



Department of Social Science

Annual Academic Plan-2024-25

Grade XII

Subject: Business Administration

Reference Text – **CBSE Study Material for student: Business Administration Class XII**

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# IP	Unit/Chapter	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used: Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment tool(S) through various activities
Week 1 03-06-2024 to 07-06-2024	8	Unit 1 – Introduction to management	Develop thinking skills and observation skills	<ul style="list-style-type: none"> ✓ Understand the meaning, definition & Concept of Management ✓ Understand the characteristics and significance of management. ✓ Explain the functions of management 	<ul style="list-style-type: none"> ✓ Meaning, Definition of Management ✓ Features, Importance, Functions of Management ✓ Levels of management ✓ Management and administration 	Lecture method Powerpoint presentation Video presentation	Worksheets Case studies MCQ Textual questions Preparation of powerpoint Presentation showing levels of management Mind map

				<ul style="list-style-type: none"> ✓ Understand the various levels of management and importance of every level of management. ✓ Understanding the relation between management and administration 			
<p>Week 2</p> <p>10-06-2024 to 14-06-2024</p>	8	Unit 2 –Concepts of management	Develop the sense of confidence among the students and inculcate comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> ✓ Understand the nature of management as Art, Science and as Profession. ✓ Understand Meaning & concept of Classical Approach, Scientific Management and Neo-Classical approach ✓ Understand the contribution of Taylor’s concept of Scientific Management. ✓ Understand the contribution of Fayola’s Principles of Management (14 Principles) 	<ul style="list-style-type: none"> ✓ Nature of Management ✓ Concept and thoughts of Management ✓ Principles of Management 	<p>Lecture method</p> <p>Flow chart preparation seminar</p>	<p>Worksheet</p> <p>Case study</p> <p>MCQ</p> <p>Presentation</p> <p>Chart work</p> <p>Seminar</p> <p>Mind map</p>

<p>Week 3 17-06-2024 to 21-06-2024</p>	<p>8</p>	<p>Unit 3 – Functions of management</p>	<p>Develop the sense of empathy and observation skills</p>	<ul style="list-style-type: none"> ✓ understand the meaning and significance of Planning Meaning of Planning. And its importance ✓ find out various types of Plans. ✓ Prepare proper planning through the process of Planning. ✓ Understand the meaning and significance of Organising ✓ Know the types of Organisation. ✓ Understand the meaning and significance of staffing. ✓ Staffing process 	<ul style="list-style-type: none"> ✓ Planning ✓ Organizing ✓ Staffing 	<p>Lecture method Role play Powerpoint presentation Debate</p>	<p>Quiz MCQ Case studies Crossword puzzles Mind map</p>
<p>Week 4 24-06-2024 to 28-06-2024</p>	<p>8</p>	<p>Unit 3 – Functions of management</p>	<p>Develop the sense of concern and confidence through various skills like thinking, etc.</p>	<ul style="list-style-type: none"> ✓ understand the meaning and significance of Directing ✓ find out the elements of Directing ✓ understand the meaning and Importance of Controlling. 	<ul style="list-style-type: none"> ✓ Directing ✓ Controlling. ✓ Coordination 	<p>Lecture method Demonstration Powerpoint Roleplay</p>	<p>Role play Brain storming Mind map Worksheet MCQ Flow chart</p>

				<ul style="list-style-type: none"> ✓ Find out the relationship between Planning and Controlling ✓ Understand the meaning and Importance of Coordination. ✓ Analyse the essence of coordination in management 			
Week 1 01-07-2024 to 5-07-2024	8	Unit 4 - Communication	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> ✓ Understand the Meaning and importance of Communication. ✓ Evaluate the methods of communication. ✓ Understand the significance of communication: Transfer of ideas, For education, For organizational structure ✓ understand the process of Effective communication. 	<ul style="list-style-type: none"> ✓ Meaning and importance of Communication. ✓ Definition of communication. ✓ Method of communication. ✓ Features of Effective Communication 	<ul style="list-style-type: none"> Powerpoint presentation Lecture method Mind map Discussion 	<ul style="list-style-type: none"> Case studies Slip test Mind map Group discussion Textual questions
Week 2 08-07-2024 to	8	Unit 4 - Communication	Develop the sense of analytical skills	<ul style="list-style-type: none"> ✓ Find out various Verbal and non-verbal communication, 	<ul style="list-style-type: none"> ✓ Types of Communication 	<ul style="list-style-type: none"> Roleplay Lecture method Group activity Peer teaching 	<ul style="list-style-type: none"> Case studies MCQ Discussion Brain storming

12-07-2024				<p>Formal and informal communication and also Visual communication</p> <ul style="list-style-type: none"> ✓ understand the process of Effective communication. ✓ understand the various hurdles of communication. Like language hurdles, emotional hurdles, physical hurdle, Systematic hurdle and attitudinal hurdle 	<ul style="list-style-type: none"> ✓ Features of Effective Communication ✓ Hurdles of Communication 		
<p>Week 3</p> <p>15-07-2024 to 20-07-2024</p>	8	Unit 5 – Motivation	Develop the thinking skills	<ul style="list-style-type: none"> ✓ Understand the Meaning, features and importance of Motivation. ✓ Understand the Methods of Motivation ✓ Differentiate Motivation and Inspiration. ✓ Know about Job Enlargement and Job Enrichment ✓ understand Types of motivational 	<ul style="list-style-type: none"> ✓ Motivation and its Importance ✓ Methods of Motivation ✓ Motivation and Inspiration ✓ Theories of Motivation 	<p>Lecture method</p> <p>Role play</p> <p>Powerpoint presentation</p> <p>Debate</p>	<p>Chart work</p> <p>Worksheet</p> <p>Open book assignment</p> <p>Slip test</p> <p>Mind map</p>

				<p>theories and Content theories in detail</p> <ul style="list-style-type: none"> ✓ Maslow's Theory ✓ Herzberg Theory ✓ ERG Theory 			
<p>Week 4</p> <p>22-07-2024 to 26-07-2024</p>	8	Unit 5 – Motivation	<p>Develop the Comprehensive and Analytical skills</p>	<ul style="list-style-type: none"> ✓ Understand the Process of theories in detail ✓ Explain about Reinforcement theory of Motivation ✓ Explain the type of Process theories ✓ Explain Expectancy Theory, Equity Theory Reinforcement theory of motivation ✓ Understand the Behavioural Theories in detail and Measures of Motivation. ✓ Understand the methods of Motivation 	<ul style="list-style-type: none"> ✓ Theories of Motivation ✓ Methods of motivation 	<p>Assignment Seminars PowerPoint presentation</p>	<p>Crossword puzzle Mind map Textual questions Seminar</p>
<p>Week 5</p> <p>29-07-2024 to</p>	5	<p>Part A Unit 1 – communication skills</p>	<p>Develop the Observation skills and thinking skills</p>	<ul style="list-style-type: none"> ✓ Describe the steps to active listening skills ✓ Demonstration of the key aspects of 	<ul style="list-style-type: none"> ✓ Importance of active listening at workplace 	<p>Comprehension questions Roleplay Lecture method</p>	<p>Worksheet Case study MCQ</p>

31-07-2024				<ul style="list-style-type: none"> becoming active listener ✓ Preparing posters of steps for active listening 	<ul style="list-style-type: none"> ✓ Steps to active listening 		
Week 1 01-08-2024 to 02-08-2024	3	Part A Unit 1 – communication skills	Develop the sense of empathy	<ul style="list-style-type: none"> ✓ Demonstration and practice of writing sentences and paragraphs on topics related to the subject 	<ul style="list-style-type: none"> ✓ Writing skills to the following: Sentence Phrase Kinds of Sentences Parts of Sentence Parts of Speech Articles Construction of a Paragraph 	PowerPoint presentation Discussion	Textual questions Worksheet
Week 2 05-08-2024 to 09-08-2024	8	Unit 6 – Leadership	Develop the sense of reasoning skills	<ul style="list-style-type: none"> ✓ Understand the meaning, importance and significance of leadership. ✓ Understand the categories of different kinds of leaders 	<ul style="list-style-type: none"> ✓ Meaning, Definition and Importance of Leadership ✓ Types of Leaders 	Lecture method Example analysis	Case study Group discussion MCQ
Week 3 12-08-2024 to	8	Unit 6 – Leadership	Develop the thinking skills and communication skills	<ul style="list-style-type: none"> ✓ Understanding qualities which make a person leader. 	<ul style="list-style-type: none"> ✓ Characteristics of a Good Leader ✓ Leadership Styles 	Lecture method PowerPoint roleplay	Textual questions Worksheet

17-08-2024				<ul style="list-style-type: none"> ✓ Comprehend different styles leaders can adopt 			
Week 4 19-08-2024 to 24-08-2024	8	Part A Unit 2 – Self management skills	Develop the sense of confidence and communication	<ul style="list-style-type: none"> ✓ Group discussion on identifying needs and desire ✓ Discussion on sources of motivation and inspiration ✓ Describe the meaning of personality ✓ Describe how personality influence others ✓ Describe basic personality traits ✓ Describe common personality disorders 	<ul style="list-style-type: none"> ✓ Describe the various factors influencing self-motivation ✓ Describe the basic personality traits, types and disorders 	PowerPoint presentation Group discussion	<ul style="list-style-type: none"> Assignments Demonstrate the knowledge of different personality types Case studies
Week 5 27-08-2024 to 31-08-2024	8	Part A Unit 3 – ICT skills	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> ✓ 1. Introduction to spreadsheet application 2. Spreadsheet applications 3. Creating a new worksheet 4. Opening workbook and entering text 5. Resizing fonts and styles 	<ul style="list-style-type: none"> ✓ Perform tabulation using spreadsheet application. ✓ Prepare presentation using presentation application 	Lecture method Demonstration Powerpoint Brainstorming	<ul style="list-style-type: none"> Self-evaluation Assignments Practical assessment Preparation of presentation Using spreadsheet

				<ol style="list-style-type: none">6. Copying and moving7. Filter and sorting8. Formulas and functions9. Password protection.10. Printing a spreadsheet.11. Saving a spreadsheet in various formats. <p>✓</p> <ol style="list-style-type: none">1. Introduction to presentation2. Software packages for presentation3. Creating a new presentation4. Adding a slide5. Deleting a slide6. Entering and editing text7. Formatting text8. Inserting clipart and images9. Slide layout10. Saving a presentation11. Printing a presentation document			
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<p>Week 1</p> <p>02-09-2024 to 06-09-2024</p>	<p>8</p>	<p>Unit 7 – Social responsibilities of business</p>	<p>Develop the knowledge and attitude</p>	<ul style="list-style-type: none"> ✓ Understand the concept of social responsibility of business in society. ✓ Understand the correlation between business ✓ Understand the evolution and concept of social responsibility: Economic responsibility, Legal responsibility, Ethical responsibility, Philanthropic Responsibility and society 	<ul style="list-style-type: none"> ✓ Meaning of Social Responsibility ✓ Business and Society ✓ Concept of Social Responsibility 	<p>Lecture method Flow chart preparation seminar</p>	<p>Assignments Textual questions</p>
<p>Week 2</p> <p>09-09-2024 to 13-09-2024</p>	<p>8</p>	<p>Unit 7 – Social responsibilities of business</p>	<p>Develop comprehensive skills and sense of confidence in young minds</p>	<ul style="list-style-type: none"> ✓ Understand the importance of Social responsibility: From employees view From customer views From investors views From supplier views From govt. views From society views 	<ul style="list-style-type: none"> ✓ Importance of Social Responsibility ✓ Corporate Social Responsibility 	<p>Lecture method PowerPoint presentation</p>	<p>Seminars Objective assignments</p>

				<ul style="list-style-type: none"> ✓ Understand the concept of corporate social responsibility. ✓ Evaluate the potential business benefits of CSR 			
Week 3 16-09-2024 to 20-09-2024	8	revision	-	-	-	-	-
Week 4 23-09-2024 to 28-09-2024	6	TERM 1	-	-	-	-	-
Week 1 01-10-2024 to 05-10-2024	-	TERM 1	-	-	-	-	-
Week 2 07-10-2024 to 11-10-2024	8	Part A Unit 4 – Green skills	Develop the knowledge attitude and thinking ability of students	<ul style="list-style-type: none"> ✓ Identify the general and entrepreneurial behavioural competencies ✓ Demonstrate the knowledge of self assessment of behavioural competencies 	<ul style="list-style-type: none"> ✓ Barriers to becoming entrepreneur ✓ Behavioural and entrepreneurial competencies 	<ul style="list-style-type: none"> Lecture method Video presentation Powerpoint presentation Preparation of competencies profile 	<ul style="list-style-type: none"> Games Collect story on Entrepreneurial competencies Administering self-rating questionnaire and score responses

					✓ Entrepreneurial competencies		
Week 3 14-10-2024 to 19-10-2024	8	Part A Unit 5 – Entrepreneurial skills	Reasoning skills	<ul style="list-style-type: none"> ✓ Understanding the various roles and importance of green jobs in the following <ol style="list-style-type: none"> 1. Role of green jobs in toxin-free homes 2. Green organic gardening, public transport and energy conservation 3. Green jobs in water conservation 4. Green jobs in solar and wind power, waste reduction, reuse and recycling of wastes 5. Green jobs in green tourism 6. Green jobs in building and construction 7. Green jobs in appropriate technology 8. Role of green jobs in Improving 	<ul style="list-style-type: none"> ✓ Identify the role and importance of green jobs in different sectors 	<ul style="list-style-type: none"> PowerPoint presentation Group activities Lecture method Peer tutoring 	<ul style="list-style-type: none"> Listing of green jobs and preparation of posters on green job profiles Prepare posters on green jobs.

				<p>energy and raw materials use</p> <p>9. Role of green jobs in limiting greenhouse gas emissions</p> <p>10. Role of green jobs minimizing waste and pollution</p> <p>11. Role of green jobs in protecting and restoring ecosystems</p> <p>12. Role of green jobs in support adaptation to the effects of climate change</p>			
<p>Week 4</p> <p>21-10-2024 to 26-10-2024</p>	8	Unit 8 – Information technology and business	Develop technical knowhow	<ul style="list-style-type: none"> ✓ Understand the Meaning of Information Technology and Significance of Information Technology ✓ Understanding role of Information Technology in different areas of business. ✓ Evaluate the usage of Information technology in 	<ul style="list-style-type: none"> ✓ Meaning, Definition and Importance of Information Technology ✓ Information technology in Functional areas of business 	<p>PowerPoint presentation</p> <p>Group activities</p>	<p>Worksheet</p> <p>MCQ</p>

				various areas of business			
Week 5 28-10-2024 to 30-10-2024	6	Unit 8 – Information technology and business	Develop the knowledge skills and thinking abilities	<ul style="list-style-type: none"> ✓ Understand the Meaning of E-business ✓ Explain about Information Technology in different areas of business ✓ Understand the Scope of E-Business ✓ Understand the merits and demerits of E-business 	<ul style="list-style-type: none"> ✓ Meaning of E-business ✓ Scope of E-business ✓ Merits and Demerits of E-business 	Lecture method Video presentation	Objective assignments Textual questions



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Grade XII

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Week & Date Range	# IP	Unit/Chapter	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used: Activities/Projects/Practical's/Experiments/ Art Integration (Mention the serial no. in the Daily Plan)	Assessment tool(S) through various activities
Week 1 03-06-2024 to 07-06-2024	8	Unit 1 – Introduction to management	Develop thinking skills and observation skills	<ul style="list-style-type: none"> ✓ Understand the meaning, definition & Concept of Management ✓ Understand the characteristics and significance of management. ✓ Explain the functions of management 	<ul style="list-style-type: none"> ✓ Meaning, Definition of Management ✓ Features, Importance, Functions of Management ✓ Levels of management ✓ Management and administration 	Lecture method Powerpoint presentation Video presentation	Worksheets Case studies MCQ Textual questions Preparation of powerpoint Presentation showing levels of management Mind map

				<ul style="list-style-type: none"> ✓ Understand the various levels of management and importance of every level of management. ✓ Understanding the relation between management and administration 			
<p>Week 2</p> <p>10-06-2024 to 14-06-2024</p>	8	Unit 2 –Concepts of management	Develop the sense of confidence among the students and inculcate comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> ✓ Understand the nature of management as Art, Science and as Profession. ✓ Understand Meaning & concept of Classical Approach, Scientific Management and Neo-Classical approach ✓ Understand the contribution of Taylor’s concept of Scientific Management. ✓ Understand the contribution of Fayola’s Principles of Management (14 Principles) 	<ul style="list-style-type: none"> ✓ Nature of Management ✓ Concept and thoughts of Management ✓ Principles of Management 	<p>Lecture method</p> <p>Flow chart preparation seminar</p>	<p>Worksheet</p> <p>Case study</p> <p>MCQ</p> <p>Presentation</p> <p>Chart work</p> <p>Seminar</p> <p>Mind map</p>

<p>Week 3 17-06-2024 to 21-06-2024</p>	<p>8</p>	<p>Unit 3 – Functions of management</p>	<p>Develop the sense of empathy and observation skills</p>	<ul style="list-style-type: none"> ✓ understand the meaning and significance of Planning Meaning of Planning. And its importance ✓ find out various types of Plans. ✓ Prepare proper planning through the process of Planning. ✓ Understand the meaning and significance of Organising ✓ Know the types of Organisation. ✓ Understand the meaning and significance of staffing. ✓ Staffing process 	<ul style="list-style-type: none"> ✓ Planning ✓ Organizing ✓ Staffing 	<p>Lecture method Role play Powerpoint presentation Debate</p>	<p>Quiz MCQ Case studies Crossword puzzles Mind map</p>
<p>Week 4 24-06-2024 to 28-06-2024</p>	<p>8</p>	<p>Unit 3 – Functions of management</p>	<p>Develop the sense of concern and confidence through various skills like thinking, etc.</p>	<ul style="list-style-type: none"> ✓ understand the meaning and significance of Directing ✓ find out the elements of Directing ✓ understand the meaning and Importance of Controlling. 	<ul style="list-style-type: none"> ✓ Directing ✓ Controlling. ✓ Coordination 	<p>Lecture method Demonstration Powerpoint Roleplay</p>	<p>Role play Brain storming Mind map Worksheet MCQ Flow chart</p>

				<ul style="list-style-type: none"> ✓ Find out the relationship between Planning and Controlling ✓ Understand the meaning and Importance of Coordination. ✓ Analyse the essence of coordination in management 			
Week 1 01-07-2024 to 5-07-2024	8	Unit 4 - Communication	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> ✓ Understand the Meaning and importance of Communication. ✓ Evaluate the methods of communication. ✓ Understand the significance of communication: Transfer of ideas, For education, For organizational structure ✓ understand the process of Effective communication. 	<ul style="list-style-type: none"> ✓ Meaning and importance of Communication. ✓ Definition of communication. ✓ Method of communication. ✓ Features of Effective Communication 	<ul style="list-style-type: none"> Powerpoint presentation Lecture method Mind map Discussion 	<ul style="list-style-type: none"> Case studies Slip test Mind map Group discussion Textual questions
Week 2 08-07-2024 to	8	Unit 4 - Communication	Develop the sense of analytical skills	<ul style="list-style-type: none"> ✓ Find out various Verbal and non-verbal communication, 	<ul style="list-style-type: none"> ✓ Types of Communication 	<ul style="list-style-type: none"> Roleplay Lecture method Group activity Peer teaching 	<ul style="list-style-type: none"> Case studies MCQ Discussion Brain storming

12-07-2024				<p>Formal and informal communication and also Visual communication</p> <ul style="list-style-type: none"> ✓ understand the process of Effective communication. ✓ understand the various hurdles of communication. Like language hurdles, emotional hurdles, physical hurdle, Systematic hurdle and attitudinal hurdle 	<ul style="list-style-type: none"> ✓ Features of Effective Communication ✓ Hurdles of Communication 		
<p>Week 3</p> <p>15-07-2024 to 20-07-2024</p>	8	Unit 5 – Motivation	Develop the thinking skills	<ul style="list-style-type: none"> ✓ Understand the Meaning, features and importance of Motivation. ✓ Understand the Methods of Motivation ✓ Differentiate Motivation and Inspiration. ✓ Know about Job Enlargement and Job Enrichment ✓ understand Types of motivational 	<ul style="list-style-type: none"> ✓ Motivation and its Importance ✓ Methods of Motivation ✓ Motivation and Inspiration ✓ Theories of Motivation 	<p>Lecture method</p> <p>Role play</p> <p>Powerpoint presentation</p> <p>Debate</p>	<p>Chart work</p> <p>Worksheet</p> <p>Open book assignment</p> <p>Slip test</p> <p>Mind map</p>

				<p>theories and Content theories in detail</p> <ul style="list-style-type: none"> ✓ Maslow's Theory ✓ Herzberg Theory ✓ ERG Theory 			
<p>Week 4 22-07-2024 to 26-07-2024</p>	8	Unit 5 – Motivation	<p>Develop the Comprehensive and Analytical skills</p>	<ul style="list-style-type: none"> ✓ Understand the Process of theories in detail ✓ Explain about Reinforcement theory of Motivation ✓ Explain the type of Process theories ✓ Explain Expectancy Theory, Equity Theory Reinforcement theory of motivation ✓ Understand the Behavioural Theories in detail and Measures of Motivation. ✓ Understand the methods of Motivation 	<ul style="list-style-type: none"> ✓ Theories of Motivation ✓ Methods of motivation 	<p>Assignment Seminars PowerPoint presentation</p>	<p>Crossword puzzle Mind map Textual questions Seminar</p>
<p>Week 5 29-07-2024 to</p>	5	<p>Part A Unit 1 – communication skills</p>	<p>Develop the Observation skills and thinking skills</p>	<ul style="list-style-type: none"> ✓ Describe the steps to active listening skills ✓ Demonstration of the key aspects of 	<ul style="list-style-type: none"> ✓ Importance of active listening at workplace 	<p>Comprehension questions Roleplay Lecture method</p>	<p>Worksheet Case study MCQ</p>

31-07-2024				<ul style="list-style-type: none"> becoming active listener ✓ Preparing posters of steps for active listening 	<ul style="list-style-type: none"> ✓ Steps to active listening 		
Week 1 01-08-2024 to 02-08-2024	3	Part A Unit 1 – communication skills	Develop the sense of empathy	<ul style="list-style-type: none"> ✓ Demonstration and practice of writing sentences and paragraphs on topics related to the subject 	<ul style="list-style-type: none"> ✓ Writing skills to the following: Sentence Phrase Kinds of Sentences Parts of Sentence Parts of Speech Articles Construction of a Paragraph 	PowerPoint presentation Discussion	Textual questions Worksheet
Week 2 05-08-2024 to 09-08-2024	8	Unit 6 – Leadership	Develop the sense of reasoning skills	<ul style="list-style-type: none"> ✓ Understand the meaning, importance and significance of leadership. ✓ Understand the categories of different kinds of leaders 	<ul style="list-style-type: none"> ✓ Meaning, Definition and Importance of Leadership ✓ Types of Leaders 	Lecture method Example analysis	Case study Group discussion MCQ
Week 3 12-08-2024 to	8	Unit 6 – Leadership	Develop the thinking skills and communication skills	<ul style="list-style-type: none"> ✓ Understanding qualities which make a person leader. 	<ul style="list-style-type: none"> ✓ Characteristics of a Good Leader ✓ Leadership Styles 	Lecture method PowerPoint roleplay	Textual questions Worksheet

17-08-2024				<ul style="list-style-type: none"> ✓ Comprehend different styles leaders can adopt 			
Week 4 19-08-2024 to 24-08-2024	8	Part A Unit 2 – Self management skills	Develop the sense of confidence and communication	<ul style="list-style-type: none"> ✓ Group discussion on identifying needs and desire ✓ Discussion on sources of motivation and inspiration ✓ Describe the meaning of personality ✓ Describe how personality influence others ✓ Describe basic personality traits ✓ Describe common personality disorders 	<ul style="list-style-type: none"> ✓ Describe the various factors influencing self-motivation ✓ Describe the basic personality traits, types and disorders 	PowerPoint presentation Group discussion	<ul style="list-style-type: none"> Assignments Demonstrate the knowledge of different personality types Case studies
Week 5 27-08-2024 to 31-08-2024	8	Part A Unit 3 – ICT skills	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> ✓ 1. Introduction to spreadsheet application 2. Spreadsheet applications 3. Creating a new worksheet 4. Opening workbook and entering text 5. Resizing fonts and styles 	<ul style="list-style-type: none"> ✓ Perform tabulation using spreadsheet application. ✓ Prepare presentation using presentation application 	Lecture method Demonstration Powerpoint Brainstorming	<ul style="list-style-type: none"> Self-evaluation Assignments Practical assessment Preparation of presentation Using spreadsheet

				<ul style="list-style-type: none">6. Copying and moving7. Filter and sorting8. Formulas and functions9. Password protection.10. Printing a spreadsheet.11. Saving a spreadsheet in various formats.✓ 1. Introduction to presentation2. Software packages for presentation3. Creating a new presentation4. Adding a slide5. Deleting a slide6. Entering and editing text7. Formatting text8. Inserting clipart and images9. Slide layout10. Saving a presentation11. Printing a presentation document			
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<p>Week 1</p> <p>02-09-2024 to 06-09-2024</p>	<p>8</p>	<p>Unit 7 – Social responsibilities of business</p>	<p>Develop the knowledge and attitude</p>	<ul style="list-style-type: none"> ✓ Understand the concept of social responsibility of business in society. ✓ Understand the correlation between business ✓ Understand the evolution and concept of social responsibility: Economic responsibility, Legal responsibility, Ethical responsibility, Philanthropic Responsibility and society 	<ul style="list-style-type: none"> ✓ Meaning of Social Responsibility ✓ Business and Society ✓ Concept of Social Responsibility 	<p>Lecture method Flow chart preparation seminar</p>	<p>Assignments Textual questions</p>
<p>Week 2</p> <p>09-09-2024 to 13-09-2024</p>	<p>8</p>	<p>Unit 7 – Social responsibilities of business</p>	<p>Develop comprehensive skills and sense of confidence in young minds</p>	<ul style="list-style-type: none"> ✓ Understand the importance of Social responsibility: From employees view From customer views From investors views From supplier views From govt. views From society views 	<ul style="list-style-type: none"> ✓ Importance of Social Responsibility ✓ Corporate Social Responsibility 	<p>Lecture method PowerPoint presentation</p>	<p>Seminars Objective assignments</p>

				<ul style="list-style-type: none"> ✓ Understand the concept of corporate social responsibility. ✓ Evaluate the potential business benefits of CSR 			
Week 3 16-09-2024 to 20-09-2024	8	revision	-	-	-	-	-
Week 4 23-09-2024 to 28-09-2024	6	TERM 1	-	-	-	-	-
Week 1 01-10-2024 to 05-10-2024	-	TERM 1	-	-	-	-	-
Week 2 07-10-2024 to 11-10-2024	8	Part A Unit 4 – Green skills	Develop the knowledge attitude and thinking ability of students	<ul style="list-style-type: none"> ✓ Identify the general and entrepreneurial behavioural competencies ✓ Demonstrate the knowledge of self assessment of behavioural competencies 	<ul style="list-style-type: none"> ✓ Barriers to becoming entrepreneur ✓ Behavioural and entrepreneurial competencies 	<ul style="list-style-type: none"> Lecture method Video presentation Powerpoint presentation Preparation of competencies profile 	<ul style="list-style-type: none"> Games Collect story on Entrepreneurial competencies Administering self-rating questionnaire and score responses

					✓ Entrepreneurial competencies		
Week 3 14-10-2024 to 19-10-2024	8	Part A Unit 5 – Entrepreneurial skills	Reasoning skills	<ul style="list-style-type: none"> ✓ Understanding the various roles and importance of green jobs in the following <ol style="list-style-type: none"> 1. Role of green jobs in toxin-free homes 2. Green organic gardening, public transport and energy conservation 3. Green jobs in water conservation 4. Green jobs in solar and wind power, waste reduction, reuse and recycling of wastes 5. Green jobs in green tourism 6. Green jobs in building and construction 7. Green jobs in appropriate technology 8. Role of green jobs in Improving 	<ul style="list-style-type: none"> ✓ Identify the role and importance of green jobs in different sectors 	<ul style="list-style-type: none"> PowerPoint presentation Group activities Lecture method Peer tutoring 	<ul style="list-style-type: none"> Listing of green jobs and preparation of posters on green job profiles Prepare posters on green jobs.

				<p>energy and raw materials use</p> <p>9. Role of green jobs in limiting greenhouse gas emissions</p> <p>10. Role of green jobs minimizing waste and pollution</p> <p>11. Role of green jobs in protecting and restoring ecosystems</p> <p>12. Role of green jobs in support adaptation to the effects of climate change</p>			
<p>Week 4</p> <p>21-10-2024 to 26-10-2024</p>	8	Unit 8 – Information technology and business	Develop technical knowhow	<ul style="list-style-type: none"> ✓ Understand the Meaning of Information Technology and Significance of Information Technology ✓ Understanding role of Information Technology in different areas of business. ✓ Evaluate the usage of Information technology in 	<ul style="list-style-type: none"> ✓ Meaning, Definition and Importance of Information Technology ✓ Information technology in Functional areas of business 	<p>PowerPoint presentation</p> <p>Group activities</p>	<p>Worksheet</p> <p>MCQ</p>

				various areas of business			
Week 5 28-10-2024 to 30-10-2024	6	Unit 8 – Information technology and business	Develop the knowledge skills and thinking abilities	<ul style="list-style-type: none"> ✓ Understand the Meaning of E-business ✓ Explain about Information Technology in different areas of business ✓ Understand the Scope of E-Business ✓ Understand the merits and demerits of E-business 	<ul style="list-style-type: none"> ✓ Meaning of E-business ✓ Scope of E-business ✓ Merits and Demerits of E-business 	Lecture method Video presentation	Objective assignments Textual questions

Department of Social Science & Commerce

Annual Academic Plan-2024-25

Grade XII ACCOUNTANCY

Reference Text – T.S. Grewal - Double Entry Book Keeping (Vol I) - Accounting for Partnership Firms (Vol II), Accounting for Companies, Analysis of Financial Statements

IP for the term:

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
March -2024 5.3.24 TO 9.3.24	6	1. Develop a good citizen who follows the laws of the country. 2. Express the necessity for sharing the profits and losses with other partners.	<ul style="list-style-type: none"> ✓ Describe the features and nature of partnership form of organisation. ✓ Discuss the rationale for sharing of profit/loss, assets and liabilities in the partnership firm. ✓ Explain different methods of maintaining capital accounts of partners. 	Unit 1: Accounting for Partnership Firms • Partnership: Features, Partnership Deed, Provisions of the Indian Partnership Act 1932. In the absence of partnership deed. Fixed v/s fluctuating capital accounts.	The session is started with Warmup Questions 1. Define a partnership firm? 2. What is the maximum and minimum number of partners in a firm? 3. What are the advantages of starting a partnership firm? ✓ PPT- Theory of Partnership.	<ul style="list-style-type: none"> ✓ Worksheet ✓ Textual Questions ✓ Class Test

<p>12.3.24 TO 16.3.24</p> <p>19.3.24 TO 23.3.24</p>	<p>6</p> <p>6</p>	<p>3. Students will realize the significance and values of having transparency in the activities and its recording.</p>	<p>✓ Explain features of profit and loss appropriation account</p> <p>✓ Calculate interest under different circumstances.</p> <p>✓ Describes the concept of 'guarantee profit to a partner'.</p> <p>✓ Evaluate the ways of altering old accounts in case of past adjustments.</p>	<p>• Preparation of Profit and Loss Appropriation account- division of profit among partners, guarantee of profits.</p> <p>• Past adjustments (relating to interest on capital, interest on drawing, salary and profit-sharing ratio).</p>	<p>✓ Discussion in the class about the advantages and limitations of a partnership.</p> <p>✓ Summarises the main points of the discussion and explain the remaining points in the text book</p>	
<p>May - 2024</p> <p>2.5.24 TO 11.5.24</p>	<p>10</p>	<p>1. Helps to understand importance of Goodwill in life.</p> <p>2. Express the necessity for sharing the profits and losses with other partners.</p> <p>3. Students will realize the significance and values of having transparency in</p>	<p>✓ Elaborate on factors affecting the value of goodwill.</p> <p>✓ Articulate the need for valuation of goodwill.</p> <p>✓ Describes the methods of valuation of goodwill.</p>	<p>• Goodwill: Meaning, nature, factors affecting, need for valuation.</p> <p>Methods for calculation - average profit, super profit and capitalization, adjusted through partner's capital/current account.</p>	<p>The session is started with Warmup Questions</p> <p>1. What is meant by Goodwill?</p> <p>2. Is it necessary to value goodwill for a business?</p> <p>3. How to scientifically value Goodwill?</p> <p>✓ Video- Theory of Goodwill.</p> <p>✓ Discussion in the class about the advantages of developing goodwill by a business.</p> <p>✓ Solve questions on the calculation of goodwill of a firm.</p>	<p>✓ Worksheet</p> <p>✓ CBSE Past Questions</p> <p>✓ Class Test</p>

13.5.24 TO 18.5.24	5	<p>the activities and its recording.</p> <p>4. Express the necessity for sharing the profits and losses with other partners.</p> <p>5. Students will realize the significance and values of having transparency in the activities and its recording.</p>	<ul style="list-style-type: none"> ✓ Analyse the situations that lead to reconstitution of partnership. ✓ Articulate the process of reconstitution of a partnership firm. 	<p>Unit-2 Accounting for Partnership Firms, Reconstitution: -</p> <p>-Change in profit sharing ratio among the existing partners - sacrificing ratio, gaining ratio,</p> <p>Treatment of reserves, accumulated profits and losses.</p>	<p>The session is started with Warmup Questions</p> <ol style="list-style-type: none"> 1. What is meant by Partnership? 2. What is the profit-sharing ratio in the absence of Partnership deed? 3. What is the rate of interest on loan to the partner in the absence of partnership deed? <ul style="list-style-type: none"> ✓ PPT- Theory of Goodwill. ✓ Discussion in the class about the sacrificing and gaining ratios at the time of change in profit sharing ratio. ✓ Solve questions on the calculation of new, sacrificing and gaining ratios and journal entries for accumulated profits and losses. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions
June - 2024		1. Learn the value of sharing the profits and	<ul style="list-style-type: none"> ✓ Elaborate on the provisions around admittance of a new 	<p>• Admission of a partner – Effect of admission of a partner on</p>	<ul style="list-style-type: none"> ✓ PPT- Steps for the Admission of a Partner. ✓ Discussion about each step for admission like new ratio 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions

3.6.24 TO 7.6.24	8	<p>losses with other partners.</p> <p>2. Realize the importance of development required for the country</p> <p>3. Express the necessity for sharing the profits and losses with other partners.</p> <p>4. Students will realize the significance and values of having transparency in the activities and its recording.</p>	<p>partner into a partnership firm.</p> <ul style="list-style-type: none"> ✓ Describe the accounting treatment of goodwill in the books of partnership firm. ✓ Describe the process of revaluation of assets and reassessment of liabilities and its accounting treatment. 	<p>change in the profit-sharing ratio, treatment of goodwill (as per AS 26), Describes the steps for adjusting accumulated profits and losses, Adjustment of capital.</p> <p>Preparation of capital, current account and Balance Sheet.</p>	<p>and sacrificing ratio calculation, treatment of goodwill, Revaluation of assets and liabilities, treatment of accumulated profits and losses and adjustment of capital.</p> <ul style="list-style-type: none"> ✓ Solve questions to prepare Revaluation a/c, Capital a/c and Balance Sheet of the new firm after admission. 	
10.6.24 TO 14.6.24	8		<ul style="list-style-type: none"> ✓ Describe the accounting treatment for adjusting partners' capital accounts. 			<p>MT 1 – June 10 to 13 (Syllabus: Partnership Baics, Goodwill valuation and Change in Ratio)</p>
18.6.24 TO 21.6.24	6	<p>1. Express the necessity for sharing the profits and losses with other partners.</p> <p>2. Students will realize the significance and values of having</p>	<ul style="list-style-type: none"> ✓ Describe the steps to calculate new profit-sharing ratio among existing partners. ✓ Analyse the purpose of changing existing profit-sharing ratio in case of retirement /death of a partner. ✓ Articulate the process of calculating the 	<p>• Retirement and Death of a Partner: Effect of retirement /death of a partner, treatment of goodwill (as per AS 26), Revaluation a/c, Accumulated profits, losses, adjustment of capital accounts and preparation of capital, current account and balance</p>	<ul style="list-style-type: none"> ✓ PPT- Steps for the Retirement/Death of a Partner. ✓ Discussion about each step on retirement/death like new ratio and gaining ratio calculation, treatment of goodwill, Revaluation of assets and liabilities, treatment of accumulated profits and losses and adjustment of capital. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions ✓ Quizzes ✓ Class test

24.6.24 TO 28.6.24	6	transparency in the activities and its recording. 3. Care and concern by sharing the profits and losses	amount due to retiring/deceased partner. ✓ Describe the steps for adjusting partners' capital accounts.	sheet. Preparation of loan account. • Calculation of deceased partner's share of profit till the date of death.	✓ Solve questions to prepare Revaluation a/c, Capital a/c and Balance Sheet of the new firm after retirement. ✓ Prepare Capital a/c and Balance Sheet after the death of a partner	
July - 2024 3.7.24 TO 5.7.24	6	1. Learn the value of sharing profits and losses with other partners. 2. Students will realize the significance and values of having transparency in the activities and its recording. 3. Follow the rules and laws of the country.	✓ Elaborate on the accounting treatment of different books of accounts in case of death of a partner.	• Preparation of deceased partner's capital account and his executor's account.	✓ Solve questions to prepare Revaluation a/c, Capital a/c of the deceased partner and Balance Sheet of the new firm.	✓ Worksheet ✓ CBSE Past Questions ✓ Quizzes ✓ Class test
8.7.24 TO 12.7.24	8		✓ State the nature of dissolution of partnership firm. ✓ Describe the process of dissolution of partnership firm.	• Dissolution of a Partnership firm: Meaning of dissolution of partnership and partnership firm,	✓ PPT- Steps for the Retirement/Death of a Partner. ✓ Discussion of the steps to be followed at the time of dissolution of a firm.	

15.7.24 TO 19.7.24	6		<ul style="list-style-type: none"> ✓ Compare dissolution of partnership and dissolution of firm. ✓ Describe the rules for settlements of accounts in case of dissolution of a firm. 	<p>types of dissolution of a firm. Journal Entries.</p> <p>Settlement of accounts - Preparation of realization account</p>	<ul style="list-style-type: none"> ✓ Explain the journal entries and clear the doubts. ✓ Solve questions to prepare Realisation a/c, Capital a/c of partners and Cash/Bank account. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions
22.7.24 TO 26.7.24	8		<ul style="list-style-type: none"> ✓ Describe the rules for settlements of accounts in case of dissolution of a firm. 	<p>Capital account and cash/bank a/c.</p>	<ul style="list-style-type: none"> ✓ Solve questions to prepare Realisation a/c, Capital a/c of partners and Cash/Bank account. 	
22.7.24 TO 26.7.24	6	<p>1. Develop critical thinking skills.</p> <p>2. Students will realize the significance and values of having transparency in the activities and its recording.</p> <p>3. Follow the rules and laws of the country.</p>	<ul style="list-style-type: none"> ✓ Analyse the objectives of financial statements. ✓ Describe the types of financial statements and their features. ✓ Analyse different types of reserves and surplus. ✓ Explain current and non-current assets. 	<p>Unit-4 Analysis of Financial Statements: - Financial statements of a Company: Meaning, Nature, Uses and importance of financial Statement. Statement of Profit and Loss and Balance Sheet in prescribed form with major headings and sub headings</p>	<ul style="list-style-type: none"> ✓ Video- The format and the items under the Financial Statements. ✓ Discussion of the main heads and sub-heads in the financial statements. ✓ Analyse the various items in financial statements. ✓ Identify the main-heads and sub-heads of each item from the financial statements. ✓ Project work 	<p>MT 2 – July 25 to 31 (Syllabus: Partnership Baics, Goodwill valuation and Change in Ratio)</p>
29.7.24 TO 31.7.24	4					

<p>August -2024</p> <p>1.8.24 TO 9.8.24</p>	<p>9</p>	<p>1. Develop critical thinking skills. 2. Students will realize the significance and values of having transparency in the activities and its recording. 3. Understand the IFRS and its rules regarding financial statements. 4. Develop the skill to think critically to assess the performance of business</p>	<ul style="list-style-type: none"> ✓ Analyse the significance of financial statements. ✓ Evaluate the limitations of the financial statements. ✓ Evaluate the limitations of the financial statements. ✓ Evaluate different tools for the analysis of financial statements. ✓ Describe the meaning of accounting ratios. ✓ Examine the purpose of ratio analysis. ✓ Articulate the benefit and role of ratio analysis. ✓ Evaluate traditional and functional types of ratios. ✓ Calculates various ratios to assess solvency, liquidity, efficiency and 	<p>• Financial Statement Analysis:</p> <p>Meaning, Significance, Objectives, importance and limitations.</p> <p>Accounting Ratios:</p> <p>Meaning, Objectives, Advantages, classification and computation.</p> <p>• Liquidity Ratios: Current ratio and Quick ratio.</p> <p>• Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio and Interest Coverage Ratio. Debt to Capital Employed Ratio.</p> <p>-Activity Ratios: Inventory Turnover Ratio, Trade Receivables Turnover Ratio, Trade Payables</p>	<ul style="list-style-type: none"> ✓ PPT- Theory of meaning, significance, objectives and importance of financial statement analysis. ✓ Discussion of these points in the class ✓ Project work ✓ PPT- Theory and formulas. ✓ Discussion of these ratios in the class. ✓ Solve questions to calculate different ratios and analyse the performance of business. ✓ Project work 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions ✓ Quizzes ✓ Worksheet ✓ CBSE Past Questions ✓ Quizzes
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<p>12.8.24 TO 16.8.24</p>	<p>6</p>		<p>profitability of the firm.</p>	<p>Turnover Ratio, Fixed Asset Turnover Ratio, Net Asset Turnover Ratio and Working Capital Turnover Ratio.</p> <p>• Profitability Ratios: Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net Profit Ratio and Return on Investment.</p>		
<p>19.8.24 TO 23.8.24</p>	<p>6</p>		<p>✓ Develop the skill of preparation of comparative and common size statement, understand their uses and difference between the two.</p>	<p>Comparative and Common-size Statements: Comparative statement of Profit and Loss Account and Balance Sheet</p> <p>Unit 5: Cash Flow Statement</p>	<p>✓ PPT- Theory of comparative and Common-size statements.</p> <p>✓ Discussion of these statements in the class.</p> <p>✓ Solve questions to prepare the comparative and Common-size statements.</p> <p>✓ Project work</p>	<p>✓ Worksheet</p> <p>✓ CBSE Past Questions</p>

27.8.24 TO 30.8.24	6		<ul style="list-style-type: none"> ✓ Describes the features of cash flow statement. ✓ Explains the advantages of cash flow statement. ✓ Describes cash and cash equivalents. ✓ Describes cash and cash equivalents. 	Meaning, objectives Benefits, Cash and Cash Equivalents, Classification of Activities.	<ul style="list-style-type: none"> ✓ PPT- Theory of Cash Flow Statement. ✓ Discussion of the different heads of Cash Flow Statement in the class. 	
September - 2024			<ul style="list-style-type: none"> ✓ Analyse the accounting treatment of different items in the cash flow statement. ✓ Analyse the steps for preparing cash flow statement. ✓ Evaluate the method of preparing cash flow statement. 	Preparation of Cash Flow Statements	<ul style="list-style-type: none"> ✓ Solve questions to prepare the comparative and Common-size statements. ✓ Project work 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions
1.9.24 TO 6.9.24	6					
9.9.24 TO 13.9.24	4			Revision for TERM 1 Exam (PROJECT GUIDELINES)		<ul style="list-style-type: none"> ✓ Sample QP ✓ CBSE Past Questions
15.9.24 TO 22.9.24				ONAM HOLIDAYS		<ul style="list-style-type: none"> ✓ Sample QP

<p>23.9.24 TO 27.9.24</p> <p>27.9.24 TO 7.10.24</p>				<p>Revision for TERM 1 Exam</p> <p>TERM 1 Exam Syllabus: Partnership, Financial Statement Analysis</p>		<p>✓ CBSE Past Questions</p>
<p>October -2024</p> <p>8.10.24 TO 11.10.24 4</p>	<p>6</p>	<p>1. Develop critical thinking skills. 2. Students will realize the significance and values of having transparency in the activities and its recording. 3. Understand the IFRS and its rules regarding financial statements. 4. Develop the skill to think critically to assess the performance of business</p>	<ul style="list-style-type: none"> ✓ Evaluate the method of preparing cash flow statement. ✓ Articulate the features of a company. ✓ Describe share capital of a company. ✓ Explain two types of shares. ✓ Describe the process of issue of shares. 	<p>Unit-3 Accounting for Companies Accounting for Share Capital:</p> <ul style="list-style-type: none"> • Features and types of companies • Share and share capital: nature and types. • Accounting for share capital: issue and allotment of equity and preferences shares. • Journal entries 	<ul style="list-style-type: none"> ✓ PPT- Theory about a Company form of organisation. ✓ Discussion of the various methods of raising capital and different types shares in the class. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ Quizzes

14.10.2 4 TO 19.10.2 4	6		<ul style="list-style-type: none"> ✓ Illustrate accounting treatment for application and allotment of shares. ✓ Elaborate on the process of accounting treatment for issue of shares at par and at premium. 	<ul style="list-style-type: none"> • Pro-rata Allotment • Issue at Par and at Premium • Journal entries • Forfeiture and Re-issue of shares • Disclosure in Balance Sheet 	<ul style="list-style-type: none"> ✓ Solve questions to prepare the comparative and Common-size statements. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions
21.10.2 4 TO 26.10.2 4	8		<ul style="list-style-type: none"> ✓ Illustrate accounting treatment for application and allotment of shares. 	<p>Accounting for Debentures</p> <ul style="list-style-type: none"> • Debentures: Meaning, types, Issue of debentures at par, at a premium and at a discount. Issue of debentures for consideration other than cash; Issue of debentures with terms of redemption, <p>Debentures issued as collateral security-concept, interest on debentures (concept of TDS is excluded), Writing off discount / loss on issue of debentures.</p>	<ul style="list-style-type: none"> ✓ PPT- Theory about debentures as a source of raising capital for a company. ✓ Discussion of the journal entries for issue of debentures in the class. 	<ul style="list-style-type: none"> ✓ Quizzes
21.10.2 4 TO 26.10.2 4	3			<p>Debentures issued as collateral security-concept, interest on debentures (concept of TDS is excluded), Writing off discount / loss on issue of debentures.</p>	<ul style="list-style-type: none"> ✓ Solve questions to prepare the journal entries for debentures issued as collateral security and writing off of discount/loss on issue of debentures. 	<ul style="list-style-type: none"> ✓ Worksheet ✓ CBSE Past Questions

November - 2024	38			REVISION FOR MT 3 & MODEL 1 EXAM		MT 3 – November 4 to 8 (Syllabus: Accounting for Companies)
December - 2024	18			MODEL 1 EXAM December 5-13 REVISION FOR MODEL 2 EXAM		SAMPLE PAPERS & UNIT TESTS
January - 2025	22			MODEL 2 EXAM January 3 – 12 REVISION		SAMPLE PAPERS & UNIT TESTS
February y - 2025				CBSE BOARD EXAMINATION		



Department of Social Science (Senior Secondary)

Annual Academic Plan-2024-25

Grade XII ECONOMICS

Reference Text – NCERT Indian Economic Development, Introductory Macroeconomics

IP for the term: **8 PER WEEK**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	8	Develop thinking skill	<ol style="list-style-type: none"> To explain the circular flow of economic activities and income To understand the concepts of aggregates, stock, flow, intermediate and final goods 	Basic concepts in macroeconomics Consumption good, capital good , final good, intermediate good , stocks and flows, gross investment and depreciation. Circular flow of income	PPT presentation Use of diagrams A video will be shown to explain the flows between sectors of an economy https://youtu.be/wKfRMRQd6Ns?si=rW8Jpa2pcxGLt0JO https://youtu.be/FtADkObY2gM?si=R_mrK9HMckufWhmm https://youtu.be/mOwxc0t1ZFU?si=vJ93aG6Y1ZZs8M8A https://youtu.be/i_SW8MftM0w?si=ZjIOuvI2oDSRajPF https://youtu.be/SSiBd2eDto0?si=pmN8UsCF-EFIKv56 A picture will be shown to show the literal meaning of stock and	<ul style="list-style-type: none"> Worksheet Case based studies

					flow and then the same will be related to the economic concepts	
10-06-2024	8	Develop analytical skills	1. To differentiate	Aggregates related to national income	PPT used	Students will prepare a flow chart on

to 14-06- 2024			among various concepts like GDPmp, NDPfc,NNPfc 2. To calculate national income using three different methods- Income method, Value added method and expenditure method	GDP and Welfare Income method, Value added method, Expenditure method of calculating national income	Mathematical calculation will be explained by using the whiteboard https://youtu.be/VJP60SoxBlw?si=3riSSZt_BmWzxq-U https://youtu.be/IUQrwADaOt0?si=WREq1kkWojjSNiga https://youtu.be/sZf3EoxFdl8?si=yQVimMeLnD_qXQaF https://youtu.be/n6EzhjO6tL4?si=Ll_tk7MjL77hhLVk https://youtu.be/GtfKI3KWYRc?si=zNwm7iO53l2iXv4I https://youtu.be/bF6OEtM3i00?si=HxNYZpIlkXj7_2Qb https://youtu.be/jZq-iAYbi9E?si=TRupHfeQrvqiP9dV	various methods of calculating national income Assignment will be given on the problems asked from this chapter from previous years question paper
17-06- 2024 to 21-06- 2024	8	Critical thinking Awareness towards exploitation of Human resources during British rule	1. To know the state of the Economy on the Eve of Independence 2. To know the state of the Agricultural sector on the eve of Independence 3. To know the state of the Industrial sector on the eve of Independence	Condition of the economy of India on the eve of Independence. Analyzing the state of the agricultural and industrial sectors on the eve of independence	A ppt presentation with a video will be shown for a better understanding of the chapter https://youtu.be/gkoHbkBtM8I?si=iX56LvKebRpgnlF	Verbal assessment by asking questions Case-based studies

24-06-2024 to 28-06-2024	8	Empathy towards Indian people Awareness towards economic backwardness and stagnant state of Indian Economy	<ol style="list-style-type: none"> To understand the demographic condition of people under British rule To understand occupational structure during the British rule To explain the positive impact of British rule in India 	Demographic condition and occupational structure during the British rule Impact of the British rule in India	Discussion on the demographic and occupational structure during the British rule highlighting the key points https://youtu.be/yiQ8y5k0ZTI?si=0M9N2hRKpZ-4cVfm	Worksheet MCQ questions
01-07-2024 to 5-07-2024	8	Decision-making skill Understanding of financial institutions	<ol style="list-style-type: none"> The students will learn the concept of functions of money, demand for money, its transaction and speculative motive Assess how monetary activities affect an economy 	Money – meaning and functions Supply of money Currency held by the public and net demand deposit by commercial banks. Money creation by the commercial banking system	Ppt presentation Video on the working of the banking system https://youtu.be/Sowe2asfddU?si=NDUVAkGRfPOxVsIN https://youtu.be/ihowZirNoLc?si=sPNFkPfB2DbhsCgk https://youtu.be/pVZN2bzb3uk?si=0nCvmYxn32gjRX17 https://youtu.be/9LKSNUHqxCO?si=Qfca5xttvo9gqurm https://youtu.be/B4b-QtVO7DQ?si=NVGi4MFfXRjEnXXg	Write a report on the working of the banking system in India
08-07-2024 to 12-07-2024	8	Inculcate economic values Acquire and demonstrate analytical and problem solving skills within money, banking and financial	<ol style="list-style-type: none"> The students will understand supply of money, legal definitions, narrow and broad money, creation of credit by banks system, instruments of 	Central Bank and its functions Controls of credit through various instruments	Video on central bank and its functions Animated video on controls of credit through various instruments https://youtu.be/Gbk-fQxBspo?si=gcTv6HO--82FGsSp https://youtu.be/SrnU2BgK_Ik?si=XWJ5C36hgink-U_v https://youtu.be/K9mI023d17c?si	Summarize the key points of the chapter

					5NTPCIIk3inZ6uKg https://youtu.be/J-7IIMxzwjs?si=9GMMjU06_YSqo1gW https://youtu.be/C0vM2dL9cUM?si=fZzGSuzY2HoCJYRZ	
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		market disciplines	monetary policy&RBI			
15-07-2024 to 20-07-2024	8	Awareness towards the Indian Economic System Development of the nation	<ol style="list-style-type: none"> To know the goals of Five Years Plan To understand the achievements of goals of five year plans To understand the state of agriculture and industry from 1950-1900 	Indian economy system and common goals of Five Year Plans Main features , problems, and policies of agriculture , industry and foreign trade	PPT presentation Key points will be discussed https://youtu.be/b6EcEGAYO5E?si=o40bwfDleUDVVIEX https://youtu.be/FZ6WI70E7xE?si=MAKLSlUyq5kfuBdF	Worksheet will be given to the students
22-07-2024 to 26-07-2024	8	Critical thinking Awareness of the impact of reform process in various sectors	<ol style="list-style-type: none"> To understand the background of the reform policies introduced in India in 1991 To understand the mechanism through which reform policies were introduced To comprehend the process of globalisation and its implication for India To understand the concept of 	Economic Reforms since 1991 Features and appraisal of liberalisation, globalisation and privitisation Concepts of demonetisation and GST	https://youtu.be/BZUDRWH5vVE?si=Xs_ZFjCLStgVzyHJ https://youtu.be/UxDNNOBECEo?si=DB3Zu1XrqZw5Y86w https://youtu.be/Ymu_VFRl56E?si=NZjASP6T5Em7jqFz Video on liberalisation, globalisation and privatization	Case based studies Multiple choice questions

			<p>sustainable development</p> <p>5. To analyse the impact of reforms on various sectors of the economy</p> <p>6. Concept of demonetisation and GST</p>				
29-07-2024 to 31-07-2024	8	Connect impact of expenditure on national level Solve problems of APC and MPC and relate the concept with daily life	<p>1. The students will understand the concept of Ex-ante and Ex-post, movement along a curve and shift of a curve, short-run fixed analysis of the product market</p>	<p>Aggregate demand and its components Propensity to consume and propensity to save Short-run equilibrium output The investment multiplier and its mechanism</p>	<p>https://youtu.be/X2kFgs1ls2k?si=qSobwHo6PmaEx4TU https://youtu.be/k2fsDO1dbB4?si=n8pLsRYeHOM-ghzq https://youtu.be/oNUbi2kDyR8?si=h54IIMSVasLP3ME8 https://youtu.be/STGa7UZ6UXk?si=EXCwkPbzjfh-aUo6 https://youtu.be/I941P44VXrY?si=xy09ym2bN7Nd1hqX https://youtu.be/AffsNOfvFO4?si=dZ5FhkN77xHoQoob https://youtu.be/IUUgDyf3Few?si=0-AfJ4iS14cNR12O</p>	<p>Ppt presentation Use of diagram Video on the topic investment multiplier</p>	Worksheet based on previous year question paper

<p>01-08-2024 to 02-08-2024</p>	<p>8</p>	<p>Connect the concepts with real life Able to relate MPC and investment multiplier Relate the effects of demand and supply on price Relate the effects of monetary policy on price</p>	<ol style="list-style-type: none"> 1. A point on aggregate demand curve, aggregate supply, inflation, deflation, their impact on different groups. 2. Effects of an autonomous change on equilibrium demand in the product market, 	<p>Meaning of full employment and involuntary unemployment Problems of excess demand and deficient demand, measures to correct them, changes in government spending, taxes and money supply</p>	<p>Interactive session with the students on the topic 'Taxation and Money supply''</p>	<p>case based studies solving numerical problems of previous years question paper</p>
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			meaning and multiplier mechanism			
05-08-2024 to 09-08-2024	8	Communicative and collaborative skills	<ol style="list-style-type: none"> 1. To define the meaning of human and capital 2. To understand the concept of Human Resource, Human capital formation , Human Development 3. To understand the link between Human capital formation and economic growth 4. To analyse the need for government spending on education 5. To critically evaluate the state of India's educational attainment 6. To know the challenges or key issues for rural development 	<p>Human capital formation How people become resource Role of human capital in economic development Growth of education sector in India Rural development Key issues- credit and marketing, role of cooperatives agricultural diversification alternative farming organic farming</p>	<p>https://youtu.be/idxTgGeTQ7w?si=EelRCop9R12Y5EAU https://youtu.be/1mFmbKk6BG0?si=UuH7z9Uu6w2oMnFq https://youtu.be/damseJ9G9Vs?si=iA28HZAeMPmCKJyO https://youtu.be/IRyXlvIJFWI?si=6gbTNtYqiTrMsAKT</p> <p>Ppt presentation Video on human capital formation and its impact on economic growth Documentary on rural development and organic farming</p>	Group work- Seminar presented on Human Capital Formation

			<ol style="list-style-type: none"> 7. To understand the different sources of rural credit 8. To understand the agricultural marketing system 9. To explain the causes of diversification of agriculture in india 10. To know the benefits of organic farming 11. To understand the challenges of organic farming 				
12-08-2024 to 17-08-2024	8	<p>Students able to understand the practicability of the theoretical concept</p> <p>Understand the application based questions</p>	<ol style="list-style-type: none"> 1. To know the meaning of the term employment 2. To understand the growth and changing structure of employment 3. To understand in formalisation of workforce 4. To know different types of unemployment 5. To explain the causes of increasing 	<p>Employment-growth and changes in the workforce participation rate in formal and informal sectors, problems and policies</p> <p>Sustainable economic development-Meaning Effects of economic development on resources and</p>	<p>https://youtu.be/q5Qn_iWBzCw?si=dv-vmNLb7A-V4w7w</p> <p>https://youtu.be/GdQhZo-Jctc?si=OC0C6HoIeYJntL_G</p> <p>https://youtu.be/cDBIZ9jAgAc?si=SuMcv7Ed0Co6TTcn</p> <p>https://youtu.be/d1Q1h0wvv9M?si=8mRhpdwYPhsDjzdS</p>	<p>Video on unemployment in India And sustainable development</p>	Written test

			<p>unemployment in India</p> <p>6. To know the effects of unemployment in India</p> <p>7. To know the features of sustainable development</p> <p>8. To understand environmental crisis, status and degradation.</p>	environment including global warming		
19-08-2024 to 24-08-2024	8	Understand application based questions Solve numerical	<p>1. The students will learn the components of government budget, Revenue and capital account, measures of government deficit</p>	Government budget- meaning objectives and components Classification of receipts – revenue receipts and capital receipts	<p>https://youtu.be/UlozJvM5Pzg?si=zb_q9gm-Tbi62VmT</p> <p>https://youtu.be/QIBFZ-KcVOk?si=sX_Qgspeyw25xmXW</p> <p>Ppt presentation Chart diagram</p>	Worksheet MCQ
27-08-2024 to 31-08-2024	8	Evaluation of the topic and relating it to the daily life	<p>1. Changes in government expenditure, changes in taxes and debt</p> <p>2. Types of budget and their components</p> <p>3. How to find fiscal deficit,</p>	Classification of expenditure- revenue expenditure and capital expenditure Balanced, Surplus and Deficit budget- measures of government deficit	<p>https://youtu.be/tRg9uQ2A19s?si=Yk48Hl4nn7lqxXEY</p> <p>https://youtu.be/2uo6uuLPeO4?si=AZLdl9haKPZvnZXm</p> <p>Ppt presentation Chart diagram Interactive method</p>	Students will be given an assignment where a list of expenses and receipts will be mentioned. They will be asked to identify the receipts and expenditure and include the result

			primary deficit and also come to understand the government planning on budget			by seeing whether it is surplus, balanced or deficit
02-09-2024 to 06-09-2024	8	Developing computational thinking by analysing the social and economic issues between these countries and the solutions to it	<ol style="list-style-type: none"> 1. The students will be able to economically compare between India , China and Pakistan . 2. Will be able to analyse the policies and the rate of growth of these countries and derive with their own conclusions for the reason of growth on the basis of the data given 	A comparison with neighbours India and Pakistan India and China	Use of graph Explanation method	Case-based studies using GDP model, HDI model, Demographic model
09-09-2024 to 13-09-2024	8	Comparative analysis between different nations	<ol style="list-style-type: none"> 1. Students will be able to interpret and analyse various economic issues faced by the neighbouring countries 2. They will study about human development 	Issues- economic growth, population , sectoral development and other Human Development indicators	https://youtu.be/pUnhTzCGsyk?si=L5-DIhPCUttUaCfn Use of graph, tables and data Explanation method	Worksheet based on previous years question paper

			indicators and how they are measured and how they vary in each of these countries			
23-09-2024 to 28-09-2024 30-09-2024	8	Awareness in forex reserves and Balance of Payment	<ol style="list-style-type: none"> Students will understand the balance of payment BOP surplus and deficit 	Balance of payments account-meaning and components Balance of Payments-surplus and deficit	https://youtu.be/vKL82UChmY8?si=qF9qGiw07pY35MAU PPT presentation Use of pictures explanation	Worksheet based on previous year question paper
01-10-2024 to 05-10-2024	8	Understanding skill Students to understand the basic concept and relate it to their life.	<ol style="list-style-type: none"> The students will learn the determination of exchange rate, flexible exchange rate, managed floating The students will understand national income identity for an open economy equilibrium output and trade balance 	Foreign exchange rate-Meaning of fixed and flexible rates and managed floating Determination of exchange rate in a free market, merits and demerits of flexible and fixed exchange rate Managed floating exchange rate system	https://youtu.be/PTQTh6nJjUU?si=iC1HGwVjDgKrHOx Video explaining about foreign exchange rate system Explanation using ppt	Assignment- Write a note on how the values of different currencies are determined and make a chart showing their exchange rate with respect to Indian Rupee.
07-10-2024 to 11-10-2024	8	Presentation skill Analytical skill Observation skill comprehensive skill	<ol style="list-style-type: none"> Being well-informed about the topic selected by the student 	Project in Economics	Use of google and related websites Use of reference books from the library	Project work

			2. Taking guidelines from the teacher			
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Reference texts;ENTREPRENEUSHIP NCERT TEXTBOOK

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
June -2024 20 days periods	03-07	08	Entrepreneurial opportunity <ul style="list-style-type: none"> ➤ Sensing Entrepreneurial Opportunities ➤ Environment Scanning 	<ol style="list-style-type: none"> 1. Develop an empathy towards various factors affecting business environment. 2. Express the necessity to understand the concept and elements of business opportunity. 3. Students will realize the significance and values of factors involved in sensing opportunities. 4. Students will be able to analyse the concept of environment scanning. 	Warmup Questions <ol style="list-style-type: none"> 1. Who is a successful entrepreneur? ? 2. "Problems give rise to opportunities", comment on this statement.? 3. What are the different types of opportunities?? <ul style="list-style-type: none"> • PPT- factors are involved in the process of sensing opportunities. • Discussion about the should an entrepreneur keep a check on changes?. 	*Comprehend the concept and elements of business opportunity <ul style="list-style-type: none"> ◆ Discuss the process of sensing opportunities ◆ Understand the need to scan the environment ◆ Enlist the various forces affecting business environment ◆ Identify the different idea field ◆ Understand the concept of opportunity and market assessment ◆ Appreciate the ways in which trends can be spotted ◆ Understand the process of creativity and innovation ◆ Transform ideas into business opportunities 	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Textual Questions • Class Test

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
June - 2024 20 days periods	06-07 10-11	08	<ul style="list-style-type: none"> ➤ Problem Identification ➤ Idea fields ➤ Spotting Trends ➤ Creativity and Innovation ➤ Selecting Opportunity, the Right <p>Entrepreneurial Planning</p> <ul style="list-style-type: none"> ◆ Forms of business organization- Sole proprietorship, Partnership, Company ➤ Business Plan: concept, format. ➤ Components: ➤ Organisational plan; ➤ Operational plan; ➤ Production plan; ➤ Financial plan; ➤ Marketing plan; ➤ Human Resource plan 	<ol style="list-style-type: none"> 1. Students will be able to recognize meaning of idea fields. 2. Students will be able to recognize the various sources of idea fields. 3. Students will be able to realize technique of transformation of ideas into opportunities. 4. Students will identify what is trend spotting. 5. Students will realize the significances of creative and innovative processes. 6. Student will be more efficient and systematic in exploiting entrepreneurial opportunity <p>Develop the skill in different types of economic activities Student will be aware about the forms of business organization. Student will be able to analyse about the meaning of business plan.</p>	<p>Warmup Questions</p> <ol style="list-style-type: none"> 1. What are the two ways in which entrepreneurs receive opportunities?? <ul style="list-style-type: none"> • Brainstorming session- students will be asked to give new ideas for crucial requirement for a successful venture. • Discussion about the statement "An entrepreneur who fails to scan business environment is unlikely to survive in the long run. 	<ul style="list-style-type: none"> ◆ Recall the meaning of the various forms of business organization ◆ Understand the characteristics of the various forms of business organization ◆ Understand the difference between a Public and Private Company 	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Worksheet-5 • Textual Questions • Class Test MT1

	12-14	04	<ul style="list-style-type: none"> ➤ Components: <ul style="list-style-type: none"> ➤ Organisational plan; ➤ Operational plan; ➤ Production plan; ➤ Financial plan; ➤ Marketing plan; ➤ Human Resource plan <p>Enterprise Marketing</p> <ul style="list-style-type: none"> ➤ Marketing and Sales Strategy ➤ Branding, Logo, Tagline ➤ Promotion Strategy 	<p>Analysis of the format of business plan. They will be able to understand the organizational plan They will be able to plan production. Develop the human resources plan. Students will be able to analyse the operational plan. Student will be able to understand the financial plan.</p> <p>Formulate the marketing plan 11. Identify the various formalities required for starting a business</p> <p>Develop comprehensive skills of goal-setting and SMART goals. Appreciate the various marketing strategies used in a firm. Analyse the real concept of 4P's of marketing. Realize the various selling strategies used in a firm.</p>	<p>. Warmup Questions 1. What is environment? Why is environment scanning necessary? • Discussion – about the meaning of environment scanning • PPT- Pictures of how social environment affect the business? •</p> <p>Warmup Questions 1. When does a project become successful in the long run?? □ PPT-Presentation of the process of setting up an enterprise.</p> <p>Warmup Questions 1. You are a marketing manager of ABC company. You are asked to persuade the customer and make customers to buy the products. Explain the variety of promotion tools you will consider to use to achieve this objective.?</p>	<ul style="list-style-type: none"> ◆ Appreciate the reasons for a private company being more desirable ◆ Appreciate the concept and importance of a Business Plan ◆ Describe the various components of Business plan ◆ Differentiate among the various components of Business plan ◆ Develop a Business Plan <ul style="list-style-type: none"> • ◆ Explain Marketing Mix. • ◆ Understand the concept of Branding, Packaging and Labeling • ◆ Describe the various methods of Pricing • ◆ Discuss the various factors affecting the channels of distribution 	<ul style="list-style-type: none"> • MT1 • Worksheet-1 • Worksheet-2 • Textual Questions • Class Test <ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Textual Questions • Class Test
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					<ul style="list-style-type: none"> • Discussion – You have invented a new device to detect impurities of petrol. Which two advertising media would you use and why?. • Teacher will ask meant by direct channels of distribution? List any four methods of direct distribution. and then explain it through flow chart. 	<ul style="list-style-type: none"> • ♦ Understand the concept and types of sales strategy • • ♦ Discuss different tools of promotion • • 	
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# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
June - 2024 20 days periods	17-19	06	<p>Observation of the various concepts like brand, logo and tagline. Analyse the meaning and methods of negotiation. Understand the importance of customer. Assess the the importance of employee and vendor management in a firm. Realize the importance of quality in customer satisfaction</p> <p>Franchising: Concept and types</p> <p>* Franchising: Advantages</p>	<p>Observation of the various concepts like brand, logo and tagline. Analyse the meaning and methods of negotiation. Understand the importance of customer. Assess the the importance of employee and vendor management in a firm. Realize the importance of quality in customer satisfaction</p> <p>.Enumerate the various reasons for business failure.</p>	<ul style="list-style-type: none"> • Warmup Questions 1. Money spent on advertorment is a waste. Do you agree with this statement?? □ PPT- Preparation of importance of personal selling <p>Warmup Questions 1. Define franchising.</p>	<ul style="list-style-type: none"> • ♦ Appreciate the objectives and different modes of Advertising • • ♦ Understand the concept of personal selling, sales promotion, public relations • • ♦ Discuss the various techniques of sales promotion <p>Understand the concept of growth & development of an enterprise</p>	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Textual Questions • Class Test <ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Textual Questions • Class Test

and limitations to franchisor and franchisee.

Mergers and Acquisition: Concept, reasons and types.

Reasons for mergers and acquisitions

2. Who is a franchisor?

◆ Discuss the concept, types, advantages and limitations of franchising

Explain in detail about franchising

Understand the types of franchising

Understand how growth of a firm is possible through mergers and acquisitions

Enlist the types of mergers

Elaborate on the meaning and types of acquisitions

Understand the reasons for mergers and acquisitions

Understand the reasons for failure of mergers and acquisitions

Explain the concept of value addition

Understand the meaning of value chain

Understand the requirements for value chain management

20- 24	04	<p>Unit of Sale, Unit Cost for multiple products or services</p> <p>Break even Analysis for multiple products or services</p> <p>Computation of Working Capital</p> <p>Inventory Control and EOQ</p> <p>Return on Investment (ROI) and Return on Equity (ROE)</p>	<p>Business Arithmetic</p> <p>Understand the concept of unit price</p> <p>Calculate Break even point for Multiple products</p> <p>Understand the meaning of inventory control and Economic Order Quantity</p> <p>Enumerate the meaning of cash flow projection</p> <p>Explain the concept of working capital</p> <p>Understand the terminologies- financial management and budgets</p>	<p>Understand the reasons for mergers and acquisitions</p> <p>Understand the reasons for failure of mergers and acquisitions</p> <p>Explain the concept of value addition</p> <p>Understand the meaning of value chain</p> <p>Understand the requirements for value chain management</p> <p>Warmup Questions 1.</p> <ul style="list-style-type: none"> • 1. Define working capital. • • 2. What is the difference between gross working capital and net working capital? • • 3. Explain the factors affecting working capital • • 4. How does length of operating cycle affect working capital? • • 5. How does availability of raw materials affect working capital? 	<p>◆ Appreciate growth of business through mergers and acquisitions</p> <p>◆ Discuss the different types of mergers and acquisitions</p> <p>◆ Discuss the reasons for mergers and acquisitions.</p> <p>Understand the concept of growth & development of an enterprise</p> <p>Discuss the concept, types, advantages and limitations</p> <p>of franchising Appreciate growth of business through mergers and acquisitions</p> <p>Discuss the different types of mergers and acquisitions</p>	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Worksheet-5 • Textual Questions • Class test
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			Calculate Return on Investment Explain the concept of Return on Equity.		Discuss the reasons for mergers and acquisitions	
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# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
June - 2024 20 days periods	25-28	06	Capital Market: Concept Primary market: Concept, be methods of issue	<p>Understand the various sources of funds required for a firm</p> <p>Raising funds through financial markets</p> <p>Understand the method of floatation for new issue</p> <p>Understand the relevance of stock exchange as a medium through which funds can be raised</p>	<p>1. What do you mean by angel investor?</p> <p>2. What are the benefits of angel investor?</p> <p>.</p>	<p>◆ Understand the need of finance in Business</p> <p>◆ Discuss the various sources of funds required for a firm</p>	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Textual Questions • Class Test

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
July 2024 23 days periods	1-5	08	Angel Investor: Features Venture Capital: Features, funding..	Understand the role of SEBI Explain the concept of angel investors Explain the concept of venture capital Explain the role played by IDBI, SIDBI, IFCL, NABARD, IIBI, SFC	Warmup Questions 3. What is the drawback of angel investor? 4. Who are affiliated angels? 5. Explain non-affiliated angels	♦ Understand the ways of raising funds in primary market ♦ Appreciate the Angel Investors and Venture Capitalists as a source of business finance	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Puzzles • Textual Questions • Class test.
	8-12	08	PROJECT				

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES	Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art	Assessment Tool(s) through various activities.
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			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]		Integration (Mention the serial no. in the Daily Plan)	w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]	
July -2024 23 days periods	15-20	09	PROJECT					
	22-24	06	MT2	Revision				
	25-26 29-31	08	MT2	Examination				

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			

August-2024 18 days periods	1-2	04	REVISION CH 1	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Map skills • Worksheet-3 • Worksheet-4 • Textual Questions • Slip Test
	5-9	08	<ul style="list-style-type: none"> • REVISION CH 1 	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Textual Questions □ Slip test.

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES	Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP
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			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]	
August-2024 18 days periods	12-17	08	REVISION CH 1					<ul style="list-style-type: none"> • Worksheet 1 • Worksheet-2 • Worksheet-3 • Textual Questions • Slip test
	19-24	09	. REVISION CH 2					<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Textual Questions • Slip test
	27-31	08	• . REVISION CH 2					<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Textual Questions • Slip test

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			

September 2024 17 Days Periods	2-6	08	REVISION CH 3.	<ul style="list-style-type: none"> • Map marking • Worksheet-1 • Worksheet-2 • Worksheet-3 • Textual Questions • Slip Test
	9-13	08	REVISION CH 3	<ul style="list-style-type: none"> • Worksheet-1 • Worksheet-2 • Worksheet-3 • Worksheet-4 • Worksheet-5 • Worksheet-6 • Textual Questions □ Slip test.

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			

September 2024 17 Days Periods	23-28	09	Revision		Term-I Examination		
	30	08	Revision		Term-I Examination		
October2024 21 Days Periods	01-05	08	Revision		Term-I Examination		
	07	02	Revision		Term-I Examination		

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
October2024 21 Days Periods	08-11	06	REVISION CH 4	1.			<ul style="list-style-type: none"> Worksheet-1 Worksheet-2 Worksheet-3 Worksheet-4 Textual Questions Slip Test
	14-16	06	• REVISION CH 4				<ul style="list-style-type: none"> Worksheet-1 Worksheet-2 Worksheet-3 Worksheet-4 Textual Questions Slip Test
	17-19	04	REVISION CH 5				<ul style="list-style-type: none"> Worksheet-1 Worksheet-2 Worksheet-3 Worksheet-4 Textual Questions Slip Test

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES		Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			
October 2024 21 Days Periods	21-24	06	<ul style="list-style-type: none"> REVISION CH 5 				<ul style="list-style-type: none"> 3 - Map works Worksheet-1 Worksheet-2 Textual Questions slip Test Quiz
	25-30	09	<ul style="list-style-type: none"> REVISION CH 6 				<ul style="list-style-type: none"> Worksheet-1 Worksheet-2 Worksheet-3 Textual Questions Slip Test
November 2024 23 Days Periods	01 04-08	10	Revision MT3				
	11-16 18-22 25-30	26	Revision based on previous years question papers				

# Month # Working Days # Periods	Week & Date Range	#IP	LEARNING OBJECTIVES	Activities	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to
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			(Unit/Chapter/Subtopic to be covered)	Behaviour Skills. [Ref. 1.1: For identifying skills]			NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
December 2024 18 Days Periods	02-07 09-13 16-20 30-31	29	Revision based on previous years question papers		Model-1		
January 2025 22 Days Periods	01-05 06-10 13-18 20-24 27-31	41	Revision based on previous years question papers		Model-2		
February 2025 21 Days Periods	01 03-07 10-15 17-21 24-28	35	Revision based on previous years question papers	Board examination			
March 2025 20 Days Periods	03-07 10-14 17-21 24-28	32	Revision based on previous years question papers	Board examination			

1.1 Behavioural Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes], Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Colouring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games), Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.



Department of Physical Education(048)
Annual Academic Plan-2024-25

Grade: XII

Subject: Physical Education

Reference Text – Physical Education

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/A rt Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subt opic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	To make the students understand the need and meaning of planning in sports, committees, and their responsibilities for conducting the sports event or tournament.	Unit 1 - Management of Sporting Events 1. Functions of Sports Events Management (Planning, Organising, Staffing, Directing & Controlling)	After completing the unit, the students will be able to: * Describe the functions of Sports Event management * Classify the committees and their responsibilities in the sports event * Differentiate the different types of tournaments. * Prepare fixtures of knockout, league & combination.	Comprehension Questions Textual Questions
			To teach them about the different types of tournaments and the detailed procedure of drawing fixtures for Knock Out, League Tournaments, and Combination tournaments.	2. Various Committees & their Responsibilities (pre; during & post)		
	10-06-2024 to 14-06-2024	5	To make the students understand the need for the meaning and significance of intramural	3. Fixtures and their Procedures – Knock-Out (Bye & Seeding) & League (Staircase, Cyclic, Tabular	* Distinguish between intramural and extramural sports events * Design and prepare different types of community	Formative Assessment

			<p>and extramural tournaments.</p> <p>To teach the students about the different types of community sports and their importance in our society.</p> <p>To teach the students about the various types of camps and how to organise that successfully.</p>	<p>method) and Combination tournaments.</p> <p>4. Intramural & Extramural tournaments – Meaning, Objectives & Its Significance</p> <p>5. Community sports program (Sports Day, Health Run, Run for Fun, Run for Specific Cause & Run for Unity)</p>	<p>.</p> <p>*To be able to set up intramural and Extramural tournaments</p> <p>*To have a good understanding about what and how different types of tournaments.</p> <p>*Increased community participation in sports and physical activities.</p> <p>*Enhanced awareness of health and fitness among participants.</p> <p>*Promotion of teamwork and camaraderie through collective participation.</p> <p>*Fostering a sense of unity and inclusivity among diverse community members.</p> <p>*Encouraging regular physical activity as a lifestyle choice.</p> <p>*Building community spirit and pride through shared recreational events.</p>	Worksheets
17-06-2024 to 21-06-2024	4	To make students understand the exercise guidelines of WHO for different age groups	<p>Unit 2 Children & Women in Sports</p> <p>1. Exercise guidelines of WHO for different age groups.</p>	<p>*Improved overall physical health and well-being across all age groups.</p> <p>*Reduced risk of chronic diseases such as cardiovascular diseases, diabetes, and obesity.</p> <p>*Enhanced muscle strength, flexibility, and endurance.</p> <p>*Better management of mental health conditions such as depression and anxiety.</p> <p>*Promotion of healthy aging and maintenance of functional abilities in older adults.</p>	Verbal Questioning	

			<p>To make students aware of the common postural deformities To make students aware of women's sports participation in India and about the special conditions of women. To make students understand menarche and menstrual dysfunction among women athletes.</p>	<p>2. Common postural deformities-knock knees, flat foot, round shoulders, Lordosis, Kyphosis, Scoliosis, and bow legs and their respective corrective measures.</p> <p>3. Women's participation in Sports – Physical, Psychological, and social benefits</p>	<p>*Reduced risk of falls and injuries through regular exercise.</p> <p>*Development of healthy habits and lifestyles from a young age</p> <p>*Classify common postural deformities and identify corrective measures.</p> <p>* Recognize the role and importance of sports participation of women in India.</p> <p>* Identify special considerations relate to menarche and menstrual dysfunction.</p> <p>* Express female athlete triad according to eating disorders.</p>	<p>Discussion with the help of worksheets</p>
24-06-2024 to 28-06-2024	5	<p>Increased awareness and understanding of the impact of menarche and menstrual dysfunction on female athletes' performance and well-being.</p> <p>Implementation of tailored exercise and training regimens to accommodate hormonal fluctuations and menstrual irregularities.</p> <p>Prevention and management of the female athlete triad through education, counseling, and support services.</p>	<p>4. Special consideration (menarche and menstrual dysfunction)</p> <p>5. Female athlete triad (osteoporosis, amenorrhea, eating disorders).</p>	<p>Increased awareness and understanding of the physiological changes associated with menarche and menstrual dysfunction.</p> <p>Implementation of appropriate training and recovery strategies to accommodate menstrual cycle variations and minimize performance impacts.</p> <p>Promotion of proactive healthcare practices among female athletes to address menstrual irregularities and optimize overall well-being.</p> <p>Prevention and early detection of the female athlete triad through regular monitoring and screening protocols.</p> <p>Adoption of holistic approaches to training, nutrition, and mental health to mitigate the risk factors associated with the female athlete triad and promote long-term athletic success.</p>	<p>Formative Assessment</p> <p>Comprehension Questions</p>	

			<p>Promotion of healthy attitudes towards body image, nutrition, and physical activity among female athletes.</p> <p>Facilitation of open communication between athletes, coaches, and healthcare professionals regarding menstrual health and related issues.</p>			
<p>July 2024 23Days Periods</p>	<p>01-07-2024 to 5-07-2024</p>	<p>5</p>	<p>To make students Understand about the main life style diseases Obesity, Hypertension, Diabetes, Back Pain and Asthma.</p> <p>To know about different Asanas in detail which can help as a preventive Measures for those Lifestyle Diseases.</p> <p>Improved adherence to regular exercise routines due to the accessibility and simplicity of yoga poses.</p> <p>Enhanced self-efficacy and confidence in managing diabetes through the mastery of various yoga postures.</p> <p>Increased mindfulness and self-awareness, leading to</p>	<p>Unit 3 Yoga as Preventive measure for Lifestyle Disease</p> <p>1. Obesity: Procedure, Benefits & Contraindications for Tadasana, Katichakrasana, Pavanmuktasana, Matsayasana, Halasana, Pachimottansana, Ardha – Matsyendrasana, Dhanurasana,</p> <p>2. Diabetes: Procedure, Benefits & Contraindications for Katichakrasana, Pavanmuktasana, Bhujangasana, Shalabhasana, Dhanurasana, Supta -vajarasana, Paschimottanasana-a, Ardha-Mastendrasana, Mandukasana, Gomukasana,</p>	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> * Identify the asanas beneficial for different ailments and health problems. * Recognize importance of various asanas for preventive measures of obesity, diabetes, asthma, hypertension, back pain and arthritis * Describe the procedure for performing a variety of asanas for maximal benefits. * Distinguish the contraindications associated with performing different asanas. * Outline the role of yogic management for various health benefits and preventive measures. *Improved insulin sensitivity and glucose metabolism through regular practice of yoga asanas. 	<p>Verbal Questioning</p> <p>Worksheets</p>

		<p>better self-regulation dietary habits and lifestyle choices.</p> <p>Reduction in symptoms of anxiety and depression, contributing to overall mental well-being and resilience in coping with diabetes.</p> <p>Development of a sense of empowerment and control over one's health, fostering a positive attitude towards diabetes management.</p> <p>Improved Breathing Patterns: Regular practice of these yoga poses can lead to better control over breathing, reducing the frequency and severity of asthma symptoms.</p> <p>Enhanced Lung Capacity: By expanding the chest and improving respiratory muscle strength, these poses may increase lung capacity, aiding in better airflow and oxygenation.</p> <p>Stress Reduction: Engaging in yoga has been shown to lower stress levels, which can be beneficial for asthma management as stress often exacerbates symptoms.</p> <p>Increased Mindfulness: Practicing yoga fosters a sense of mindfulness and</p>	<p>Yogmudra, Ushtrasana, Kapalabhati.</p> <p>3. Asthma: Procedure, Benefits & Contraindications for Tadasana, Urdhwahastottasana, Uttan Mandukasana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalabhati, Gomukhasana, Matsyaasana, Anulomana - Viloma.</p>	<p>*Enhanced circulation and blood flow to vital organs, aiding in diabetes management.</p> <p>*Reduction of stress levels and promotion of relaxation, which can contribute to better glycemic control.</p> <p>*Strengthening of muscles and joints, leading to better physical function and mobility for individuals with diabetes.</p> <p>*Increased mindfulness and body awareness, fostering better adherence to diabetes management strategies and overall well-being.</p> <p>*Through the alignment and strengthening of muscles, these poses promote better posture, which can aid in optimizing breathing mechanics and reducing respiratory discomfort.</p> <p>*Learning and mastering these yoga asanas can empower individuals with asthma to take an active role in their own health and well-being, fostering a sense of control and self-efficacy.</p>	<p>Textual Questions</p>
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			body awareness, allowing individuals to better recognize and respond to early signs of asthma flare-ups, promoting proactive management.			
08-07-2024 to 12-07-2024	5	<p>Regular participation in yoga can foster a greater commitment to healthy lifestyle habits such as exercise, mindfulness, and stress management, leading to more effective hypertension management over time.</p> <p>Mastery of yoga poses builds confidence and a sense of control over one's body and mind, empowering individuals to better manage their hypertension and related symptoms.</p> <p>Regular practice of yoga can lead to decreased reliance on pain medication and increased ability to manage discomfort through non-pharmacological means.</p> <p>Enhanced Self-Efficacy: By mastering yoga poses and experiencing improvements in pain and mobility, individuals may feel more confident in their ability to cope with and manage their conditions.</p> <p>Stress Reduction: Engaging in yoga promotes relaxation and stress relief, which can</p>	<p>4. Hypertension: Procedure, Benefits & Contraindications for Tadasana, Katichakransana, Uttanpadasana, Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasan -a, Vakrasana, Bhujangasana, Makarasana, Shavasana, Nadi -shodhanapranayam, Sitlipranayam.</p> <p>5. Back Pain and Arthritis: Procedure, Benefits & Contraindications of Tadasana, Urdhawahastootansana, Ardh-Chakrasana, Ushtrasana, Vakrasana, Sarala Maysyendrsana, Bhujandgasana, Gomukhasana, Bhadrasana, Makarasana, Nadi-Shodhana pranayama.</p>	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> *Understand what hypertension is, including normal blood pressure ranges. *Recognize that there is no single procedure for hypertension, but rather various lifestyle changes and medications used in its management. *Learn about the positive effects of controlling hypertension, such as reduced risk of heart disease, stroke, and kidney problems. * Be aware of situations where certain medications or lifestyle changes for hypertension might not be suitable. *Understand the importance of consulting a healthcare provider for diagnosis, treatment plan creation, and monitoring of hypertension. <p>*Yoga teaches individual techniques to alleviate and manage pain associated with back pain and arthritis, providing relief and enhancing overall well-being.</p> <p>*Regular practice of yogasanas can increase flexibility and mobility in joints and muscles, reducing stiffness and discomfort commonly experienced with back pain and arthritis.</p> <p>*Yoga promotes relaxation and stress relief through controlled breathing and mindful movement, helping individuals cope with the physical and emotional toll of chronic pain conditions.</p> <p>*Better Posture and Body Mechanics:</p> <p>* Through yoga practice, individuals learn self-care techniques and strategies to manage</p>	<p>Comprehension Questions</p> <p>Workout Questions</p>	

			help alleviate tension and reduce the perception of pain associated with back pain and arthritis.		their conditions independently, empowering them to take an active role in their health and well-being.	
15-07-2024 to 20-07-2024	6	<p>To make students understand the concept of Disability and Disorder.</p> <p>To teach students about the types of disabilities & disorders, their causes, and their nature.</p> <p>Refer to the person before the disability (e.g., "a person with a disability" instead of "a disabled person").</p> <p>Respect personal space and boundaries: Always ask before offering assistance and respect the individual's decision.</p> <p>Avoid making assumptions: Don't assume limitations based on appearance or disability type.</p> <p>Speak directly to the person: Even if they have a caregiver or interpreter</p>	<p>Unit 4 -Physical Education and Sports for CWSN (Children with Special Needs - Divyang)</p> <p>1. Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics)</p> <p>2. Concept of Classification and Divisioning in Sports.</p>	<p>After completing the unit, the students will be able to:</p> <p>*Enhance motor skills development, including coordination and balance.</p> <p>*Improve social interaction and communication skills through group activities.</p> <p>*Increase self-confidence and self-esteem as children achieve physical milestones.</p> <p>*Better emotional regulation and stress management through physical exertion.</p> <p>*Enhanced overall health and well-being, including cardiovascular fitness and muscular strength.</p> <p>*foster diversity: Inclusion promotes diversity by welcoming individuals of various backgrounds, abilities, and identities into sports activities, creating a rich and diverse community.</p> <p>*promote equality: Inclusion ensures that everyone has equal opportunities to participate in sports, regardless of their background or abilities, promoting fairness and justice.</p> <p>*enhance social cohesion: Inclusion brings people together, fostering a sense of belonging and unity among participants, regardless of differences, leading to stronger bonds and social cohesion.</p> <p>*maximize potential: By including individuals from diverse backgrounds and abilities, sports teams and communities can tap into a wider range of talents, skills, and perspectives, maximizing the potential for success and innovation.</p>	<p>Comprehension Questions with Worksheets</p> <p>Comprehension Questions with Worksheets</p>	

		<p>present, address the individual directly.</p> <p>Offer assistance respectfully: If someone appears to need help, ask how you can assist rather than assuming they require assistance.</p> <p>Embracing diversity</p> <p>Respecting differences</p> <p>Creating a supportive environment</p> <p>Demonstrating empathy</p> <p>Advocating for fairness</p> <p>Promoting teamwork and collaboration</p>	<p>3. Concept of Inclusion in sports, its need, and Implementation;</p>	<p>*encourage empathy and understanding: Inclusion in sports helps break down barriers and stereotypes, promoting empathy, understanding, and acceptance of others, both on and off the field.</p> <p>*Understand diversity</p> <p>*Value inclusivity:</p> <p>*Promote equity</p> <p>*Increase empathy and understanding</p> <p>*Enhance teamwork and collaboration:</p> <p>*Improve social skills</p> <p>*Develop inclusive attitudes</p> <p>*Create inclusive environments</p> <p>*Provide equal opportunities</p> <p>*Promote diversity</p>	<p>Formative Assessment</p>
22-07-2024 to 26-07-2024	5	<p>Engaging in physical activities encourages interaction with peers, fostering socialization skills such as communication, cooperation, and teamwork.</p> <p>Enhanced Self-Confidence: Participation in physical activities provides opportunities for success and mastery, boosting self-esteem and confidence in children with special needs.</p> <p>Stress Reduction: Physical activity serves as a</p>	<p>4. Advantages of Physical Activities for children with special needs</p>	<p>*Promotes the development of fine and gross motor skills, including coordination, balance, and strength.</p> <p>*Participation in physical activities stimulates brain activity, enhancing cognitive functions such as attention, memory, and problem-solving skills.</p> <p>*Physical activities provide sensory input, promoting sensory integration and enhancing sensory processing abilities in children with special needs.</p> <p>*Physical activities offer opportunities for socialization and peer interaction, fostering communication, cooperation, and relationship-building skills.</p>	<p>Worksheet and Comprehension Questions / Formative Assessment</p>

			<p>positive outlet for releasing energy and reducing stress and anxiety, promoting emotional well-being and resilience.</p> <p>Increased Independence: By participating in physical activities, children with special needs learn to navigate and engage with their environment, promoting independence and self-reliance.</p> <p>Regular physical activity helps regulate mood and behavior, reducing the likelihood of disruptive behaviors and promoting focus and attention.</p>		<p>*Participating in physical activities instills healthy habits from a young age, promoting lifelong physical fitness, health, and well-being.</p>	
29-07-2024 to 31-07-2024	3	<p>Tailor physical activities to meet the unique needs and abilities of each child with special needs, taking into account their strengths, interests, and preferences.</p> <p>Provide adapted equipment and facilities, such as specialized sports gear or accessible playgrounds, to ensure that children with special needs can fully participate in physical activities.</p> <p>Encourage peer support and modeling by pairing children with special needs with peers who can provide assistance, guidance, and positive role</p>	<p>5. Strategies to make Physical Activities assessable for children with special need.</p>	<p>*provide specialized equipment and accessible facilities tailored to the needs of children with special needs.</p> <p>*offer personalized guidance and support based on each child's abilities and preferences during physical activities.</p> <p>*utilize visual aids such as pictures, diagrams, or visual schedules to enhance understanding and participation in physical activities.</p> <p>*encourage peer support and collaboration by pairing children with special needs with supportive peers who can assist and motivate them during activities.</p> <p>*establish inclusive environments where all children feel welcomed and valued, promoting a</p>	<p>Summarising in student's own words with the guidance of the teacher and worksheets</p>	

			<p>modeling during physical activities.</p> <p>Foster an inclusive environment where children with special needs feel welcome, accepted, and valued, promoting a sense of belonging and empowerment during physical activities.</p>		<p>sense of belonging and participation in physical activities.</p>	
<p>August 2024 18 Days Periods</p>	<p>01-08-2024 to 02-08-2024</p>	<p>2</p>	<p>Informed food choices: Knowing about a balanced diet enables better decision-making when selecting meals, leading to healthier eating habits.</p> <p>Energy regulation: Understanding the importance of balanced nutrition helps maintain stable energy levels throughout the day, supporting consistent performance and productivity.</p> <p>Long-term health: Awareness of a balanced diet fosters preventive behaviors, reducing the risk of chronic diseases and promoting overall well-being.</p>	<p>Unit 5 Sports & Nutrition 1. Concept of balanced diet and nutrition</p>	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> *understand what constitutes a balanced diet, which helps prevent deficiencies and reduces the risk of chronic diseases such as obesity, diabetes, and heart disease. *know how to fuel the body with the right mix of carbohydrates, proteins, fats, vitamins, and minerals supports sustained energy levels and promotes vitality. *understanding the components of a balanced diet helps individuals maintain a healthy weight. By making informed food choices and practicing portion control, people can achieve and sustain their desired weight more effectively. A balanced diet is associated with a lower risk of various health conditions and can contribute to a longer, healthier life. It helps to strengthen the immune system, reduce inflammation, and promote overall resilience against illness and disease. *understand the importance of a balanced diet also extends to its environmental impact. Choosing a diet rich in plant-based foods and sustainably sourced proteins can help reduce greenhouse gas emissions, conserve water resources, and promote biodiversity. 	<p>Worksheets</p>
	<p>05-08-2024 to 09-08-2024</p>	<p>5</p>	<p>Knowing about macro and micronutrients, their food sources, and functions enables individuals to</p>	<p>2. Macro and Micro Nutrients: Food sources & functions</p>	<ul style="list-style-type: none"> *Improved Dietary Habits *Optimized Nutrient Intake 	<p>Comprehension Questions</p>

			<p>make informed dietary choices, ensuring they meet their nutritional needs for optimal health and performance.</p> <p>-Optimal Nutrition -Health Maintenance -Disease Prevention -Digestive Health -Enhanced Culinary Skills -Awareness of Food Safety:</p>	<p>3. Nutritive & Non-Nutritive components of Diet</p>	<p>*Increased Performance</p> <p>*Empowerment for Self-care</p> <p>*Nutritional Literacy *Healthy Eating Habits *Disease Prevention *Digestive Health Awareness *Culinary Skills Enhancement *Critical Thinking and Decision Making *Food Safety Awareness:</p>	<p>Slip Test/ Comprehension Questions</p>
12-08-2024 to 17-08-2024	4	<p>Knowing how to balance calorie intake with energy expenditure is crucial for maintaining a healthy weight.</p> <p>Understanding the principles of portion control, nutrient density, and mindful eating.</p> <p>Learning about the energy content of different foods and the importance of physical activity in calorie expenditure.</p> <p>To develop a habit of maintaining proper nutrition before, during, and after competition ensures that athletes have the energy, stamina, and mental focus needed to perform at their best.</p>	<p>4. Eating for Weight control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance and Food Myths</p> <p>5. Importance of Diet in Sports-Pre, During and Post competition Requirements</p>	<p>*learn about the concept of a healthy weight and how it is determined based on factors such as body mass index (BMI), body composition, and individual health goals.</p> <p>*understand the importance of maintaining a healthy weight for overall health and well-being, including reducing the risk of obesity-related diseases.</p> <p>*explore common pitfalls of dieting, such as restrictive eating, fad diets, and yo-yo dieting.</p> <p>*learn about the potential negative effects of dieting on physical and mental health, including nutrient deficiencies, disordered eating behaviors, and negative body image.</p> <p>*learn about food intolerances, including lactose intolerance, gluten intolerance (celiac disease), and other common intolerances.</p> <p>*understand the difference between food intolerances and food allergies, as well as the symptoms and dietary management strategies for various intolerances.</p> <p>*understand how proper nutrition can enhance athletic performance by providing the necessary energy, nutrients, and hydration for optimal physical and mental function during training and competition.</p> <p>*learn about the importance of timing meals and snacks to fuel workouts and promote recovery.</p>	<p>Worksheets/Verbal Questioning</p> <p>Textual Questions</p>	

			<p>To develop a habit of maintaining pre-competition nutrition which provides athletes with the energy reserves necessary to sustain physical activity and prevent fatigue during competition.</p> <p>To develop a habit of maintaining adequate hydration before, during, and after competition.</p> <p>To develop a habit of maintaining post-competition nutrition which plays a vital role in muscle recovery and repair.</p> <p>To develop a habit of maintaining a well-balanced diet rich in vitamins, minerals, and antioxidants.</p> <p>To develop a habit of maintaining nutrition strategies tailored to individual energy and nutrient requirements help athletes achieve and maintain optimal body composition for their sport.</p>		<p>*learn about the importance of hydration in sports and how to develop hydration strategies to maintain fluid balance and prevent dehydration during training and competition.</p> <p>*understand the role of nutrition in muscle recovery and repair after intense exercise.</p> <p>*learn how proper nutrition can help prevent injuries and support immune function in athletes.</p>	
19-08-2024 to 24-08-2024	5	Knowing about test and measurement protocols, athletes are more likely to set specific, measurable goals for their performance. This encourages accountability as athletes strive to achieve and improve upon	Unit 6-Test & Measurement in Sports 1. Fitness Test – SAI Khelo India Fitness Test in school	After completing the unit, the students will be able to: *understand of Performance Metrics *equip themselves with data Analysis Skills *application of scientific Principles *goal Setting and monitoring *risk Assessment and injury Prevention *sports Performance optimization *communication and collaboration	Verbal Questioning/Worksheets	

		<p>these measurable benchmarks. Test and measurement results provide athletes with feedback on their strengths and weaknesses. Awareness of the role of tests and measurements in identifying movement deficiencies and injury risks prompts athletes to prioritize injury prevention strategies. Understanding that test and measurement data are used to evaluate readiness for competition fosters a competitive mindset among athletes.</p>			
		<p>Understanding the measurement of cardiovascular fitness is essential for, -assessing health status -monitoring fitness levels -evaluating athletic performance -prescribing exercise programs -stratifying cardiovascular risk -motivating behavior change -promoting cardiovascular health and well-being.</p>	<p>2. Measurement of Cardio -Vascular Fitness – Harvard Step Test – Duration of the Exercise in Seconds x100/5.5 X Pulse count of 1 -1.5 Min after Exercise.</p>	<p>After completing the subunit, the students will be able to do: *health assessment *fitness monitoring *performance evaluation *exercise prescription *risk stratification *motivation and goal setting *health promotion and disease prevention</p>	<p>Textual Worksheets</p>
		<p>Understanding the Computing Basal Metabolic Rate is important to, -estimate of the number of calories the body needs at rest.</p>	<p>3. Computing Basal Metabolic Rate (BMR)</p>	<p>Learning about BMR provides an understanding of the body's baseline metabolic rate and the energy required for essential physiological functions at rest.</p> <p>After completing the subunit, the students will be able to promote personalized dietary choices for weight management and overall health.</p>	<p>Verbal Questioning</p>

			<p>-adjust their calorie intake and expenditure</p> <p>-designing nutrition plans that align with individual energy needs.</p> <p>-tailor exercise programs.</p>		<p>After completing the subunit, the students will be able to develop effective strategies for weight management, including setting appropriate calorie intake goals, monitoring progress, and making adjustments as needed.</p>	
27-08-2024 to 31-08-2024	5	<p>Learning about the different fitness tests introduces the child to various components of fitness, including strength, flexibility, agility, and aerobic endurance. This awareness can motivate the child to engage in physical activities that target these areas for overall fitness improvement.</p> <p>Learning about the specific tests, such as the Chair Stand Test for lower body strength or the Back Scratch Test for upper body flexibility, helps the child understand the purpose and methods of fitness assessment.</p> <p>Participating in the fitness tests and understanding their significance may motivate the child to engage in regular physical activity to improve their fitness levels.</p>	<p>4. Rikli & Jones</p> <p>- Senior Citizen Fitness Test</p> <ul style="list-style-type: none"> • Chair Stand Test for lower body strength • Arm Curl Test for upper body strength • Chair Sit & Reach Test for lower body flexibility • Back Scratch Test for upper body flexibility • Eight Foot Up & Go Test for agility • Six -Minute Walk Test for Aerobic Endurance 	<p>*By learning about the different tests within the fitness assessment, such as lower body strength, upper body strength, flexibility, agility, and aerobic endurance, children gain an understanding of the various components of physical fitness and their importance for overall health and well-being.</p> <p>*Through participation in the fitness tests, children gain insight into their own physical abilities and fitness levels.</p> <p>*Learning about the fitness tests encourages children to set personal fitness goals based on their performance in each test. They are motivated to work towards achieving these goals, whether it's improving their lower body strength, increasing flexibility, enhancing agility, or improving aerobic endurance.</p> <p>*Engaging in fitness testing and learning about the importance of physical fitness promotes the adoption of healthy lifestyle choices in children.</p>	Verbal Questioning/Slip Test	

			<p>Learning about the Senior Citizen Fitness Test can encourage the child to set fitness goals and assess their progress over time.</p> <p>Learning the Johnsen-Methney Test of Motor Educability promotes the</p> <ul style="list-style-type: none"> -development of fundamental motor skills, -physical confidence, -engagement in physical activity, -spatial awareness, -perseverance, -resilience, -problem-solving skills in children, -contributing to their overall physical, -cognitive development. 	<p>5. Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping Half-Turn, Jumping full-turn</p>	<p>*By practicing the various motor tasks included in the test, such as front roll, roll, jumping half-turn, and jumping full-turn, children can improve their coordination, balance, agility, and overall motor skills. They learn how to perform these movements with greater precision and control.</p> <p>*Successfully mastering the motor tasks can boost children's confidence in their physical abilities.</p> <p>*Engaging in the motor tasks included in the test encourages children to be physically active and explore different movement patterns.</p> <p>*Learning the motor tasks involves understanding and navigating spatial relationships, body positioning, and movement patterns.</p> <p>*Mastering the motor tasks may require practice, persistence, and resilience in the face of challenges or setbacks. Children learn the importance of perseverance and effort in achieving their goals, fostering a growth mindset and a willingness to tackle new challenges.</p>	<p>Textual Worksheets</p>
<p>September 2024 17 Days Periods</p>	<p>02-09-2024 to 06-09-2024</p>	<p>5</p>	<p>Understanding these physiological factors helps individuals</p> <ul style="list-style-type: none"> -design and implement effective training programs tailored to improve specific components of physical fitness. By addressing these underlying mechanisms, individuals can -optimize their fitness outcomes 	<p>Unit 7 - Physiology & Injuries in Sport 1. Physiological factors determining components of physical fitness</p>	<p>*Children develop an understanding of how various physiological systems, such as the cardiovascular, muscular, and respiratory systems, contribute to different components of physical fitness. They learn about the roles these systems play in activities like endurance, strength, flexibility, and agility.</p> <p>*By learning about physiological factors, children gain insight into their own fitness levels and capabilities.</p>	<p>Comprehension Questions with worksheets</p>

		<p>-achieve their health performance goal</p> <p>-increased motivation for physical activity,</p> <p>-goal setting and monitoring,</p> <p>-improved exercise selection and programming,</p> <p>-healthier lifestyle choices,</p> <p>-self-regulation,</p> <p>-self-efficacy, -enhanced body awareness and body image.</p>		<p>*Understanding physiological factors allows children to set realistic fitness goals based on their understanding of their body's capabilities.</p> <p>*Armed with knowledge about how physical activity impacts physiological factors, children are motivated to engage in regular exercise. They recognize the importance of activities like cardiovascular exercise, strength training, and stretching for overall health and well-being.</p> <p>*Children learn about the health benefits associated with different components of physical fitness.</p> <p>*Development of Healthy Habits: Learning about physiological factors encourages children to adopt healthy lifestyle habits.</p>	
		<p>Understanding the effects of exercise on the muscular system equips children with the</p> <p>-knowledge, -motivation, -habits to</p> <p>-prioritize physical activity,</p> <p>-maintain healthy muscles,</p> <p>-lead active lifestyles throughout their lives.</p>	2. Effect of exercise on the Muscular System	<p>After completing the unit, the students will be able to develop:</p> <p>*knowledge of Muscle Function</p> <p>*understanding Muscle Adaptation</p> <p>*awareness of Muscle Soreness and Recovery</p> <p>*recognition of Exercise Benefits</p> <p>*motivation for Physical Activity</p> <p>*development of Exercise Habits</p> <p>*appreciation for Muscle Diversity</p>	Worksheets
		<p>Understanding the effects of exercise on the cardiorespiratory system equips children with the</p> <p>-knowledge, -motivation, -habits to</p> <p>-prioritize physical activity,</p> <p>-maintain cardiovascular health,</p> <p>-lead active lifestyles throughout their lives.</p>	3. Effect of exercise on the Cardio-Respiratory System	<p>After completing the unit, the students will be able to develop:</p> <p>*understanding of Cardiovascular Function</p> <p>*awareness of Respiratory Function</p> <p>*knowledge of Exercise Benefits</p> <p>*recognition of Exercise Intensity</p> <p>*motivation for Physical Activity</p> <p>*development of Exercise Habits</p> <p>*appreciation for Fitness Improvement</p>	Worksheets
		<p>Learning about physiological changes due to aging</p>	4. Physiological changes due to aging	<p>After completing the unit, the students will be able to develop:</p>	Textual Worksheets

			<p>-equips children with knowledge, empathy, -respect for older adults, -prepares them for their own aging process, -promotes healthy aging practices, -fosters age-inclusive attitudes - intergenerational relationships.</p> <p>Learning about sports injuries and their classification equips children with -knowledge, -skills, and -attitudes to prevent injuries, -respond effectively to injuries, -prioritize safety, -show empathy and support, -adapt to challenges in sports and physical activities.</p>	<p>5. Sports injuries: Classification (Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain & Strain; Bone & Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique & Impacted)</p>	<p>*understanding of Human Development *awareness of Age-Related Changes *empathy and Respect for Older Adults *recognition of Healthy Aging Practices *preparation for the Future *appreciation for Intergenerational Relationships *promotion of Age-Inclusive Attitudes</p> <p>After completing the unit, the students will be able to develop: *Understanding of Injury Types *Awareness of Injury Mechanisms *Injury Prevention Strategies *Safety Consciousness *Better response to Injuries *Empathy and Support *Resilience and Adaptation</p>	Worksheets
09-09-2024 to 13-09-2024	5	<p>Newton's Laws of Motion and their application in sports equips children with a deeper understanding of -motion principles, -enhances sports performance, -develops problem-solving skills, -promotes safety awareness, -fosters critical thinking abilities, and -may inspire an interest in STEM subjects related to sports science and biomechanics.</p> <p>Learning about types of levers and their application</p>	<p>Unit 8 - Biomechanics and Sports 1. Newton's Law of Motion & its application in sports</p>	<p>After completing the unit, the students will be able to develop: *Understanding of Motion Principles *Application to Sports Skills *Insight into Sports Techniques *Problem-Solving Skills *Safety Awareness *Critical Thinking Abilities *Interest in STEM Subjects</p> <p>After completing the unit, the students will be able to develop:</p>	Comprehension Questions with Worksheets	

			<p>in sports equips children with a -deeper understanding of mechanical principles, -enhances sports performance, -develops problem-solving skills, -promotes safety awareness, and -may inspire an interest in STEM subjects related to biomechanics and sports science.</p>	<p>2. Types of Levers and their application in Sports.</p>	<p>-Understanding of Mechanical Principles -Recognition of Lever Classes -Application to Sports Skills -Enhanced Performance and Efficiency -Problem-Solving Skills -Safety Awareness</p>	<p>Textual Worksheets</p>
<p>23-09-2024 to 28-09-2024</p>	<p>6</p>	<p>It develops comprehensive grasp of stability through understanding equilibrium, dynamic and static balance, and the center of gravity. Improved balance skills leading to enhanced athletic performance. Increased awareness of safety measures in sports activities. Enhanced problem-solving abilities when encountering challenges in sports settings. Potential development of an interest in STEM fields, such as biomechanics and sports science.</p>	<p>3. Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports</p>	<p>*Children develop an understanding of balance and stability in sports settings, including the concepts of dynamic and static equilibrium. They learn how balance is essential for maintaining control and coordination during various movements and activities. *By learning about equilibrium and the center of gravity, children gain awareness of their body positioning and its impact on stability and performance in sports. *Understanding equilibrium and the center of gravity enables children to apply these concepts to improve sports skills and techniques. *By applying principles of equilibrium and the center of gravity, children can optimize their movements to enhance performance and efficiency in sports. * Learning about equilibrium and the center of gravity promotes safety awareness in sports settings. *Understanding equilibrium and the center of gravity fosters problem-solving skills as children analyze sports-related challenges and adjust their techniques accordingly. They learn to identify optimal body positions and movement strategies to overcome obstacles and achieve their goals in sports.</p>	<p>*Children develop an understanding of balance and stability in sports settings, including the concepts of dynamic and static equilibrium. They learn how balance is essential for maintaining control and coordination during various movements and activities. *By learning about equilibrium and the center of gravity, children gain awareness of their body positioning and its impact on stability and performance in sports. *Understanding equilibrium and the center of gravity enables children to apply these concepts to improve sports skills and techniques. *By applying principles of equilibrium and the center of gravity, children can optimize their movements to enhance performance and efficiency in sports. * Learning about equilibrium and the center of gravity promotes safety awareness in sports settings. *Understanding equilibrium and the center of gravity fosters problem-solving skills as children analyze sports-related challenges and adjust their techniques accordingly. They learn to identify optimal body positions and movement strategies to overcome obstacles and achieve their goals in sports.</p>	<p>Slip Test</p>
		<p>Understanding friction in sports is relevant for -optimizing performance, -preventing injuries,</p>	<p>4. Friction & Sports</p>	<p>After completing the unit, the students will be able to develop: *an understanding of the concept of friction and how it relates to sports activities.</p>	<p>Textual Worksheets</p>	

			<ul style="list-style-type: none"> -adapting to different playing conditions, -gaining a tactical advantage, -designing and maintaining sports equipment, and -developing fundamental skills. It empowers athletes to make -informed decisions and -adjustments to -enhance their overall athletic experience and success. 		<ul style="list-style-type: none"> *awareness of how different surfaces interact during sports activities. *understanding about how friction enables children to apply this knowledge to improve their performance in sports. *an idea about how friction influences the performance of sports equipment, such as balls, rackets, or footwear. *an idea about the role of friction in causing slips, falls, and injuries, particularly on slippery or uneven surfaces, and how to minimize injury risk through proper technique and footwear selection. *an idea about how to use knowledge of friction strategically in sports tactics and strategies. 	
	30-09-2024	1	Learning about projectiles in sports equips children with knowledge and skills to improve their performance, make strategic decisions, solve problems, promote safety, and develop an appreciation for the role of physics in sports.	5. Projectile in Sports	<p>After completing the unit, the students will be able to develop:</p> <ul style="list-style-type: none"> *Children develop an understanding of the principles of projectile motion, including factors such as angle, velocity, and gravity. *By learning about projectile motion, children can apply this knowledge to improve their performance in sports. *Understanding projectile motion enhances children's strategic decision-making abilities in sports. *Learning about projectile motion fosters problem-solving skills as children apply principles of physics to overcome challenges in sports settings. *Understanding projectile motion fosters an appreciation for the role of physics in sports. *Children learn that scientific principles play a crucial role in determining the outcome of sports actions and events, enhancing their overall understanding and enjoyment of sports activities. 	Worksheets
october2024 21 Days Periods	01-10-2024 to 05-10-2024	4	<p>Personality and its types equips children with valuable insights and skills for -self-understanding,</p> <ul style="list-style-type: none"> -social interaction, -conflict resolution, -goal achievement, -leadership 	<p>Unit 9 - Psychology and Sports</p> <p>1. Personality; its definition & types (Jung Classification & Big Five Theory)</p>	<p>After completing the unit, the students will be able to develop:</p> <ul style="list-style-type: none"> *Self-Understanding *Understanding Others *Social Skills Development *Conflict Resolution *Goal Setting and Achievement *Leadership Development 	Textual Questions

			<p>-development, -career exploration, -personal growth, -fostering their -overall development and well-being.</p> <p>Motivation related to sports equips children with</p> <ul style="list-style-type: none"> -valuable insights -skills for self-awareness, -goal setting, -resilience, -confidence, -teamwork, -leadership, and the -adoption of effective motivational techniques, -enhancing their overall athletic performance and -enjoyment of sports. <p>Exercise adherence</p> <ul style="list-style-type: none"> -equips children with knowledge, skills, and -attitudes to prioritize physical activity, -set and achieve fitness goals, - overcome obstacles, and -cultivate lifelong habits of health and well-being, -enhancing their overall quality of life. 	<p>2. Motivation, its type & techniques.</p> <p>3. Exercise Adherence: Reasons, Benefits & Strategies for Enhancing it</p>	<p>*Career Exploration *Personal Growth and Well-being</p> <p>After completing the subunit, the students will be able to develop:</p> <ul style="list-style-type: none"> *Understanding of Sports Motivation *Identification of Motivational Factors *Self-Awareness of Motivation *Goal Setting and Achievement *Resilience and Perseverance *Positive Mindset and Confidence *Teamwork and Leadership Skills *Adoption of Motivational Techniques <p>After completing the subunit, the students will be able to develop:</p> <ul style="list-style-type: none"> *an understanding of the importance of regular exercise for overall health and well-being. *an ability learn to identify factors such as enjoyment, social interaction, health goals, and athletic performance that drive their exercise behavior. *an understanding about exercise adherence helps children set realistic and achievable fitness goals. * health literacy and self-care skills related to exercise and physical activity. *social and emotional skills through exercise adherence, including teamwork, communication, and stress management. 	<p>Worksheets</p> <p>Textual Worksheets</p>
07-10-2024 to 11-10-2024	5	<p>Learning about the meaning, concept, and types of aggression in sports equips children with</p> <ul style="list-style-type: none"> -knowledge, -skills, 	4. Meaning, Concept & Types of Aggressions in Sports	<p>*Children develop an understanding of aggression as a natural and complex behavior that can occur in sports settings.</p> <p>*Children become aware of the different types of aggressive behaviors that can occur, such as</p>	Worksheets	

			<p>-attitudes to understand and -manage aggressive behaviors effectively, -promote sportsmanship and -fair play, -resolve conflicts constructively, and -uphold ethical standards in sports behavior, contributing to -positive experiences and outcomes in sports participation.</p> <p>Learning about psychological attributes in -sports, such as -self-esteem, -mental imagery, -self-talk, and -goal setting, can lead to -several learning outcomes for a child.</p>	<p>5. Psychological Attributes in Sports – Self-Esteem, Mental Imagery, Self-Talk, Goal Setting</p>	<p>verbal taunting, physical intimidation, rule violations, and unsportsmanlike conduct. *Understanding aggression helps children develop emotional regulation skills in sports settings. *Learning about aggression promotes conflict resolution skills in children. *Understanding aggression enhances children's communication skills in sports settings. *Learning about aggression encourages ethical decision-making in children's sports behavior. *Understanding aggression helps children prevent conflicts and negative interactions in sports settings.</p> <p>*Children develop a positive self-concept and self-esteem through understanding the role of self-esteem in sports. *By learning about mental imagery, children develop the ability to visualize success and positive outcomes in sports. *Understanding self-talk helps children develop positive and effective self-talk strategies to enhance performance and well-being in sports. *Learning about goal setting empowers children to set and achieve meaningful and realistic goals in sports. *Understanding psychological attributes enhances children's ability to concentrate and maintain focus during sports activities. *Children develop self-regulation and emotional control skills through psychological attributes in sports.</p>	<p>Textual Worksheets</p>
14-10-2024 to 19-10-2024	6	<p>Talent identification and talent development in sports empowers children to -recognize and cultivate their athletic potential, -set ambitious goals, -develop resilience and perseverance, -embrace feedback and coaching, and -pursue lifelong learning and development in their sports journey.</p>	<p>Unit 10- Training in Sports 1. Concept of Talent Identification and Talent Development in Sports</p>	<p>*Children develop an understanding of what talent means in the context of sports. *They gain insights into areas where they excel or show promise, helping them identify and pursue sports that align with their talents and interests. talent development inspires children to set ambitious goals and aspirations in sports. *Learning about talent identification and development motivates children to invest time, effort, and energy into developing their skills and capabilities in sports. *Understanding talent identification fosters self-awareness and self-reflection in children.</p>	<p>Comprehension questions/ Textual questions</p>	

			<p>Demonstrating regular attendance and active participation in training sessions.</p> <p>Engaging with drills and exercises with focus and dedication.</p> <p>Setting specific, measurable goals for skill improvement and physical conditioning.</p> <p>Adapting to changing training demands and progressively challenging oneself.</p> <p>Effectively communicating with coaches and teammates.</p> <p>Collaborating to achieve team goals and provide constructive feedback.</p> <p>Displaying resilience in overcoming setbacks and maintaining motivation.</p>	<p>2. Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle</p>	<p>*Children cultivate coachability and a growth mindset through talent development. *Learning about talent identification and development instills a lifelong commitment to learning and development in children.</p> <p>After completing the subunit, the students will be able to develop: *the definition of sports training. *the importance of training in enhancing athletic performance. *the overview of the components of sports training: physical conditioning, skill development, mental preparation, and recovery. *Planation of the microcycle as the shortest training cycle, typically lasting a week. *the definition of the mesocycle as a medium-term training phase, typically lasting several weeks to a few months. *an explanation of the macrocycle as the longest training cycle, encompassing an entire season or year.</p>	<p>Textual Worksheets</p>
	<p>21-10-2024 to 26-10-2024</p>		<p>Making the students Understand different types & methods of strengths, • endurance, and speed.</p>	<p>3. Types & Methods to Develop – Strength, Endurance, and Speed.</p>	<p>After completing the subunit, the students will be able to develop: *Improved Physical Fitness *Enhanced Performance *Injury Prevention *Increased Confidence</p>	<p>Worksheets</p>

		<p>Persistence: Individuals demonstrate perseverance in practicing flexibility exercises and coordinative drills, even when facing challenges or initial difficulty in mastering new movements.</p> <p>Patience: Learners exhibit patience as they gradually improve flexibility and coordinative skills over time, understanding that progress may be gradual and consistent effort is required for development.</p> <p>Focus: During flexibility sessions and coordinative activities, individuals maintain concentration and focus on performing movements with precision and control, enhancing their mind-body connection.</p> <p>Adaptability: Students show adaptability by adjusting their approach to flexibility and coordinative training based on feedback from coaches or instructors, as well as their own physical limitations and progress.</p> <p>Body Awareness: Developing flexibility and coordinative ability fosters a heightened sense of body</p>	<p>4. Types & Methods to Develop – Flexibility and Coordinative Ability.</p>	<p>*Health Benefits *Functional Strength *Adaptability</p> <p>Developing flexibility through stretching routines and coordinative ability through drills and exercises helps improve joint mobility, muscle elasticity, and neuromuscular control, reducing the risk of injuries during physical activities.</p> <p>By improving flexibility, individuals can achieve a greater range of motion in their joints, allowing for better performance in activities of daily living and sports-specific movements.</p> <p>Engaging in flexibility exercises like yoga or Pilates, as well as coordinative activities such as dance or martial arts, promotes relaxation, reduces muscle tension, and alleviates stress, contributing to overall well-being.</p> <p>Developing flexibility in tight muscles and improving coordinative abilities helps correct postural imbalances.</p> <p>Mastering flexibility and coordinative skills builds confidence in one's physical abilities.</p>	<p>Textual Worksheets</p>
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			awareness, enabling individuals to better understand their movement patterns, posture, and spatial orientation.			
	28-10-2024 to 30-10-2024		Making the students understand Circuit training and its importance.	5. Circuit Training - Introduction & its importance	<p>After completing the subunit, the students will be able to develop:</p> <p>*a better idea about improving Cardiovascular Health</p> <p>*Strength and Muscle Endurance: Utilizes resistance exercises to develop strength and muscular endurance.</p> <p>*Weight Loss or Management: Burns calories effectively, aiding in weight loss goals.</p> <p>*Overall Fitness: Improves flexibility, balance, and coordination alongside strength and endurance.</p> <p>*a sense of Variety and Fun: Offers diverse exercises to keep workouts interesting and engaging.</p>	Textual Worksheets
November 2024 23 Days Periods	01-11-2024			REVISION		
	04-11-2024 to 08-11-2024			REVISION		
	11-11-2024 to 16-11-2024			REVISION		
	18-11-2024					

	to 22-11-2024					
	25-11-2024 to 30-11-2024					
december 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					
	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					
	27-01-2025 to 31-01-2025					
February 2025	01-02-2025					
	03-02-2025					

21 Days Periods	to 07-02-2025					
	10-02-2025 to 15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

 **Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

			<p>5. Develop an empathy towards various consumer goods their types and features..</p> <p>6. Express the necessity to understand the types of industrial goods and their features..</p> <p>7. Students will realize the significance of product mix, product line</p> <p>8. Students will be able to analyses the different concept of product Levels.</p>		<p>Activity:</p> <p>Enlist the product levels of goods in the consumer products and services</p>	<p>4. Provide Information regarding importance of the Product</p> <p>5. Elucidate the various levels of product</p>	<p>MCQs Evaluation test</p>
10-06-2024 to 14-06-2024	8	<p>1. Develop an empathy towards various methods of communication</p> <p>* Verbal</p> <p>* Non-verbal</p> <p>* Visual.</p> <p>2. Express the necessity to understand the Communication</p>	<p>Communication Skills-III.</p> <p>Communication- An Introduction</p> <p>7Cs of Communication.</p> <p>Factors Affecting Communication</p> <p>Methods of Communication</p>	<p>1. Writing pros and cons of written verbal and non-verbal communication</p> <p>2. Listing do's and don'ts for avoiding common body language mistakes</p> <p>3. Observing and sharing communication styles of friends, teachers and family members and adapting the best practices</p>	<p>1. Demonstrate knowledge of various methods of communication.</p> <p>2. Identify specific communication styles</p> <p>3. Demonstrate basic writing skills</p>	<p>NCERT Question Discussion, MCQs Evaluation test</p>	

<p>aggressive, submissive, etc. 3.Students will realize the significance of writing skills to the following:</p> <ul style="list-style-type: none"> * Sentence *Phrase *Kinds of Sentences *Parts of Sentence *Parts of Speech *Articles *Construction of a Paragraph. 	<p>Styles</p> <p>Basics of Pronunciation</p> <p>Parts of Speech</p> <p>Greetings</p> <p>Asking Questions.</p> <p>Discussing Family</p> <p>Habits and Routines</p>	<p>communication styles.</p> <p>5. Demonstration and practice of writing sentences and paragraphs on topics related to the subject</p>	
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17-06-2024 to 21-06-2024	8	<p>1.Explicate meaning of price in marketing</p> <p>2.To comprehend the relationship between price and other three P's of marketing mix</p> <p>3.Information of significance of pricing for a firm</p> <p>4.Information of significance of pricing for consumers</p>	<p>UNIT TITLE: PRICE</p> <p>I: MEANING AND IMPORTANCE OF PRICE</p> <p>2: FACTORS AFFECTING PRICING</p> <p>3: TYPES OF PRICING</p>	<p>1.Identify manufacturing different and service organizations and gather information regarding their objectives associated with pricing.</p> <p>2. Identify and enlist different internal and external factors affecting product price in different types of firms.</p>	<p>1. Meaning and importance of Price in Marketing</p> <p>2.Knowledge of various factors affecting pricing of Products and Services</p>	<p>NCERT Question Discussion, MCQs Evaluation test</p>	
24-06-2024 to 28-06-2024	8	<p>5.Enumerate internal factors affecting product pricing and their significance.</p> <p>6. Explicate various external factors affecting product pricing.</p> <p>7.Differentiate and assess the basis of different types of pricing in market</p> <p>8.Classify different pricing methods.</p>		<p>3.Prepare a list of various pricing policies that have been adopted by ten manufacturing and a service firms</p>	<p>3.Discussion of various types of pricing in marketing</p>	<p>NCERT Question Discussion, MCQs Evaluation test</p>	

			9.Adjudge the rationale behind different types of pricing				
July 2024 23Days Periods	1-07-2024 to 5-07-2024	8	<p>1. Describe the various factors influencing self-motivation</p> <p>2. Describe the basic personality traits, types and disorders</p>	<p>1.Finding sources of motivation and inspiration (music, books, activities); expansive thoughts; living fully in the present moment; dreaming big</p> <p>2. Describe the meaning of personality</p> <p>3. Describe how personality influence others</p> <p>4. Describe common personality disorders- paranoid,</p>	<p>1. Group discussion on identifying needs and desire</p> <p>2.Discussion on sources of motivation and inspiration</p> <p>3.Demonstrate the knowledge of different personality types</p>	<p>1. Develop the various factors influencing self- motivation</p> <p>2. Describe the basic personality traits, types and disorders</p>	<p>NCERT Question Discussion, MCQs Evaluation test</p>

antisocial,
schizoid,
borderline,
narcissistic
, avoidant,
dependent
and
obsessive

08-07-2024
to
12-07-2024

8

The learner
would be able to
understand
Nature and
importance of
distribution
channel for
Place

The learner
should be able
to understand
the role of
Manufacturers,
Intermediaries.

Facilitating
agencies,
consumers
and the learner
should be able to
understand
Functions
performed by
channels of
distribution

111: Place &
Distribution

1: Meaning
and
Importance of
Place

2 Types of
Distribution

3: Functions
of
Intermediaries

Take 5 products of your
choice and find out which
type of channel were
involved before it reaches
your hand

1. Meaning & Importance of Place
2. Types of Distribution
3. Functions of intermediates

NCERT Question
Discussion,
MCQs
Evaluation test

	8	Learner should understand types of distribution Learner should understand different intermediaries involved for place.				https://drive.google.com/file/d/1UL-P1arrjaBU0BGZHFm9GtXjK33Clq/view?usp=sharing
15-07-2024 to 20-07-2024	8	<ol style="list-style-type: none"> 1. Perform tabulation using spreadsheet application 2. Prepare presentation using presentation application 	<p>ICT SKILLS- IV</p> <ol style="list-style-type: none"> 1. Introduction to spreadsheet application 2. Spreadsheet applications 3. Creating a new worksheet 4. Opening workbook and entering text 5. Resizing fonts and styles 6. Copying and moving 7. Filter and sorting 8. Formulas and functions 9. Password protection. 	<p>Demonstration and practice on the following:</p> <ul style="list-style-type: none"> * Introduction to the spreadsheet application * Listing the spreadsheet applications <p>Creating a new worksheet</p> <ul style="list-style-type: none"> * Opening the workbook and enter text <p>Resizing fonts and styles</p> <p>Copying and move the cell data</p> <p>Sorting and Filter the data</p> <p>Applying elementary formulas and functions</p> <p>Protecting the spreadsheet with password</p> <p>Printing a spreadsheet</p> <ul style="list-style-type: none"> * Saving the spreadsheet in various formats. 	<p>Introduction to presentation</p> <ol style="list-style-type: none"> 2. Software packages for presentation 3. Creating a new presentation 4. Adding a slide 5. Deleting a slide 6. Entering and editing text 7. Formatting text 8. Inserting clipart and images 9. Slide layout 10. Saving a presentation 11. Printing a presentation document 	<p>NCERT Question Discussion, MCQs Evaluation test</p>

			10. Printing a spreadsheet. 11. Saving a spreadsheet in various formats			
22-07-2024 to 26-07-2024	8	1. Describe the concept of promotion 2. What is the importance of Promotion 3. Describe the elements of Promotional Mix 4. Explain the factors	IV Promotion I CONCEPT AND IMPORTANCE OF PROMOTION II: Elements of Promotional Mix III: Factors affecting the selection of Promotional Mix	1. Discussing the concept and use of promotion 2. Discussing the importance of Promotion	1. Concept of promotion 2. Importance of Promotion 3. Elements of Promotional Mix	NCERT Question Discussion, MCQs Evaluation test

29-07-2024 to 31-07-2024	4	1. Identify the general and entrepreneurial behavioral competencies. 2. Demonstrate the knowledge of self-assessment of behavioral competencies	Barriers to becoming entrepreneur 2. Behavioral and entrepreneurial competencies - adaptability/decisiveness, initiative/persistence,	1. Administering self-rating questionnaire and score responses on each of the competencies 2. Collect small story/anecdote of prominent successful entrepreneurs 3. Identify entrepreneurial competencies reflected in each story and connect it to	Entrepreneurial competencies in particular: Self-confidence, initiative, seeing and acting on opportunities, concern for quality, goal setting and risk taking, problem solving and creativity, systematic planning and efficiency, information seeking, persistence, influencing and negotiating, team building.	NCERT Question Discussion, MCQs Evaluation test

				interpersonal skills, organizational skills, stress management, valuing service and diversity	the definition of behavioral competencies 4.Preparation of competencies profile of students		
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	4	1. Identify the importance of services and their role of India's in GDP 2. Specify scope Services	V EMERGING TRENDS IN MARKETING 1: Services Marketing 2: Online Marketing and Social Media Marketing	Discussing the concept of Service Marketing	1. Define and understand the meaning service marketing 2. Characteristics service of 3. Identify the types of services 4. Emphasis on service quality	NCERT Question Discussion, MCQs Evaluation test
	05-08-2024 to 09-08-2024	8	Identify the role and importance of green jobs in different sectors	Green Skills 1.Role of green jobs in toxin-free homes, 2. Green organic gardening; public transport and energy conservation, 3. Green jobs in water conservation	1. Listing of green jobs and preparation of posters on green job profiles 2. Prepare posters on green jobs.	1. Role of green jobs in Improving energy and raw materials use 2. Role of green jobs in limiting greenhouse gas emissions 3.. Role of green jobs minimizing waste and pollution 4.. Role of green jobs in protecting and restoring ecosystems 5. Role of green jobs in support adaptation to the effects of climate change	NCERT Question Discussion, MCQs Evaluation test

			<p>4. Green jobs in solar and wind power, waste reduction, reuse and recycling of wastes,</p> <p>5. Green jobs in green tourism</p> <p>6.Green jobs in building and construction</p>			
12-08-2024 to 17-08-2024	8	Revision Chapter 1 ,				

19-08-2024 to 24-08-2024	8	REVISION CHAPTER 2				

	27-08-2024 to 31-08-2024	8	REVISION They will be able to answer all the questions asked in various exams. NCERT Question Discussion, MCQs Evaluation test
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	8	REVISION CH 3
	09-09-2024 to 13-09-2024	8	REVISION CH 4
	23-09-2024 to 26-09-2024	8	REVISION CH 5

NCERT Question
Discussion,
MCQs
Evaluation test

TERM 1 EXAMINATIONS (27/09/2024 TO 07/10/2024)

october2024
21 Days
Periods

07-10-
2024
to
11-10-
2024

8

REVISION CH 6

	14-10-2024 to 19-10-2024	8	REVISION CH 7	
	21-10-2024 to	8	REVISION CH 8	ASSIGNMENT AND PRESENTATION BASED

	26-10-2024			ON THE CHAPTER ECOSYSTEM
	28-10-2024 to 30-10-2024	8	REVISION CH 9.	

November 2024 23 Days Periods	01-11-2024	REVISION		
	04-11-2024 to 08-11-2024	8	REVISION CH 10	S.E Test (10 Marks)

	11-11-2024 to 16-11-2024	8	REVISION CH 11	S.E Test (10 Marks)
	18-11-2024 to 22-11-2024	8	REVISION CH 12	S.E Test (10 Marks)
	25-11-2024 to 30-11-2024	8	REVISION CH 13	Mock Test (70 Marks)
December 2024	02-12-2024 to 04-12-2024	1.Mock Test Qp Discussion 2.Two Set Previous Year Qp Discussion		

18 Days Periods	05/12/2024 TO 11/12/2024	TERM TWO EXAMINATIONS		
	09-12-2024 to 13-12-2024			
	16-12-2024 to 20-12-2024			
	30-12-2024 to 31-12-2024			

January 2025 22 Days Periods	01-01-2025 to 05-01-2025	
	06-01-2025 to 10-01-2025	
	13-01-2025 to 18-01-2025	
	20-01-2025 to 24-01-2025	
	27-01-2025 to 31-01-2025	
February 2025 21 Days Periods	01-02-2025	
	03-02-2025 to 07-02-2025	
	10-02-2025 to	

	15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one

1.1 Behavioral Skills : Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Department of English
Annual Academic Plan-2024-25

Grade: XII

Subject: English

Reference Text – Vistas & Flamingo

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Methodology to be used Activities/Projects/Practical's/Exp eriments/Art Integration (Mention the serial no. in the Daily Plan)	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Exp eriments/A rt Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/ Subt opic to be covered)			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	To enable the students to i) imbibe values like care and concern, sharing loneliness, love and affection. ii) develop their views on inescapable ageing, decay and ultimate death. iii) realise the feeling of guilt and melancholy. iv) realise and fulfill their duties towards the elders in spite of being busy in the fulfillment of their own desires and aspirations of life.	Flamingo- P-1-My Mother at 66-The poem captures the complex subtleties of human relationships in a texture of symbols, images and poetic devices. The poem is about childhood fear of separation and the sadness associated with the thought of losing the loved ones. (Coping with	Loud Reading Classroom discussion	Students will be able to i) read the poem with proper expressions, pauses and voice modulation. ii) comprehend the poem. iii) understand and find out the figures of speech in the poem. iv) understand the pain and agony of separation from loved ones. v) understand and share the loneliness of aged. vi) understand the importance of our duties towards the elderly people. vii) understand that ageing is a natural process.	Comprehension questions will be asked to test the understanding.

			v) develop - comprehension skill, analytical skill, thinking skill and language skill (reading, speaking, listening and writing)	childhood fears).		
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	10-06-2024 to 14-06-2024	5	To enable the students to- i) inculcate values like care and concern, fulfilling duties, compassion, humaneness in war, responsibility, patriotism and equality. ii) focus on the importance of fulfilling duties. iii) create a balance between personal choices and responsibilities. iv) recognise character traits, v) analyze the various situations vi) develop comprehension skills and language skills	Vistas-L-2- The Enemy An American prisoner of war is washed ashore in a dying state and is found at the doorstep of a Japanese doctor. Dr.Sadao encounters the dilemma-to live as a private individual whose moral ethical responsibility is to save the soldier or to let the prisoner die. He risks his life, fame and social status-takes him to his house and makes efforts to save him.	Discussion on the concept of peace, humanity and love.	Students will be able to- i) conclude that people of the world are inherently the same despite the differences in colour, culture and nationalities. ii) discuss ethical and moral issues and conflicts. iii) realize that war and narrow – nationalism can shuffle human feeling of love and compassion and turn friends and fellow human beings into enemies.	Formative Assessment
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	17-06-2024 to 21-06-2024	4	<p>To enable the students to-</p> <p>i) inculcate values like generosity, love, understanding, trust, care concern, redemption and confession</p> <p>ii) understand ‘an Eye for an Eye will make the whole world blind.’</p> <p>iii) show kindness as kindness is contagious</p> <p>iv) understand not to fall into materialistic things and get trapped</p> <p>v) enhance thinking skills, analytical skills, literary skills, observation skills</p>	<p>Flamingo-L-4- The Rattrap-The story has a universal theme that the essential goodness in a human being can be awakened through understanding and love. Edla’s kindness and hospitality awakens his conscience and he realises that there is a way out of the trap and returns the money through Edla.</p>	<p>Lecture Method</p>	<p>Students will be able to-</p> <p>i) understand that humour is the spice of life</p> <p>ii) become compassionate and helping develop a flair for reading different genre</p> <p>iii) understand everybody must get a chance to undo the wrong he did</p> <p>iv) understand different characters and to identify them in their vicinity learn new phrases and their usage think, analyse and observe</p> <p>v) understand not to be revengeful rather have a different approach to deal with the persons and awaken him have a better understanding of literary devices</p>	<p>Verbal Questioning</p>
	24-06-2024 to 28-06-2024	5	<p>To enable the students to-</p> <p>i) inculcate the values of empathy, courage, kindness and sacrifice</p> <p>ii) understand that whimsical decisions may</p>	<p>Vistas- L-1- The Tiger King & Formal Letters</p> <p>- The story is a satire on the conceit of those in power. The</p>	<p>Write an interview of the tiger king, the learners will be the interviewer</p> <p>Discussion on the character of the king</p>	<p>Students will be able to-</p> <p>i) understand that there is a need of a new system for the age of ecology ie. a system which is embedded in the care of all people and also in the care of the Earth and all life upon it.</p> <p>ii) know use of dramatic irony to create humour</p>	<p>Formative Assessment</p>

		<p>prove disastrous.</p> <p>iii) judge the consequences of sycophancy</p> <p>iv) analyse and ponder that one in power should prioritise the work in general benefits as compared to one's personal vow.</p> <p>v) understand that one should not be conceited especially those who are in power.</p> <p>vi) understand that subjecting innocent animals to the wilfulness of human beings is an injustice.</p> <p>vii) enhance Thinking skills, analytical skills, Literary skills, Observation skills and recognise characters.</p>	<p>writer has used the literary devices of dramatic irony and humour to create this effect. The story spans from the birth of tiger king to death covering all the landmarks connected with his passion-tiger-hunt.</p>		<p>iii) have insight into political order.</p> <p>iv) understand that it is inappropriate to prove or disprove astrological predictions</p> <p>iv) think, analyse and observe</p>	
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July 2024 23D ays Peri ods	01-07-2024 to 5-07-2024	5	To enable the students to i) inculcate values like sympathy, confidence, patience and empathy ii) understand that women- folk is a respectable entity and deserves due respect. iii) face such unforeseen oppressions boldly iv) raise voice against patriarchy and have individuality. v) enhance thinking skills, analytical skills, literary skills, problem solving skills and observation skills	Flamingo- P-5- Aunt Jennifer's Tigers - Invitations and Replies- The poem consists of three quatrains which expose the desolating effects of patriarchy. The poem showcases a fair interplay between rebellion and repression, individual and the social and between personal and political aspects of male chauvinism and suffocation in a married life.	Discussion on the needs of women empowerment- Concept of positive feminism	Students will be able to- i) understand the critical appreciation of the poem ii) understand that man and woman are equal iii) empathise with the victims of male chauvinism iv) be prepared to face such oppressions boldly v) raise voice against domestic violence vi) understand that females even have inherent desires and they deserve freedom: mental and emotional both	Verbal Questioning
	08-07-2024 to	5	To enable the students to i) inculcate values like	Flamingo- P-4-A Thing of Beauty &	Reciting the poem in groups and trying to read between the lines	Students will be able	Comprehension Questions

	12-07-2024	<p>peace, contentment, respect, care and concern</p> <p>ii) understand that beautiful things/moments are worth treasuring as they leave an everlasting impression on the minds of people</p> <p>iii) know that inner beauty is important rather than the outer one</p> <p>iv) understand that nature provides respite from sorrows</p> <p>v) understand the struggles and sacrifices of great people and to draw inspiration from them</p> <p>vi) finding happiness in every situation</p> <p>vii) inspiration from nature/ warriors</p> <p>viii) creative skills, analytical skills, thinking skills, imaginative skills, reasoning / logical skills</p>	<p>Notices- A taste of classical poetry with universal appeal and eternal value. The natural bounties are all beautiful things which fill us with joy and remove the gloom in Life.</p> <p>Poetic Devices with examples</p>	Lecture Method	<ol style="list-style-type: none"> 1. to understand the critical appreciation of the poem 2. to understand that beauty dwells inside us and gives us happiness 3. to appreciate and admire the beauty of nature 4. to understand varied definitions of beauty 5. to learn from the stories of great people 	Workout Questions
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	15-07-2024 to 20-07-2024	6	<p>To enable the students to-</p> <ul style="list-style-type: none"> i) imbibe values like respect, honesty, patience and self reliance ii) rise above prejudices and respect each other iii) learn and reflect their own/ right perspective of treating underprivileged and marginalised community. iv) imbibe value of respecting each individual irrespective of their caste 	<p>Part - I Cutting of my long hair - The story presents autobiographical episodes from the lives of a native American woman and is an insight into humiliations suffered by the marginalised communities and their relationship</p>	<p>Letter writing - To the authorities to take immediate steps in order to stop racial and caste discrimination</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> i) comprehend the text in detail ii) know the meaning and usage of new vocabulary iii) learn how to respect people from different cultures iv) voice for injustice and discrimination v) imbibe values, enhance skills 	<p>Comprehension Questions with Worksheets</p>
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		<p>and creed. v)enhance thinking skill, analytical skills, reading skills,writing skills and observation skills</p> <p>To enable the students to-</p> <p>i)imbibe values like respect, honesty, patience and self reliance ii)rise above prejudices and respect each other iii) learn and reflect their own/ right perspective of treating underprivileged and marginalised community. iv)imbibe value of respecting each individual irrespective of their caste and creed. v)enhance thinking skill, analytical skills, reading skills,writing skills and observation skills</p>	<p>with the mainstream culture</p> <p>Vistas- L-6 - Part 2 -We too are human beings. - The story presents autobiographical episodes from the lives of a Tamil women and is an insight into humiliations suffered by the marginalised communities and their relationship with the mainstream culture.</p>	Continuation	<p>Students will be able to-</p> <p>i) comprehend the text in detail ii) know the meaning and usage of new vocabulary iii) learn how to respect people from different culture iv) voice for injustice and discrimination v) imbibe values, enhance skills</p>	<p>Comprehension Questions with Worksheets</p>
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	22-07-2024 to 26-07-2024	5	<p>To enable the students to</p> <ul style="list-style-type: none"> -arouses the curiosity because there seems to be no connection between the two word - poets and pancakes. -appreciate the style of writing the chapter. -inculcate values like sincerity, dedication and being focussed. - make the best use of creativity and talent. -express effectively -understand that ambition leads to success 	<p>Flamingo-L-6-Poet and Pancakes -the author talks about the Gemini studios which was set up in Chennai .It was one of the most influential film producing organizations of India in the early days of Indian film making .Its founder was SS Vasan ..He talks about the pancakes which was the brand name of the make up material that Gemini Studios</p>	Lecture Method	<p>Students will be able to</p> <ul style="list-style-type: none"> - analyse the working conditions and people involved in the studios. -understand that there was a great deal of national integration. - understand the use of talent and creativity at its best . -analyse that good poetry and music are the deciding factor in the popularity of the film. -gain knowledge of Gemini Studios and the people from different regions and religions working together. 	Worksheet and Comprehension Questions / Formative Assessment
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				bought in truck loads. He also talks of the poets who frequently visit Gemini Studios.				
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	29-07-2024 to 31-07-2024	3	<p>To enable the students to</p> <p>i) analyse that the poet has aroused his feelings of sympathy, disgust and anger</p> <p>ii) contribute for the development of villages in terms of education, health and sanitation</p> <p>iii) show the care and concern for the people who put up the roadside stand</p> <p>iv) understand the contrast between the lives of rich and poor</p>	<p>Flamingo-Poem- 5 -A Roadside Stand & Poetic Devices Brief Description-Robert Frost presents the lives of poor deprived people with pitiless clarity and with the deepest sympathy and humanity. The poor people had constructed a roadside stand to sell their products and earn a living but the rich do not even bother to take a look at it.</p>	<p>Students will be able to</p> <p>i) understand the contrast between the lives of rich and poor</p> <p>ii) acquaint themselves with the world around them</p> <p>iii) learn not only from books but from the examples around them</p> <p>iv) comprehend the poem and enhance the vocabulary</p> <p>v) identify the figures of speech</p> <p>vi) understand that the economic well-being of a country depends on a balanced development of the villages and the cities</p>	ppt	Summarising in student's own words with the guidance of the teacher and worksheets	
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<p>August 2024 1 8 D a y s P e r i o d s</p>	<p>01-08-2024 to 02-08-2024</p>	<p>2</p> <p>To enable the students to</p> <p>i) compare different media of communication</p> <p>ii) understand the standard the conversation and the interview pattern</p> <p>iii) understand the art of questioning and answering skills</p> <p>iv) understand that confidence is one of the important ingredients of interview</p> <p>v) understand the challenges faced by reporters and</p>	<p>Flamingo-L-7-The Interview - Part 1- The interview as a communication genre. The Interview' written by Christopher Sylvester briefs the new invention- Part I- Interview in the field of journalism.</p>	<p>Students will be able to</p> <p>i) express personal opinion on the interview genre</p> <p>ii) know the opinions of eminent people about interview</p> <p>iii) understand that the interview holds a position of unprecedented power and influence.</p> <p>iv) learn the Analytical skills, Thinking skills, Observatory skills, Interviewing skills</p> <p>v) enjoy an excerpt from an interview with an author</p>	<p>Seminar</p>	<p>Worksheets</p>	
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			journalists				
05-08-2024 to 09-08-2024	5	To enable the students to i) compare different media of communication	Flamingo-L-7-The Interview - Part II -is an extract from an	Students will be able to i) express personal opinion on the interview genre	Continuation	Comprehension Questions	

		ii) understand the conversation and the interview pattern iii) understand the art of questioning and answering skills iv) understand that confidence is one of the important ingredient of interview v) understand the challenges faced by reporters and journalists	interview of Umberto Eco, author of the popular novel, 'Name of the Rose' by MukundPadmanabhan from 'The Hindu.' This interview helps us know many aspects of his writing style and ideas.		ii) know the opinions of eminent people about interview iii) understand that the interview holds a position of unprecedented power and influence. iv) learn the Analytical skills, Thinking skills, Observatory skills, Interviewing skills v) enjoy an excerpt from an interview with an author
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12-08-2024 to 17-08-2024	4	<p>To enable the students to</p> <ul style="list-style-type: none"> -accept the realities of life -avoid living in a fantasy world and find respite in the real world -be practical and acquire realistic approach towards real life challenges -acquire realistic approach towards real life challenges 	<p>VISTAS- L.1- The Third Level-The story revolves around Charley, the protagonist, who claimed to find himself on the third level at the grand Central Station which the rail authorities swore doesn't exist. The Third level refers to the world of fantasy where Charley used to visit as a temporary relief or a medium of escape from the world of harsh realities. Man achieves this by constantly moving between the past, the present and the future.</p>	<p>Lecture Method Classroom Discussion</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> -identify and make connections between similar situations in own life experiences -understand the contrast between the fantasy world and real world -acquire realistic approach towards real life challenges 	<p>Worksheets/ Verbal Questioning</p>
19-08-2024 to 24-08-2024	5	<p>To enable the students to-</p> <ul style="list-style-type: none"> -check and analyse the effect of increase of human population and climate change. -foster a new understanding and respect 	<p>Vistas-L.3-Journey to the End of the Earth TishaniDoshi describes the journey to the coldest, driest and windiest continent in the</p>	<p>Debate on the need for sustainable development</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> -understand that millions of years ago humans hadn't arrived and the climate was much warmer with a variety of flora and fauna. -know that the landmass disintegrated into countries shaping the globe. 	<p>Verbal Questioning/ Worksheets</p>

			<p>for our planet Earth. -understand that they are the future generation of policy makers. -show care and concern for the increase in the average global temperature and other species on the planet.</p>	<p>world: Antarctica. The world's geological history is trapped in Antarctica. Geoff Green's Students on Ice programme aims at taking high school students to the ends of the world. Doshi thinks that Antarctica is the place to go and understand the earth's present, past and future.</p>		<p>-understand that to study the Earth's past, present and future, Antarctica is the place – the World's geological history is in Antarctica. -analyse and evaluate the effect of human population and climate change. -understand that students are the future generation of policy makers. -evaluate that little changes in the environment can have more adverse</p>	
27-08-2024 to 31-08-2024	5	<p>To enable the students to inculcate values like empathy, affection, care and concern, optimism and faith. ii) face the challenges in life with a positive approach iii) develop optimistic approach towards life iv) gain insight into the loneliness of physically handicapped. v) accept the things as they are and believe in oneself</p>	<p>Vistas- L.6 On the Face of It- The lesson is about the pain and isolation the physically handicapped go through. It highlights the callousness of the society towards them, affects them adversely and they become even more withdrawn. It encourages the readers to be brave enough to face, accept and deal with difficult situations in life.</p>	Role play	<p>Students will be able to i) gain insight into the loneliness of physically handicapped. ii) overcome negative attitude towards life. iii) understand that a person with physical impairment expects good and normal behaviour from others and respect them for what they are. iv) realise that pain of actual physical impairment is often much less than the sense of alienation felt by the person with disabilities.</p>	Verbal Questioning/Slip Test	

September 2024 17 Days Periods	02-09-2024 to 06-09-2024	5	To enable the students to i) have respect for elders and family, patience and perseverance, truthfulness, faith, self reliance ii) differentiate between realistic and unrealistic dreams iii) understand that hard work along with	Flamingo-L-8-Going Places- The story of an incurable dreamer and an escapist who belongs to a lower middle class family and indulges in fantasizing and hero worship. It also focuses on the	The students are asked to write a letter to his/her friend sharing their experience about meeting Danny Casey(Hallucinating- hero worship)	Students will be able i) to analyse the difference between realistic and unrealistic dreams ii) to compare their world of fantasy and reality iii) to understand metaphorical expressions used in the lesson iv) to understand that there is no substitute to hard work v) to accept the reality in life and responsibility in the family	Comprehension Questions with worksheets
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			determination is required to fantasy dream iv) understand the relationships and financial problems in the family v) know the disadvantages of fantasising and hero worship vi) show responsibility towards family and friends vii) develop Thinking Skills (Imaginative), Negotiating skills, Critical Thinking, Observatory skills, Analytical skills	complexities of human relationships among different members of a family.		vi) to inculcate various skills required to succeed in life vii) to understand relationships/bonding in family	
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	09-09-2024 to 13-09-2024	5	To enable the students to- i) inculcate values like concern, care for each other, patience and responsibility ii) bring all evil thoughts to an end and bring in a new life of peace and tranquility. iii) enhance analytical skills, literary skills, problem solving skills, observation skills and high order thinking skills	Flamingo- P-3- Keeping Quiet- - The poet wants to convey that stillness is necessary for reflection and quiet introspection. We can hear the voice of our conscience and thus withdraw ourselves from undesirable actions and contribute to create a society of peace and mutual understanding.	Discussion in the class Loud reading in groups	Students will be able to- i) understand the critical appreciation of the poem ii) enhance comprehensive skills iii) strengthen literary devices iv) understand that introspection makes us find our flaws and give us the opportunity to rectify them v) think critically, understand not to harm others	Comprehension Questions with Worksheets
	23-09-2024 to 28-09-2024	6	To enable the students to i) imbibe empathy, confidence, self-respect, honesty, integrity, self-reliance, truthfulness, patience ii) importance of decision making in adverse circumstances iii) understand that freedom is priceless and one should respect it iv) know fundamental	Flamingo- L- 5- Indigo The lesson is based on the leadership shown by Mahatma Gandhi to secure justice for oppressed people through convincing argumentation and negotiation. It also mentions the contributions made by anonymous	Lecture Method	Students will be able to- i) to get acquainted with the legal vocabulary ii) to understand the role of a leader iii) to understand the importance of rights iv) to know the sufferings and contributions of freedom fighters v) to understand that freedom from fear is a prerequisite for justice vi) to inculcate various skills required for the task vii) to take initiative with a sense of responsibility and confidence	Slip Test

			rights and duties	Indians to the freedom movement			
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	30-09-2024	1		Replies to Invitations			
october 2024 21 Days Periods	01-10-2024 to 05-10-2024	4	To enable the students to- i) imbibe values like courage, optimism, self-confidence, patience ii) develop positive attitude towards life iii) cope up the challenges and stand against all odds iv) share views on personal experience to overcome fear v) know the importance of decision making and determination in adverse circumstances vi) know that practice and perseverance help to conquer failure vii) develop confidence in taking decisions viii) conquer different fears with courage ix) develop Analytical skills, Observatory skills, Thinking skills, Critical thinking, Decisive skills	Flamingo- L-3- Deep Water- A real life personal account of experiencing fear and the steps to overcome it. The story is a psychological analysis of fear from a child's point of view when he was nearly drowned in a swimming pool. The experience of fear and its conquest made him live intensely. He enjoyed every moment of his living.	Lecture Method Sharing individual experience about achieving something that seemed impossible	Students will be able to- i) appreciate/comprehend the text ii) understand that most challenging situations could be overcome with immense courage and determination iii) know various types of water sports. v) understand that there is terror only in the fear of death and at death there is peace v) understand the first person narrative style	Textual Questions

	07-10-2024 to 11-10-2024	5	<p>To enable the students to-</p> <ul style="list-style-type: none"> i) inculcate values like empathy, responsibility, care and concern ii) observation of the paradoxes in the society we live in iii) create social awareness iv) understand the plight of street children forced into labour early in life. v) know the importance of education and knowledge 	<p>Flamingo-L-2-Lost Spring & Report Writing</p> <p>The chapter is about the exploitation of children in hazardous conditions. It highlights abject poverty, thoughtless traditions, loss of innocence, importance of education, back</p>	<p>Discussion on various social and cultural inequalities</p>	<p>i)Students will be able to-</p> <ul style="list-style-type: none"> i) analyse that there are millions of children experience no spring in their lives, for their childhood is consumed in making a living ii) understand the miserable plight of street children forced into labour early in life iii) understand that they are denied the opportunity to go to school. iv) understand the vicious circle of social stigma, poverty and exploitation v) analyse that there is lack of compassion, empathy and commitment for the upliftment of these children of the weaker society 	<p>Worksheets</p>
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			<ul style="list-style-type: none"> vi) understand the callousness of the society and the political class to the sufferings of the poor. vii) develop comprehension skill, analytical skill, thinking skill 	<p>breaking hardwork and dismal working conditions. The chapter is about the acceptance of poverty, exploitation as destiny and a dire need to provide the poverty-stricken people, especially the children, a life of dignity and opportunities to dare, dream and do.</p>			
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	14-10-2024 to 19-10-2024	6	To enable the students to- i) inculcate the values of concern, devotion,realisation of truth, respect,patriotism ii) understand that language is a key to prison iii) be sincere and serious in doing work as you never know when it would be a last opportunity to avail iv) respect and safeguard one's mother tongue v) enhance thinking skills, analytical skills, literary skills, observation skills	Flamingo- L-1- The Last Lesson— The story depicts the pathos of the whole situation about how people feel in not learning their language and losing an asset in M. Hamel, the French teacher. It also highlights linguistic chauvinism.	Discussion in groups - language chauvinism	Students will be able to- i) understand that language is a key to prison ii) know the meanings of new phrases iii) know the importance of mother tongue iv) understand the wastefulness of war v) enhance thinking, analytical, literary skills vi) understand linguistic chauvinism.	Comprehension questions/ Textual questions/
	21-10-2024 to 26-10-2024			RESERVE DAYS FOR THE LESSONS OF UNEXPECTED HOLIDAYS			
	28-10-2024 to 30-10-2024			RESERVE DAYS FOR THE LESSONS OF UNEXPECTED HOLIDAYS			
	01-11-2024						

November 2024 23 Days	04-11-2024 to 08-11-2024						
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Periods	11-11-2024 to 16-11-2024					
	18-11-2024 to 22-11-2024					
	25-11-2024 to 30-11-2024					
december 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					
	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					

	27-01-2025 to 31-01-2025					
February 2025 21 Days Periods	01-02-2025					
	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

1.1 Behavioral Skills: Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group



Department of Mathematics

Annual Academic Plan-2024-25

MATHEMATICS

Reference Text – **NCERT TEXT BOOK FOR MATHEMATICS - CLASS12**

IP for the term: (This is the total number of periods for the whole Term)

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<p>Wk – 1</p> <p>Date 3/06/24 to 7/06/24</p>	6	Develop confidence	<ul style="list-style-type: none"> ✓ Find determinant of a square matrix. 	<ul style="list-style-type: none"> ✓ Evaluating the value of a determinant ✓ Solving system of simultaneous equations using matrix method, 	Explanation- Interpretation	<ul style="list-style-type: none"> • worksheet

<p style="text-align: center;">WK-2</p> <p>10-06-2024 to 14-06-2024</p>	7		<ul style="list-style-type: none"> ✓ Define the inverse of a square matrix ✓ Apply properties of inverse of matrices ✓ Inverse of coefficient matrix ✓ Formulate real life problems into a system of simultaneous linear equations and solve it using these methods. Apply properties of inverse of matrices 	<ul style="list-style-type: none"> ✓ Inverse of a matrix. ✓ Solving system of simultaneous equations using matrix method, 	Deductive method	Hw from text book
<p style="text-align: center;">WK-3</p> <p>17-06-2024 to 21-06-2024</p>	7	Develop analytical thinking	<ul style="list-style-type: none"> ✓ Identify reflexive, symmetric and transitive relations ✓ Understand Equivalence relation & equivalence class. ✓ To identify one to one, onto functions ✓ To identify bijective <ul style="list-style-type: none"> ○ functions ✓ To understand how will be a function invertible . ✓ To find inverse of a function if it exists. 	<ul style="list-style-type: none"> ✓ Types of relations ✓ Types of functions & Invertible functions 	Inductive method with examples	worksheet

<p style="text-align: center;">WK-4</p> <p>24-06-2024 to 28-06-2024</p>	8	Develop scientific temperament	<ul style="list-style-type: none"> ✓ To find inverse values of trigonometric functions ✓ To identify different inverse trigonometric functions graph ✓ To acquire the skill of solving practical problems 	<ul style="list-style-type: none"> ✓ Basic concepts and graph ✓ Inverse Trigonometric functions 	Problem solving	Hw from text book
<p style="text-align: center;">WK-5</p> <p>01-07-2024 to 5-07-2024</p>	6	Develop confidence	<ul style="list-style-type: none"> ✓ Understand and determine indefinite integrals of simple functions as anti-derivative 	<ul style="list-style-type: none"> ✓ Rate of measure 	experiments	Work sheet
<p style="text-align: center;">WK- 6</p> <p>08-07-2024 to 12-07-2024</p>	7	Develop analytical thinking	<ul style="list-style-type: none"> ✓ Analyse the functions and Synthesis the Increasing and decreasing functions 	<ul style="list-style-type: none"> ✓ Increasing and Decreasing functions 	Activity	MCQ & Descriptive test
<p style="text-align: center;">WK-7</p> <p>15-07-2024 to 20-07-2024</p>	8	Develop analytical thinking	<ul style="list-style-type: none"> ✓ To acquire the skill of solving practical problems 	<ul style="list-style-type: none"> ✓ Maxima & Minima 	Activity	HW from text book
<p style="text-align: center;">WK-8</p> <p>22-07-2024 to 26-07-2024</p>	7	Develop analytical thinking	<ul style="list-style-type: none"> ✓ To acquire the skill of drawing graphs of 	<ul style="list-style-type: none"> ✓ Bounded and unbounded LP Problems 	Graphical method	quizzes

			bounded & unbounded LPP			
<p style="text-align: center;">WK-9</p> <p>29-07-2024 to 31-07-2024</p>	8	Develop deductive reasoning	<ul style="list-style-type: none"> ✓ Understand the definition, terminology, and notation of conditional probability. ✓ find whether the probability of one event is dependent on the outcome of another event ✓ calculate conditional probabilities using the formula $P(A B) = P(A \cap B)/P(B)$ 	<ul style="list-style-type: none"> ✓ Conditional probability ✓ Independent events 	Activity	Work sheet
<p style="text-align: center;">WK-10</p> <p>01-08-2024 to 02-08-2024</p>	8		<ul style="list-style-type: none"> ✓ Know the theory of Bayes' Theorem & apply the formula in daily life problems. ✓ Know the random variable & 	<ul style="list-style-type: none"> ✓ Bayes' Theorem ✓ Random Variable ✓ Probabaility distribution 	Problem solving	Hw from text book

		Develop analytical thinking	<p>probability distribution and find the probability of the required event.</p> <ul style="list-style-type: none"> ✓ Know the Mean and variance of the probability distribution. 			
<p>WK-11 05-08-2024 to 09-08-2024</p>	8	Develop scientific temperament	<ul style="list-style-type: none"> ✓ Distinguish between scalars and vectors ✓ Define different types of vectors ✓ Add and subtract vectors ✓ Multiply a vector by a scalar ✓ Apply section formula for vectors ✓ Find a unit vector along a vector ✓ Express a vector in space in terms of i, j, k components 	<ul style="list-style-type: none"> ✓ Concept of vectors ✓ Algebra of vectors ✓ Properties of Vectors 	Visual Aid	worksheet
<p>WK-12 12-08-2024 to 17-08-2024</p>	8	Develop confidence	<ul style="list-style-type: none"> ✓ Understand the dot product of two vectors. ✓ Find the angle between two vectors 	<ul style="list-style-type: none"> ✓ Projection of vector ✓ Dot Product ✓ Cross Product 	Visual Aid	MCQ

			<ul style="list-style-type: none"> ✓ Find the projection of a vector along another vector. ✓ Understand the cross product of two vectors. ✓ Find the area of a parallelogram 			
<p style="text-align: center;">WK-13 19-08-2024 to 24-08-2024</p>	7	Develop confidence	<ul style="list-style-type: none"> ✓ Define Direction ratios & Direction cosines. ✓ Understand Direction cosines of a line. ✓ Derive the equation of a line in space 	<ul style="list-style-type: none"> ✓ 3-Dimensional Geometry-Lines ✓ Equations of lines 	Visual Aid	Q & A
<p style="text-align: center;">WK-13 27-08-2024 to 31-08-2024</p>	7	Develop observation skill	<ul style="list-style-type: none"> ✓ Find the angle between two lines whose equations are given. ✓ Definition of skew lines and find the shortest distance between two skew lines. 	<ul style="list-style-type: none"> ✓ Shortest Distance 	Experiment	Formula test

<p style="text-align: center;">WK-14 02-09-2024 to 06-09-2024</p>	7	Develop analytical thinking	<ul style="list-style-type: none"> ✓ Express Calculus differentiation rules as antidifferentiation rules. ✓ 2. Use these anti differentiation rules and appropriate substitutions to calculate indefinite integrals. ✓ 3. Use identities to prepare indefinite integrals for solution by substitution. 	<ul style="list-style-type: none"> ✓ Integration as inverse process of differentiation ✓ Integration of different functions by Substitution ✓ Integration by Trigonometric identities ✓ Integration by Partial Fraction ✓ Integration by parts ✓ Integration of special functions 	Problem solving	Hw from text book
<p style="text-align: center;">WK-15 09-09-2024 to 13-09-2024</p>	8	Develop skill	<ul style="list-style-type: none"> ✓ 4. Evaluate an indefinite integral using integration by parts. ✓ 5. Evaluate an indefinite integral using integration by partial fraction. ✓ 6. Evaluate an indefinite integral using integration 	<ul style="list-style-type: none"> ✓ Integration by partial fraction ✓ Integration by parts 	Problem solving	Hw from text book

			<p>trigonometric identities.</p> <ul style="list-style-type: none"> ✓ 7. Evaluate an indefinite integral using integration by selecting appropriate technique ✓ 8. Evaluate an indefinite integral using integration by using a compilation of techniques. 			
<p>WEEK 16</p> <p>23-09-2024 to 28-09-2024</p>			<ul style="list-style-type: none"> ✓ Using the properties and solve the problems 	Definite Integral	Problem solving	worksheet
30-09-2024	8	Develop analytical thinking	<ul style="list-style-type: none"> ✓ 1. Standard equations of straight lines ✓ 2. Equation of circles with Centre at the origin, and center at (h,k) ✓ 3. Equation of parabolas ✓ 4. Equation of ellipse ✓ 5. First fundamental theorem of integral calculus 	Application of Integrals	Activity	HW from text book

WEEK 17 01-10-2024 to 05-10-2024	7	Develop observation skill	✓ 6. Second fundamental theorem of integral calculus			
WEEK 18 07-10-2024 to 11-10-2024	6	Develop confidence	1.The learner will learn the concept of differential equation 2. Identify an ordinary differential equation its order and degree	Differential Equations	Problem solving	HW from Text book
WEEK 19 14-10-2024 to 19-10-2024	7	Develop analytical thinking	3. Verify whether a given function is a solution of a given ordinary differential equation 4. Find solutions of variableseparable differential equations.	Verify differential equation	Lecture method & Problem solving	MCQ
WEEK 20 21-10-2024 to 26-10-2024	8	Develop confidence	5. Find solutions of homogenous differential equations 6. Solve first order linear differential equations 7. Model of radioactive, compound interest, and mixing problems using first order equations.	Solving differential equations -Homogeneous	Problem solving	HW from text book
WEEK 21 28-10-2024 to 30-10-2024	8	develop scientific temperament	8. Model of population dynamics using first order differential equations 9. Mathematical model that bring understanding about the universe and the world around us.		Problem solving	Work sheet

			10. Additionally, over the course of the class XII , the child will develop an increased ability to reason abstractly about mathematical concepts related to differential equations.	Solving differential equations- LDE		
01-11-2024			REVISION			
WEEK 22 04-11-2024 to 08-11-2024	7		Relations & Functions Inverse Trigonometry Matrices & Determinants LPP			Revision test
WEEK 23 11-11-2024 to 16-11-2024	7		Vector Algebra 3 D Probability			Revision test
WEEK 24 18-11-2024 to 22-11-2024	7		Continuity Differentiability Application of derivatives			Revision test
WEEK 25 25-11-2024 to 30-11-2024	7		Integration Application of Integration Differential equations			Revision test
DECEMBER 2024			MODEL EXAM 1			
JANUARY 2024			MODELEXAM 2 PRACTICAL EXAM			
FEBRUARY 2024			REVISION			
MARCH 2024			BOARD EXAM			

