li> </ul>	<ul style="list-style-type: none"> <li>• Constructi ons</li> <li>• Constructi on of line segments</li> <li>• Constructi on using ruler and set squares</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	10-02-2025 to 15-02-2025	6 Comprehensiv e skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>• construct angles using a protractor or set square. •</li> </ul>	<ul style="list-style-type: none"> <li>• Constructi on of circles</li> <li>• Constructi on of angles using a protractor</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Induction &amp; Deduction</li> <li>• Drill &amp; Practice</li> <li>• Assignment &amp; Homework</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	17-02-2025 to 21-02-2025	4 Develop observation skills, Deduction (Reasoning Skills)	<ul style="list-style-type: none"> <li>• construct various figures using a ruler and a compass</li> </ul>	<ul style="list-style-type: none"> <li>• Constructi on of parallel lines</li> <li>• Constructi ons using ruler and compass</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method,</li> <li>• Inductive, deductive,</li> <li>• Heuristic or discovery,</li> <li>• Analytic, synthetic, problem solving</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentation s,



	24-02-2025 to 28-02-2025	REVISION				
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

**Department of Computer Science  
Annual Academic Plan-2024-25**

**Grade: VI AB**

**Subject: Computer Science**

Reference Text – AI and You  
Published by –AVARTAN Computer Education  
IP: 86

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. <small>w.r.to NEP 2020 &amp; NCF 2023 [Ref. 1.2: Suggested Assessment Modes]</small>
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	2	Confidence & Thinking Skills	Reflections of the topics discussed in last year	Discussing the various aspects through provoking questions based on last year's learnings	Discussions	Ask Oral questions Collaborative learning
	10-06-2024 to 14-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer Languages</b> <ul style="list-style-type: none"> <li>• First Generation</li> <li>• Second Generation</li> </ul>	Students get the ability to understand about Generations of computer languages	Explain with power point presentation.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer Languages</b>	Students get the ability to understand about Generations of computer languages	Explain with power point presentation	Worksheets Brain storming

				<ul style="list-style-type: none"> <li>• Third Generation</li> <li>• Fourth Generation</li> <li>• Fifth Generation</li> </ul>			Collaborative learning
	24-06-2024 to 28-06-2024	2	Analytical skills Thinking skills	<b>Chapter 1</b> <b>Computer Languages</b> <ul style="list-style-type: none"> <li>• Translators</li> <li>• Compiler</li> <li>• Interpreter</li> </ul>	Students will be able to understand about Translators in computer languages	Active learning through problem solving and discussions	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	2	Confidence & Thinking Skills	<b>Chapter 1</b> <b>Computer Languages</b>	Discussing the various aspects through provoking questions based on Computer languages	Discussions	Ask Oral questions Collaborative learning
	08-07-2024 to 12-07-2024	2	Analytical skills Practical skills,	<b>Chapter 2</b> <b>Excel as a Database</b>	Discussing the various aspects through provoking questions based on last year's learning	Discussions	Ask Oral questions Collaborative learning
	15-07-2024 to 20-07-2024	2	Analytical skills Practical skills,	<b>Chapter 2</b> <b>Excel as a Database</b> <ul style="list-style-type: none"> <li>• Database</li> </ul>	Students will be able to know about Database	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	2	Analytical skills Thinking skills	<b>Chapter 2</b> <b>Excel as a Database</b>	Students will be able to know about how to search a record and delete a record in Excel	Explain the concept deeply Explain with power point	Ask Oral questions Collaborative learning

				<ul style="list-style-type: none"> <li>• Searching a Record</li> <li>• Deleting a Record</li> </ul>			
	29-07-2024 to 31-07-2024	2	Analytical skills Thinking skills,	<b>Chapter 2</b> <b>Excel as a Database</b> <ul style="list-style-type: none"> <li>• Searching a Record</li> <li>• Deleting a Record</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills,	<b>Chapter 2</b> <b>Excel as a Database</b> <ul style="list-style-type: none"> <li>• Sorting</li> </ul>	Students will be able to learn how to Sort the data and multiple column sorting in Excel	Explain the concept deeply Explain with power point	Worksheets Brain storming Collaborative learning
	05-08-2024 to 09-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 2</b> <b>Excel as a Database</b> <ul style="list-style-type: none"> <li>• Sorting</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	2	Analytical skills Thinking skills	<b>Chapter 2</b> <b>Excel as a Database</b> <ul style="list-style-type: none"> <li>• Data Validation</li> </ul>	Students will be able to learn how to Filter the data in Excel	Explain the concept deeply Explain with power point	Ask Oral questions Collaborative learning
	19-08-2024 to	2	Analytical skills	<b>Chapter 2</b>	Collaborative Learning through lab activities	Lab Activities	Ask Oral questions Collaborative learning

	24-08-2024		Thinking skills	<b>Excel as a Database</b>			
	27-08-2024 to 31-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 4</b> <b>Algorithm and Flowchart</b>	Discussing the various aspects through provoking questions based on last year's learning	Discussions	Worksheets Brain storming Collaborative learning
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	2	Deeper understanding of the concepts and better thinking skills	<b>Chapter 4</b> <b>Algorithm and Flowchart</b>	Able to learn about Algorithm and how to write an Algorithm	Active learning through problem solving and discussions.	Assess students based on their ability to analyze the problem and implement it through Algorithms
	09-09-2024 to 13-09-2024	2	Analytical skills Thinking skills,	<b>Chapter 4</b> <b>Algorithm and Flowchart</b>	Learn about Flowchart and how to draw a Flowchart	Active learning through problem solving and discussions.	Assess students based on their ability to analyze the problem and implement it through Flowcharts
	23-09-2024 to 30-09-2024	2	Analytical skills Thinking skills	Revision	Develop Observation Skills	Lab Activities	<b>TERM 1</b> Worksheets
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	2	Analytical skills Thinking skills	Revision	Collaborative Learning and game-based approach	Lab Activities	<b>TERM 1</b> Worksheets
	07-10-2024 to 11-10-2024	2	Analytical skills Thinking skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b>	Discussing the various aspects through provoking questions based on HTML	Discussions	Ask Oral questions Collaborative learning

	14-10-2024 to 19-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>• HTML</li> <li>• Features of HTML</li> </ul>	Ability to learn about HTML and its features	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
	21-10-2024 to 26-10-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>• HTML</li> <li>• Features of HTML</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	28-10-2024 to 30-10-2024	2	Developing Thinking	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>• Creating HTML document</li> </ul>	Ability to learn how to create HTML document	Use PowerPoint for explaining the concepts.	Worksheets Brain storming Collaborative learning
November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>• Creating HTML document</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Brain storming
	04-11-2024 to 08-11-2024	2	Analytical skills Thinking skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b>	Ability to learn about HTML tags	Use PowerPoint for explaining the concepts.	Ask Oral questions Collaborative learning

				<ul style="list-style-type: none"> <li>HTML TAGS</li> </ul>			
	11-11-2024 to 16-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>HTML TAGS</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral question
	18-11-2024 to 22-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>HTML TAGS</li> <li>Heading Tag</li> <li>Paragraph Tag</li> </ul>	Ability to learn how to use Heading tag and Paragraph tags in HTML	Explaining the concepts.	Worksheets Oral questions
	25-11-2024 to 30-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>HTML TAGS</li> <li>Heading Tag</li> <li>Paragraph Tag</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets and Oral questions
December 2024 18 Days Periods	02-12-2024 to 07-12-2024	2	Analytical skills	<b>Chapter 5</b> <b>Introduction to HTML 5</b> <ul style="list-style-type: none"> <li>Line Break</li> <li>Bold</li> </ul>	Ability to understand how to add line break make the text bold and italics	Explaining the concepts.	Worksheets Oral questions

				<ul style="list-style-type: none"> <li>• Italic</li> </ul>			
	09-12-2024 to 13-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b>  <b>Introduction to HTML 5</b>  <ul style="list-style-type: none"> <li>• Line Break</li> <li>• Bold</li> <li>• Italic</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Worksheets Oral questions
	16-12-2024 to 20-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b>  <b>Introduction to HTML 5</b>	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability in HTML
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 5</b>  <b>Introduction to HTML 5</b>	Collaborative Learning through lab activities	Lab Activities	Ask Oral questions Collaborative learning
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  <b>Artificial Intelligence</b>	Discussing the various aspects through provoking questions based on their knowledge	Discussions	Asking oral questions Worksheet
	06-01-2025 to 10-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 7</b>  <b>Artificial Intelligence</b> <ul style="list-style-type: none"> <li>• Uses of AI</li> </ul>	Learn the uses of AI in our daily life	Using power point and videos	Asking oral questions Worksheet




	13-01-2025 to 18-01-2025	2	Analytical skills	<b>Chapter 7</b> <b>Artificial Intelligence</b> <ul style="list-style-type: none"> <li>• Future scope of AI</li> <li>• Types of AI</li> <li>• AI Domains</li> <li>• AI Ethics</li> </ul>	Ability to know about the scope of AI AI Types	Collaborative Learning	Worksheet
	20-01-2025 to 24-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Python a programming language</li> </ul>	Discussing the various aspects through provoking questions	Discussions	Ask Oral questions Collaborative learning
	27-01-2025 to 31-01-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Interpreter</li> <li>• Compiler</li> </ul>	Ability to know more about Interpreters and Compilers	Using power point and videos	Worksheet
February 2025 21 Days Periods	01-02-2025	1	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Interpreter</li> <li>• Compiler</li> <li>• Python a programming language</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to do in Python Programming
	03-02-2025 to 07-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Installing Python</li> <li>• Modes of Python</li> </ul>	Learn how to install a Python Learn about Interactive mode and Script mode	Using power point and videos	Oral questions Worksheet Lab practices

	10-02-2025 to 15-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Installing Python</li> <li>• Modes of Python</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Assess students based on their ability to do in Python
	17-02-2025 to 21-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Variables</li> <li>• Data Types in Python</li> </ul>	Ability to understands about variables and data types in python	Lab Activities	Assess students based on their ability in Python
	24-02-2025 to 28-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	<b>Chapter 8</b> <b>Introduction to Python</b> <ul style="list-style-type: none"> <li>• Variables</li> <li>• Data Types in Python</li> </ul>	Collaborative Learning through lab activities	Lab Activities	Oral questions Worksheet
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet
	10-03-2025 to 14-03-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision	Active learning through problem solving and discussions	Provide worksheets for practice	Assess students based on their ability to analyze the problem and implement it through worksheet
	17-03-2025 to						<b>TERM 2</b>

	21-03-2025						
	24-03-2025 to 28-03-2025						

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

 **Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



**Department of Science ( Middle School)**

**Annual Academic Plan-2024-25**

**Grade VI SCIENCE**

**Reference Text – (Neptune Science # NEP#NCF CLASS 6)**

**IP for the term: 152**

Week & Date Range	# I P	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<b>JUNE</b> <b>Wk - 1</b>  <b>Date</b> 3/06/24 to 7/06/24	5	Develop importance of food variety in our life.	<ul style="list-style-type: none"> <li>✓ Students will know and understand</li> <li>✓ Food variety</li> <li>✓ Comprehend whether - ingredients from plant or animal source.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sources of food</li> <li>✓ Food from plants</li> <li>✓ Food from animals.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Observation / Touch germination of seeds Role of spices in our daily life. (English name and common name)</li> </ul>	<ul style="list-style-type: none"> <li>• Class work sheet</li> <li>• Assessment on the basis of charts.</li> </ul>

			<ul style="list-style-type: none"> <li>✓ Students will be able to understand the ingredients required for a dish.</li> </ul>		<ul style="list-style-type: none"> <li>✓ Making of salad using different ingredients,</li> <li>✓ The students will be making chart of different food items and the related region. - Critical thinking and Creativity</li> </ul>	
<p><b>Wk - 2</b></p> <p><b>Date</b> 10/06/24 to 14/06/24</p>	5	Understands basic concepts of nutrition and healthy eating	Analyse that plants are better source.	<ul style="list-style-type: none"> <li>✓ What animal eat</li> <li>✓ Food Chain</li> <li>✓ Food web</li> </ul>	<ul style="list-style-type: none"> <li>✓ The students will be shown Video presentation of various kinds of edible plant parts and animal products .</li> <li>✓ Students work in groups to debate in the class on the topic 'Whole wheat bread is healthier than white bread</li> </ul>	<ul style="list-style-type: none"> <li>✓ Quiz Daily</li> <li>✓ Daily Worksheet</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> <li>✓ Model making</li> </ul>
<p><b>Wk-3</b> 17-06-</p>	4	Understands the necessity of having a	Students will know and understand <ul style="list-style-type: none"> <li>• food components</li> </ul>	<ul style="list-style-type: none"> <li>✓ Nutrients</li> <li>✓ carbohydrates</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture method</li> <li>• Conduct the test for</li> </ul>	<ul style="list-style-type: none"> <li>2. Lab activity</li> <li>3. Group Discussion</li> </ul>

<p>2024 to 21-06-2024</p>		<p>balanced diet.</p>	<ul style="list-style-type: none"> <li>• Explain the importance of carbohydrates, proteins, fats , test for carbohydrates, proteins, fats</li> </ul>	<ul style="list-style-type: none"> <li>✓ Protein,</li> <li>✓ Fats</li> </ul>	<p>carbohydrates, fats proteins</p> <ul style="list-style-type: none"> <li>• Teacher resource video on various food components and nutrients.</li> </ul>	<p>Textual questions, worksheets,</p>
<p>Wk-4 24-06-2024 to 28-06-2024</p>	<p>5</p>	<p>Develop scientific temperament</p>	<p>Students will know and understand:</p> <ul style="list-style-type: none"> <li>✓ balanced diet</li> <li>✓ the functions of dietary fibres and water .</li> <li>✓ deficiency diseases and their symptoms</li> </ul>	<ul style="list-style-type: none"> <li>✓ Balanced diet</li> <li>✓ Food Plate</li> <li>✓ Deficiency of nutrients: carbohydrates</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher resource video on various on Deficiency diseases caused by carbohydrates and fats</li> <li>✓ Children to draw Flow chart on deficiency disease.</li> </ul>	<p>Chart work, Lab activities, Group activities</p>
<p><b>July 2024 25 Days</b> Periods Wk-5 01-07-2024 to</p>	<p>5</p>	<p>Develop scientific temperament</p>	<p>Relates processes and phenomenon with causes, e.g., deficiency diseases with diet; adaptations of animals and plants with their habitats; quality of air with pollutants, etc</p>	<p>Deficiency disease caused by Vitamins, minerals</p>	<ul style="list-style-type: none"> <li>✓ Children to draw Flow chart on deficiency disease.</li> <li>✓ Teacher resource video on various on Deficiency diseases caused</li> </ul>	<p>Textual questions, worksheets, drop quizzes, presentations</p>

5-07-2024					by minerals and vitamins	
08-07-2024 to 12-07-2024	5	Develop observation, creativity and design skills about different fabrics	Differentiates materials and organisms, such as, fibre and yarn. *Get the in-depth knowledge of the process of cultivation of cotton along with the conversion of fibre to fabric	<ul style="list-style-type: none"> <li>History of Clothing,</li> <li>Types of fibres: cotton</li> </ul>	<ul style="list-style-type: none"> <li>Lecture method</li> <li>Key words/concepts in the notebook</li> <li>Study/paste different types of fibres of different fabrics.</li> <li>Video clips of making cotton fibre</li> </ul>	Daily worksheet, Chart work
15-07-2024 to 20-07-2024	4	Develop observation, creativity and design skills about different fabrics	*Understand the properties and uses of jute along with its cultivation	<ul style="list-style-type: none"> <li>Getting jute fibres, wool, silk</li> <li>Synthetic fibre</li> </ul>	<ul style="list-style-type: none"> <li>Map activity-jute and cotton producing states.</li> <li>Making wick from cotton, weaving with paper stripes.</li> </ul>	Map work, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities
22-07-2024 to 26-07-2024	5	Revision CPE-1	Revision CPE-1	Revision CPE-1	Revision CPE-1	
29-07-2024 to	3	CPE-1			CPE-1	CPE-1

31-07-2024						
<b>AUGUST</b> 05-08-2024 to 09-08-2024	5	Develop observational, Analytical, thinking skills	Ability to classify materials according to their properties	<ul style="list-style-type: none"> <li>• Properties of materials: Hardness, Textures, State</li> </ul>	-Class quiz based on different properties of materials, Classroom discussion on how a chemist/grocer arranges the items	Lab activity, Chart work, Model making
12-08-2024 to 17-08-2024	4	Develop observational, Analytical, thinking skills	Ability to classify materials according to their properties	<ul style="list-style-type: none"> <li>• Flammability,</li> <li>• Conduction of heat,</li> <li>• Conduction of electricity,</li> <li>• Sinking and floating</li> </ul>	Lecture method, Class quiz based on different properties of materials	Lab activity, Chart work, Model making
19-08-2024 to 24-08-2024	4	Develop observation skills, Analytical skills, thinking and reasoning skill	<ul style="list-style-type: none"> <li>• understand the purpose of separation,</li> <li>• know methods of separating a solid from other solids,</li> <li>• separating insoluble solids from liquids</li> <li>• Separation using Alum</li> </ul>	<ul style="list-style-type: none"> <li>• Types of mixtures</li> <li>• Need to separate mixtures</li> <li>• Methods of separation: sieving, Threshing, Winnowing, Magnetic separation</li> </ul>	Picture activity, separation of components of various mixtures – (1) Peanuts from rice (2) Cream from milk (3) Tea leaves from tea (4) Salt from sea water. etc	Daily worksheet, lab activity



			*separation using alum			
27-08-2024 to 31-08-2024	3	Develop observation skills, Analytical skills, thinking and reasoning skill	Know about various methods of separation, evaporation/condensation * to separate materials using more than one method, separation, using more than one method of separation	<ul style="list-style-type: none"> <li>• Separation of soluble solids from liquids,</li> <li>• Separation of liquid from liquid</li> </ul>	Lab work - * sedimentation & decantation * filtration * evaporation * condensation * solubility of various substances Video presentation on separation methods.	<ul style="list-style-type: none"> <li>• writing question answers in notebook after discussion,</li> <li>• Art - neat presentation of diagrams</li> </ul>
September: 02-09-2024 to 06-09-2024	5	Develop observation skills, Analytical skills, thinking and reasoning skill	Know about various methods of separation	<ul style="list-style-type: none"> <li>• Purification of water in waterworks</li> <li>• Solubility and insolubility</li> </ul>	Art integration: ENGLISH-New words/concepts and for comprehension and expression.	Daily worksheet, lab activity
09-09-2024 to 13-09-2024	5	Develop Observation Identification Analytical skill	<ul style="list-style-type: none"> <li>• Explores surrounding and shares experience with others,</li> <li>• Know characteristics of</li> </ul>	<ul style="list-style-type: none"> <li>• Characteristics of living things</li> <li>• Living things need nutrition.</li> </ul>	Explain the whole chapter with MRS Gren concept, Video presentation to describe the characteristics of living things	Quiz Lab activity, Daily worksheet

			living being	<ul style="list-style-type: none"> <li>Living things move</li> </ul>		
14-9-24 TO 22-9-2024		ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS	ONAM HOLIDAYS
23-09-2024 to 26-09-2024	5	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1	Revision TERM-1
27-9-2024 to 7-10-2024		TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	TERM-1 Exam	
14-10-2024 to 18-10-2024	5	Develop Observation skills	Know characteristics of living being	Living things respire, reproduce, lifespan, classifying things as living	Explain the whole chapter with MRS Gren concept, Video presentation to describe the characteristics of living things	Quiz Lab activity, Daily worksheet
21-10-2024 to 25-10-2024	5	Develop Observation Identification Analytical skill	Classify and identify plants as herbs, shrubs, tree and creepers	Types of plants Parts of plants: roots system, Root modifications	<ul style="list-style-type: none"> <li>Nature walks in the school garden,</li> <li>View the plant parts in chart by drawing diagrams ,</li> </ul>	Lab activity, Chart work

					<ul style="list-style-type: none"> <li>• viewing specimen and charts.</li> </ul>	
28-10-2024 to 31-10-2024	4	Develop Observation Identification Analytical skill	<ul style="list-style-type: none"> <li>• Understand the structure of leaf, types of venation reading. and functions of leaf.</li> <li>• Know the structure of a flower, its parts and their functions.</li> </ul>	Shoot system, stem modification, leaf: parts of leaf and its function	<ul style="list-style-type: none"> <li>• Nature walk in the school garden,</li> <li>• observing different kinds of leaves, pencil shading of leaves and 5venation, making a herbarium</li> </ul>	Discussion on various plant parts. answering written and oral questions, Lab activity
November: 4-11-2024 to 8-11-2024	5	Develop Observation Identification Analytical skill	Know the structure of a flower, its parts and their functions.	Flower, Pollination and fruit formation, fruit and seed formation	Examining hibiscus flower parts like stamen, carpel, ovary, making herbarium	Lab activity, chart work
11-11-2024 to 15-11-2024	5	Develop scientific temperament , Develop observation skills	*Define locomotion and movement, explores surrounding and shares experience	<ul style="list-style-type: none"> <li>• Movement and locomotion,</li> <li>• Human skeletal system,</li> </ul>	Information about X ray images, visit to the biology laboratory to observe the model of human skeleton, Charts and Power point to explain the gait of animals	Lab visit, Chart work

				<ul style="list-style-type: none"> <li>Parts and function of skeleton</li> </ul>		
18-11-2024 to 22-11-2024	5	Develop scientific temperament , Develop observation skills	*Various parts of human skeleton system, joints and	Explain about vertebral column, ribcage, the limb, girdles, joints, Roles of muscles in movement	visit to the biology laboratory to observe the model of human skeleton, Charts and Power point to explain the gait of animals	Lab visit, Chart work
25-11-2024 to 29-11-2024	5	Develop scientific temperament , Develop observation skills	Explain how different organisms without backbone move	Locomotion in other animals	Art- diagram of joints and bone Math -knowing about number of bones Verbal presentation	Writing question answers in notebook after discussion, worksheet, making diagram of joints
December 2-12-2024 to 6-12-2024	5	Develop comprehensive analytical, thinking skill	Able to differentiate between estimation and measurement, define and understand. The conversion table & be able to do simple numerical related to conversion	<ul style="list-style-type: none"> <li>Measurement, Physical quantities,</li> <li>need for accurate measurement, non-standard and standard units</li> </ul>	Essay writing on "Trip to your hometown" to illustrate the different modes of transport. <ul style="list-style-type: none"> <li>Picture activity- Ancient and modern modes of transport</li> </ul>	Lab work , picture activity, quiz, power point
	5	Develop comprehensive analytical, thinking skill	Explain different kind of motions	Motions, Types of motion	<ul style="list-style-type: none"> <li>Identification of different types of motion with the help of miming game.</li> </ul>	Group activity (miming game, PowerPoint presentation, Writing question answers in

						notebook after discussion, worksheet
9-12-2024 to 13-12-2024	5		Explain what electricity is and describe few of its resources.	Electricity and its sources, Electric circuit	Making a simple Electric circuit and testing conductivity of different materials using a simple Electric circuit, Interview method, video presentation	Quiz, circuit diagram, group discussion
16-12-2024 to 19-12-2024	4	Develop comprehensive analytical, thinking skill	Describe the structure and component of an electric circuit, electric switch	Electric cell, Electric circuit	comprehend the structure of simple torch and bulb observational group discussion oral quiz create the diagrams of dry cell; bulb; torch, Group discussion on how to save electricity, making a hand-held fan with an old torch.	Quiz, circuit diagram, group discussion, worksheet, model making
21-12-2024 to 29-12-2024		CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	CHRISTMAS HOLIDAY	
January 30-12-2024	4	Revision CPE-2				TERM -2

to 3-1-2025						
6-1-2025 to 10-1-2025	5	CPE-2	CPE-2	CPE-2	CPE-2	CPE-2
13-1-2025 to 17-1-2025	4	Develop comprehensive analytical, thinking skill	Define and explain about conductors, insulators, and draw circuit diagram	<ul style="list-style-type: none"> <li>• Conductors, Insulators,</li> <li>• Circuit diagram</li> <li>• Safety measures while handling electrical device</li> </ul>	Group discussion on how to save electricity, Lecture methos, Diagram presentation	Question answers in notebook after discussion, worksheet, Circuit diagram
20-1-2025 to 24-1-2025	5	Develop scientific temperament , develop observation and thinking skill	<ul style="list-style-type: none"> <li>• Able to know all types of magnet</li> <li>• differentiate between magnetic and non-magnetic substances.</li> </ul>	Discovery of magnet Natural and artificial magnet, properties of magnet	Performing experiments to depicting the charecteristics of magnets, test magnetic, nonmagnetic material, Making toys like a boat, car, fish pond etc with the help of magnets	Lab activity with different magnets, Quiz, making models
27-1-2025 to 31-1-2025	5	Develop Observational Experimental, Analytical skill	Comprehend all properties of magnets and demonstrate them as well	Magnetic attraction and repulsion, Earth as magnet	Test poles of magnet, Test magnetic repulsion, attraction	Lab activity with different magnets, Quiz, making models

February 3-2-2025 to 7-2-2025	5	Develop Observational Experimental, Analytical skill	Explain and demonstrate uses and making of magnet	Making of magnet, uses of magnet	Lecture method, experimental presentation to show the working of compass	Question answers in notebook after discussion, worksheet, Lab activity
10-2-2025 to 14-2-2025	5	Develop observational and analytical skills	Define, differentiate and give examples of various terms - luminous, nonluminous, shadows	Importance of light, Luminous and non-luminous objects, Light travels in straight line	Art : diagrams; sand art, Visit to laughing gallery to observe image formation by different types of mirrors	Lab activity, Quiz, making models
17-2-2025 to 28-2-2-25	4	Develop observational and analytical skills	Differentiate between shadow and image, Explain about shadows, eclipse	Shadows, Eclipse, formation of image, pinhole cameras	Shadow puppets dance, making pinhole camera	Question answers in notebook after discussion, worksheet, making models.
3-3-2025 to 7-3-2025	5	Develop scientific temperament , observational skills	Explores surrounding and shares experience with others Understands about the adaptations of different animals which enables them to live in a particular habitat	The Environment, Different Kinds of habitat, Adaptations for different habitat	<ul style="list-style-type: none"> <li>• Making models of habitats like desert, aquarium, mountainous regions.</li> <li>• Making a scrap book on animals and their habitats, Power point presentation</li> </ul>	Question answers in notebook after discussion, worksheet, making models

10-3-2025 to 14-3-2025	5	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2	REVISION TERM-2
17-3-2025 to -26-3-2025		TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM	TERM-2 EXAM





**THE VILLAGE**  
INTERNATIONAL SCHOOL  
"We Nurture Dreams"

## Department of English - Middle Section

Annual Academic Plan-2024-25

### Grade VI

**Reference Text – Gul Mohar Golden Jubilee Edition #NEP #NCF – Reader 6**

**IP for the term:**

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
03-06 -24 to 19-06-24 Total IP 10	4	Develop the values of Kindness, Empathy and Sympathy	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ Trace the events in the story</li> <li>✓ Conclude why the Prince took the aunt's advice</li> <li>✓ Identify the Character traits of Mellidora</li> <li>✓ Make a comparative study</li> </ul>	Lesson – 1 Mellidora  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Teacher reading the text</li> <li>• Students reading the text</li> <li>• Identifying the Difficult words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the phrases.</li> <li>✓ Should be able to make sentences with words given</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>✓ Coming of age</li> <li>✓ Woodland glade</li> <li>✓ Unmanageable</li> <li>✓ Ditch</li> <li>✓ Spectacle</li> <li>✓ Confidence</li> <li>✓ Nettle</li> <li>✓ Sought</li> <li>✓ Bustling</li> <li>✓ Scurried</li> <li>✓ Stooped</li> <li>✓ Coaxing</li> </ul> <p>complete the spelling of words (page 10)</p>	<p>Group Work to guess and identify the meanings of phrases.</p> <p>Pair work for Spellings</p>	<p>Match the column Worksheet to be stuck in the Note book.</p> <p>Text book exercises</p>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	4	Learn to work as a team	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ identify the different kinds of nouns</li> <li>✓ identify Countable and uncountable nouns with</li> </ul>	<p>Kinds of Nouns – Compound Nouns Material nouns Abstract nouns Collective nouns</p> <p>Use of specific determiners</p>	<p>Individual Work</p> <p>Pair work</p>	<p>Text book exercises</p> <p>Text book Exercises</p>

			specific determiners			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop the quality of Empathy	Learn to write a short story with the help	Write a short description of an incident you saw someone helping and comforting some one	Teacher leading the discussion with the following questions <ul style="list-style-type: none"> <li>✓ Who were the people involved in the setting</li> <li>✓ Explain what happened</li> <li>✓ Describe how you felt and why?</li> </ul>	Worksheet Brain storming (20 mins for this exercise.) Students jot down the points in their rough books. They write the short story at home in a worksheet given by the teacher.
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
20-06-24 to 05-07-24 Total IP 10	4	Develop the values of Kindness, improve communication skills	The students should be able to <ul style="list-style-type: none"> <li>✓ recognise the innocence of the child</li> <li>✓ identify the first-person narrator as a child.</li> <li>✓ examine the goodness in each of the characters.</li> </ul>	Lesson 2 Meeting Cezanne  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the Difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>

			<ul style="list-style-type: none"> <li>✓ identify the artist as a great man.</li> <li>✓ note the talent of a great artist.</li> </ul>			
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Team Play	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words and the phrases.</li> <li>✓ Should be able to make sentences with words given</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>✓ Provenance</li> <li>✓ tutted</li> <li>✓ tongs</li> <li>✓ tip</li> <li>✓ look on the bright side</li> <li>✓ cross</li> <li>✓ when the time came</li> <li>✓ furrowed brows</li> </ul> <p>Find the words for the given meaning (pg 18)</p>	Pair work for finding the word	Textbook exercise
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	3	Critical thinking	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ Uses of a, an, the, zero article</li> <li>✓ Idiom with the word 'look'</li> </ul>	<p>Definite article Indefinite article Zero article</p> <p>Idioms</p>	Group work	<p>Guess Game</p> <p>Text book Exercises</p>

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop communication skills	Learn to write an informal letter	Informal letter	Discuss the points to include to write a letter (pg 20) <ul style="list-style-type: none"> <li>- Which famous artist you met</li> <li>- How you felt when you saw this mountain</li> <li>- If you feel more interested in the art</li> </ul>	Brain storming
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
08-07-24 to 10-07-24 Total IP 3	3	Love and concern for nature. Awareness about the surroundings  Develop Thinking skills	The students should be able to <ul style="list-style-type: none"> <li>✓ describe the restorative power of Nature</li> <li>✓ identify with the speaker’s response to an unexpected encounter with Nature</li> <li>✓ note the significance of the whole poem being written in just one sentence</li> <li>✓ recognise the use of supposedly</li> </ul>	Dust Snow	<ul style="list-style-type: none"> <li>• Audio of the poem</li> <li>• Rhyme scheme: ABAB ABAB</li> <li>• Alliteration: Has-heart, saved-some</li> </ul> <p>Teacher leading the discussion with the following questions</p> <ul style="list-style-type: none"> <li>• Where did the dust of snow come from?</li> <li>• How did his heart change</li> </ul>	<p>Discussion</p> <ul style="list-style-type: none"> <li>- On the beauty of the nature</li> <li>- How do the vibrant colours around you make you feel?</li> </ul> <p>Answering the questions at the end of the lesson in the note book</p>

			negative aspects for a positive transformation			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
11-07-24 to 02-08-24 Total IP 10	4	Develop patriotism, sportsmanship	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ recognise the text as a biographical account</li> <li>✓ recognise Sachin Tendulkar's passion for sports, especially cricket</li> <li>✓ evaluate Sachin's character-traits</li> <li>✓ analyse why the World Cup came as a surprise to all.</li> </ul>	Lesson – 3 A Story of Cricket  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words or the phrases.</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ Ricochets</li> <li>✓ Promptly</li> <li>✓ Dispersed</li> <li>✓ Jagged</li> <li>✓ Makeshift</li> <li>✓ Plonked</li> <li>✓ Barge</li> </ul>	Group Work to guess and identify the meanings of words and phrases.  Pair work for Spellings	Match the column Worksheet to be stuck in the Note book.

				<ul style="list-style-type: none"> <li>✓ Expectantly</li> <li>✓ Transfixed</li> <li>✓ Puppy-dog eye</li> <li>✓ Sluggish</li> <li>✓ Quick-fire</li> <li>✓ Takers</li> <li>✓ Cakewalk</li> <li>✓ Engulfed</li> <li>✓ Formidable</li> <li>✓ Outlandish</li> <li>✓ Underdog</li> <li>✓ Engrossing</li> <li>✓ Leg-stump guard</li> </ul>		Text book exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	3	Learn to work as a team	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand the concept of adverb</li> <li>✓ use different types of adverb in sentences</li> </ul>	<p>Types of adverbs</p> <p>Adv. of manner</p> <p>Adv. of place</p> <p>Adv. of frequency</p> <p>Adv. of time</p> <p>Adv. of purpose</p> <p>Adv. of condition</p> <p>Adv. of reason</p> <p>Adv. of degree</p>	<p>Individual Work</p> <p>Pair work</p>	<p>Text book exercises</p> <p>Text book Exercises</p>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	2	Develop the quality of Empathy	Learn to write diary entry	Write a diary entry for the evening of 26 June 1983.	Guide students for diary writing	Free writing.

					Discussion with points given on pg 34	The students are assigned diary entry as a homework.
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component - Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
05-08-24 to 21-08-24 Total IP 10	4	Develop the value of care, concern, sympathy and kindness.	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ comprehend the feelings of a child treated unfairly</li> <li>✓ infer why she behaves the way she does</li> <li>✓ identify the fantastic power the child develops to fight the unfair situation</li> <li>✓ value the self-confidence she develops</li> <li>✓ recognise the loyalty of a teacher who understands Matilda</li> <li>✓ recognise the text as a fantasy-story.</li> </ul>	Lesson – 4 Matilda Can Do Magic  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>



	1	Team Play	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the phrases.</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ gifted</li> <li>✓ newt</li> <li>✓ gigantic</li> <li>✓ bottled up</li> <li>✓ astounding</li> <li>✓ confide in</li> <li>✓ peculiar</li> <li>✓ disastrous</li> <li>✓ exalted</li> <li>✓ toppled</li> <li>✓ willed</li> <li>✓ vivid</li> <li>imagination</li> <li>✓ flights of fancy</li> <li>✓ surge</li> <li>✓ wobble</li> <li>✓ gaped</li> <li>✓ eyes glazed</li> <li>✓ transfigured</li> <li>✓ awestruck</li> <li>✓ had gathered herself together</li> </ul>	Group Work to guess and identify the meanings of phrases.  Pair work for Spellings	Text book exercise on spelling (pg 45)
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	3	Team work	The students should be able to <ul style="list-style-type: none"> <li>✓ identify the different kinds of pronouns</li> </ul>	Kinds of pronouns Personal Possessive Demonstrative Interrogative Indefinite	Guide children to represent different types of pronouns on chart	Text book exercises  Chart work

			<ul style="list-style-type: none"> <li>✓ understand indefinite pronouns and reflexive pronoun</li> <li>✓ learn words used for different kinds of movement</li> </ul>	Reflexive		
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	2	Improve language skills, develop thinking skills	Improve writing skills, deep knowledge on the topic to be written	Paragraph writing	Teacher leading the discussion with the questions	Assignment on the topic Global Warming to be done as homework
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component - Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
22-08-24 to 13-09-24 Total IP 10		Develop the value of empathy and sympathy. Improve communication and thinking skills	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ identify the narrative-style (dialogue-based)</li> <li>✓ recognise and appreciate subtle emotion</li> <li>✓ trace the father-son relationship and the coming-of-age experience of the son</li> </ul>	Lesson – 5 Wild Duck  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Poster making on Bird conservation</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>

			<ul style="list-style-type: none"> <li>✓ note the contrast and similarity between the two characters</li> <li>✓ infer the duck as a representative of a species</li> <li>✓ infer that the son takes up the role of a teacher</li> </ul>			
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Concern for mother nature	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words and the phrases.</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>✓ barrel</li> <li>✓ mauve</li> <li>✓ seeped</li> <li>✓ be dead-on</li> <li>✓ billowed</li> <li>✓ spellbound</li> <li>✓ teal</li> <li>✓ banked</li> <li>✓ blotting</li> <li>✓ a flurry of bird</li> <li>✓ plummeted</li> <li>✓ bulrushes</li> <li>✓ wheeling</li> <li>✓ maimed</li> <li>✓ waddle</li> <li>✓ lopsided</li> <li>✓ defiantly</li> <li>✓ the tide of teal</li> <li>✓ by instinct</li> </ul>	<p>Presentation on bird sanctuaries of India</p> <p>Group Work to guess and identify the meanings of phrases.</p> <p>Pair work for Spellings</p>	Text book exercises (pg 56)

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Learn to work as a team	The students should be able to <ul style="list-style-type: none"> <li>✓ distinguish between finite verb and non-finite verb</li> <li>✓ identify kinds of non-finite verbs</li> </ul>	Finite verb Non-finite verbs Infinitive Gerund Participle	Better understanding by fun game - charades	Worksheets to be stuck in the notebook  Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop analytical skills and language skills	Understand the purpose of book review. Learn to write a book review	Write a review on a favourite book or story	Teacher leading the discussion with how a book review should <ul style="list-style-type: none"> <li>• Inform</li> <li>• Describe</li> <li>• Compare and contrast</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>	Brain storming  Review should be written in the notebook



**THE VILLAGE**  
INTERNATIONAL SCHOOL  
"We Nurture Dreams"

## Department of English - Middle Section

Annual Academic Plan-2024-25

### Grade VI

**Reference Text – Gul Mohar Golden Jubilee Edition #NEP #NCF – Reader 6**

**IP for the term:**

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
08-10 - 24 to 19-26-24  Total IP 10	4	Develop the values of Kindness, Empathy and Sympathy	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ recognise the story as a legendary tale.</li> <li>✓ analyse the importance of the sword in the story.</li> <li>✓ identify the cultural and historical references of the times.</li> <li>✓ recognise the honesty and sincerity of Sir</li> </ul>	Lesson – 6 Finding the King  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Teacher reading the text</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Visual presentation of the chapter</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>

			Ector. ✓ summarise the story.			
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Develop social skills	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the phrases.</li> <li>✓ Should be able to make sentences with words given</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ Apparently</li> <li>✓ Dispute</li> <li>✓ Renown</li> <li>✓ Deserted</li> <li>✓ Deftly</li> <li>✓ Dismayed</li> <li>✓ Stoutly</li> <li>✓ entrusted to me</li> <li>✓ Destiny</li> <li>✓ In vain</li> <li>✓ Acknowledge</li> <li>✓ Pentecost</li> <li>✓ Murmur</li> <li>✓ allegiance</li> </ul>	Pair work for Spellings	Worksheet to be stuck in the Note book.
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	4	Improve language skills	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the different kinds of tenses</li> </ul>	Tenses  Use of –ly words	<ul style="list-style-type: none"> <li>• Teacher prepares a list of sentences in different tenses ready before the activity.</li> <li>• Divide the class into groups of 4.</li> <li>• Read a sentence aloud</li> </ul>	Group activity  Worksheets

			✓ use some words as noun and as a verb		and let the group name the tense. • Award points to the group who gives the correct answer.	Text book Exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Develop Creative thinking in students	<ul style="list-style-type: none"> <li>✓ descriptive words and expressions</li> <li>✓ appropriate punctuations to convey the right tone</li> <li>✓ formal and informal according to the situation</li> </ul>	Dialogue	Teacher leading the discussion with the following questions <ul style="list-style-type: none"> <li>✓ Who were the people involved in the setting</li> <li>✓ Explain what happened</li> <li>✓ Describe how you felt and why?</li> </ul>	Textbook exercise
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component - Poem</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
28-10-24 to 30-10-24  Total IP 3	3	Develop creative thinking skills	The students should be able to <ul style="list-style-type: none"> <li>✓ discuss the power of Orpheus’ music.</li> <li>✓ list the things that he could influence.</li> <li>✓ compare the mood and tone in the two stanzas.</li> </ul>	Orpheus with His Lute	<ul style="list-style-type: none"> <li>• Play the poem in the Smart Book in parts.</li> <li>• Read the poem in parts. Pause to explain.</li> <li>• Discuss mood and tone difference in first and second stanza</li> <li>• Poetic devices- Rhyme scheme, Alliteration,</li> </ul>	Art Integration : Graphic representation of any one part of the poem

					Hyperbole, Personification	
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
31-10-24 to 20-11-24  Total IP 10	4	Develop the value of concern. Love for mother nature	The students should be able to <ul style="list-style-type: none"> <li>✓ infer the seriousness of the issue.</li> <li>✓ conclude how tigers have become an endangered species.</li> <li>✓ note the remedial steps taken in some game sanctuaries.</li> <li>✓ realise how important it is for us to participate in conservation.</li> </ul>	Lesson 7 Saving the Tiger	<ul style="list-style-type: none"> <li>• Teacher reading the text</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehensi on worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Team Play	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words and the phrases.</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ manhout</li> <li>✓ endangered</li> <li>✓ poaching</li> <li>✓ driven</li> <li>✓ driven to extinction</li> <li>✓ national parks and sanctuaries</li> <li>✓ habitat</li> </ul>	Pair work for finding the word	Textbook exercise  Dictionary work (pg 80)



				<ul style="list-style-type: none"> <li>✓ rampant</li> <li>✓ nature reserves</li> <li>✓ scarce</li> <li>✓ territorial flights</li> <li>✓ periphery</li> <li>✓ thriving</li> <li>✓ manned</li> <li>✓ snares</li> <li>✓ diligently</li> <li>✓ rapport</li> <li>✓ fringe villages</li> <li>✓ a highly adaptable species</li> <li>✓ originate</li> </ul>		
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	3	Develop analytical skills	The students should be able to <ul style="list-style-type: none"> <li>✓ Uses adverbial phrases</li> <li>✓ Uses adverbial clauses</li> </ul>	Phrases Clause	Group work	Worksheets  Text book Exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	2	Develop analytical and thinking skills	<ul style="list-style-type: none"> <li>✓ Understanding the basic structure of the essay</li> </ul>	Essay	Discuss the points to include to write an essay with a sample.	Brain storming

			<ul style="list-style-type: none"> <li>✓ Organizing ideas</li> <li>✓ Give a suitable title</li> </ul>			
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
21-11-24 to 11-12-24  Total IP 10	4	Social-Emotional learning: values	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ recognise the text as a humorous first-person narrative.</li> <li>✓ identify the uncle as the main contributor to the humour.</li> <li>✓ discuss the role of the car in the story.</li> <li>✓ sequence the events in the story.</li> </ul>	Lesson – 8 Mr. Young’s Car  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Work as a team	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words or the phrases.</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ convertible</li> <li>✓ eroded</li> <li>✓ tinkered</li> <li>✓ raring to</li> <li>✓ victory lap</li> <li>✓ reassuringly</li> <li>✓ sober</li> <li>✓ squad</li> <li>✓ nudge</li> </ul>	Group Work to guess and identify the meanings of words and phrases.	Match the column Worksheet to be stuck in the Note book.

				<ul style="list-style-type: none"> <li>✓ temperament</li> <li>✓ grazed</li> <li>✓ tipping</li> <li>✓ transplanted heart</li> <li>✓ deliberation</li> </ul>		Text book exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	3	Learn to work as a team	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ Understand the types of conjunctions</li> <li>✓ Understand the concept of compound sentences and complex sentences</li> </ul>	<p>Coordinating conjunctions</p> <p>Subordinating conjunctions</p> <p>Compound sentences</p> <p>Complex sentences</p> <p>Verbs as adjective</p>	<ul style="list-style-type: none"> <li>✓ Recap Clauses</li> <li>✓ Presentation on the topic</li> </ul>	<p>Worksheets</p> <p>Text book exercises</p> <p>Text book Exercises</p>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	2	Improve language skills. Develop creative thinking	<ul style="list-style-type: none"> <li>✓ to show the order of events of an incident</li> <li>✓ to tell readers about the relationship between ideas / things</li> <li>✓ to combine shorter simpler sentences into longer complex ones</li> </ul>	Use linkers to write paragraphs	<p>Guide students for diary writing</p> <p>Discussion with points given on pg 34</p>	Assignment

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Poem	Methodology to be used	Assessment Tool(s) through various activities.
12-12-24 to 16-12-24 Total IP 3	3	Develop Observational skills	The students should be able to <ul style="list-style-type: none"> <li>✓ identify the images depicting joy.</li> <li>✓ interpret the significance of the images.</li> <li>✓ recognise the purpose of personification.</li> <li>✓ relate to a poem about Nature.</li> <li>✓ negative aspects for a positive transformation</li> </ul>	After the Storm	<ul style="list-style-type: none"> <li>• Play the poem in the Smart Book in parts.</li> <li>• Read the poem in parts. Pause to explain</li> <li>• Poetic devices</li> </ul>	Discussion <ul style="list-style-type: none"> <li>- How would you describe the 'stormy nights' in your lives?</li> <li>- What would be the glorious mornings be like?</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
15-01-25 to 31-01-24 Total IP 10	4	Develop the value of Kindness, care.	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ recognise the context for a change of names.</li> <li>✓ explain the impact the change had on schoolchildren.</li> <li>✓ infer how such changes can have an impact.</li> </ul>	Lesson – 9 A New Name  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>

			<ul style="list-style-type: none"> <li>✓ relate to the friendship between children belonging to the ruler and the ruled classes.</li> <li>✓ discuss the sense of justice and the sense of responsibility in the children</li> </ul>			
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Spelling and Vocabulary</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Improve language skills	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the phrases.</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>✓ syllables</li> <li>✓ aisle</li> <li>✓ prompted</li> <li>✓ San</li> <li>✓ Attaché</li> <li>✓ empire</li> <li>✓ abrupt</li> <li>✓ beaten</li> <li>✓ welts</li> <li>✓ soothed</li> <li>✓ lose a lot more face</li> <li>✓ lived with</li> <li>✓ flicked another glance</li> </ul>	Engaging students in an activity to cross check the spelling and vocabulary.	<p>Peer evaluation</p> <p>Textbook exercise</p>
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component – Grammar</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>

	4	Team work	The students should be able to <ul style="list-style-type: none"> <li>✓ identify and use the tense forms correctly</li> <li>✓ identify synonyms</li> </ul>	Past perfect tense Past perfect progressive tense  Present perfect tense Present perfect progressive tense	Guide children to represent different types of pronouns on chart	Pair work  Worksheets  Text book exercises
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes</b>	<b>Component – Writing</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
	1	Develop Analytical skills	<ul style="list-style-type: none"> <li>✓ Exploring diversities by studying characters from different backgrounds</li> <li>✓ to appreciate and respect diverse viewpoints and experience</li> </ul>	Character Sketch	Teacher leading the discussion with the questions	Assignment
<b>Week &amp; Date Range #IP</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Component - Comprehension</b>	<b>Methodology to be used</b>	<b>Assessment Tool(s) through various activities.</b>
03-02-25 to 18-02-25  Total IP 10	4	Develop creative imagination skills	By the end of the lesson the students will be able to <ul style="list-style-type: none"> <li>✓ recognise the genre as Indian-writing (science fiction).</li> <li>✓ recognise the text as an extract from a larger story.</li> </ul>	Lesson – 10 Corvus  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Poster making on Bird conservation</li> </ul>

			<ul style="list-style-type: none"> <li>✓ compare Professor Shonku and Argus.</li> <li>✓ Evaluate Corvus' role in the story.</li> <li>✓ conclude that Corvus is the hero of the story.</li> </ul>		<ul style="list-style-type: none"> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Spelling and Vocabulary	Methodology to be used	Assessment Tool(s) through various activities.
	1	Develop Thinking skills	The students should be able to <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words and the phrases.</li> </ul>	Find the meanings of <ul style="list-style-type: none"> <li>✓ transit</li> <li>✓ ornithologists</li> <li>✓ short-sighted</li> <li>✓ unerring</li> <li>✓ hoarse</li> <li>✓ accomplished</li> <li>✓ hypnotise</li> <li>✓ escudos</li> <li>✓ concierge</li> <li>✓ captor</li> <li>✓ swerved</li> <li>✓ threateningly</li> <li>✓ plight</li> <li>✓ crisis</li> <li>✓ beckoned</li> </ul>	Pair work for Spellings	Text book exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Learn to work as a team	The students should be able to	Reported Speech Homonyms	<ul style="list-style-type: none"> <li>✓ Checking previous knowledge</li> </ul>	Worksheets to be stuck in the notebook

			<ul style="list-style-type: none"> <li>✓ understanding direct and indirect speech</li> <li>✓ identify homonyms</li> </ul>		<ul style="list-style-type: none"> <li>✓ Share the rules that have to be followed for reported speech</li> </ul>	Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop analytical skills and thinking skills	<ul style="list-style-type: none"> <li>✓ Focus on facts</li> <li>✓ Try to answer questions like what, where, when and how</li> <li>✓ Identify the key components of a news report</li> </ul>	News Report	Teacher guides the students with all the key points with a sample	Brain storming Self-assessment
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component - Comprehension	Methodology to be used	Assessment Tool(s) through various activities.
19-02-25 to 05-02-25  Total IP 10		Develop the value of concern for mother nature.	<p>By the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> <li>✓ interpret the context of winter in the story.</li> <li>✓ note the purpose of personifying Nature.</li> <li>✓ note the role reversal between the teacher and the</li> </ul>	Lesson – 11 Winter Oak  Reading to understand	<ul style="list-style-type: none"> <li>• Teacher telling the story briefly</li> <li>• Students reading the text</li> <li>• Identifying the difficult words</li> <li>• Video presentation of the story</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comprehension worksheet made by teacher</li> <li>✓ Answering the questions at the end of the lesson in the note book</li> </ul>



			<p>student.</p> <ul style="list-style-type: none"> <li>✓ recognise the thrill of learning in the teacher.</li> <li>✓ infer the innocence of the student unaware that he is teaching.</li> </ul>			
	1	<p>Improve language skills</p>	<p>The students should be able to</p> <ul style="list-style-type: none"> <li>✓ understand and identify the meanings of the words and the phrases.</li> </ul>	<p>Find the meanings of</p> <ul style="list-style-type: none"> <li>✓ thought highly of</li> <li>✓ parts of speech</li> <li>✓ blazing</li> <li>✓ tardiness</li> <li>✓ swapped</li> <li>✓ brimmed over</li> <li>✓ ringing voice</li> <li>✓ flitting</li> <li>✓ clover</li> <li>✓ elk</li> <li>✓ docile</li> <li>✓ droppings</li> <li>✓ silver of sunlight</li> <li>✓ cathedral</li> <li>✓ canopy</li> <li>✓ teeming with</li> <li>✓ casket</li> <li>✓ leisurely</li> <li>✓ winding</li> </ul>	<p>Pair work for Spellings</p>	<p>Text book exercise (pg 130)</p>

Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Component – Grammar	Methodology to be used	Assessment Tool(s) through various activities.
	3	Improve vocabulary and social skills	The students should be able to <ul style="list-style-type: none"> <li>✓ identify direct and indirect object</li> <li>✓ understand antonyms</li> </ul>	Passive Voice Antonyms Similes	<ul style="list-style-type: none"> <li>✓ Checking previous knowledge</li> <li>✓ Teacher leading the discussion on how to construct sentences in passive voice with two objects</li> </ul>	Worksheets to be stuck in the notebook  Text book Exercises
Week & Date Range #IP	# IP	Expected behaviour outcomes	Expected learning outcomes	Component – Writing	Methodology to be used	Assessment Tool(s) through various activities.
	2	Develop thinking skills	<ul style="list-style-type: none"> <li>✓ Understand important key points of the formal letter</li> </ul>	Formal letter	Teacher guides the students with all the key points with a sample letter	Assignment



## Department of Language [ Hindi ] Middle School Section

Annual Academic Plan-2024-25

Grade VI

Reference Text – VASANT[ PART -1] [NCERT]  
Periods

IP: No. of Instructional

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Methodology to be used	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	Component			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	3	<ul style="list-style-type: none"> <li>मनुष्यता</li> <li>प्रेम</li> <li>करुणा</li> <li>परोपकार भावना</li> </ul>	पाठ - 1 वह चिड़िया जो	<ul style="list-style-type: none"> <li>पठन कौशल व लेखन कौशल का विकास करना ।</li> <li>समाज के युवा वर्ग के का वर्णन करना ।</li> <li>समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना ।</li> </ul>	<ul style="list-style-type: none"> <li>कवि परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
	10-06-2024 to 14-06-2024	5					
	17-06-2024 to 21-06-2024	5					

					<ul style="list-style-type: none"> <li>जीवन में अपने लक्ष्य का चयन करना ।</li> <li>स्वयं कविता लिखने की योग्यता का विकास करना ।</li> </ul>		<ul style="list-style-type: none"> <li>योग्यता आधारित प्रश्न</li> <li>कविता का सारांश लिखना</li> </ul>
	24-06-2024 to 28-06-2024	5	<ul style="list-style-type: none"> <li>शिष्ट भाषा</li> <li>विनम्रता</li> <li>नैतिकता</li> </ul>	व्याकरण और लेखन- अर्थ के आधार पर वाक्य भेद / नारा लेखन	<ul style="list-style-type: none"> <li>छात्र वाक्यों के भेदों से अवगत होंगे ।</li> <li>छात्र वाक्यों की परख करने में सक्षम होंगे ।</li> <li>छात्र नारा लेखन की प्रक्रिया से अवगत होंगे ।</li> <li>छात्र विभिन्न विषयों पर स्वयं नारा लेखन करेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>अर्थ के आधार पर वाक्य की पहचान कीजिए</li> <li>विभिन्न विषयों पर नारा लेखन कीजिए</li> <li>विभिन्न विषय के आधार पर नारा लेखन कीजिए</li> </ul>	दिए जाने वाले अभ्यास प्रश्न पत्रों के प्रश्नों को करना
July 2024 23Days Periods	01-07-2024 to 5-07-2024	5	<ul style="list-style-type: none"> <li>प्रेम</li> <li>सहानुभूति</li> <li>शिष्टाचार</li> <li>नैतिकता</li> <li>अनुकंपा</li> <li>मनुष्यता</li> </ul>	पाठ-2 बचपन	<ul style="list-style-type: none"> <li>बाल मनोविज्ञान की समझ</li> <li>आधुनिक जीवन शैली ने मानव जीवन के कई पक्षों को प्रभावित किया है जैसे अर्थ की प्रधानता समय की कमी है रे की कमी से परिचित हो सकेंगे</li> <li>व्यंग्य क्या है समझने में पहले से अधिक सक्षम हो सकेंगे</li> <li>मशीनी युग और हस्त कला का नाश</li> <li>कई बार मेजबान औपचारिकता वर्ष रुकने का आग्रह करें तो अपने विवेक का प्रयोग आवश्यक है</li> </ul>	<ul style="list-style-type: none"> <li>आदर्शवचन</li> <li>अनुकरण वचन</li> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>

	08-07-2024 to 12-07-2024	5	<ul style="list-style-type: none"> <li>- नैतिकता</li> <li>- जीवन मूल्य</li> <li>- प्रेम</li> <li>- ईश्वर भक्ति</li> </ul>	पाठ- 3 नादान दोस्त	<ul style="list-style-type: none"> <li>● वाचन कौशल व श्रवण कौशल का विकास</li> <li>● करणीय और अकरणीय आचरण का ज्ञान प्राप्त होना</li> <li>● नीति प्रकृति वैराग्य पूर्ण कविता का ज्ञान प्राप्त होना</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● काव्य विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> <li>● पद की व्याख्या करना</li> </ul>	
	15-07-2024 to 20-07-2024	5	<ul style="list-style-type: none"> <li>- शिष्ट भाषा प्रयोग</li> <li>- सभ्यता</li> <li>- स्नेह</li> </ul>	लेखन अनौपचारिक पत्र	<ul style="list-style-type: none"> <li>● अनौपचारिक पत्र किन को लिखा जाता है इस बात से छात्रों को अवगत कराना</li> <li>● छात्रों को पत्र लिखने की प्रेरणा प्रदान करना</li> </ul>	<ul style="list-style-type: none"> <li>● पत्र का प्रारूप समझना</li> <li>● पत्र लेखन कौशल का विकास</li> </ul>	<ul style="list-style-type: none"> <li>● अभ्यास पत्र में दिए गए विभिन्न पत्रों को लिखना</li> </ul>	
	22-07-2024 to 26-07-2024	5	REVISION FOR CPE-1					
	29-07-2024 to 31-07-2024	5	<ul style="list-style-type: none"> <li>- प्रेम सहानुभूति</li> <li>- शिष्टाचार</li> </ul>	पाठ-5 अक्षरों का महत्व	<ul style="list-style-type: none"> <li>● छात्रों में काव्य पठन की क्षमता का विकास होगा</li> <li>● छात्र दुनिया में आए बदलाव को समझेंगे</li> <li>● छात्रों में अक्षरों के महत्व की अवबोध होगा</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● काव्य विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>	
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	1	<ul style="list-style-type: none"> <li>- नैतिकता</li> <li>- अनुकंपा</li> <li>- मनुष्यता</li> </ul>				<ul style="list-style-type: none"> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>	
	05-08-2024 to 09-08-2024	5	<ul style="list-style-type: none"> <li>- नैतिकता</li> <li>- जीवन मूल्य</li> <li>- प्रेम</li> <li>- इच्छाशक्ति</li> <li>- दृढसंकल्प</li> </ul>	पाठ- 7 साथी हाथ बढ़ाना	<ul style="list-style-type: none"> <li>● छात्रों में पठन क्षमता का विकास होगा</li> <li>● छात्र मनुष्य के स्वभाव के विभिन्न पहलुओं को समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● काव्य विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> </ul>	

					<ul style="list-style-type: none"> <li>● छात्र संसार को और अधिक सुंदर बनाने की प्रेरणा प्राप्त करेंगे</li> </ul>		<ul style="list-style-type: none"> <li>● योग्यता आधारित प्रश्न</li> <li>● दोहों की व्याख्या कीजिए</li> </ul>
12-08-2024 to 17-08-2024	5	<ul style="list-style-type: none"> <li>- आलस</li> <li>- मेहनत</li> <li>- परेशानियों का सामना करना</li> </ul>	पाठ-एसे -एसे	<ul style="list-style-type: none"> <li>● वाचन कौशल व श्रवण कौशल का विकास होगा</li> <li>● बाल मनोविज्ञान की समझ</li> <li>● शास्त्रीय ज्ञान की अपेक्षा अनुभव ज्ञान का महत्व समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>	
19-08-2024 to 24-08-2024	5	<ul style="list-style-type: none"> <li>-मेहनत</li> <li>- कर्मनिष्ठ</li> <li>- आत्मसमर्पण</li> <li>- इच्छाशक्ति</li> <li>- दृढसंकल्प</li> </ul>	पाठ- 9 टिकेट एल्बम	<ul style="list-style-type: none"> <li>● बाल मनोविज्ञान की समझ</li> <li>● छात्रों में साहसिक कार्यों को करने की सकारात्मक उत्सुकता जागृत होगा</li> <li>● यदि पक्का इरादा हो तो धनिया लिंग महत्वपूर्ण नहीं होती यह बातें महत्व नहीं रखती यह भी समझ सकेंगे</li> <li>● छात्र समझेंगे कि सफलता प्राप्त करने के बाद भी हमें विनम्र रहना चाहिए</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● लघु उत्तरीय प्रश्न</li> <li>● अति लघु उत्तरीय प्रश्न</li> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>	
27-08-2024 to 31-08-2024	5	<ul style="list-style-type: none"> <li>- भाषा ज्ञान</li> </ul>	उपसर्ग प्रत्यय	<ul style="list-style-type: none"> <li>● छात्र व्याकरण के नियमों को समझेंगे</li> <li>● छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li> </ul>	<ul style="list-style-type: none"> <li>● शब्द परिचय</li> <li>● व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>	

					<ul style="list-style-type: none"> <li>छात्रों की लेखन कौशल का विकास होगा</li> </ul>			
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	5	<ul style="list-style-type: none"> <li>जीव प्रेम</li> <li>करुणा</li> <li>दया</li> <li>सहानुभूति</li> </ul>	पाठ-11 जो देखकर भी नै देखते	<ul style="list-style-type: none"> <li>छात्रों में पशु पक्षियों के प्रति संरक्षण की भावना जगेगी</li> <li>पठन कौशल व लेखन कौशल का विकास होगा</li> <li>जीव जंतुओं के चरित्र को समझने में समर्थ होंगे</li> <li>भाषाई कुशलता का विकास होगा</li> <li>मौखिक एवं लिखित अभिव्यक्ति का विकास होगा</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> <li>अभ्यास कार्य पत्रिका</li> </ul>	
	09-09-2024 to 13-09-2024	6	<ul style="list-style-type: none"> <li>समकालीन ज्ञान</li> <li>उचित विक्षण</li> </ul>	अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>छात्र विभिन्न विषयों पर अपने विचारों को 80 से 100 शब्दों के बीच में लिखने का प्रयास करेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>वाक्यों का उचित चयन</li> <li>भाषा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>	
	23-09-2024 to 28-09-2024	6	REVISION TERM 1					
	30-09-2024	6						
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	6						
	07-10-2024 to 11-10-2024	6		व्याकरण <ul style="list-style-type: none"> <li>भिन्नार्थक शब्द</li> <li>विराम चिन्ह</li> </ul>	<ul style="list-style-type: none"> <li>छात्र एक ही भिन्न अर्थ समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न शब्दों का भिन्नार्थक रूप लिखिए</li> <li>सूची तैयार करना</li> </ul>	अभ्यास पत्र में दिए गए विभिन्न शब्दों के भिन्नार्थक रूप और सही	

					<ul style="list-style-type: none"> <li>● भिन्नार्थक शब्दों का उचित स्थान पर प्रयोग करके वाक्य रचना करेंगे</li> <li>● विराम चिन्हों का उचित प्रयोग की कला की सीख</li> </ul>		विराम चिन्हों का प्रयोग करना
	14-10-2024 to 19-10-2024	5	<ul style="list-style-type: none"> <li>- समर्पण भाव</li> <li>- देशभक्ति</li> <li>- आत्मबल</li> <li>- इच्छाशक्ति</li> <li>- दृढसंकल्प</li> </ul>	पाठ - १० झांसी की रानी	<ul style="list-style-type: none"> <li>● छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा</li> <li>● लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>
	21-10-2024 to 26-10-2024	5					
	28-10-2024 to 30-10-2024	5	<ul style="list-style-type: none"> <li>- भक्ति</li> <li>- त्याग</li> <li>- प्रेम</li> <li>- आदरभाव</li> </ul>	पाठ - 14 लोकगीत	<ul style="list-style-type: none"> <li>● वाचन कौशल व श्रवण कौशल का विकास</li> <li>● करणीय और अकरणीय आचरण का ज्ञान प्राप्त होना</li> <li>● नीति प्रकृति वैराग्य पूर्ण कविता का ज्ञान प्राप्त होना</li> <li>● मध्यकालीन साहित्य से अवगत होना</li> </ul>	<ul style="list-style-type: none"> <li>● लेखक परिचय</li> <li>● पाठ प्रवेश</li> <li>● पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>● दीर्घ उत्तरीय प्रश्न</li> <li>● योग्यता आधारित प्रश्न</li> </ul>
November 2024 23 Days Periods	01-11-2024	5	<ul style="list-style-type: none"> <li>- सभ्य भाषा</li> <li>- विनम्रता</li> </ul>	लेखन -संवाद लेखन -चित्र वर्णन	<ul style="list-style-type: none"> <li>● छात्र संवाद लेखन के कौशल को समझेंगे</li> <li>● छात्र विभिन्न विषयों पर संवाद लेखन करने में सक्षम होंगे</li> </ul>	<ul style="list-style-type: none"> <li>● शब्द परिचय</li> <li>● वाक्यों का उचित चयन</li> <li>● भाषा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>● अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>



	04-11-2024 to 08-11-2024	5	- भाषा ज्ञान	विलोम शब्द पर्यायवाची संधि	<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों को समझेंगे</li> <li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li> <li>छात्रों की लेखन कौशल का विकास होगा</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>
	11-11-2024 to 16-11-2024	5	- आत्मबल - इच्छाशक्ति - दृढसंकल्प	पाठ -15 नौकर	<ul style="list-style-type: none"> <li>छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा</li> <li>लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
	18-11-2024 to 22-11-2024	5					
	25-11-2024 to 30-11-2024	5	- भाषा ज्ञान	अनुस्वार अनुनासिक	<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों को समझेंगे</li> <li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li> <li>छात्रों की लेखन कौशल का विकास होगा</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>
december 2024 18 Days Periods	02-12-2024 to 07-12-2024	5	- भाषा अध्ययन - चिंता क्षमता	अपठित गद्यांश	<ul style="list-style-type: none"> <li>छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे</li> </ul>	<ul style="list-style-type: none"> <li>भाषा को समझाना</li> <li>गद्यांश का विश्लेषण</li> </ul>	अभ्यास पत्रिका में दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए
	09-12-2024 to 13-12-2024	5	- भाषा ज्ञान	व्याकरण <ul style="list-style-type: none"> <li>काल</li> <li>वचन</li> </ul>	<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों को समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के</li> </ul>
	16-12-2024	5					

	to 20-12-2024				<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li> <li>छात्रों की लेखन कौशल का विकास होगा</li> </ul>		निर्देशानुसार उत्तर दीजिए
	30-12-2024 to 31-12-2024	2					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	5	CPE -2 REVISION				
	06-01-2025 to 10-01-2025	5					
	13-01-2025 to 18-01-2025	5	<ul style="list-style-type: none"> <li>भाषा अध्ययन</li> <li>चिंता क्षमता</li> </ul>	अपठित गद्यांश	<ul style="list-style-type: none"> <li>छात्र अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे</li> </ul>	<ul style="list-style-type: none"> <li>भाषा को समझना</li> <li>गद्यांश का विश्लेषण</li> </ul>	अभ्यास पत्रिका में दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए
	20-01-2025 to 24-01-2025	5	<ul style="list-style-type: none"> <li>शिष्ट भाषा प्रयोग</li> <li>सभ्यता</li> <li>औचित्य बोध</li> </ul>	लेखन औपचारिक पत्र	<ul style="list-style-type: none"> <li>अनौपचारिक पत्र किन को लिखा जाता है इस बात से छात्रों को अवगत कराना</li> <li>छात्रों को पत्र लिखने की प्रेरणा प्रदान करना</li> </ul>	<ul style="list-style-type: none"> <li>पत्र का प्रारूप समझना</li> <li>पत्र लेखन कौशल का विकास</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए विभिन्न पत्रों को लिखना</li> </ul>
	27-01-2025 to 31-01-2025	5	<ul style="list-style-type: none"> <li>आत्मबल</li> <li>इच्छाशक्ति</li> <li>दृढसंकल्प</li> </ul>	पाठ -16 वन के मार्ग में	<ul style="list-style-type: none"> <li>मध्यकालीन भारत के साहित्य से परिचय</li> <li>सगुण भक्ति धरा से परिचय</li> <li>छात्रों में कठिन परिस्थितियों का सामना करने का धैर्य उत्पन्न होगा</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>
February 2025 21 Days Periods	01-02-2025	5					

					<ul style="list-style-type: none"> <li>लेखक की सहज प्रवाहपूर्ण एवं प्रभावशाली भाषा से छात्र अवगत होंगे</li> </ul>		
03-02-2025 to 07-02-2025	5	- भाषा ज्ञान	व्याकरण - लिंग - पुरुष	<ul style="list-style-type: none"> <li>छात्र व्याकरण के नियमों को समझेंगे</li> <li>छात्र व्याकरण के नियमों के अनुसार वाक्य में शब्द का सही उपयोग करेंगे</li> <li>छात्रों की लेखन कौशल का विकास होगा</li> </ul>	<ul style="list-style-type: none"> <li>शब्द परिचय</li> <li>व्याकरण विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास पत्र में दिए गए प्रश्नों के निर्देशानुसार उत्तर दीजिए</li> </ul>	
10-02-2025 to 15-02-2025	5	- प्रेम - दया - करुणा	पाठ -12 संसार पुस्तक है	<ul style="list-style-type: none"> <li>वाचन कौशल व श्रवण कौशल का विकास होगा</li> <li>पुस्तकों के महत्त्व की समझ</li> <li>शास्त्रीय ज्ञान की समझेंगे</li> </ul>	<ul style="list-style-type: none"> <li>लेखक परिचय</li> <li>पाठ प्रवेश</li> <li>पाठ विश्लेषण</li> </ul>	<ul style="list-style-type: none"> <li>लघु उत्तरीय प्रश्न</li> <li>अति लघु उत्तरीय प्रश्न</li> <li>दीर्घ उत्तरीय प्रश्न</li> <li>योग्यता आधारित प्रश्न</li> </ul>	
17-02-2025 to 21-02-2025	5		श्रवण और वाचन मूल्यांकन	<ul style="list-style-type: none"> <li>सुनाई जाने वाले ऑडियो क्लिप को सुनकर छात्र उसका विश्लेषण करेंगे उस पर वार्तालाप करेंगे बाद में बात करेंगे</li> <li>दिए गए प्रश्नों के उत्तर लिखेंगे</li> <li>छात्र कक्षा में अपने द्वारा लिखी गई कविता को प्रस्तुत करेंगे अपठित भाग को पढ़कर अपने पठन कौशल का प्रदर्शन करें</li> </ul>	<a href="https://youtube/OGnOaMegUuu">https://youtube/OGnOaMegUuu</a>	अभ्यास पत्रिका में दिए गए प्रश्नों के उत्तर लिखिए	
24-02-2025 to 28-02-2025	5						
03-03-2025							

March 2025 20 Days Periods	to 07-03-2025	<h1>TERM-2 REVISION</h1>
	10-03-2025 to 14-03-2025	
	17-03-2025 to 21-03-2025	
	24-03-2025 to 28-03-2025	

**PREPARED BY- VIDHYA RAJESH**

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.





# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]		Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]	Activities	Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	
June -2024 20 days periods	03-12	8	<b>What, Where, How and When? (History)</b> <ul style="list-style-type: none"> <li>• What can we know about the past?</li> <li>• Where did people live?</li> <li>• Names of the land</li> <li>• Finding out about the past</li> <li>• One past or many?</li> <li>• What do dates mean?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Imbibe values of Chronology.</li> <li>➤ Enhancing critical thinking skills</li> </ul>	Warmup Questions <ol style="list-style-type: none"> <li>1. What is history?</li> <li>2. How can we differentiate History?</li> <li>3. What do you know about the early people?</li> </ol> <ul style="list-style-type: none"> <li>• Discussion of Pictures based on NCERT Text.</li> <li>• PPT-Different archaeological sites.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop conceptual skills of Chronology</li> <li>▪ Develop knowledge about historical events.</li> <li>▪ Understanding the significance of historical artefacts.</li> <li>▪ Understand about the importance of Manuscripts.</li> <li>▪ Familiarize the learner with the major development to be studied</li> <li>▪ Develop an understanding of the significance of geographical terms used during the time frame.</li> </ul>	Worksheet-1 Worksheet-2 Worksheet-3 Textual Questions Class Test
	13-21	7	<b>The Earth in the Solar System (Geography)</b> <ul style="list-style-type: none"> <li>• The Solar System.</li> <li>• Full moon &amp; New Moon</li> <li>• Celestial bodies.</li> <li>• Stars</li> <li>• Constellations</li> <li>• Pole Star</li> <li>• Planets</li> <li>• Sun</li> <li>• Orbits</li> <li>• The Earth</li> <li>• The moon</li> <li>• Asteroids</li> <li>• Meteoroids</li> <li>• Galaxy</li> <li>• Universe</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop the interest of students in science.</li> <li>➤ To enhance the cognitive domain.</li> <li>➤ To develop the psychomotor skill – making of Solar System.</li> </ul>	Warmup Questions <ol style="list-style-type: none"> <li>1. How many planets are there in Solar System?</li> <li>2. How many moons does our earth have?</li> <li>3. In which planet we live?</li> </ol> <ul style="list-style-type: none"> <li>• Chart making-Solar System.</li> <li>• PPT-Planets, Satellites, Constellations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand the celestial bodies.</li> <li>▪ Understand the different components of Solar System.</li> <li>▪ Differentiate between stars, planets and satellites.</li> <li>▪ Recognize that the earth is a unique celestial body due to existence of life zones of the earth special reference to biosphere.</li> <li>▪ Know the difference between natural and manmade satellites.</li> <li>▪ Differentiate between solar system, galaxy and the universe.</li> </ul>	Worksheet-1 Worksheet-2 Worksheet-3 Textual Questions Class Test



# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO]		Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]	Activities	Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	
June -2024 20 days periods	24-28	05	<b>Understanding Diversity (Civics)</b> <ul style="list-style-type: none"> <li>• Making friends.</li> <li>• What does diversity add to our lives?</li> <li>• DIVERSITY IN INDIA</li> <li>• How do we explain Diversity?</li> <li>• UNITY IN DIVERSITY</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be sensitized about intercultural learning</li> <li>➤ Able to know about the different languages spoken around the world.</li> <li>➤ Able to develop tolerance, acceptance and mutual respect to each other</li> <li>➤ To develop thinking skills.</li> </ul>	Warmup Questions 1. What does diversity mean to you? 2. Can you name some examples of diversity you have experienced in your life? <ul style="list-style-type: none"> <li>• PPT- Diversities in India (Dress, food habits, festivals, beliefs and practices)</li> <li>• Discussion- different food habits in Kerala Vs India</li> <li>• Discussion- Different dresses In Kerala Vs India.</li> <li>• Discussion- Different festivals in Kerala Vs India</li> </ul>	<ul style="list-style-type: none"> <li>▪ Learn that the state of being varied is called diversity.</li> <li>▪ Understand India is the land of immense geographic, linguistic, religious and cultural diversity.</li> <li>▪ Learn it is very important to analyse, appreciate and accept diversity.</li> <li>▪ Understand unity in diversity makes our country different in compare to world.</li> <li>▪ Learn values of awareness, respect others and acceptance.</li> </ul>	Worksheet-1 Worksheet-2 Worksheet-3 Textual Questions Class Test