



Department of -ENGLISH  
Annual Academic Plan-2024-25  
Grade:11 Subject:English

Reference Text – Hornbill  
Snapshots

IP: No. of Instructional Periods

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's /Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)			
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	To enable the students to develop cooperation, care and concern, tolerance, respect, acceptance, responsibility and be independent in thought and action. To understand the feelings of parents and	<b>Hornbill:</b> <b>Prose:</b>  <b>1.Portrait of a Lady</b>  In this story, the author draws a pen portrait of his grandmother. He beautifully unfolds his relationship with her while describing her appearance and	Dialogue and discussion Brainstorming	Students will be able: i)to develop an independent attitude in thought and action ii)to improve working relations and respect for identities in relation to other people iii) to show care and concern for animals iv) to accept and manage the situations with patience and tolerance v) to respect the relations	Formative Assessments

		2	<p>grandparents, face adverse situation calmly and also know that distancing due to circumstances never affects relations. To understand that graph of life never follows a straight line</p> <p>To enable the students to:</p> <ul style="list-style-type: none"> <li>i) inculcate values like sharing ideas, freedom to express and acceptance of ideas.</li> <li>ii) make use of appropriate formats, expressions</li> </ul>	<p>daily activities. The grandmother herself was not formally educated but was serious about the author's education.</p> <p><b>Writing Skill:</b></p> <p><b>Notice Writing</b></p> <p>The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short and long writing skills.</p>	<p>Extra questions in the form of class worksheets</p>	<p>in the family</p> <ul style="list-style-type: none"> <li>vi) to know the expressions used in the lesson and their usage</li> <li>vii) to understand the use of past perfect tense</li> <li>viii) to develop responsibility and sensitivity towards the sufferings of others</li> <li>ix) to know the sacrifices and support given by the grandparents in the family.</li> </ul> <p>To enable the students :</p> <ul style="list-style-type: none"> <li>i) To write effectively.</li> <li>ii) To guide the students</li> <li>iii) Spread awareness</li> <li>iv) To write in formal tone, to be precise and to the point.</li> <li>v) Focus on the qualifications and experiences.</li> <li>vi) To write with appropriate vocabulary and expressions.</li> <li>vii) The students will be able to express</li> </ul>	<p>Slip Test</p>
--	--	---	---	---	--	--	------------------

			<p>and vocabulary. iii) improve short writing skills with relevance and accuracy. iv) appreciate the skill of expressing and writing effectively. v) relate with business, issues relating to the environment and the society. vi) writing, reading skill and thinking skill.</p>			<p>their ideas by writing short writing skills.</p>	
--	--	--	---	--	--	---	--

10-06-2024  
to  
14-06-2024

3

To enable the students to

- i) inculcate values like learn from experience, care and share, love, affection and togetherness.
- ii) understand that time and tide wait for none.
- iii) change is the harsh and bitter reality of life.
- iv) analyse that death is the inevitable end of all.
- v) understand that we try to capture moments from life which remain as pictures in our mind.
- vi) understand that death comes as the greatest leveler.
- vii) develop comprehension skill,

## (2) The Photograph

(Revision-Figures of Speech)

The poem is to capture moments from life which remains as pictures in our minds. It is about the moments in life which leave an indelible imprint on our minds and past memories keep flashing back into our mind when we look at the photograph years later. It highlights that when death strikes we humans are expected to accept the loneliness, the vacuum it creates.

Reciting loudly with proper intonation, stress and pronunciation

The students will be able to

- i) express effectively, sharing ideas and develop appropriate style of writing.
- ii) understand the importance of human relationship.
- iii) understand child psychology.
- iv) understand the attachment with family members.
- v) understand the nostalgic experiences of the past.
- vi) understand that both the moments of life have been permanently etched in the poet's mind with a feeling of eternal loss.

Formative Assessments

		<p>analytical skill, thinking skill, language skills, enhance vocabulary, express effectively, fluency, accuracy, relevance and coherence, and develop a style of writing and life skill (love and affection).</p>					
		5	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>i) imbibe perseverance and patience, trust, self reliance and self confidence, positivity, team work</li> <li>ii) realise that courage and determination can overcome all the challenges</li> </ul>	<p><b>Hornbill:</b></p> <p><b>3. We are not afraid to die.</b></p> <p>- A first person account of an adventurous ordeal that a family experiences. This is a story of extreme courage and skill exhibited by a family of four comprising of the narrator, his wife Mary and two children Suzanne and</p>	<p>Brainstorming</p> <p>Discussion on the learner's experience about such dangerous situation-2018 flood</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> <li>i) learn the parts of ship and different terms/words related to voyage</li> <li>ii) understand the expressions and phrasal verbs used in the lesson and their usage</li> <li>iii) realise that hazardous experience teaches one to face the adverse circumstances with courage</li> <li>iv) understand that</li> </ul>	<p>Comprehension/Textual Questions</p>

iii) understand that presence of mind along with the practical knowledge is important to take instant decisions  
iv) know that adventures impart a great lesson of life and explore the beauty hidden in nature.

Jonathan. Along with the adults, the two children too are worth mentioning as they showed exemplary courage and understanding even in the face of death.

presence of mind along with the practical knowledge is important to take instant decisions  
v) know that determination and self confidence can conquer adverse circumstances  
vi) inculcate values of sharing, caring and responsible attitude towards others  
vii) know homonyms for 'storm' and 'vessel' and about Captain Cook.  
viii) enhance their skills related to the lesson.

	<p>17-06-2024 to 21-06-2024</p>	<p>5</p>	<p>To enable the students to: i) focus on varied life situations and people in general ii) respecting differences iii) freedom and development iv) value the natural resources v) make the best use of the resources and able to retain them for the future generation. vi) analyse the grave situation of the planet Earth. vii) understand the importance of Green Movement viii) know the importance of the Earth's Biological Systems. ix) analyse the use and over</p>	<p><b>HORNBILL :</b></p> <p><b>5. The Ailing Planet: the Green Movement's Role</b></p> <p>This chapter focuses on the factors that are responsible for the declining health of the earth. The chapter was originally an article written by Nani Palkhivala which was published in the newspaper 'The Indian Express' on November 23, 1994. The writer discusses the Green Movement, how a zoo in Zambia declared human beings as 'world's most dangerous animals'. The writer also focuses on overpopulation, deforestation and what should be our responsibility towards the environment.</p>	<p>Debate :Is it necessary to have sustainable development?</p>	<p>The students will be able to understand the i) issues of the decline state of Mother Earth and sustainable development. ii) best use of resources. iii) awareness to save and protect the environment. iv) not to dominate but to share and care. v) importance of individuality and process of growing. vi) hypocrisy and self assessment vii) importance of enhancing writing skill viii) importance of reasoning ix) learning to assess and analyse situations. x) exchange of ideas</p>	<p>Worksheets</p>
--	---	----------	---	--	---	--	-------------------

			<p>exploitation of resources.</p> <p>x) take responsibility to preserve and conserve the resources for the future generation.</p> <p>xi) develop comprehension skill, analytical skill, expression, fluency and accuracy, relevance and coherence, language skill and thinking skill.</p>				
		2	<p>The students will be able to</p> <p>i) inculcate values like share ideas,</p>	<p><b>Writing Skill :</b></p> <p>(a) Factual Description</p>	Practice worksheets	<p>i) Guide the students to write effectively.</p> <p>ii) Develop and strengthen business relations, enquiries, registering complaints, placing orders, sending replies,</p>	Slip Tests



			<p>freedom to express and acceptance of ideas.</p> <p>ii) make use of appropriate formats, expressions and vocabulary.</p> <p>iii) write formal letters, articles, speech, debate , reports and other short writing skills.</p>	<p>(b)Formal Letters</p> <p>-Business Letters</p> <p>-Letter to the authorities</p> <p>The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short and long writing skills.</p>		<p>apply for a job.</p> <p>iii) Letter to school authorities regarding admission, school issues, requirements and suitability.</p> <p>iv) To write in formal tone, to be precise and to the point.</p> <p>v) Focus on the qualifications and experiences.</p> <p>vi) To write with appropriate vocabulary and expressions.</p> <p>vii) The students will be able to express their ideas by writing short and long writing skills.</p>	
24-06-2024 to 28-06-2024	4	<p>To enable the students to</p> <p>i)inculcate the values of concern, responsibility, curiosity and respect</p> <p>Ii)Respect other’s beliefs, customs, rituals</p> <p>iii)Feel pride in</p>	<p><b>Hornbill :</b></p> <p><b>6. Discovering Tut: The Saga Continues</b></p> <p>The story tells us about the intricate details of the boyish Pharaoh</p> <p>-Tutankhamen,</p>	<p>Video Discussion - historical facts</p> <p><a href="https://youtu.be/wtNodW1vFg0?si=Vp5T462xRYt07ZMn">https://youtu.be/wtNodW1vFg0?si=Vp5T462xRYt07ZMn</a></p>	<p>The students will be able to</p> <p>i)Think, analyse and observe</p> <p>ii)Know the meanings of new phrases</p> <p>iii)Satisfy their curiosity about King Tut’s mummy</p> <p>iv)Know about the</p>	<p>Formative Assessments/ Verbal Questioning</p>	

		2	<p>using technology to unfold the mysteries iv) Develop inquisitiveness towards historical events and people v) Enhance reading, comprehending thinking skills, analytical skills, Literary skills and Observation skills.</p> <p>The students will be able to i) inculcate values like share ideas, freedom to express and acceptance of ideas. ii) make use of appropriate formats,</p>	<p>his mysterious death, his power, his forensic reconstruction and his CT Scanning for investigation purpose</p> <p><b>Writing skill :</b></p> <p>(a) Article The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short and long writing skills.</p>	<p>CBSE question paper model questions will be given</p>	<p>archaeology and advancement in technologies v) Understand the wastefulness of war</p> <p>i) Guide the students to write effectively. ii) Develop and strengthen business relations, enquiries, registering complaints, placing orders, sending replies, apply for a job. iii) Letter to school authorities regarding admission, school issues, requirements and suitability. iv) To write in formal tone, to be precise and to the point.</p>	<p>Worksheets</p>
--	--	---	---	--	--	--	-------------------

			expressions and vocabulary. iii) write formal letters, articles, speech, debate , reports and other short writing skills.			v) Focus on the qualifications and experiences. vi) To write with appropriate vocabulary and expressions. vii) The students will be able to express their ideas by writing short and long writing skills.	
July 2024 23Days Periods	01-07-2024 to 5-07-2024	3	<b>To enable the students to:</b> i) understand rain as the life giving force on the earth ii) nurture the plants by taking care of the environment iii) understand the importance of saving resources iv) understand the need of sustainable development	<b>Hornbill:</b>  <b>7. Voice of the Rain</b>  The poem is an imaginary dialogue between the poet and the rain. Surprisingly, the rain answers the questions asked by the poet and tells about its birth and end. The poet has drawn a parallelism	Loud recitation in groups	<b>The students will be able to:</b> i) inculcate values like care and concern to save environment ii) develop imaginative and analytical skills iii) realise the importance of saving natural resources iv) understand the critical appreciation of the poem based on rhyme, content and theme	Practice questions/ Worksheets

			<p>v) discuss methods for safeguarding environment</p> <p>vi) inculcate thinking skills, analytical skills, imaginative skills</p>	<p>between the rain and a song.</p>		<p>v) identify the figures of speech used in the poem</p> <p>vi) understand the process of sustainable development</p>	
08-07-2024 to 12-07-2024	5	<p><b>To enable the students to:</b></p> <p>i) imbibe values like care and concern, empathy, compassion, respect for elders, belongingness and tolerance</p> <p>ii) understand the struggles and sacrifices of parents and to draw inspiration from them</p> <p>ii) strengthen the family bonding with sharing and</p>	<p><b>8. Mother's Day</b></p> <p>The following play is a humorous portrayal of the status of the mother in a family.</p> <p>The humour springs from the unusual situation where the personalities of two ladies( Ms. Fitzgerald and Ms. Pearson) get exchanged. Their subsequent behaviour is in total contrast to the previous one is the powerful source of laughter.</p>	Role play	<p><b>Students will be able:</b></p> <p>i) to know that mothers have equal rights to enjoy their lives and deserve acknowledgement and appreciation</p> <p>ii) to strengthen the family bonding with sharing and solving problems</p> <p>iii) to develop analytical skills, thinking skills, decision making, management skills, logical skills</p> <p>iv) to identify and understand the central/main point and supporting details along with the phrases used in the lesson</p> <p>v) to imbibe values like care and concern, empathy, compassion,</p>	<p>Comprehension Questions/ Textual Questions</p>	

			<p>solving problems</p> <p>iii) accept the members of the family without complaining</p> <p>iv) develop analytical skills, thinking skills, decision making, management skills, logical skills</p> <p>v) realise the worth of sacrifice and struggles of parents for the children.</p>			<p>respect for elders, belongingness and tolerance</p>	
15-07-2024 to 20-07-2024	5	<p>To enable the students to :</p> <p>i) inculcate the values of respecting teachers, mankind, sense of duty, punctuality and appreciation</p> <p>ii) acquire proper mannerism and attitude</p> <p>iii) owe respect towards their teachers</p>	<p><b>HORNBILL</b></p> <p><b>9. Browning Version</b></p> <p>The story is an excerpt from the play ‘The Browning Version’ which tells us about the</p> <p>mannerism and attitude the students should have for teachers and the same is applicable in teacher-</p>	Role play	<p>The Students will be able to:</p> <p>i) enhance vocabulary</p> <p>ii) know how to take role play</p> <p>iii) learn how to display mannerism and attitude towards others</p> <p>iv) to be punctual</p> <p>v) develop a sense of duty</p> <p>vi) not to indulge in criticism</p>	<p>Character Sketches/ Practice questions</p>	

			<p>iv) not indulge in destructive criticism</p> <p>teacher relationship. Taplow, the protagonist was asked to do extra work on the last day of his school for his absenteeism and he was kept waiting by the most strict disciplinarian Mr. Crocker Harris. Meanwhile the other teacher came and began to ask him the questions about Mr. Harris, tried to make fun of him, create his negative image and seemed jealous of his popularity in spite of his strictness.</p>			
22-07-2024 to 26-07-2024	4	<p><b>To enable the students to</b></p> <p>i) have respect for</p>	<p><b>Snapshots:</b></p> <p><b>10. Albert Einstein at school</b></p> <p>This biography describes</p>	Story telling	<p>The students will be able to:</p> <p>1. gain insight into the attitude of various teachers towards</p>	Worksheets

		<p>teachers</p> <p>ii) be truthful</p> <p>iii) accept and respect differences</p> <p>iv) have patience</p> <p>v) understand the difference between information gathering and insight formation</p> <p>vi) understand the struggles and conflicts faced by Einstein</p> <p>vii) know that ideas matter rather than the facts</p> <p>viii) realise that an individual has an immense thinking capacity</p> <p>ix) have an honest approach towards solving the problem</p> <p>x) get inspiration</p>	<p>Einstein's clashes with his teachers, his stay as a paying guest, his noisy landlady, his securing a fake medical certificate to study in an Italian college and his expulsion from the school. It also describes the bitter experience of the great scientist at his own school in Germany and exposes the hollowness of school education in Germany.</p>		<p>Einstein</p> <p>2. know about Einstein's nature based on his conversation with various teachers</p> <p>3. understand the difference between information gathering and insight formation</p> <p>4. understand the struggles and conflicts faced by Einstein</p> <p>5. know Einstein's theory of education</p> <p>6. know that ideas matter rather than the facts</p> <p>7. have an honest approach towards solving the problem</p> <p>8. know various incidents from the life of the scientist</p>	
--	--	---	---	--	--	--

			<p>from the scientist's life</p> <p>xi) develop thinking skills, analytical skills, reasoning/ logical skills</p>				
29-07-2024 to 31-07-2024	4	<p>To enable the students to</p> <p>i) inculcate values like respect, being responsible, work for excellence, time management, commitment and determination , care and concern, humility, optimism, helping and tolerance.</p> <p>ii) never to lose hope</p> <p>iii) use of practical knowledge</p> <p>iv) duty of a doctor</p> <p>v) responsible and</p>	<p><b>11. Birth</b></p> <p>The chapter is about an impressive story of a doctor's successful efforts to resuscitate the precious life of a new born baby hopelessly given up as a still born child by an experienced mid-wife. It is about a young doctor's relentless efforts – determination, will power, satisfaction, sense of achievement and fulfillment</p>	Discussion	<p>The students will be able to:</p> <p>i) understand the sense of duty.</p> <p>ii) appreciate and accept the selfless service to mankind.</p> <p>iii) realise and create a balance between the knowledge gained and</p>	Comprehension Questions/Textual Exercises	



			<p>optimistic vi) develop comprehension skill, analytical skill, sensitivity, awareness, presence of mind, time management, language skills and thinking skill.</p>				
<p>August 2024 18 Days Periods</p>	<p>01-08-2024 to 02-08-2024</p>	<p>4</p>	<p>To enable the students to i) inculcate the values of respecting one's belief, honesty, confession, truth, faith, and sharing responsibility ii) show honesty and undo wrong doings iii) understand stealing is a crime iv) find solutions to the unforeseen</p>	<p><b>SNAPSHOTS:</b>  <b>13. The Summer of the Beautiful White Horse</b>  The Summer of the Beautiful White Horse is written by William Saroyan. The story is about two Armenian boys – Aram and Mourad who belong to the Garoghlanian family. Their tribe is known for their honesty.</p>	<p>Discussion on various cultures and traditions</p>	<p>The students will be able to i) enhance vocabulary ii) enjoy humour iii) inculcate values like honesty, trust, responsibility etc iv) understand why it is important to restore cultural values v) make decisions vi) develop a family bond</p>	<p>Verbal Questioning</p>

			circumstances				
05-08-2024 to 09-08-2024	3		<p>To imbibe values like love and care for nature</p> <p>To enhance their observational skills and creativity.</p> <p>To understand the love and care of the nature towards all living beings</p> <p>To be able to understand the motherly affection towards an offspring.</p>	<p><b>HORNBILL: 14.The Laburnum Top</b></p> <p>The poem ‘The Laburnum Top’ is written by Ted Hughes. It is about a repaying relationship between the Laburnum tree and the Goldfinch bird. The tree is yellow, silent and death-like and is made alive by the bird and her young ones. The yellow bird has her shelter on the tree where she feeds her young ones. But as soon as the bird leaves to fly in the sky, the tree becomes silent and death-like again.</p>	Art - To draw a picture based on the poem	<p>To enable the students: To enhance their aesthetic skills . To enhance their appreciation for poetry To enhance their creativity and imagination. To read aloud with proper intonation rhyme and rhythm. To appreciate the use of various poetic devices like alliteration, metaphor and simile.</p>	Formative Assessments
12-08-2024 to 17-08-2024	4		<p>To understand the values like love for art and creativity.</p> <p>To accept and acknowledge all forms of art</p> <p>To believe in one’s own talent</p>	<p><b>Hornbill: 15.Landscape of the soul</b></p> <p>In this chapter, the writer contrasts two forms of art – Chinese art and European art by</p>	Brainstorming	<p>To enable the students: To stimulate their imagination. To understand the meanings of the unfamiliar words.</p>	Worksheets

		1	<p>and have respect for each other.</p> <p>To enable the students to prepare bio-data To help the learners to evaluate their strengths and talents.</p>	<p>using two different stories.</p> <p>Writing skill Bio-data: Bio data, also known as biographical data, is information about a person's personal and professional background. This can include information such as a person's name, age, address, education, work experience, and other relevant details.</p>	<p>Pratice questions Extra questions</p>	<p>To learn more the folktales and legends</p> <p>To help the students to write their own bio-data To prepare for the future To learn to make proper sentences with correct grammar and better vocabulary</p>	<p>Slip Test</p>
19-08-2024 to 24-08-2024	4	<p>The Learners would be able to learn the value of Adventurous activities. The learners would be able to develop their basic skills of language They would develop their reading skills and</p>	<p><b>Hornbill:</b> <b>16. The Adventure</b> The chapter 'The Adventure' is a story about Professor Gangadharpant Gaitonde who is strangely in a different world. He knows it is Pune but the facts are different from what</p>	<p>Seminar</p>	<p>The students will be able: To enhance the scientific Temperament To enhance the critical thinking To develop the problem solving skills. The title of the chapter would be open for interactions.</p>	<p>Worksheets</p>	

			listening . The students understand the transition that took place and the scientific theories responsible for it	he believes. He decided to go to Bombay via train ‘Jijamata Express’. When he reached Bombay, things were different. When he decides to investigate the history, he finds some surprising facts.			
27-08-2024 to 31-08-2024	4	The students will be able to: i) understand as to how to face and deal challenging situations and come up with an appropriate solution for the same. ii) understand that the narrator’s bitter experience of Hor came as a stark contrast to accounts he had read of earlier travellers. iii) analyse the trip to be adventurous iv) praise and appreciate the dull but small	<b>Hornbill: 17. Silk Road</b> The story is written by Nick Middleton. This chapter is about the narrator’s journey from slopes of Ravu to Mount Kailash to complete the kora. To bid him farewell, Lhamo gave him a long sleeve sheepskin coat. He hired Tsetan’s car for his journey and took Daniel along to escort him to Darchen.	Brainstorming	The students will be able to: i) realise that people could work as a team to be successful. ii) understand that positive thinking changes the expected results. iii) understand the difficulties faced while travelling in different situations and places. iv) analyse that the author’s experience at Hor was in stark contrast to earlier accounts of the place.	Verbal Questioning	

			town. v)realise that people could work as a team to be successful. vi)understand that the author thought that his positive thinking strategy will work.				
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	4	The students will be able to- i)the true meaning of friendship and loyalty. ii)understand the love for native land. iii)understand and accept the importance of education. iv)maintain good and cordial relationships with others. v)analyse that politics must not involve religious practices. vi) remain lively and energetic irrespective of	<b>SNAPSHOTS: 18. The Ghat of the Only World</b>  The Ghat of the Only World written by Amitav Ghosh is a promise fulfilled by a friend. Before Cancer took its toll and consumed Shahid’s life, he made the author promise him to write about him after he died. The lesson revolves around Shahid, what he liked and how he lived his life as if it were a celebration even after he was diagnosed by the malignant disease.	Dialogue and discussion	Only World: The students will be able to- i)understand that Shahib hated violence and the counterviolence in Kashmir. ii)analyse that he was secular and believed in the separation of politics and religion. iii)understand that he was a brilliant teacher, famous for his skill in the kitchen, was social and love for his native land, Kashmir.	Verbal Questioning

			personal problems.				
09-09-2024 to 13-09-2024	4		<p>To enable the students to</p> <ul style="list-style-type: none"> <li>i) inculcate values like social connect, trust, co-operation, confidence, faith, respect and integrity, ability to fight against all odds.</li> <li>ii) analyse situations and take appropriate decisions.</li> <li>iii) not to make foolish decisions.</li> <li>iv) proper use of power and skills.</li> <li>v) develop comprehension skill, analytical skill, language skills, thinking skill, imagination and creativity, analyse, interpret and</li> </ul>	<p><b>Snapshots:</b> <b>19.Tale of Melon City</b></p> <p>The poem is a humorous one about a just and peaceful but foolish king and his foolish subjects. It is about the atrocities of those in power and their blind followers. The poem is about the foolishness that creates problems for the king and his people as well.</p>	Seminar	<p>The students will be</p> <ul style="list-style-type: none"> <li>i) aware of different situations and dealing them well.</li> <li>ii) realise that peace and liberty are the two strong factors for a state to flourish.</li> <li>iii) able to understand that the rulers of the state should be judicious and sensitive to the needs of the people.</li> <li>iv) to understand that the ruler of the state must understand the problems and needs of the people.</li> <li>v) able to understand that the simplest way to maintain peace and liberty in a state is by following the principles of laissez faire.</li> </ul>	Worksheets

			social responsibility				
23-09-2024 to 28-09-2024	4	<p>To enable the students:</p> <p>i) to inculcate values like courage, togetherness, empathy, appreciation, sensitivity and critical thinking.</p> <p>ii) to create a balance between tradition and Western culture.</p> <p>iii) to understand that tradition is deep rooted in our culture.</p> <p>iv) to develop comprehension skill, analytical skill, language skills and thinking skill.</p>	<p><b>Snapshots:</b></p> <p><b>20. Ranga's marriage</b> The chapter is a humorous narration and the plot is set in the village of Hosahalli. It is about Ranga, the accountant's son who returns to the village after he completes his studies in the city.</p> <p>It is about how impressed by his values, the narrator tries to play match maker and gets him married to Ratna.</p> <p>The chapter highlights about city education, gradually changing mind set and adoption of English customs. It is about the people who were simple in the village, child</p>	Story telling	<p>The students will be able to:</p> <p>i) analyse that the ideas of Ranga about marriage seem apparently quite different but with the passage of time one realizes that he is inherently just like another person in the village.</p> <p>ii) realise the influence of the English language and Western culture in villages.</p> <p>iii) understand that the story brings out the conflict between tradition and modernity and shows how tradition is deep-rooted in our culture.</p>	Textual Exercises	

			marriage, superstitious, blind faith in astrology and horoscopes.			
30-09-2024	2	<p>The students will be able to</p> <p>i) inculcate values like share ideas, freedom to express and acceptance of ideas.</p> <p>ii) make use of appropriate formats, expressions and vocabulary.</p> <p>iii) write formal letters, articles, speech, debate , reports and other short writing skills.</p>	<p><b>Writing skill :</b></p> <p>(a) Speech</p> <p>The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short and long writing skills.</p>	<p>Classwork will be given</p> <p>Revising the previous knowledge</p>	<p>i) Guide the students to write effectively.</p> <p>ii) Develop and strengthen business relations, enquiries, registering complaints, placing orders, sending replies, apply for a job.</p> <p>iii) Letter to school authorities regarding admission, school issues, requirements and suitability.</p> <p>iv) To write in formal tone, to be precise and to the point.</p> <p>v) Focus on the qualifications and experiences.</p> <p>vi) To write with appropriate vocabulary and expressions.</p> <p>vii) The students will be able to express their ideas by writing short and long writing skills.</p>	Slip Tests



<p>october2024 21 Days Periods</p>	<p>01-10-2024 to 05-10-2024</p>	<p>3</p>	<p>To enable the students to inculcate the values of accepting differences, understanding people, becoming sensible, valuing childhood and freedom  ii) develop individuality  iii) search for and gain innocence like a child  iv) respect elders  v) Enhance reading, comprehending, thinking skills, analytical skills, Literary skills and Observation skills</p>	<p><b>HORNBILL :</b>  <b>21. Childhood</b>  Childhood is written by Marcus Natten. In this poem, the poet thinks over his lost childhood. He wonders about the moment where he lost his innocence and realized that the world is not what he seemed it to be. He recalls when his thoughts changed and he realized the hypocrisy of the people around him. He finally settled down to the idea that his childhood went to some forgotten place and is hidden in the face of an innocent infant.</p>	<p>Brainstorming  Reading loudly</p>	<p>The students will be able to  i) Think, analyse and observe  ii) Know how to identify rhyme scheme  iii) Gain individuality  iv) Differentiate between innocence and maturity  v) Respect different people  vi) Appreciate the poem  vii) Learn where and when has his childhood gone</p>	<p>Worksheets</p>
	<p>07-10-2024 to 11-10-2024</p>	<p>2</p>	<p>The students will be able to  i) inculcate values like share ideas, freedom to express and acceptance of ideas.  ii) make use of appropriate</p>	<p><b>Writing Skill:</b>  (1)Report Writing  (2)Invitations and Replies  The students will be able to focus on the major skills of English. They will be able to express their</p>	<p>Practice questions will be provided</p>	<p>i) Guide the students to write effectively.  ii) Develop and strengthen business relations, enquiries, registering complaints, placing orders, sending replies, apply for a job.  iii) Letter to school authorities regarding</p>	<p>Slip Tests</p>

			<p>formats, expressions and vocabulary.</p> <p>iii) write formal letters, articles, speech, debate , reports and other short writing skills. iv) appreciate the skill of expressing and writing effectively.</p> <p>v) relate with business, issues relating to the environment and the society.</p> <p>vi) writing, reading skill and thinking skill.</p>	<p>ideas in the form of short and long writing skills.</p>		<p>admission, school issues, requirements and suitability.</p> <p>iv) To write in formal tone, to be precise and to the point.</p> <p>v) Focus on the qualifications and experiences.</p> <p>vi) To write with appropriate vocabulary and expressions.</p> <p>vii) The students will be able to express their ideas by writing short and long writing skills.</p>	
14-10-2024 to 19-10-2024	3	<p>To enable the students -</p> <p>i) to inculcate values like courage, empathy, sensitivity, critical thinking and maintaining relations.</p> <p>ii) to learn</p>	<p><b>Snapshots :</b></p> <p><b>4. The Address</b></p> <p>The chapter is a poignant account of a daughter who goes in search of her family's belongings after the Second</p>	<p>Discussion</p> <p>Talk on different wars and its impacts</p>	<p>To enable the students to</p> <p>i) read effectively with proper voice modulation.</p> <p>ii) comprehend the chapter.</p> <p>iii) enhance their vocabulary.</p> <p>iv) analyse the situations and</p>	<p>Practice Execises/ Verbal Questioning</p>	

			<p>from past experiences.</p> <p>iii) to understand to forget the past and move ahead in life.</p> <p>iv) to appreciate family members and family bonding.</p> <p>v) to value the with all that they are blessed with.</p> <p>vi) realize the value of time and not to be upset with old memories.</p> <p>vii) develop the comprehension skill, analytical skill, language skill and thinking skill.</p>	<p>World War. It is about when she finds them, the objects evoke memories of her earlier life. The chapter highlights on how she decides to leave all the belongings behind and resolves to move on.</p>		<p>characters.</p> <p>v) express themselves effectively in the written form.</p> <p>vi) communicate their ideas with a lot of conviction.</p> <p>vii) appreciate the message conveyed.</p> <p>viii) develop their skills.</p> <p>ix) able to analyse the situations and characters of the chapter.</p> <p>x) use appropriate vocabulary and expressions.</p> <p>xi) understand that the story underlines the human dilemma that follows war and death of a loved one.</p>	
21-10-2024 to 26-10-2024	3	<p>To enable the students to:</p> <p>i) to inculcate the values of accepting differences, understanding people,</p>	<p><b>Hornbill:</b></p> <p><b>12.Father to Son</b></p> <p>The poem highlights a universal problem-generation gap and the lack of</p>	<p>Brainstorming</p> <p>Sharing something about their precious moments with their parents</p>	<p>The students will be able to:</p> <p>i) Comprehend and appreciate poetry</p> <p>ii) Learn new words</p> <p>iii) Enhance understanding of literary devices</p>	Formative Assessments	

			<p>respecting elders ,peace and happiness, resolving conflicts, sincerity and perseverance, valuing relations and self realization</p> <p>ii) develop social skills]</p> <p>iii) manage relations iv) handle criticism v) take initiative for making up the loss vi) enhance reading, comprehending, thinking skills, analytical skills and literary skills</p>	<p>communication between father and son. The father lamentsn for not understanding his son and later the realisation dawns upon him that they must live together. The grief of separation causes anger but they make no efforts to make up the loss.</p>		<p>iv) Read with proper intonation and stress</p> <p>v) Express effectively( both verbal and written form)</p> <p>vi) Value relationship</p> <p>vii) Confess and resolve conflicts</p> <p>viii) Learn social norms</p> <p>ix) respect elders and their views</p>	
	28-10-2024 to 30-10-2024						
November 2024 23 Days Periods	01-11-2024						
	04-11-2024 to 08-11-2024						
	11-11-2024 to 16-11-2024						

	18-11-2024 to 22-11-2024						
	25-11-2024 to 30-11-2024						
december 2024 18 Days Periods	02-12-2024 to 07-12-2024						
	09-12-2024 to 13-12-2024						
	16-12-2024 to 20-12-2024						
	30-12-2024 to 31-12-2024						
January 2025 22 Days Periods	01-01-2025 to 05-01-2025						
	06-01-2025 to 10-01-2025						
	13-01-2025 to 18-01-2025						
	20-01-2025 to 24-01-2025						
	27-01-2025						

	to 31-01-2025						
February 2025 21 Days Periods	01-02-2025						
	03-02-2025 to 07-02-2025						
	10-02-2025 to 15-02-2025						
	17-02-2025 to 21-02-2025						
	24-02-2025 to 28-02-2025						
March 2025 20 Days Periods	03-03-2025 to 07-03-2025						
	10-03-2025 to 14-03-2025						
	17-03-2025 to 21-03-2025						
	24-03-2025 to 28-03-2025						

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.





**Department of Social Science (Senior Secondary)**

Annual Academic Plan-2024-25

**Grade XI**

**Subject: Business Administration**

**Reference Text – Business Studies NCERT textbook for class XI**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Unit/Chapter	Topics to be covered during the week	Methodology to be used: Activities/Projects/Practicals/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment tool(S) through various activities
Week 1 03-06-2024 to 07-06-2024	8	Understanding economic Behaviour  risk handling  understanding the importance of financial resources	<ul style="list-style-type: none"> <li>✓ The relevance of human activity</li> <li>✓ To classify different economic &amp; non economic activity</li> </ul>	Unit-1 Introduction to business operations	<ul style="list-style-type: none"> <li>✓ Meaning of Economic &amp; Non Economic Activities</li> <li>✓ Meaning of Business, Employment &amp; Profession</li> </ul>	Lecture method	MCQ Textual questions Quiz
Week 2 10-06-2024 to 14-06-2024	8	Develop the sense of confidence among the students and inculcate	<ul style="list-style-type: none"> <li>✓ Role of profit in business</li> <li>✓ To compare business profession and employment</li> </ul>	Unit-1 Introduction to business operations	<ul style="list-style-type: none"> <li>✓ Concept of Business</li> <li>✓ Meaning &amp; Definition of Business.</li> </ul>	Powerpoint presentation	Worksheet Case study MCQ Presentation Chart work



		comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> <li>✓ The concept of business</li> <li>✓ How to handle business risk</li> <li>✓ To consider the factors before starting a business</li> </ul>		<ul style="list-style-type: none"> <li>✓ Characteristic of Business.</li> </ul>		
Week 3 17-06-2024 to 21-06-2024	8	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> <li>✓ To fulfill the need of the people of society</li> <li>✓ To protect environment</li> </ul>	Unit-1 Introduction to business operations	<ul style="list-style-type: none"> <li>✓ Scope of Business Types of Business Operations</li> <li>✓ Types of Business Operations.</li> </ul>		Quiz MCQ Case studies Crossword puzzles
Week 4 24-06-2024 to 28-06-2024	8	Understand impact of economic activities and their relatedness to follow fair trade practices  relevance of becoming job seeker rather than job giver	<ul style="list-style-type: none"> <li>✓ The importance of financial resources</li> <li>✓ Various strategic function involved</li> </ul>	Unit-1 Introduction to business operations	<ul style="list-style-type: none"> <li>✓ Various strategic functions involved in Management of Business Operations</li> </ul>	Lecture method	Role play Brain storming table MCQ
Week 1 01-07-2024 to 5-07-2024	8	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> <li>✓ Students will be able to understand and explain the importance of business</li> </ul>	Unit-2 Business environment	<ul style="list-style-type: none"> <li>✓ Meaning of Business Environment.</li> <li>✓ Definition of Business</li> </ul>	Flow chart preparation	Case studies Slip test Role paly Group discussion Textual questions

			<p>environme nt.</p> <ul style="list-style-type: none"> <li>✓ Classify them as general and specific forces.</li> </ul>		<p>Environme nt.</p> <ul style="list-style-type: none"> <li>✓ Nature of Business Environme nt.</li> </ul>		
<p>Week 2</p> <p>08-07-2024 to 12-07-2024</p>	8	<p>Develop the sense of analytical skills</p>	<ul style="list-style-type: none"> <li>✓ Describe the various elements of business environme nt.</li> <li>✓ Examine the impact of Governmen t policy on the economy of the country</li> </ul>	<p>Unit-2 Business environme nt</p>	<ul style="list-style-type: none"> <li>✓ Features of Business Environme nt.</li> <li>✓ Factors of Internal and External Environme nt</li> </ul>		<p>Case studies</p> <p>MCQ</p> <p>Discussion</p> <p>Mind map</p>
<p>Week 3</p> <p>15-07-2024 to 20-07-2024</p>	8	<p>Develop the thinking skills</p>	<ul style="list-style-type: none"> <li>✓ Realize the importance of social and economic developmen t.</li> <li>✓ Learn to be ethical.</li> <li>✓ Meaning of Environmen tal Analysis.</li> </ul>	<p>Unit-2 Business environme nt</p>	<ul style="list-style-type: none"> <li>✓ Meanin g of Environ mental Analyisi s.</li> </ul>	<p>Lecture method</p>	<p>Chart work</p> <p>Worksheet</p> <p>Open book assignment</p> <p>Slip test</p> <p>Mind map</p>
<p>Week 4</p> <p>22-07-2024 to 26-07-2024</p>	8	<p>Develop the Comprehe nsive and Analytical skills</p>	<ul style="list-style-type: none"> <li>✓ Meaning of SWOT Analysis.</li> <li>✓ Advantage &amp; Disadvanta ge of SWOT Analysis</li> </ul>	<p>Unit-2 Business environme nt</p>	<ul style="list-style-type: none"> <li>✓ Meaning of SWOT Analysis.</li> <li>✓ Advantage &amp; Disadvant ageof SWOT Analysis</li> </ul>	<p>Case study</p>	<p>Crossword puzzle</p> <p>Mind map</p> <p>Textual questions</p> <p>Seminar</p>
<p>Week 5</p>	5	<p>Develop the Observatio</p>	<ul style="list-style-type: none"> <li>✓ Understand the meaning and</li> </ul>	<p>Unit-6 Business</p>	<ul style="list-style-type: none"> <li>✓ Meaning of Business</li> </ul>	<p>Powerpoint presentation</p>	<p>Worksheet</p> <p>Case study</p> <p>MCQ</p>

29-07-2024 to 31-07-2024		n skills and thinking skills	<p>significance of business correspondence.</p> <ul style="list-style-type: none"> <li>✓ Know about different forms of business communication</li> </ul>	Correspondence	<p>Correspondence</p> <ul style="list-style-type: none"> <li>✓ Different forms of business communication</li> </ul>		
Week 1 01-08-2024 to 02-08-2024	3	Develop the sense of confidence Observation skills	<ul style="list-style-type: none"> <li>✓ Analyse the prerequisites of effective business communication</li> <li>✓ Meaning of each type of business letter</li> </ul>	Unit-6 Business Correspondence	<ul style="list-style-type: none"> <li>✓ Significance of Business Correspondence</li> <li>✓ Prerequisites of effective business communication</li> </ul>	Debate	Textual questions Case study MCQ
Week 2 05-08-2024 to 09-08-2024	8	Develop the sense of reasoning skills	<ul style="list-style-type: none"> <li>✓ Analyse the importance of effective business correspondence.</li> <li>✓ Apply the principles of business correspondence</li> </ul>	Unit-6 Business Correspondence	<ul style="list-style-type: none"> <li>✓ Different forms of business correspondence</li> <li>✓ Important characteristics of business correspondence</li> </ul>		Case study Group discussion MCQ
Week 3 12-08-2024 to 17-08-2024	8	Develop the thinking skills and communication skills	<ul style="list-style-type: none"> <li>✓ Understand the forms and types of common business letters.</li> <li>✓ Evaluate the rules applicable during business correspondence.</li> <li>✓ Develop their communication skills.</li> </ul>	Unit-6 Business Correspondence	<ul style="list-style-type: none"> <li>✓ Meaning of each type of business letter</li> <li>✓ Format of each type of business letter</li> </ul>	Lecture method Letter writing	Textual questions Letter making Worksheet

			<ul style="list-style-type: none"> <li>✓ Enlist the content which should be disclosed in business letter</li> </ul>				
Week 4 19-08-2024 to 24-08-2024	8	Develop the sense of confidence and communication  Team work. Sharing	<ul style="list-style-type: none"> <li>✓ define the term OB</li> <li>✓ analyse the features of OB</li> </ul>	Unit 8 – Organizational behaviour	<ul style="list-style-type: none"> <li>✓ Definition of OB</li> <li>✓ Characteristics of OB</li> <li>✓ Importance of OB</li> <li>✓ Limitations of OB</li> </ul>	Demonstration	Assignment questions Case studies MCQ
Week 5 27-08-2024 to 31-08-2024	8	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> <li>✓ categorise different levels of OB</li> <li>✓ Work in team</li> <li>✓ Respect the others point of view</li> </ul>	Unit 8 – Organizational behaviour	<ul style="list-style-type: none"> <li>✓ Levels of OB – Individual, Group and Organization,</li> <li>✓</li> </ul>	Powerpoint	Self-evaluation Assignments Worksheet Case studies
Week 1 02-09-2024 to 06-09-2024	8	Develop the knowledge and attitude	<ul style="list-style-type: none"> <li>✓ To know the meaning, definition and features, of organizational behavior.</li> <li>✓ To understand the concept of forming the group in an organization</li> </ul>	Unit 8 – Organizational behaviour	<ul style="list-style-type: none"> <li>✓ Meaning, definition and features of Group</li> <li>✓ Classification of Groups</li> </ul>	Roleplay	Assignments Textual questions
Week 2 09-09-2024 to	8	Develop the thinking skills	<ul style="list-style-type: none"> <li>✓ To understand the patterns of group</li> </ul>	Unit 8 – Organizational behaviour	<ul style="list-style-type: none"> <li>✓ Meaning &amp; Definition of Group dynamics</li> </ul>		Seminars Objective assignments

13-09-2024			formations		✓ Reasons of Group formation		
Week 3 16-09-2024 to 20-09-2024	8	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> <li>✓ To evaluate the importance of group dynamics.</li> </ul>	Unit 8 – Organisational behaviour	<ul style="list-style-type: none"> <li>✓ Informal Groups, Dealing with Informal Groups</li> </ul>	Powerpoint presentation	Presentation Worksheet Drop quizzes
Week 4 23-09-2024 to 28-09-2024	8	Develop the knowledge attitude and thinking ability of students	<ul style="list-style-type: none"> <li>✓ Know the meaning, definition and features of products.</li> <li>✓ Classify different types of products</li> </ul>	Unit 3 – Products and services	<ul style="list-style-type: none"> <li>✓ Understand the concept of product and its essential features or attributes</li> <li>✓ Classify the product or goods on the basis of some characteristics</li> </ul>	Lecture method	Assignments MCQ
Week 1 01-10-2024 to 05-10-2024	8	Develop financial knowledge	<ul style="list-style-type: none"> <li>✓ Understand the concept of services and its features</li> </ul>	Unit 3 – Products and services	<ul style="list-style-type: none"> <li>✓ Know about the Concept of services and its essential features or attributes</li> </ul>	Mind map	MCQ Case study
Week 2 07-10-2024 to 11-10-2024	8	Increase thinking skills	<ul style="list-style-type: none"> <li>✓ Differentiate goods and services.</li> <li>✓ Know the meaning of consumer, classify them, and to identify their needs in order to serve them</li> </ul>	Unit 3 – Products and services	<ul style="list-style-type: none"> <li>✓ Differentiate between Product and Services</li> <li>✓ Understand the Meaning of Consumer, identifying needs and</li> </ul>	Discussion	Table creation Quiz

					classificati on of consumer		
Week 3 14-10- 2024 to 19-10- 2024	8	Reasoning skills	✓ Students will understand the importance of services for facilitating business.	Unit 3 – Products and services	✓ Importanc e of services for facilitating business		MCQ Flow chart preperation
Week 4 21-10- 2024 to 26-10- 2024	8	Develop problem solving skills and decision making	✓ Understand the meaning and definition of business organizatio n	Unit 4 – Types of organisati on	✓ Meaning of Business Organisati on ✓ Definition of Business Organisati on	Roleplay	Worksheet MCQ Mindmap
Week 5 28-10- 2024 to 1-11- 2024	8	Develop the knowledge skills and thinking abilities	✓ Understand the need for business organisation and its basic characteristi c	Unit 4 – Types of organisati on	✓ Characteri stics of Business Organisati on ✓ Significan ce of Business Organisati on	Lecture method	Objective assignments Textual questions
Week 1 4-11- 2024 to 8-11- 2024	8	Develop the confidence among the students and reasoning skills	✓ Understand different types of organizatio ns available for a business man.	Unit 4 – Types of organisati on	✓ Types of Organisati on	Group activity	Quiz MCQ Case studies Crossword puzzles Mind map
Week 2 11-11- 2024 to 16-11- 2024	8	Expected behaviour outcomes	✓ Aware about the various laws ✓ Implement decision making skills	Unit 4 – Types of organisati on	✓ Comply the law made by companies act, partnershi p act, etc. ✓ Enhance decision	Peer teaching	Role play Brain storming Mind map Worksheet MCQ Flow chart

					making skills		
Week 3 18-11-2024 to 22-11-2024	8	Develop thinking skills and observation skills	<ul style="list-style-type: none"> <li>✓ Understand the basic concept of partnership</li> <li>✓ Know the features, merits and demerits of partnership</li> </ul>	Unit 5 – formation of partnership firm and joint stock company	<ul style="list-style-type: none"> <li>✓ the basic concept of partnership</li> <li>✓ features, merits and demerits of partnership</li> </ul>	Lecture method	Assignments MCQ
Week 4 25-11-2024 to 30-11-2024	-			REVISION			
Week 1 2-12-2024 to 7-12-2024	-			TERM 1 (5/12/2024 – 11/12/2024)			
Week 2 9-12-2024 to 13-12-2024	3	Develop the sense of concern and confidence through various skills like thinking, etc.	<ul style="list-style-type: none"> <li>✓ Identify the types of partners and formation of partnership firm</li> <li>✓ Understand about the concept of company</li> </ul>	Unit 5 – formation of partnership firm and joint stock company	<ul style="list-style-type: none"> <li>✓ the types of partners and formation of partnership firm</li> <li>✓ concept of company</li> </ul>	Debate	Case study questions
Week 3 16-12-2024 to 20-12-2024	8	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> <li>✓ Understand the types of company</li> <li>✓ Know about different types of company</li> </ul>	Unit 5 – formation of partnership firm and joint stock company	<ul style="list-style-type: none"> <li>✓ the types of company</li> <li>✓ different types of company</li> <li>✓ procedure of formation of joint stock company</li> </ul>		Worksheet Case study MCQ

Week 4 30-12-2024 to 31-12-2024	3	Develop the sense of confidence, observation skills	<ul style="list-style-type: none"> <li>✓ Understand about private and public company</li> <li>✓ Learn the contents of MOA and AOA</li> </ul>	Unit 5 – formation of partnership firm and joint stock company	<ul style="list-style-type: none"> <li>✓ private and public company</li> <li>✓ contents of MOA and AOA</li> </ul>	Assignment	Textual questions Worksheet
Week 1 1-01-2025 to 4-01-2025	8	Develop the sense of confidence among the students and inculcate comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> <li>✓ To understand the meaning of production management</li> <li>✓ To know about the significance of production management.</li> </ul>	Unit 7 – Functional areas of management	<ul style="list-style-type: none"> <li>✓ meaning of production management</li> <li>✓ significance of production management</li> </ul>	Seminars	Case study Group discussion MCQ
Week 2 6-01-2025 to 10-01-2025	8	Develop the Comprehensive and Analytical skills	<ul style="list-style-type: none"> <li>✓ To know the different functions of production management</li> <li>✓ To understand finance function and its uses</li> <li>✓ To know the objective of financial management and other sources of raising finance</li> <li>✓ .</li> </ul>	Unit 7 – Functional areas of management	<ul style="list-style-type: none"> <li>✓ different functions of production management</li> <li>✓ finance function and its uses</li> <li>✓ objective of financial management and other sources of raising finance</li> </ul>	PowerpPoint presentation	Textual questions Drop discussion Worksheet
Week 3 13-01-2025 to	8	Develop the Observation skills and	<ul style="list-style-type: none"> <li>✓ To understand how is financial management</li> </ul>	Unit 7 – Functional areas of management	<ul style="list-style-type: none"> <li>✓ is financial management useful</li> </ul>	Comprehension questions	Assignment Comprehension questions



18-01-2025		thinking skills	<ul style="list-style-type: none"> <li>✓ To understand the concepts of marketing management and its significance</li> <li>✓ To know how business take advantage from marketing management function in its operations.</li> </ul>		<ul style="list-style-type: none"> <li>✓ in a business the concepts of marketing management and its significance</li> <li>✓ business taking advantage from marketing management function in its operations</li> </ul>		Case studies
Week 4 20-01-2025 to 24-01-2025	8	Develop the sense of empathy	<ul style="list-style-type: none"> <li>✓ Helps to learn the concepts of HRM and its significance</li> <li>✓ To define HRM and its functions</li> <li>✓ To know about job analysis</li> <li>✓</li> </ul>	Unit 7 – Functional areas of management	<ul style="list-style-type: none"> <li>✓ concepts of HRM and its significance</li> <li>✓ define HRM and its functions</li> <li>✓ job analysis</li> </ul>	Objective assignments	Self-evaluation Assignment Worksheet Case studies
Week 5 27-01-2025 to 31-01-2025	8	Develop the sense of reasoning skills	<ul style="list-style-type: none"> <li>✓ To evaluate the difference between recruitment and selection</li> <li>✓ To know about the IT and its need</li> <li>✓ To realize how IT is useful in business</li> </ul>	Unit 7 – Functional areas of management	<ul style="list-style-type: none"> <li>✓ difference between recruitment and selection</li> <li>✓ IT and its need</li> <li>✓ realize how IT is useful in business.</li> </ul>	PowerPoint presentation	Peer evaluation



**Department of Social Science (Senior Secondary)**

Annual Academic Plan-2024-25

**Grade XI**

**Subject: Business Studies**

**Reference Text – Business Studies NCERT textbook for class XI**

<b>Week &amp; Date Range</b>	<b># IP</b>	<b>Expected behaviour outcomes</b>	<b>Expected learning outcomes [students will be able to]</b>	<b>Unit/Chapter</b>	<b>Topics to be covered during the week</b>	<b>Methodology to be used: Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)</b>	<b>Assessment tool(S) through various activities</b>
Week 1 03-06-2024 to 07-06-2024	8	Develop thinking skills and observation skills	<ul style="list-style-type: none"> <li>✓ Understand the role of indigenous banking system in trade and commerce</li> <li>✓ Explain the types of industries</li> </ul>	Unit 1 – Evolution and fundamentals of business	<ul style="list-style-type: none"> <li>✓ Indigenous banking system</li> <li>✓ Rise of intermediaries</li> <li>✓ Transport</li> <li>✓ Trading communities</li> <li>✓ Position of Indian subcontinent in world economy</li> </ul>	Lecture method Powerpoint presentation	MCQ Textual questions Quiz
Week 2 10-06-2024	8	Develop the sense of confidence	<ul style="list-style-type: none"> <li>✓ Explain the concepts of business</li> </ul>	Unit 1 – Evolution and	<ul style="list-style-type: none"> <li>✓ Business, employment and profession</li> </ul>	Lecture method Flow chart preparation	Worksheet Case study MCQ

to 14-06-2024		among the students and inculcate comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> <li>✓ employment and profession</li> <li>✓ Discuss types of industries</li> </ul>	fundamentals of business	<ul style="list-style-type: none"> <li>✓ Classification of business activities</li> <li>✓ Industry and types</li> </ul>		Presentation Chart work
Week 3 17-06-2024 to 21-06-2024	8	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> <li>✓ Explain the activities relating to commerce</li> <li>✓ Describe the nature of business risk and their causes</li> </ul>	Unit 1 – Evolution and fundamentals of business	<ul style="list-style-type: none"> <li>✓ Commerce</li> <li>✓ Trade</li> <li>✓ Auxiliaries to trade</li> <li>✓ Business risk</li> </ul>	Lecture method Case study Powerpoint presentation Debate	Quiz MCQ Case studies Crossword puzzles
Week 4 24-06-2024 to 28-06-2024	8	Develop the sense of concern and confidence through various skills like thinking, etc.	<ul style="list-style-type: none"> <li>✓ Understand about sole proprietorship business</li> <li>✓ Explain partnership</li> <li>✓ Classify the different types of partners</li> </ul>	Unit 2 – Forms of business organisation	<ul style="list-style-type: none"> <li>✓ Sole proprietorship</li> <li>✓ Partnership</li> <li>✓ Partnership deed</li> <li>✓ Types of partners</li> </ul>	Lecture method Demonstration Powerpoint Roleplay	Role play Brain storming table MCQ
Week 1 01-07-2024 to 5-07-2024	8	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> <li>✓ Understand about cooperative society and its types</li> <li>✓ Explain about HUF and its</li> </ul>	Unit 2 – Forms of business organisation	<ul style="list-style-type: none"> <li>✓ Hindu undivided family business</li> <li>✓ Cooperative society</li> </ul>	Powerpoint presentation Lecture method Mind map Discussion	Case studies Slip test Role paly Group discussion Textual questions

			merits and demerits				
Week 2 08-07-2024 to 12-07-2024	8	Develop the sense of analytical skills	<ul style="list-style-type: none"> <li>✓ Find out how a company is formed</li> <li>✓ Distinguish between various forms of business</li> <li>✓ Understand the factors determining choice of an appropriate form of business organisation</li> </ul>	Unit 2 – Forms of business organisation	<ul style="list-style-type: none"> <li>✓ Company - types</li> <li>✓ Formation of a company</li> <li>✓ Important documents in formation of a company</li> <li>✓ Choice of form of organisation</li> </ul>	Roleplay Lecture method Group activity Peer teaching	Case studies MCQ Discussion Mind map
Week 3 15-07-2024 to 20-07-2024	8	Develop the thinking skills	<ul style="list-style-type: none"> <li>✓ Explain the types of public sector enterprises</li> </ul>	Unit 3 – Public, Private and Global enterprises	<ul style="list-style-type: none"> <li>✓ Public and private sector</li> <li>✓ Forms of organising public sector enterprises</li> </ul>	Lecture method Role play Powerpoint presentation Debate	Chart work Worksheet Open book assignment Slip test Mind map
Week 4 22-07-2024 to 26-07-2024	8	Develop the Comprehensive and Analytical skills	<ul style="list-style-type: none"> <li>✓ Understand the changing role of public sector</li> </ul>	Unit 3 – Public, Private and Global enterprises	<ul style="list-style-type: none"> <li>✓ Changing role of public sector</li> </ul>	Assignment Seminars PowerpPoint presentation	Crossword puzzle Mind map Textual questions Seminar
Week 5 29-07-2024 to 31-07-2024	5	Develop the Observation skills and thinking skills	<ul style="list-style-type: none"> <li>✓ Explain about global enterprises</li> </ul>	Unit 3 – Public, Private and Global enterprises	<ul style="list-style-type: none"> <li>✓ Global enterprises</li> <li>✓ Joint venture</li> <li>✓ Public, private partnership</li> </ul>	Comprehension questions Objective assignments	Worksheet Case study MCQ

			<ul style="list-style-type: none"> <li>✓ Describe the types of joint venture</li> <li>✓ Understand about public private partnership</li> </ul>				
Week 1 01-08-2024 to 02-08-2024	3	Develop the sense of confidence. Observation skills	<ul style="list-style-type: none"> <li>✓ Understand the different types of business services</li> <li>✓ Understand the different banking types</li> <li>✓ Explain the concepts of e-banking</li> </ul>	Unit 4 – Business services	<ul style="list-style-type: none"> <li>✓ Business services – meaning and types</li> <li>✓ Banking – types,</li> <li>✓ Functions of commercial banks</li> <li>✓ E-banking</li> </ul>	PowerPoint presentation Group Discussion	Textual questions Case study MCQ
Week 2 05-08-2024 to 09-08-2024	8	Develop the sense of reasoning skills	<ul style="list-style-type: none"> <li>✓ understand the concept of insurance</li> <li>✓ elaborate the functions of insurance</li> <li>✓ explain the principles of insurance</li> </ul>	Unit 4 – Business services	<ul style="list-style-type: none"> <li>✓ Insurance</li> <li>✓ Fundamental principles of insurance</li> <li>✓ Functions of insurance</li> <li>✓ Principles of insurance</li> </ul>	Lecture method Poerpoint presentation Peer teaching	Case study Group discussion MCQ
Week 3 12-08-2024 to 17-08-2024	8	Develop the thinking skills and communication skills	<ul style="list-style-type: none"> <li>✓ Identify and classify different types of insurance policies</li> </ul>	Unit 4 – Business services	<ul style="list-style-type: none"> <li>✓ Types of insurance</li> <li>✓ Types of life insurance policies</li> <li>✓ Communication services</li> </ul>	Lecture method PowerPoint	Textual questions Drop discussion Worksheet

			<ul style="list-style-type: none"> <li>✓ Describe different types of warehouses</li> <li>✓ Understand about transportation and communication services</li> </ul>		<ul style="list-style-type: none"> <li>✓ Transportation</li> <li>✓ Warehousing – types and functions</li> </ul>		
<p>Week 4</p> <p>19-08-2024 to 24-08-2024</p>	8	Develop the sense of confidence and communication	<ul style="list-style-type: none"> <li>✓ Understand about E-business</li> <li>✓ Explain the scope of e-business using examples</li> <li>✓ Differentiate between traditional and e-business</li> <li>✓ Steps in online transactions</li> </ul>	Unit 5 – Emerging modes of business	<ul style="list-style-type: none"> <li>✓ E-business</li> <li>✓ Scope of e-business</li> <li>✓ Difference between traditional and e-business</li> <li>✓ Online transactions</li> </ul>	<p>PowerPoint presentation</p> <p>Group discussion</p> <p>Flow chart</p>	<p>Assignment questions</p> <p>Case studies</p> <p>MCQ</p>
<p>Week 5</p> <p>27-08-2024 to 31-08-2024</p>	8	Develop the sense of empathy and observation skills	<ul style="list-style-type: none"> <li>✓ Understand about E-business risk</li> <li>✓ Explain about Outsourcing</li> <li>✓ Evaluate about the scope and need of outsourcing</li> </ul>	Unit 5 – Emerging modes of business	<ul style="list-style-type: none"> <li>✓ E-business risk</li> <li>✓ Outsourcing</li> <li>✓ Scope and need of outsourcing</li> </ul>	<p>Lecture method</p> <p>Demonstration</p> <p>Powerpoint</p> <p>Brainstorming</p>	<p>Self-evaluation</p> <p>Assignments</p> <p>Worksheet</p> <p>Case studies</p>

Week 1 02-09-2024 to 06-09-2024	8	Develop the knowledge and attitude	<ul style="list-style-type: none"> <li>✓ Have a deep knowledge on social responsibility</li> <li>✓ Explain the need for social responsibility</li> <li>✓ Discuss the arguments for and against social responsibility</li> </ul>	Unit 6 – Social responsibilities of business and business ethics	<ul style="list-style-type: none"> <li>✓ Concept of social responsibility</li> <li>✓ Need for social responsibility</li> <li>✓ Arguments for and against social responsibility</li> </ul>	Lecture method Debate Powerpoint presentation	Assignments Textual questions
Week 2 09-09-2024 to 13-09-2024	8	Develop the thinking skills	<ul style="list-style-type: none"> <li>✓ Explain different kinds of social responsibility</li> <li>✓ Understand the social responsibility towards different interest groups</li> </ul>	Unit 6 – Social responsibilities of business and business ethics	<ul style="list-style-type: none"> <li>✓ Kinds of social responsibility</li> <li>✓ Social responsibility towards different interest groups</li> </ul>	Lecture method PowerPoint presentation Seminars	Seminars Objective assignments
Week 3 16-09-2024 to 20-09-2024	8	Develop comprehensive skills and sense of confidence in young minds	<ul style="list-style-type: none"> <li>✓ Explain the role of business in environment protection</li> <li>✓ Know about business ethics and the elements of business ethics</li> </ul>	Unit 6 – Social responsibilities of business and business ethics	<ul style="list-style-type: none"> <li>✓ Role of business in environment protection</li> <li>✓ Business ethics</li> <li>✓ Elements of business ethics</li> </ul>	Lecture method Debate Discussion	Presentation Worksheet Drop quizzes



Week 4 23-09-2024 to 28-09-2024	8	Develop the knowledge attitude and thinking ability of students	<ul style="list-style-type: none"> <li>✓ Identify the nature and significance of business finance</li> <li>✓ Classify the sources of funds</li> </ul>	Unit 7 – Sources of business finance	<ul style="list-style-type: none"> <li>✓ Nature and significance of business finance</li> <li>✓ Classification of sources of funds</li> </ul>	Lecture method Powerpoint presentation	Assignments MCQ
Week 1 01-10-2024 to 05-10-2024	8	Develop financial knowledge	<ul style="list-style-type: none"> <li>✓ Classify the sources of finance on the basis of short term and long term</li> </ul>	Unit 7 – Sources of business finance	<ul style="list-style-type: none"> <li>✓ Classification of sources of finance on the basis of period</li> </ul>	PowerPoint presentation Group activities Case study discussion	MCQ Case study
Week 2 07-10-2024 to 11-10-2024	8	Increase thinking skills	<ul style="list-style-type: none"> <li>✓ Classify the sources of finance on the basis of generation as owners fund and borrowed fund</li> </ul>	Unit 7 – Sources of business finance	<ul style="list-style-type: none"> <li>✓ Classification of sources of finance on the basis of ownership</li> </ul>	Brainstorming Lecture method Powerpoint presentation	Table creation Quiz
Week 3 14-10-2024 to 19-10-2024	8	Reasoning skills	<ul style="list-style-type: none"> <li>✓ Classify the sources of finance on the basis of generation as internal and external sources</li> </ul>	Unit 7 – Sources of business finance	<ul style="list-style-type: none"> <li>✓ Classification of sources of finance on the basis of generation</li> </ul>	PowerPoint presentation Group activities Problem solving	MCQ Flow chart preparation

Week 4 21-10-2024 to 26-10-2024	8	Develop problem solving skills and decision making	<ul style="list-style-type: none"> <li>✓ Find out the factors affecting the choice of source of fund</li> <li>✓ Understand the factors affecting the choice of source of fund</li> </ul>	Unit 7 – Sources of business finance	<ul style="list-style-type: none"> <li>✓ International financing</li> <li>✓ Factors affecting the choice of source of fund</li> </ul>	PowerPoint presentation Group activities	Worksheet MCQ Mindmap
Week 5 28-10-2024 to 1-11-2024	8	Develop the knowledge skills and thinking abilities	<ul style="list-style-type: none"> <li>✓ Understand the types of small business</li> <li>✓ Ascertain the role of small business in India</li> <li>✓ Evaluate the problems of small business</li> </ul>	Unit 8 - Small business and enterprises	<ul style="list-style-type: none"> <li>✓ Types of small business</li> <li>✓ Role of small business in India</li> <li>✓ Problems of small business</li> </ul>	Lecture method Powerpoint presentation debate	Objective assignments Textual questions
Week 1 4-11-2024 to 8-11-2024	8	Develop the confidence among the students and reasoning skills	<ul style="list-style-type: none"> <li>✓ Understand about entrepreneurship development</li> <li>✓ Ways to fund startup</li> <li>✓ Understand Startup India Scheme</li> <li>✓ Understand the relation between IPR and business</li> </ul>	Unit 8 - Small business and enterprises	<ul style="list-style-type: none"> <li>✓ Entrepreneurship development</li> <li>✓ Startup India Scheme</li> <li>✓ IPR and business</li> </ul>	Lecture method Role play Powerpoint presentation Debate	Quiz MCQ Case studies Crossword puzzles Mind map

Week 2 11-11-2024 to 16-11- 2024	8	Expected behaviour outcomes	✓ Explain small scale enterprise as defined by MSMED Act 2006	Unit 8 - Small business and enterprises	✓ Small scale enterprise as defined by MSMED Act 2006	Lecture method Demonstration Powerpoint Roleplay	Role play Brain storming Mind map Worksheet MCQ Flow chart
Week 3 18-11-2024 to 22-11- 2024	8	Develop thinking skills and observation skills	✓ Understand the concept and scope of international trade to the nation and business firms	Unit 10 – international business	✓ International trade: concepts and benefits ✓ Export trade: meaning and procedure	Lecture method Powerpoint presentation	Assignments MCQ
Week 4 25-11-2024 to 30-11- 2024	-			REVISION			
Week 1 2-12-2024 to 7-12-2024	-			TERM 1 (5/12/2024 – 11/12/2024)			
Week 2 9-12-2024 to 13-12-2024	3	Develop the sense of concern and confidence through various skills like thinking, etc.	✓ Explain the import trade meaning and procedure	Unit 10 – international business	✓ Import trade: meaning and procedure	Assignment PowerpPoint presentation	Case study questions
Week 3 16-12-2024 to 20-12- 2024	8	Develop comprehensive skills and sense of confidence in young minds	✓ Develop an understanding of the various documents used in	Unit 10 – international business	✓ Documents involved in international trade ✓ Indent ✓ Letter of credit ✓ Shipping order	Photo presentation in power points Objective assignments	Worksheet Case study MCQ

			<p>international trade</p> <ul style="list-style-type: none"> <li>✓ Identify the specimen of various documents used in international trade</li> <li>✓ Highlight the importance of the documents needed in connection with international trade</li> </ul>		<ul style="list-style-type: none"> <li>✓ Shipping bills</li> <li>✓ Mate's receipt</li> </ul>		
<p>Week 4</p> <p>30-12-2024 to 31-12-2024</p>	3	Develop the sense of confidence, observation skills	<ul style="list-style-type: none"> <li>✓ State the meaning and objectives of WTO</li> </ul>	Unit 10 – international business	<ul style="list-style-type: none"> <li>✓ WTO meaning and objectives</li> </ul>	PowerPoint presentation Discussion	Textual questions Worksheet
<p>Week 1</p> <p>1-01-2025 to 4-01-2025</p>	8	Develop the sense of confidence among the students and inculcate comparative skills, observation skills and reasoning skills.	<ul style="list-style-type: none"> <li>✓ State the meaning and types of internal trade.</li> <li>✓ Appreciate the services of wholesalers and retailers.</li> </ul>	Unit 9 – Internal trade	<ul style="list-style-type: none"> <li>✓ Internal trade - meaning and types</li> <li>✓ services rendered by a wholesaler and a retailer</li> </ul>	Lecture method	Case study Group discussion MCQ

Week 2 6-01-2025 to 10-01-2025	8	Develop the Comprehensive and Analytical skills	✓ Explain the different types of retail trade.	Unit 9 – Internal trade	✓ Types of retail- trade-Itinerant and small scale fixed shops retailers	Lecture method PowerPoint	Textual questions Drop discussion Worksheet
Week 3 13-01-2025 to 18-01- 2025	8	Develop the Observation skills and thinking skills	✓ Highlight the distinctive features of departmental stores, chain stores and mail order business.	Unit 9 – Internal trade	✓ Large scale retailers- Departmental stores, chain stores – concept	PowerPoint presentation Group discussion	Assignments Comprehension questions Case studies
Week 4 20-01-2025 to 24-01- 2025	8	Develop the sense of empathy	✓ Understand the concept of GST	Unit 9 – Internal trade	✓ GST (Goods and Services Tax): Concept and key- features	Lecture method Demonstration Powerpoint Roleplay Brainstorming Pictorial representation	Self-evaluation Assignments Worksheet Case studies
Week 5 27-01-2025 to 31-01- 2025	8	Develop the sense of reasoning skills	✓ Role of Commerce and Industry Associations in promotion of internal trade	Unit 9 – Internal trade	✓ Role of Commerce and Industry Associations in promotion of internal trade	Assignment PowerPoint presentation	Peer evaluation





Department of Computer Science  
Annual Academic Plan-2024-25

**Grade: XI      Subject: INFORMATICS PRACTICES**

Informatic practices -Preethi Arora.

IP:

# Month # Working Days # Periods	Week & Date Range	# IP	Expected Behavior outcomes.	Topics to be covered during the week	Expected learning outcomes [students will be able to]	Methodology to be used Activities/Projects/Practical's/ Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	6	Analytical skills Thinking skills, Reasoning Skills	Introduction to Problem-solving: algorithm, coding, testing, and debugging, flowchart	Ability to understand basics about python	Explain basics of python. Use algorithm and flowcharts for practice.	Practice to write algorithm.
	10-06-2024 to 14-06-2024	6	Analytical skills Thinking skills, Reasoning Skills	algorithm, coding, testing, and debugging, flowchart,		Use algorithm and flowcharts for practice.	Worksheets Brain storming Collaborative learning
	17-06-2024 to 21-06-2024	6	Analytical skills Thinking skills, Reasoning Skills	Familiarization with the basics of Python programming:	Ability to use print statements operators. Understanding the core concepts of programming	Explain the advantages and disadvantages of python. Explain the concept of python programming. Practice basic code for better learning.	Worksheets Brain storming Collaborative learning

	24-06-2024 to 28-06-2024	6	Analytical skills Thinking skills, Reasoning Skills	Data types, Operators,	Ability to use data types and operators.	Explain the importance data type while programming	Worksheets Brain storming Collaborative learning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	6	Analytical skills Thinking skills, Reasoning Skills	Expressions Errors, Flow control	Ability to use python control statements in coding	Explain the importance of flow control in python programming.	Worksheets Collaborative learning
	08-07-2024 to 12-07-2024	6	Analytical skills Thinking skills, Reasoning Skills	Flow control	Ability to use python control statements in coding	Explain lab programs and explain some logics regarding the syllabus.	Worksheets Brain storming Collaborative learning
	15-07-2024 to 20-07-2024	8	Analytical skills Thinking skills, Reasoning Skills	Flow control	Ability to use python control statements in coding	Explain lab programs and explain some logics regarding the syllabus.	Worksheets Brain storming Collaborative learning
	22-07-2024 to 26-07-2024	6	Analytical skills Thinking skills, Reasoning Skills	Strings, List	Students will be able to use strings and list while writing python programs.	Explain how the string working and various string operations Explain with programs for better learning	Worksheets Brain storming Collaborative learning
	29-07-2024 to 31-07-2024	4	Analytical skills Thinking skills, Reasoning Skills	String, List	Students will be able to use strings and list while writing python programs.	Explain how the lists working and various list operations	Worksheets Brain storming Collaborative learning
	01-08-2024 to 02-08-2024	2	Analytical skills Thinking skills, Reasoning Skills	Tuple, Dictionary	Students will be able to use tuple and dictionary concepts and write python programs	Explain the importance tuple and dictionary concepts.	Worksheets Brain storming Collaborative learning



August 2024 18 Days Periods					and perform different operations.		
	05-08-2024 to 09-08-2024	6	Analytical skills Thinking skills, Reasoning Skills	Dictionary	The student will be able to create dictionary in different concepts.	Explain the importance dictionary concepts..	Worksheets Brain storming Collaborative learning
	12-08-2024 to 17-08-2024	6	Analytical skills Thinking skills, Reasoning Skills	Introduction to Python module	The students will be able to use different modules like math, random		Worksheets Brain storming Collaborative learning
	19-08-2024 to 24-08-2024	8	Analytical skills Thinking skills, Reasoning Skills	Unit 1 Computer Systems and Organisation. Evolution of computing devices, components of a computer system and their interconnections	The students will understand how the computer evolution happens and also they can learn how the interconnections are possible in a computer system.	Explain with figures and ppt for better learning.	Worksheets MCQs
	27-08-2024 to 31-08-2024	6	Analytical skills Thinking skills, Reasoning Skills	Hardware, software, input device, output device, CPU, memory (primary, cache and secondary), units of memory (bit, byte, KB, MB, GB, TB, PB)	Students will learn the purpose of hardwares and softwares. They can learn the Memory of a computer in detail.	Explain with figures and power point.	Worksheets MCQs

September 2024 17 Days Periods	02-09-2024 to 06-09-2024	6	Analytical skills Thinking skills, Reasoning Skills	Types of software: System software (Operating systems, system utilities, device drivers),	Understand about different softwares and its uses.	Explain the details about softwares and its importants.	Worksheets MCQs
	09-09-2024 to 13-09-2024	6	Analytical skills Thinking skills, Reasoning Skills	Database Concepts:	Learn the database concepts and its need, Database Management System.	Explain the concept deeply.	Worksheets Brain storming Collaborative learning
	23-09-2024 to 28-09-2024	8	Analytical skills Thinking skills, Reasoning Skills	Relational data model:	Students can ability to learn the concept of domain, tuple, relation, candidate key, primary key, alternate key	Explain the concepts with tables and do practical in lab	Worksheets MCQs
	30-09-2024	2	Analytical skills Thinking skills, Reasoning Skills	DDL	Students will learn how the DDL commands categories.	Teach them with examples.	Worksheets Brain storming Collaborative learning
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	6	Analytical skills Thinking skills, Reasoning Skills	DQL	Students will learn how the queries works.	Explain the queries and how to do.	Worksheets Brain storming Collaborative learning
	07-10-2024 to 11-10-2024	6	Analytical skills Thinking skills, Reasoning Skills	DML	Students will learn the concept DML	Explain the DML commands.	Worksheets Brain storming Collaborative learning
	14-10-2024 to 19-10-2024	6	Analytical skills Thinking skills, Reasoning Skills	SQL	Students can learn the DDL,DQL and DML commands.	Do practical	Worksheets Brain storming Collaborative learning

	21-10-2024 to 26-10-2024	6	Analytical skills Thinking skills, Reasoning Skills	SQL	Students can learn the DDL,DQL and DML commands.	Do practical	Worksheets Brain storming MCQ s
	28-10-2024 to 30-10-2024	4	Analytical skills Thinking skills, Reasoning Skills	SQL	Students can learn the DDL,DQL and DML commands.	Do practical	Worksheets Brain storming Collaborative learning
November 2024 23 Days Periods	01-11-2024	2	Analytical skills Thinking skills, Reasoning Skills	SQL	Learn with queries	Do practical	Worksheets Brain storming
	04-11-2024 to 08-11-2024	6	Analytical skills Thinking skills, Reasoning Skills	Unit 4: Introduction to the Emerging Trends	Learning the concepts Artificial Intelligence, Machine Learning,	Explain with power point.	Worksheets MCQs
	11-11-2024 to 16-11-2024	6	Analytical skills Thinking skills, Reasoning Skills	NLP, AR,VR	Learning the concepts of Natural Language Processing, Immersive experience (AR, VR),	Explain with examples	Worksheets MCQs
	18-11-2024 to 22-11-2024	6	Analytical skills Thinking skills, Reasoning Skills	Robotics, Big data and its characteristics,	Learn different possibilities in robotics	Explain with real life applications.	Worksheets MCQs
	25-11-2024 to 30-11-2024	6	Analytical skills Thinking skills, Reasoning Skills	IoT, Sensors, Smart cities, Cloud Computing and Cloud Services	Learn more about IoT and Smart devices. Learn about cloud storages.	Do case study questions for better learning.	Worksheets and Question papers
December 2024 18 Days	02-12-2024 to 07-12-2024	6	Analytical skills Thinking skills, Reasoning Skills	Computing	Learn about Grid Computing, Block chain technology.	Explain with ppt and real life examples.	Worksheets

Periods	09-12-2024 to 13-12-2024	6	Analytical skills Thinking skills, Reasoning Skills	Revision of Python	Revise the topics and do more practice papers	Do sample papers.	Worksheets
	16-12-2024 to 20-12-2024	6	Analytical skills Thinking skills, Reasoning Skills	Revision of Python	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	30-12-2024 to 31-12-2024	2	Analytical skills Thinking skills, Reasoning Skills	Revision python	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision of Python	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	06-01-2025 to 10-01-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision of DBMS	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	13-01-2025 to 18-01-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision of DBMS	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	20-01-2025 to 24-01-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision of Computer system	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	27-01-2025 to 31-01-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision of emerging trends	Revise the topics and do more practice papers	Do sample papers.	Worksheets and Question papers
	01-02-2025	2	Analytical skills Thinking skills, Reasoning Skills	Revision of emerging trends.	Revise the topics and do more practice papers	Do sample papers	Worksheets and Question papers

February 2025 21 Days Periods							
	03-02-2025 to 07-02-2025	6	Analytical skills Thinking skills, Reasoning Skills	Mini Project	Learn to study how the front end and back end of a software works.	Do code for developing their project	
	10-02-2025 to 15-02-2025	6	Analytical skills Thinking skills, Reasoning Skills	Mini Project	Learn to study how the front end and back end of a software works.	Do code for developing their project	
	17-02-2025 to 21-02-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision	Revision	Revision	
	24-02-2025 to 28-02-2025	6	Analytical skills Thinking skills, Reasoning Skills	Revision	Revision	Revision	
March 2025 20 Days Periods	03-03-2025 to 07-03-2025	6					
	10-03-2025 to 14-03-2025	6					
	17-03-2025 to 21-03-2025	6					
	24-03-2025 to 28-03-2025	6					

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games), Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

## Department of Social Science & Commerce

Annual Academic Plan-2024-25

### Grade XI ACCOUNTANCY

**Reference Text – Financial Accounting - I Class XI NCERT Publication, Accountancy -II Class XI NCERT Publication**

**IP for the term: 90**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
<b>June - 2024</b>  3.6.24 TO 7.6.24	8	1. Develops the thinking skills and improve their knowledge on terms related to business. 2. Improve their vocabulary or understand new terms related to business and accounting.	<ul style="list-style-type: none"> <li>✓ State the meaning and purpose of the basic accounting concepts.</li> <li>✓ Identifies monetary and non-monetary events for recording in book of accounts</li> <li>✓ Identifies users of accounting information for communication and dissemination</li> <li>✓ Define various terms used in accounting.</li> </ul>	<p><b>UNIT 1 -</b></p> <p>• <b>Introduction to Accounting – Accounting:</b> Meaning, Types of information, Users, Characteristics, Role of Accounting in Business.</p> <p>Analyses the need for recording economic events.</p> <p>Basic Accounting Terms</p>	<ul style="list-style-type: none"> <li>✓ PPT- Definition and meaning of accounting.</li> <li>✓ Discussion of examples of economic and non-economic events.</li> <li>✓ Discussion of the different terms used in accounting.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Quizzes</li> </ul>

10.6.24 TO 14.6.24	8	3. Express the necessity for sharing the profits and losses 4. Students will realize the significance and values of having transparency in the activities and its recording.	<ul style="list-style-type: none"> <li>✓ Explain the nature of Generally Accepted Accounting Principles.</li> <li>✓ Analyses and explains the need for the fundamental ideas and assumptions underlying the accounting profession.</li> </ul>	<p><b>Theory Base of Accounting:</b> GAAP, Concept: Meaning Accounting concepts, assumptions and Principles.</p>	<ul style="list-style-type: none"> <li>✓ PPT- Meaning of GAAP and Concepts.</li> <li>✓ Discussion of each concept in the class with the help of examples.</li> <li>✓ Examples are given in the class to identify the concepts and discuss it.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Quizzes</li> <li>✓ Class test</li> </ul>
18.6.24 TO 21.6.24	6	1. Express the necessity for sharing the profits and losses with other partners. 2. Students will realize the significance and values of having transparency in the activities and its recording.	<ul style="list-style-type: none"> <li>✓ Describes the systems of accounting</li> <li>✓ Explains the two approaches to accounting.</li> <li>✓ Describes the features and purposes of accounting standards</li> <li>✓ Analyses the nature of Goods &amp; Service Tax.</li> </ul>	<p>• <b>System of Accounting:</b> Basis of Accounting: cash basis and accrual basis. Accounting Standards: Applicability of Accounting Standards (AS) and Indian Accounting Standards (IndAS) Goods and Services Tax (GST): Characteristics and Advantages</p>	<ul style="list-style-type: none"> <li>✓ PPT – Two different basis of accounting.</li> <li>✓ Discussion of the systems of accounting with examples.</li> </ul>	
24.6.24 TO	6	3. Care and concern by sharing the profits and losses	<ul style="list-style-type: none"> <li>✓ Demonstrates the preparation of accounting vouchers.</li> </ul>	UNIT 2 -	<ul style="list-style-type: none"> <li>✓ PPT – Two different basis of accounting.</li> </ul>	



28.6.24			<ul style="list-style-type: none"> <li>✓ Illustrates the concept of accounting equation to enable determination of assets and liabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Accounting Process: Recording of Business Transactions</b> Voucher and Transactions: Source Documents and Vouchers, Preparation of Vouchers, Accounting Equation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Prepares a few vouchers in the class</li> </ul>	<ul style="list-style-type: none"> <li>✓ Assignment to collect or prepare various vouchers</li> </ul>
<p><b>July - 2024</b></p> <p>1.7.24 TO 5.7.24</p> <p>8.7.24 TO 12.7.24</p>	<p>6</p> <p>8</p>	<p>1. Understand the importance noting everything down in life.</p> <p>2. Students will realize the significance of controlling expenses in life and save money.</p> <p>3. Develop the habit of thrift and saving.</p>	<ul style="list-style-type: none"> <li>✓ Explains the rules of debit and credit while posting in journals and ledgers.</li> <li>✓ Explains the concepts of book of original entry and principal book of entry.</li> <li>✓ Develop the skill to prepare ledger</li> </ul>	<ul style="list-style-type: none"> <li>• Rules of Debit and Credit.</li> <li>Recording of Transactions: Books of Original Entry – Journal.</li> <li>• Ledger.</li> <li>• Balancing of ledger accounts.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discuss the rules of debit and credit.</li> <li>✓ Solve questions to assess and find out the debit and credit aspects of different transactions.</li> <li>✓ PPT- Steps for the Retirement/Death of a Partner.</li> <li>✓ Discussion of the steps to be followed for preparation and balancing of ledger accounts.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Quizzes</li> <li>✓ Class test</li> </ul>

15.7.24 TO 19.7.24	6		<p>accounts and balance it.</p> <ul style="list-style-type: none"> <li>✓ Explain the need for special purpose books.</li> <li>✓ Explain the use of cash books.</li> </ul>	<p>Capital account and cash/bank a/c.</p> <p>• <b>Special Purpose Books</b> Cash Book: Simple, Cash book with bank column and petty cash book</p>	<ul style="list-style-type: none"> <li>✓ Explain the posting and clear the doubts.</li> <li>✓ Solve questions to prepare different types of cash books.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> </ul>
22.7.24 TO 26.7.24	8	<p>1. Develop critical thinking skills. 2. Students will realize the significance and values of having transparency in the activities and its recording.</p>	<ul style="list-style-type: none"> <li>✓ Analyses purchase (journal) book and transactions in it..</li> <li>✓ Analyses sales (journal) book and transactions in it.</li> </ul>	<p>Purchase Book, Sales Book, Purchase Return Book</p>	<ul style="list-style-type: none"> <li>✓ Discuss the format of Purchase Book, Sales Book and Purchase Returns Book.</li> <li>✓ Solve questions to prepare the above books and clear doubts.</li> </ul>	<p>MT 1 – July 25 to 31 (Syllabus: Theory Base of Accounting, Theory Base of Accounting, Journal and Ledger account preparation)</p>
29.7.24 TO 31.7.24	4	<p>3. Follow the rules and laws of the country.</p>	<ul style="list-style-type: none"> <li>✓ Analyses sales return (journal) book and transactions in it.</li> <li>✓ Explains the need for a journal proper.</li> </ul>	<p>Sales Return Book, Journal Proper.</p>	<ul style="list-style-type: none"> <li>✓ Discussion of the columns in Sales Return Book and Journal Proper.</li> <li>✓ Explains the items recorded in each column.</li> <li>✓ Solve questions and in the class.</li> <li>✓ Students are allowed to solve questions in class and clear their doubts.</li> </ul>	

<b>August -2024</b>		<p>1. Develop critical thinking skills.</p> <p>2. Students will realize the significance and values of having transparency in the activities and its recording.</p> <p>3. Develop the skill to think critically to assess the performance of business</p>	<ul style="list-style-type: none"> <li>✓ Apply the rules of balancing ledgers.</li> <li>✓ Evaluates cash book balance as against passbook balance.</li> <li>✓ Describes ‘bank reconciliation statement’.</li> </ul>	<p><b>Ledger:</b> Format, Posting from Journal and Subsidiary Books, Balancing of Accounts</p> <p>•<b>Bank Reconciliation Statement</b> Need and Preparation of Bank Reconciliation Statement</p>	<ul style="list-style-type: none"> <li>✓ PPT- Theory of meaning, significance, objectives and reasons for the preparation of BRS.</li> <li>✓ Discussion of these points in the class</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Quizzes</li> <li>✓ MCQ Tests</li> </ul>	
12.8.24 TO 16.8.24	8		<ul style="list-style-type: none"> <li>✓ Evaluate the events influencing bank reconciliation statement.</li> </ul>	<p>Questions on BRS.</p> <p><b>Depreciation, Provision and Reserve</b> <b>Depreciation:</b> Meaning, Features, Need, Causes, Factors Other similar terms: Depletion and Amortisation.</p>	<ul style="list-style-type: none"> <li>✓ PPT- Theory.</li> <li>✓ Discussion on the depreciation in the class.</li> <li>✓ Explain with examples from their life.</li> </ul>	<ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ Quizzes</li> </ul>	
19.8.24 TO 23.8.24	6		<ul style="list-style-type: none"> <li>✓ Rationalises how timing differences on recording of the transactions lead to difference between the balance shown by cash book and bank passbook.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Elaborates on the role of depreciation in accounting and the</li> </ul>	<ul style="list-style-type: none"> <li>• Methods of Depreciation: Straight Line Method (SLM) and</li> </ul>	<ul style="list-style-type: none"> <li>✓ PPT – Explain theory with examples</li> <li>✓ Discussion and clear doubts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> </ul>

<p>27.8.24 TO 30.8.24</p>	<p>6</p>		<p>treatment of depreciation.</p> <ul style="list-style-type: none"> <li>✓ Elaborates on the role of depreciation in accounting and the treatment of depreciation.</li> <li>✓ Articulates the role of depreciation in the preparation of financial statements and describes the factors influencing depreciable assets.</li> </ul>	<p>Written Down Value Method (WDV).</p> <ul style="list-style-type: none"> <li>• Advantages of SLM and WDV</li> <li>Preparation of asset account,</li> <li>• Depreciation account and provision for depreciation account</li> </ul>	<ul style="list-style-type: none"> <li>✓ Solve questions to calculate different ratios and analyse the performance of business</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> </ul>
<p><b>September - 2024</b></p> <p>2.9.24 TO 6.9.24</p> <p>9.9.24 TO 13.9.24</p>	<p>6</p> <p>4</p>	<p>1. Express the necessity for sharing the profits and losses with other partners.</p> <p>2. Students will realize the significance and values of having transparency in the activities and its recording.</p> <p>3. Care and concern by</p>	<ul style="list-style-type: none"> <li>✓ Describes 'Provisions' and their accounting treatment.</li> <li>✓ Describes various types of reserves and their accounting treatment.</li> <li>✓ Describes various types of reserves and their accounting treatment.</li> </ul>	<p><b>Provision and Reserve</b></p> <p>Provision, Reserves, Its difference, Types of Reserves: Revenue Reserve, Capital Reserve, General Reserve, Specific Reserve, Secret Reserve</p> <p>Difference between Revenue Reserve and Capital Reserve</p> <p><b>Revision for TERM 1 Exam</b></p>	<ul style="list-style-type: none"> <li>✓ Discuss the reserves and provisions with the help of examples.</li> <li>✓ Differentiate between reserves and provisions and help the students to distinguish it.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ MCQ Questions</li> <li>✓ Sample QP</li> <li>✓ Worksheet Questions</li> </ul>

<p>15.9.24 TO 22.9.24</p> <p>23.9.24 TO 27.9.24</p> <p>27.9.24 TO 7.10.24</p>		<p>sharing the profits and losses</p>		<p><b>ONAM HOLIDAYS</b></p> <p><b>Revision for TERM 1 Exam</b></p> <p><b>TERM 1 Exam Syllabus: Theory</b> <b>Base of Accounting, Vouchers, Accounting Equation, Journal, Subsidiary Books, Bank Reconciliation Statement.</b></p>		
<p><b>October -2024</b></p> <p>8.10.24 TO 11.10.24</p>	<p>6</p>	<p>1. Develop critical thinking skills.</p> <p>2. Students will realize the significance and values of having transparency in</p>	<ul style="list-style-type: none"> <li>✓ Describes trial balance and its importance.</li> <li>✓ Illustrates the methods for the preparation of trial balance.</li> <li>✓ Elaborates on different types of</li> </ul>	<p><b>Trial Balance and Rectification of Errors</b></p> <ul style="list-style-type: none"> <li>• Trial Balance: Objectives, meaning and preparation</li> <li>• Errors: Classification - Error of omission, commission, principle and</li> </ul>	<ul style="list-style-type: none"> <li>✓ PPT- Theory on Trial Balance, Errors and types of errors.</li> <li>✓ Discussion of the preparation of journal entries to rectify the errors.</li> <li>✓ Solve questions to prepare rectification journal entries.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Quizzes</li> </ul>

<p>14.10.2 4 TO 19.10.2 4</p>	<p>6</p>	<p>the activities and its recording.</p> <p>3. Develop the skill to think critically to assess the performance of business</p>	<p>errors on the basis of their nature.</p> <ul style="list-style-type: none"> <li>✓ Articulates the process of rectifying errors in the trial balance by reversing the wrong entry.</li> <li>✓ Describes the errors which affect the trial balance.</li> <li>✓ Analyses the process of rectifying errors in the trial balance by making an additional posting.</li> </ul>	<p>compensating, their effect on Trial Balance.</p> <ul style="list-style-type: none"> <li>• Detection and rectification of errors: <ul style="list-style-type: none"> <li>(i) Error which do not affect trial balance</li> <li>(ii) Errors which affect trial balance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Solve questions to prepare the journal entries to rectify the errors.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Case Based Questions</li> </ul>
<p>21.10.2 4 TO 26.10.2 4</p>	<p>8</p>		<ul style="list-style-type: none"> <li>✓ Articulates the process of rectification through the suspense account.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation of Suspense Account</li> </ul>	<ul style="list-style-type: none"> <li>✓ Solve questions to prepare the rectification journal entries through suspense account.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Case Based Questions</li> </ul>
<p>28.10.2 4 TO 30.10.2 4</p>	<p>4</p>		<ul style="list-style-type: none"> <li>✓ Evaluates the objectives of various stakeholders in participating in business.</li> <li>✓ Analyses various types of expenditures and receipts and their treatment in the books of accounts.</li> </ul>	<p>• <b>Financial Statement of Sole – Proprietorship</b> Meaning, Objectives and Importance; Revenue and Capital Expenditure; Deferred Revenue Expenditure, Opening Journal Entry.</p>	<ul style="list-style-type: none"> <li>✓ PPT- Theory on Meaning, objectives and importance of different types of expenditure.</li> <li>✓ Discussion on the different on opening journal entries.</li> </ul>	<ul style="list-style-type: none"> <li>✓ MCQ Questions</li> </ul>

<b>November - 2024</b>						
4.11.24 TO 8.11.24	8	1. Develop the skill to think critically to assess the performance of business.	<ul style="list-style-type: none"> <li>✓ Analyses various types of expenditures and receipts and their treatment in the books of accounts.</li> <li>✓ Evaluates the role and purpose of trading and profit and loss account.</li> </ul>	<ul style="list-style-type: none"> <li>• Trading and Profit and Loss Account: Gross Profit, Operating Profit and Net Profit.</li> <li>Preparation of Balance Sheet: Need, grouping and marshalling of assets and liabilities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PPT- Theory on P &amp; L a/c, Gross Profit and other terms in financial statements.</li> <li>✓ Explain the format of Trading, P &amp; L account and Balance Sheet</li> <li>✓ Discussion on the different on opening journal entries</li> </ul>	<b>MT 2 – November 4 to 8</b> <b>(Syllabus: Depreciation, Reserves, Trial Balance and Rectification of Errors)</b>
11.11.24 TO 15.11.24	6	2. Develop critical thinking skills.	<ul style="list-style-type: none"> <li>✓ Ascertains gross/net profit/loss of the firm and records it in the respective books of accounts.</li> <li>✓ Examines the accounting treatment of different items of the balance sheet and creates a balance sheet of a business concern.</li> </ul>	<ul style="list-style-type: none"> <li>• Adjustment in preparation of Financial Statements with respect to Closing Stock, Outstanding Expenses, Prepaid Expenses, Accrued Income, Income Received in Advance, Depreciation.</li> <li>• Bad Debts, Provision for Doubtful Debts, Provision for Discount on Debtors, Abnormal Loss, Goods taken for personal use</li> </ul>	<ul style="list-style-type: none"> <li>✓ PPT</li> <li>✓ Discussion of each item with the help of examples.</li> <li>✓ Explain the accounting treatment of those items in financial statements</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Case Based Questions</li> </ul>
18.11.24 TO 22.11.24	8		<ul style="list-style-type: none"> <li>✓ Examines the accounting treatment of different items of the balance sheet and creates a balance</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation of Trading and Profit and Loss Account and Balance Sheet of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion of various items in Trading &amp; P &amp; L account.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Worksheet</li> <li>✓ Case Based Questions</li> <li>✓ Project</li> </ul>

25.11.24 TO 29.11.24	8		sheet of a business concern.	a sole proprietorship with adjustment.  REVISION FOR TERM 2 EXAM	✓ Explain the accounting treatment of items in financial statements	✓ Sample QP  ✓ Worksheet Questions
<b>December - 2024</b> 1.12.24 TO 13.12.24				TERM 2 EXAM (Syllabus: Introduction to Accounting, Theory Base of Accounting, Recording of Transactions, BRS, Depreciation, Reserves, Trial Balance and Rectification of Errors)		TERM 2 EXAM (5.12.2024 TO 13.12.2024)
16.12.24 TO 20.12.24	5		✓ Analyse the process of preparing financial statements.	• Preparation of financial statements.  CHRISTMAS HOLIDAYS	✓ Solve questions to prepare financial statements.	
23.12.24 TO 27.12.24						



30.12.24 TO 20.12.24	2			<ul style="list-style-type: none"> <li>• <b>Incomplete Records</b> Features, reasons and limitations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain the features, reasons and limitations of accounting treatment of items in financial statements</li> </ul>	<ul style="list-style-type: none"> <li>✓ MCQ</li> </ul>
January – 2025 1.1.25 TO 10.1.25 13.1.25 TO 17.1.25 20.1.25 TO 24.1.25 27.1.25 TO 31.1.25	10 8 8 8	1. Develop the skill to think critically to assess the performance of business.  2. Develop critical thinking skills.	<ul style="list-style-type: none"> <li>✓ Analyse the meaning and features of incomplete records.</li> <li>✓ Ascertain the profit or loss from the given details</li> <li>✓ Ascertain the profit or loss from the given details</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Incomplete Records</b> Features, reasons and limitations.</li> <li>• Ascertainment of Profit/Loss by Statement of Affairs method</li> <li>• Ascertainment of Profit/Loss by Statement of Affairs method</li> </ul> <p style="text-align: center;"><b>REVISION FOR ANNUAL EXAMINATION</b></p>	<ul style="list-style-type: none"> <li>✓ Explain the features, reasons and limitations of accounting treatment of items in financial statements</li> <li>✓ Solve questions to ascertain the profit or loss</li> <li>✓ Discuss it and clear the doubts.</li> <li>✓ Solve questions to ascertain the profit or loss</li> <li>✓ Discuss it and clear the doubts.</li> </ul>	<ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ Worksheets</li> <li>✓ Sample QP</li> <li>✓ Worksheet Questions</li> </ul>
February – 2025 3.2.25 TO				<p style="text-align: center;"><b>REVISION FOR ANNUAL EXAMINATION</b></p>		<ul style="list-style-type: none"> <li>✓ Sample QP</li> </ul>

7.2.25 10.2.25 TO 14.2.25				REVISION FOR ANNUAL EXAMINATION		✓ Worksheet Questions
17.2.25 TO 21.2.25				ANNUAL EXAMINATION FEB. 14 -24		
March – 2025				Bridge Classes before Grade XII		

Subject Teacher: Benedict Renson P J



## Department of Social Science (Senior Secondary)

Annual Academic Plan-2024-25

### Grade XI ECONOMICS

Reference Text – NCERT Introductory Microeconomics, Statistics for Economics

IP for the term: **8 PER WEEK**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>To understand the difference between microeconomics and macroeconomics</li> <li>To interpret the meaning of positive and normative economics</li> <li>To evaluate the central problems of an economy</li> <li>To understand the concept of production possibility frontier and opportunity cost</li> </ol>	Difference between micro and macro economics Differences between positive and normative economics Central problems of an economy Production possibility frontier Opportunity cost	PPT presentation  A video will be shown to explain the production possibility frontier <a href="https://youtu.be/Ghb7ecn_E1g?si=5ALxj8AA7Djl0PKu">https://youtu.be/Ghb7ecn_E1g?si=5ALxj8AA7Djl0PKu</a>	Prediction of economic future of the country through poster making competition

10-06-2024 to 14-06-2024	8	THINKING SKILL	<ol style="list-style-type: none"> <li>To understand what is Economics</li> <li>To comprehend the meaning scope functions and importance of statistics in Economics.</li> </ol>	Meaning , scope , functions and importance of statistics in Economics	PPT used Explanatory method <a href="https://youtu.be/fTp27vBjti4?si=n2SiMkEsWrg8ysx-">https://youtu.be/fTp27vBjti4?si=n2SiMkEsWrg8ysx-</a>	Read the newspaper and collect articles that show the relation between economics and statistics
17-06-2024 to 21-06-2024	8	REASONING SKILL	<ol style="list-style-type: none"> <li>To interpret the term Utility and Marginal Utility</li> <li>To analyze the law of diminishing marginal utility To comprehend the conditions of consumers' equilibrium using Marginal Utility Analysis.</li> </ol>	Understanding of the following terms Utility Marginal Utility Law of diminishing marginal utility Conditions of consumer's equilibrium using Marginal utility analysis	A ppt presentation with a video will be shown for a better understanding of the chapter <a href="https://youtu.be/GMtru3mmy_E?si=m8zDK1971f17SS2J">https://youtu.be/GMtru3mmy_E?si=m8zDK1971f17SS2J</a>	Present a daily life situation to show the law of diminishing marginal utility
24-06-2024 to 28-06-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>To understand the indifference curve analysis of consumer's equilibrium</li> <li>Understand what is budget set Draw and explain the budget line</li> </ol>	Indifference curve analysis Budget set Budget line	Ppt Use of diagrams and examples Interactive session with the students <a href="https://youtu.be/Kkoq5orGixw?si=XmJQN-Z4LUEZajJz">https://youtu.be/Kkoq5orGixw?si=XmJQN-Z4LUEZajJz</a> <a href="https://youtu.be/nKbntwuV2Zk?si=cOfOiqxKq_IHyDDv">https://youtu.be/nKbntwuV2Zk?si=cOfOiqxKq_IHyDDv</a>	Case study
01-07-2024 to 5-07-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>Analyze the preferences of consumers along the indifference curve Understand what is indifference map and the conditions of consumer's equilibrium</li> </ol>	. Difference between the indifference curve and indifference map and studying the conditions of	Ppt presentation Peer-learning <a href="https://youtu.be/KKsTfHWwCic?si=XD4dY51faLYpS-LN">https://youtu.be/KKsTfHWwCic?si=XD4dY51faLYpS-LN</a>	Quiz

				consumers equilibrium		
08-07-2024 to 12-07-2024	8	REASONING SKILL	<ol style="list-style-type: none"> <li>1. Understand what is demand, market demand, determinants of demand, Create a demand schedule and draw the demand curve and understand the shifts and the movement along the demand curve</li> </ol>	<p>Demand Market demand Determinants of demand Demand curve Movements along the demand curve Shift of the demand curve</p>	<p>Video on market demand Animated video on movements and shifts along the demand curve <a href="https://youtu.be/XPTf8U_VjLg?si=30aLxPBiSLY-PS06">https://youtu.be/XPTf8U_VjLg?si=30aLxPBiSLY-PS06</a> <a href="https://youtu.be/MUB4nef9ubI?si=AZfu6X0Na0GdjEqf">https://youtu.be/MUB4nef9ubI?si=AZfu6X0Na0GdjEqf</a> <a href="https://youtu.be/KipL0NHTofA?si=ndvHXpX0bWun0puN">https://youtu.be/KipL0NHTofA?si=ndvHXpX0bWun0puN</a> <a href="https://youtu.be/LHr-M5WrXE8?si=Ww6iPrgZAljdQk1">https://youtu.be/LHr-M5WrXE8?si=Ww6iPrgZAljdQk1</a></p>	Summarizing the key points
15-07-2024 to 20-07-2024	8	THINKING SKILL	<ol style="list-style-type: none"> <li>1. Understand the price elasticity of demand, factors affecting the price elasticity of demand</li> <li>2. How the price elasticity of demand is measured? Analyze the percentage change method and total expenditure method</li> </ol>	<p>Price elasticity of demand Methods of measuring price elasticity of demand Percentage change method Total expenditure method</p>	<p>PPT presentation Key points will be discussed <a href="https://youtu.be/QHYRSKFs6SA?si=A74Gcx-1zEFz3p8C">https://youtu.be/QHYRSKFs6SA?si=A74Gcx-1zEFz3p8C</a> <a href="https://youtu.be/Do2uglTEW1Y?si=juGs02pJo9Ddlfk7">https://youtu.be/Do2uglTEW1Y?si=juGs02pJo9Ddlfk7</a></p>	Worksheet
22-07-2024 to 26-07-2024	8	DEVELOP OBSERVATION SKILL	<ol style="list-style-type: none"> <li>1. Meaning of data and sources of data</li> <li>2. To differentiate between primary and secondary sources of data</li> <li>3. Sampling method of collecting data</li> </ol>	<p>Meaning of data Sources of data Difference between primary and secondary source of data Sampling method of collecting data</p>	<p>Video on the difference between primary and secondary sources of data collection <a href="https://youtu.be/fTp27vBjti4?si=n2SiMkEsWrg8ysx-">https://youtu.be/fTp27vBjti4?si=n2SiMkEsWrg8ysx-</a></p>	Each student would collect data from a primary source and a secondary source
29-07-2024 to	8	SKILLS TO INTERPRET THE DATA BY USING	<ol style="list-style-type: none"> <li>1. Census method of collecting data</li> <li>2. Meaning and types of variables</li> </ol>	<p>Census Method Meaning and types of variables</p>	<p>Ppt presentation Use of diagram</p>	Quiz

31-07-2024		VARIOUS METHODS	Frequency distribution	Frequency distribution	<a href="https://youtu.be/-gKFLoN49FE?si=IP_Awz6W_w99X0R0">https://youtu.be/-gKFLoN49FE?si=IP_Awz6W_w99X0R0</a>	
01-08-2024 to 02-08-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>1. Tabular presentation and diagrammatic presentation of data</li> <li>2. Geometric forms: bar diagram and pie diagram</li> </ol>	Different forms of presentation of data Tabular Geometric diagrammatic	Use of tables and diagrams Interactive session <a href="https://youtu.be/gpN5PL75ugY?si=m9gCF062XuzWJNOz">https://youtu.be/gpN5PL75ugY?si=m9gCF062XuzWJNOz</a>	Diagrammatic and tabular presentation on “The impact of covid 19 on tourism hospitality and entertainment industry
05-08-2024 to 09-08-2024	8	THINKING SKILL	<ol style="list-style-type: none"> <li>1. Frequency diagram: histogram, polygon and Ogive Arithmetic line graphs (time series graph)</li> </ol>	Histogram Polygon Ogive Arithmetic line graph	Ppt presentation Use of diagrams and graph	Presentation of marks obtained by students in the class of the monthly test in the form of frequency diagram
12-08-2024 to 17-08-2024	8	REASONING SKILL	<ol style="list-style-type: none"> <li>1. Meaning of production function- short run and long run Understand the term Total Product Average Product and Marginal Product, Returns to a factors.</li> </ol>	Production function – short run and long run Terminologies Total product Average product Marginal product Returns to factors	Peer-teaching <a href="https://youtu.be/V9gzdZuS4rE?si=3VdPyAt0huYEW2wt">https://youtu.be/V9gzdZuS4rE?si=3VdPyAt0huYEW2wt</a> <a href="https://youtu.be/MYqV5BYSQKc?si=rC-cDkA6I8j6cem3">https://youtu.be/MYqV5BYSQKc?si=rC-cDkA6I8j6cem3</a>	Peer learning-teaching the basic concept to their classmates
19-08-2024 to 24-08-2024	8	COMPREHENSIVE SKILL	<ol style="list-style-type: none"> <li>1. Understand cost , - Short run cost, Total fixed cost, Total variable cost, Average cost, Average fixed cost and variable cost and marginal cost ( Understand their meaning and relationship)</li> </ol>	Cost- Short run Long run Total fixed cost Total variable cost Average cost Average variable cost Average marginal cost	Ppt Use of white board Use of tables and diagrams <a href="https://youtu.be/_icdeEbKou4?si=CZCewNd1BH-2gg2T">https://youtu.be/_icdeEbKou4?si=CZCewNd1BH-2gg2T</a>	Case study
27-08-2024 to	8	THINKING AND	<ol style="list-style-type: none"> <li>1. Revenue- Total Revenue, Average</li> </ol>	Total Revenue Average Revenue Marginal Revenue	Ppt Peer teaching	Summarizing the main points

31-08-2024		UNDERSTANDING SKILLS	Revenue and Marginal Revenue Understand the meaning and condition of Producer's Equilibrium in terms of marginal revenue and marginal cost	Condition of Producers equilibrium in terms of marginal revenue and marginal cost	<a href="https://youtu.be/HQbXSwlkhuE?si=i_Xe7JxF9Pr2vZME">https://youtu.be/HQbXSwlkhuE?si=i_Xe7JxF9Pr2vZME</a> <a href="https://youtu.be/tFPXn0BjTgU?si=2j7yKUMu5VLUVpxk">https://youtu.be/tFPXn0BjTgU?si=2j7yKUMu5VLUVpxk</a>	
02-09-2024 to 06-09-2024	8	THINKING SKILL	<ol style="list-style-type: none"> <li>Understanding what is supply, market supply, determinants of supply, movements and shifts in supply curve</li> <li>Drawing inferences on Price elasticity of supply, measurement of price elasticity of supply, percentage change method</li> </ol>	Supply Determinants of supply Price elasticity of supply Percentage change method	<a href="https://youtu.be/vCwIko2SJZ0?si=2kIn5nMUJS2nJB6Dhttps://youtu.be/2Q4xqLqA4Qc?si=PSb0lrYg9mEzqy07">https://youtu.be/vCwIko2SJZ0?si=2kIn5nMUJS2nJB6Dhttps://youtu.be/2Q4xqLqA4Qc?si=PSb0lrYg9mEzqy07</a>	Worksheet
09-09-2024 to 13-09-2024	8	COMPUTATIONAL SKILL	<ol style="list-style-type: none"> <li>Measures of central tendency Arithmetic mean</li> </ol>	What are the measures of central tendency? Calcu	Use of graph, tables and data Explanation method <a href="https://youtu.be/eqSPI0_BRgI?si=zrN_E3bqz9uSN_a">https://youtu.be/eqSPI0_BRgI?si=zrN_E3bqz9uSN_a</a> <a href="https://youtu.be/GLjeX5GYr4E?si=A12VaNtRDwZlaW5d">https://youtu.be/GLjeX5GYr4E?si=A12VaNtRDwZlaW5d</a>	Real life situations given to calculate Mean
23-09-2024 to 28-09-2024 30-09-2024	8	COMPUTATIONAL SKILL	Find out arithmetic median and mode	Arithmetic median mode	PPT presentation Use of tables Learn by practicing the numerical examples Peer learning	Real life situations given to calculate median and mode

01-10-2024 to 05-10-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>1. Meaning and properties of correlation</li> <li>2. Scatter diagram</li> <li>3. Karl Pearson's method of correlation Spearman's method of correlation</li> </ol>	Correlation Scatter diagram Karl Pearsons method of correlation Spearman's method of correlation	Ppt Use of diagram <a href="https://youtu.be/XaF98mJ7OH0?si=KJ0G2X-vk_q2LkOi">https://youtu.be/XaF98mJ7OH0?si=KJ0G2X-vk_q2LkOi</a>	Worksheet
07-10-2024 to 11-10-2024	8	REASONING SKILL	<ol style="list-style-type: none"> <li>1. Meaning of wholesale and consumers price index</li> <li>2. Index of Industrial production</li> </ol>	Wholesale and consumers price index Index of industrial production	Ppt Explanatory method <a href="https://youtu.be/6L1mDltP5ZY?si=2-fZCtpwH2jVs2pc">https://youtu.be/6L1mDltP5ZY?si=2-fZCtpwH2jVs2pc</a>	Quiz
14-10-2024 to 19-10-2024	8	THINKING SKILL	<ol style="list-style-type: none"> <li>1. Uses of Index numbers</li> <li>2. Inflation and index number Simple aggregative method</li> </ol>	Index number Inflation and index number Simple aggregative method	Ppt Peer teaching	Case study
21-10-2024 to 26-10-2024	8	COLLABORATIVE SKILL	<ol style="list-style-type: none"> <li>1. Features of Perfect competition</li> <li>2. Determination of market equilibrium</li> </ol>	Features of perfect competition Determination of market equilibrium	Ppt Peer teaching <a href="https://youtu.be/Srg5iAp68rw?si=DKop3N6pcWuev1Wc">https://youtu.be/Srg5iAp68rw?si=DKop3N6pcWuev1Wc</a> <a href="https://youtu.be/99gLg0Kfquw?si=r5XliCUIIyyCq6b">https://youtu.be/99gLg0Kfquw?si=r5XliCUIIyyCq6b</a>	Group activity- Draw a chart showing the features of different forms of market
28-10-2024 to 30-10-2024	8	ANALYTICAL SKILL	<ol style="list-style-type: none"> <li>1. Effects of shifts in demand and supply- short run only</li> </ol>	Effects of shifts in the demand and supply – short run only	Ppt Video on shifts in the demand and supply in short run only <a href="https://youtu.be/T6kr-70IaHE?si=BLBoIWeiDjyPK8Z">https://youtu.be/T6kr-70IaHE?si=BLBoIWeiDjyPK8Z</a> <a href="https://youtu.be/OmHmDpXXNVM?si=-xfF5LC_T-kIBCiV">https://youtu.be/OmHmDpXXNVM?si=-xfF5LC_T-kIBCiV</a>	Worksheet



1-11-2024	8	THINKING SKILL	1. Simple applications of Demand and supply	Simple application of demand and supply	Ppt Explanation method	Case study
04-11-2024 to	8	COMPREHENSIVE SKILL	1. Understand the concept of price ceiling and price floor	Price ceiling Price floor	Ppt Use of diagrams <a href="https://youtu.be/a2iKaTqgrxs?si=5tprGq3mn6NLXTvM">https://youtu.be/a2iKaTqgrxs?si=5tprGq3mn6NLXTvM</a>	Summarizing the main points

08-11-2024			Forms of market			
11-11-2024 to 16-11-2024		OBSERVATION SKILL	Analyze the topic selected and find its applications in real life situation	PROJECT IN ECONOMICS	Using a video to show how project work can be presented well <a href="https://youtu.be/eK68aZnmO0?si=fCN0TLKX1WATEU8N">https://youtu.be/eK68aZnmO0?si=fCN0TLKX1WATEU8N</a>	Project work to be written and presented along with required data, graph and pictures
18-11-2024 to 22-11-2024		DEDUCTION AND ANALYTICAL SKILL	Intergerating a topic with any art from	INTEGRATED ART PROJECT	Using a video to show how project work can be presented well <a href="https://youtu.be/-bHa9pRmf4g?si=50VrY5p1GckZ8XOh">https://youtu.be/-bHa9pRmf4g?si=50VrY5p1GckZ8XOh</a>	Group work-Students to analyse any topic in economics with art form



## Department of Social Science (Senior Secondary)

Annual Academic Plan-2024-25

### Grade XI ENTREPRENEURSHIP

Reference Text – NCERT ENTREPRENEURSHIP

IP for the term: **8 PER WEEK**

Week & Date Range	# IP	Expected behaviour outcomes	Expected learning outcomes [students will be able to]	Topics to be covered during the week	Methodology to be used Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities.
03-06-2024 to 07-06-2024	8	Vision, decision making, logical critical and analytical thinking.	<ol style="list-style-type: none"> <li>1. Understand the concept of entrepreneurship</li> <li>2. Explain the functions of entrepreneurship</li> <li>3. Appreciate the need for entrepreneurship in our country</li> <li>4. Assess how entrepreneurship help shape ones career</li> </ol>	Entrepreneurship- concept and functions Entrepreneurship- functions and needs Myths about entrepreneurship Advantage and limitations of entrepreneurship	PPT presentation  A video will be shown to explain the importance of entrepreneurship <a href="https://youtu.be/O8uKaH_Ynps?si=BDDxMZMQjYnQXZlm">https://youtu.be/O8uKaH_Ynps?si=BDDxMZMQjYnQXZlm</a> <a href="https://youtu.be/MZP2laJG9xg?si=KcnZdfKyaOPiNSPm">https://youtu.be/MZP2laJG9xg?si=KcnZdfKyaOPiNSPm</a> <a href="https://youtu.be/WuqYGdOCN8Q?si=Gz13qK5iCfubzN4G">https://youtu.be/WuqYGdOCN8Q?si=Gz13qK5iCfubzN4G</a> <a href="https://youtu.be/QoG67pCTfbk?si=6jMHVtNmqqmhol6Za">https://youtu.be/QoG67pCTfbk?si=6jMHVtNmqqmhol6Za</a> <a href="https://youtu.be/IVK1WHzoKho?si=E0h-hRZsfYf8ShjX">https://youtu.be/IVK1WHzoKho?si=E0h-hRZsfYf8ShjX</a>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Case based studies</li> </ul>

			5. State the myths , advantages and limitations of entrepreneurship			
10-06-2024 to 14-06-2024	8	Develop Managing skills	<ol style="list-style-type: none"> <li>1. Discuss the steps in the process of entrepreneurship</li> <li>2. Describe the current scenario of entrepreneurial activity in India</li> </ol>	Process of entrepreneurship Entrepreneurship – The scenario	PPT used Video showing the scenario of entrepreneurial activity in India <a href="https://youtu.be/oqGpYzm9PSo?si=f5uuiitmMqzNFloj">https://youtu.be/oqGpYzm9PSo?si=f5uuiitmMqzNFloj</a>	Case based studies
17-06-2024 to 21-06-2024	8	Need of achievement, motivation ethics	<ol style="list-style-type: none"> <li>1. Understand the motivation to become an entrepreneur</li> <li>2. Differentiate between various types of entrepreneurs.</li> </ol>	An entrepreneur Why be an entrepreneur? Types of entrepreneur	A ppt presentation with a video will be shown for a better understanding of the chapter <a href="https://youtu.be/rOCOuXQYATw?si=j6LXQoyjTVQmZCmG">https://youtu.be/rOCOuXQYATw?si=j6LXQoyjTVQmZCmG</a> <a href="https://youtu.be/4d7_L6Mmeq0?si=ru0ILkvXbxy0PVsN">https://youtu.be/4d7_L6Mmeq0?si=ru0ILkvXbxy0PVsN</a> <a href="https://youtu.be/leSQ7kirhLU?si=Sy-BqYVCq3YYAv48">https://youtu.be/leSQ7kirhLU?si=Sy-BqYVCq3YYAv48</a> <a href="https://youtu.be/eea7yS5a0ic?si=oaGFaiNQcyaQF75P">https://youtu.be/eea7yS5a0ic?si=oaGFaiNQcyaQF75P</a> <a href="https://youtu.be/eea7yS5a0ic?si=z6a3zxqldEzqtLEO">https://youtu.be/eea7yS5a0ic?si=z6a3zxqldEzqtLEO</a> <a href="https://youtu.be/5Ch5-xS5DFU?si=onKj_it5KkPhYsio">https://youtu.be/5Ch5-xS5DFU?si=onKj_it5KkPhYsio</a> <a href="https://youtu.be/5Ch5-xS5DFU?si=7AofLGmFLnwcLpTq">https://youtu.be/5Ch5-xS5DFU?si=7AofLGmFLnwcLpTq</a> <a href="https://youtu.be/5Ch5-xS5DFU?si=iV4AGPMt2wL187Mp">https://youtu.be/5Ch5-xS5DFU?si=iV4AGPMt2wL187Mp</a> <a href="https://youtu.be/jlAWC_F6zqA?s">https://youtu.be/jlAWC_F6zqA?s</a>	Verbal assessment by asking questions Case-based studies

					<a href="https://youtu.be/jlAWC_F6zqA?si=bBDpGpUh5vMX4FMq">i=0gABXxbXazZAPMYh https://youtu.be/jlAWC_F6zqA? si=bBDpGpUh5vMX4FMq</a>	
24-06-2024 to 28-06-2024	8	Opportunity seeking	<ol style="list-style-type: none"> <li>1. Explain the competencies of an entrepreneur</li> <li>2. Appreciate the importance of ethical entrepreneurship</li> </ol>	Competencies and characteristics Entrepreneurial values, attitudes and motivation	<p>Video on life of an entrepreneur</p> <p><a href="https://youtu.be/Fy6zrnKuOWo?si=mi0hnJX3rGDEYkUj">https://youtu.be/Fy6zrnKuOWo?si=mi0hnJX3rGDEYkUj</a></p> <p><a href="https://youtu.be/GaQ_JXOozfc?si=kxF8XyjguJ6GHt_u">https://youtu.be/GaQ_JXOozfc?si=kxF8XyjguJ6GHt_u</a></p> <p><a href="https://youtu.be/t1CPKGj7aP0?si=w2eAKq8ZFrnNjv17">https://youtu.be/t1CPKGj7aP0?si=w2eAKq8ZFrnNjv17</a></p> <p><a href="https://youtu.be/PfpaRPMl26A?si=tiYTzZje6EYE8RaU">https://youtu.be/PfpaRPMl26A?si=tiYTzZje6EYE8RaU</a></p> <p><a href="https://youtu.be/RZftV3tMpw?si=xGCqUBq0biQBuwgk">https://youtu.be/RZftV3tMpw?si=xGCqUBq0biQBuwgk</a></p> <p><a href="https://youtu.be/LGBaD4agZNI?si=At8t7jvqi4wNoWSQ">https://youtu.be/LGBaD4agZNI?si=At8t7jvqi4wNoWSQ</a></p>	Worksheet MCQ questions
01-07-2024 to	8	Passion and Independence	<ol style="list-style-type: none"> <li>1. Appreciate the difference between</li> </ol>	Intrapreneur-meaning and importance	<p>Ppt presentation</p> <p>Video on the meaning and importance of an intrapreneur</p>	Case based studies

5-07-2024			Entrepreneur and Intrapreneur		<a href="https://youtu.be/jhenQMTQnB4?si=58sXJPtP-QE8teZ-">https://youtu.be/jhenQMTQnB4?si=58sXJPtP-QE8teZ-</a>	
08-07-2024 to 12-07-2024	8	Scanning the environment- Information seeking	1. Understand ways of idea generation	Entrepreneurship Journey Idea generation	Brainstorming session- ideas of new entrepreneurship <a href="https://youtu.be/hHyX9aTCg1g?si=kATG17shCFnzdpSo">https://youtu.be/hHyX9aTCg1g?si=kATG17shCFnzdpSo</a> <a href="https://youtu.be/YNWMe8146HQ?si=jy_hZMisuIrIabz8">https://youtu.be/YNWMe8146HQ?si=jy_hZMisuIrIabz8</a> <a href="https://youtu.be/kHoc2D438uE?si=oE11FUWTgAxFs4zn">https://youtu.be/kHoc2D438uE?si=oE11FUWTgAxFs4zn</a> <a href="https://youtu.be/C8aP9mHMzMk?si=pwFXjkW74sBrrzIJ">https://youtu.be/C8aP9mHMzMk?si=pwFXjkW74sBrrzIJ</a>	Summarize the key points of the chapter
15-07-2024 to 20-07-2024	8	Creativity- innovativeness	1. Discuss the concept of types of feasibility study	Feasibility study and opportunity assessment	PPT presentation Key points will be discussed <a href="https://youtu.be/l0BLbm0oO_k?si=-4tgmNfwByYM8bI2">https://youtu.be/l0BLbm0oO_k?si=-4tgmNfwByYM8bI2</a>	Worksheet will be given to the students
22-07-2024 to 26-07-2024	8	Divergent thinking	1. Draft a basic business plan	Business plan- meaning purpose and elements	<a href="https://youtu.be/Uw1JkxCM6wA?si=hpKm-Ke81UPddjVS">https://youtu.be/Uw1JkxCM6wA?si=hpKm-Ke81UPddjVS</a>  Peer -teaching	Case based studies Multiple choice questions
29-07-2024 to 31-07-2024	8	Perserverance	1. Understand the reason for the success and failure of business plan	Execution of Business plan	<a href="https://youtu.be/YC8ABAPpmYw?si=tsA_ZivwNLh9k7hc">https://youtu.be/YC8ABAPpmYw?si=tsA_ZivwNLh9k7hc</a>  Ppt presentation Use of diagram	Worksheet based on previous year question paper
01-08-2024 to 02-08-2024	8	Risk taking and determination	1. Understand the role of entrepreneurs as problem solvers	Entrepreneurship as innovation and problem solving Entrepreneurs as problem solvers	Interactive session with the students on the topic' Entrepreneurs as innovator and problem solver	case based studies s

05-08-2024 to 09-08-2024	8	Initiative and problem solving ability	1. Appreciate the role of global and Indian innovations in entrepreneurial ventures	Innovations and Entrepreneurial ventures- Global and Indian	Ppt presentation	Group work- Seminar presented on Global and Indian entrepreneurs”
--------------------------	---	--	---	---	------------------	---

12-08-2024 to 17-08-2024	8	Adaptability to changing technologies	1. Understand the use of technology and digitization for new businesses.	Role of technology- E-commerce and Social Media	Video on role of technology and new business	Written test
19-08-2024 to 24-08-2024	8	Developing social skills	1. Discuss the concept of social entrepreneurship.	Social entrepreneurship-concept	Ppt presentation <a href="https://youtu.be/LspR6URaK7Q?si=rs7Z5G38nmSvgtBQ">https://youtu.be/LspR6URaK7Q?si=rs7Z5G38nmSvgtBQ</a>  Video on Life of an social entrepreneur	Worksheet MCQ
27-08-2024 to 31-08-2024	8	Task oriented and opportunity seeking	1. Understanding the concepts and types of market	Understanding the market Market : concept , Types	Ppt presentation <a href="https://youtu.be/9P1-vMSBfi4?si=ZM9G9QmoJxfp0G1t">https://youtu.be/9P1-vMSBfi4?si=ZM9G9QmoJxfp0G1t</a>	Write down the key points of the chapter
02-09-2024 to 06-09-2024	8	Resourcefulness and organizational skills	1. Scan the market environment	Micro and Macro market environment	<a href="https://youtu.be/-OuP6dVP6xE?si=LK_bYNffGF3gcGIW">https://youtu.be/-OuP6dVP6xE?si=LK_bYNffGF3gcGIW</a>  Use of diagrammatic chart Explanation method	Case-based studies
09-09-2024 to 13-09-2024	8	Analytical skills	1. Learn how to conduct market research	Market Research- Concept , importance and process	<a href="https://youtu.be/F0IcsY2ZVD4?si=BSDUXdXZgOslaoVk">https://youtu.be/F0IcsY2ZVD4?si=BSDUXdXZgOslaoVk</a>  Explanation method	Worksheet based on previous years question paper
23-09-2024 to 28-09-2024 30-09-2024	8	Logical reasoning	1. Understand the elements of marketing mix	Marketing Mix	<a href="https://youtu.be/2CQA-QyCSo4?si=MO1OhJ71IsegP-EP">https://youtu.be/2CQA-QyCSo4?si=MO1OhJ71IsegP-EP</a> <a href="https://youtu.be/42DccWhMQSE?si=gqnHnlvPSJnZl3S0">https://youtu.be/42DccWhMQSE?si=gqnHnlvPSJnZl3S0</a> <a href="https://youtu.be/Wrrj1LPtLuU?si=xFDGNz7Q2lmJAYvR">https://youtu.be/Wrrj1LPtLuU?si=xFDGNz7Q2lmJAYvR</a>	Worksheet based on previous year question paper



					<a href="https://youtu.be/ak2jI2r5_8Q?si=pIITqBnou34HIZsT">https://youtu.be/ak2jI2r5_8Q?si=pIITqBnou34HIZsT</a> <a href="https://youtu.be/rmcWuLJlq1M?si=oywE81y8E8A8uC3W">https://youtu.be/rmcWuLJlq1M?si=oywE81y8E8A8uC3W</a>	
01-10-2024 to 05-10-2024	8	Arithmetic skills	1. Discuss unit cost unit of sale, unit price of a product or service	Business finance and arithmetic Unit of sale, unit price and unit cost for single product or service	<a href="https://youtu.be/Bz0HN_JxpJ8?si=zOAbnJe_jMANYjna">https://youtu.be/Bz0HN_JxpJ8?si=zOAbnJe_jMANYjna</a> <a href="https://youtu.be/PInemPBmiWA?si=v05dx8kFOQsrX1RD">https://youtu.be/PInemPBmiWA?si=v05dx8kFOQsrX1RD</a>	Assignment-numerical problems
					Explanation using ppt	

07-10-2024 to 11-10-2024	8	Critical analysis and decision making	1. Understand the components of costs- start up and operational cost	Types of cost start up, variable and fixed	<a href="https://youtu.be/eUcoNnmwXgE?si=GjCkyain2RljxZnc">https://youtu.be/eUcoNnmwXgE?si=GjCkyain2RljxZnc</a> Peer teaching	Case based studies
14-10-2024 to 19-10-2024	8	Self- confidence and problem solving	1. Calculate break even of single product and service	Break even analysis- for single product or service	<a href="https://youtu.be/swRHc2JqaVE?si=-ZT25crVD_R6y2Hfl">https://youtu.be/swRHc2JqaVE?si=-ZT25crVD_R6y2Hfl</a> Ppt explanation	Worksheet on previous year question papers
21-10-2024 to 26-10-2024	8	Resourcefulness and collaboration	1. Identify the different types of resource tools	Resource mobilization Types of resources – physical , human, financial and intangible	<a href="https://youtu.be/ROu-DG18Hsw?si=ZcvUvA-ndAFdT7n">https://youtu.be/ROu-DG18Hsw?si=ZcvUvA-ndAFdT7n</a> Peer teaching	Note making
28-10-2024 to 30-10-2024	8	Organizational skills and informed decision making	1. Selection and utilization of human resources and professionals like accountants, lawyers etc	Uses of different human resource tools- physical , human , financial and intangible	Peer teaching	Summarize the main points
1-11-2024		Presentation skill	1. Analyze the topic selected and find its applications in real life situation	PROJECT WORK	Use of google and related websites <a href="https://youtu.be/-NCZ610m8Lo?si=T261ZnzlKpSFaKXk">https://youtu.be/-NCZ610m8Lo?si=T261ZnzlKpSFaKXk</a> Use of reference books from the library	Project work

4-11- 2024 to		Analytical skill	1. Written presentation	PROJECT WORK		
------------------	--	------------------	----------------------------	--------------	--	--

8-11-2024			of the project work			
-----------	--	--	---------------------	--	--	--



Department of -----SOCIAL SCIENCE-----  
Annual Academic Plan-2024-25  
Grade: XI Subject: BUSINESS  
ADMINISTRATION

Reference Text – NCERT

IP:

# Month	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	8	ANALYTICAL SKILL	FORMATION OF PARTNERSHIP FIRM AND JOINT STOCK COMPANY Meaning, Features, Merits and Demerits Types of Partners and Formation of Partnership Firm Meaning and features of Joint Stock Company Types of Companies Formation of Joint Stock Company	To understand the basic concept of Partnership, its features, merits and demerits.  To understand the types of partners and formation of Partnership Firm.	Prediction of economic future of the country through poster making competition

10-06-2024 to 14-06-2024	8	THINKING SKILL	FORMATION OF PARTNERSHIP FIRM AND JOINT STOCK COMPANY	To understand the meaning and features of Joint Stock Company To understand the types of Companies.	Read the newspaper and collect articles that list joint stock companies
17-06-2024 to 21-06-2024	8	REASONING SKILL	COMMUNICATION SKILLS	Demonstrate knowledge of various methods of communication  . Identify specific communication styles  Demonstrate basic writing skills	Present a daily life situation to show the pros and cons of written, verbal and non-verbal communication, . Listing do's and don'ts for avoiding common body language mistakes. Observing and sharing communication styles of friends, teachers and family members and adapting the best practices 2. Role plays on communication styles

24-06-2024 to 28-06-2024	8	ANALYTICAL SKILL	Business Correspondence	Meaning of Business Correspondence Relevance of Business correspondence in an organisation Guidelines for effective business communication	Case study
--------------------------	---	------------------	-------------------------	--	------------

July 2024 23Days Periods	01-07-2024 to 5-07-2024	8	ANALYTICAL SKILL	Business Correspondence	Features of business correspondence	Quiz
	08-07-2024 to 12-07-2024	8	REASONING SKILL	Business Correspondence	Forms of business correspondence  Different types of business letters	Summarizing the key points
	15-07-2024 to 20-07-2024	8	THINKING SKILL	Functional Areas of Management	Meaning of Management Production Management	Worksheet
	22-07-2024 to 26-07-2024	8	DEVELOP OBSERVATION SKILL	Functional Areas of Management	Marketing Management Significance of Marketing	Each student would collect data from a primary source and a secondary source
	29-07-2024 to 31-07-2024	8	IMBIBE VALUES LIKE CARE AND CONCERN	Functional Areas of Management	Human Resource Management, Objectives and Significance of Human Resource Management	Quiz

August 2024 18 Days Periods	01-08-2024 to 02-08-2024	8	ANALYTICAL SKILL	Functional Areas of Management	Information Technology, Need of Information Technology	Diagrammatic presentation
	05-08-2024 to 09-08-2024	8	THINKING SKILL	SELF - MANAGEMENT SKILLS	Demonstrate impressive appearance and grooming	Powerpoint Presentation

	12-08-2024 to 17-08-2024	8	REASONING SKILL	SELF - MANAGEMENT SKILLS	Demonstrate team work skills	Peer learning-teaching the basic concept to their classmates
	19-08-2024 to 24-08-2024	8	COMPREHENSIVE SKILL	SELF - MANAGEMENT SKILLS	Apply time management strategies and techniques	Case study
	27-08-2024 to 31-08-2024	8	IMBIBE VALUES LIKE EMPATHY	: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS	1. Introduction to word processing. 2. Software packages for word processing. 3. Opening and exiting the word processor. 4. Creating a document	Summarizing the main points  Worksheet



September 2024 17 Days Periods	02-09-2024 to 06-09-2024	8	THINKING SKILL	Organisational Behaviour	Meaning and features of organisational behaviour	Worksheet
	09-09-2024 to 13-09-2024	8	REASONING SKILL	Organisational Behaviour	. Models of Organisational behaviour. Introduction to Group and its features	Real life situations given to understand about groups
	23-09-2024 to 28-09-2024	8	IMBIBE VALUES LIKE LOVE AND CARE	Organisational Behaviour	Types of Groups, Introduction to Group Dynamics, Group formation	Real life situations given to understand about types of groups
	30-09-2024	8	ANALYTICAL SKILL	Organisational Behaviour	Importance of Informal Groups, Utilisation of Informal Groups	Worksheet  Quiz
	01-10- 2024 to 05-10-2024	8	REVISION			

october2024 21 Days Periods			REVISION			
	07-10-2024 to 11-10-2024	8				

	14-10-2024 to 19-10-2024	8	REVISION	
	21-10-2024 to 26-10-2024	8	REVISION	
	28-10-2024 to 30-10-2024	8	REVISION	
November 2024 23 Days Periods	01-11-2024	8	REVISION	
	04-11-2024 to 08-11-2024	8	REASONING SKILL PROJECT IN BUSINESS ADMINISTRATION Analyze the topic selected and find its applications in real life situation	Seminar- Presentation of the Project

	11-11-2024 to 16-11-2024	8	OBSERVATION SKILL PROJECT IN BUSINESS ADMINISTRATION Written presentation of the project work	Project work to be written and presented along with required data, graph and pictures
--	--------------------------------	---	---	---

	18-11-2024 to 22-11-2024	8	DEDUCTION SKILL INTEGRATED ART PROJECT Intergerating a topic with any art from			Group work-Students to analyse any topic in BA with art form
	25-11-2024 to 30-11-2024	8	ANALYTICAL SKILL INTEGRATED ART PROJECT Written presentation of the project			same
december 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					
	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					

	27-01-2025 to 31-01-2025					
February 2025 21 Days Periods	01-02-2025					
	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one

1.1 Behavioral Skills : Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test,

Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



Department of Physical Education  
Annual Academic Plan-2024-25

**Grade: XI**

**Subject: Physical Education**

Reference Text – Physical Education

**IP: No. of Instructional Periods**

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/A rt Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subt opic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	5	The students will be able to imbibe values like team spirit, ability to develop scientific temperament, care and concern for other players, grasp the meaning, aims, and objectives of Physical Education. The student will be able to make necessary changes to adapt to this new skills.	Unit 1- Changing Trends and Careers in Physical Education 1. Concept, Aims & Objectives of Physical Education	After completing the unit, the students will be able to: Recognize the concept, aim, and objectives of Physical Education.	Comprehension Questions
	10-06-2024 to 14-06-2024	5	The students will be able to imbibe values like national integrity and love to the field. The students can get a good grip about the development of physical education in India after Independence. The student can have a better understanding by knowing this and make informed choices as he move forward.	2. Development of Physical Education in India – Post Independence	After completing the unit, the students will be able to: Identify the Post-independence development in the area of Physical Education.	Slip Test

	17-06-2024 to 21-06-2024	4	To educate students about the sports culture, development of sports surfaces, wearable gear, sports equipment, and technology.	3. Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements	After completing the unit, the students will be able to: Categorize Changing Trends in Sports- playing surface,wearable gear, sports equipment, technological	Formative Assessment
	24-06-2024 to 28-06-2024	5	To make students know the diversity, vivid career options available in the field and to make them capable of making informed career choices.	4. Career options in Physical Education	After completing the unit, the students will be able to: Explore different career options in the field of Physical Education.	Verbal Questioning
July 2024 23Days Periods	01-07-2024 to 5-07-2024	5	To make the child know about the Khelo India Program, thereby ensuring a seal of heritage preservation. To equip the child to be ready to contribute and participate in the same.	5. Khelo-India Program and Fit – India Program	After completing the unit, the students will be able to: Make out the development of Khelo India and Fit India Program. Have an understanding about what all things have to be done to bring development in that area.	Peer Evaluation
	08-07-2024 to 12-07-2024	5	To make the students aware of Concepts and Olympics Values (Excellence, Friendship & Respect) thereby developing patriotism.	Unit 2 - Olympism Value Education 1. Olympism – Concept and Olympics Values (Excellence, Friendship & Respect)	After completing the unit, the students will be able to: • Incorporate values of Olympism in their life.	Comprehension Questions
	15-07-2024 to 20-07-2024	6	To make students learn about Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind	2. Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body,	After completing the unit, the students will be able to: Differentiate between Modern and Ancient Olympic Games, Paralympics, and Special Olympic games Incorporate values of Olympism	Formative Assessment

				Will & Mind		
	22-07-2024 to 26-07-2024	5	To make students understand ancient and modern Olympic games. To make the students understand about the evolution of Olympic games and how various factors influenced it.	3. Ancient and Modern Olympics	After completing the unit, the students will be able to: Differentiate between Modern and Ancient Olympic Games, Paralympics, and Special Olympic games	Worksheets
	29-07-2024 to 31-07-2024	3	To make the students aware of Olympics - Symbols, Motto, Flag, Oath, and Anthem thereby inculcating integrity, determination and perseverance.	4. Olympics - Symbols, Motto, Flag, Oath, and Anthem	After completing the unit, the students will be able to: Identify the Olympic Symbol and Ideals	Verbal Questioning
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	2	To make students learn about the working and functioning of IOC, NOC and IFS, and other members. It helps them in understanding unity in diversity.	5. Olympic Movement Structure - IOC, NOC, IFS, Other members	After completing the unit, the students will be able to: Describe the structure of the Olympic movement structure	Formative Assessment
	05-08-2024 to 09-08-2024	5	To make the students aware of the meaning and importance of yoga. It promotes the culture and our proud ancient heritage.	Unit 3 - Yoga 1. Meaning and importance of Yoga	After completing the unit, the students will be able to: Recognize the concept of yoga and be aware of the importance; of it	Slip Test
	12-08-2024 to 17-08-2024	4	To make the students have a positive attitude towards Astanga yoga and start developing a spark for Yoga.	2. Introduction to Astanga Yoga	After completing the unit, the students will be able to: Identify the elements of yoga.	Worksheets
	19-08-2024 to 24-08-2024	5	To learn and practice yogic kriya, specially shat Karmas, which stands very similar to mudhras and	3. Yogic Kriyas (Shat Karma)	Identify the Asanas, Pranayama's, meditation, and yogic kriyas	Verbal Questioning



			other rituals mentioned in the holy scriptures.			
	27-08-2024 to 31-08-2024	5	To make the learn and practice types of Pran. To understand the value of life and its preserverce.	4. Pranayama and its types.	After completing the unit, the students will be able to: Classify various yogic activities for the enhancement of concentration	Worksheets
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	5	To make them learn the importance of yoga in stress Management, which improves the quality of life.	5. Active Lifestyle and stress management through Yoga	After completing the unit, the students will be able to: Know about relaxation techniques for improving concentration	Verbal Questioning
	09-09-2024 to 13-09-2024	5	To make the students aware concept of Disability and Disorder, therby elping them to understand the concept of equality and equity.	Unit 4 - Physical Education and Sports for Children with Special Needs 1. Concept of Disability and Disorder	After completing the unit, the students will be able to: Identify the concept of Disability and Disorder.	Worksheets
	23-09-2024 to 28-09-2024	6	To make students aware of different types of disabilities, which calls for the need for being empathetic to the people around us.	2. Types of Disability, its causes & nature (Intellectualdisability ,Physical disability).	After completing the unit, the students will be able to: Outline types of disability and describe their causes and nature.	Slip Test
	30-09-2024	1	To make students learn and develop a good understanding about Disability Etiquette.	3. Disability Etiquette	After completing the unit, the students will be able to: Adhere to and respect children with special needs by following etiquettes.	Formative Assessment
october2024 21 Days Periods	01-10-2024 to 05-10-2024	4	To make the students Understand the aims and objectives Adaptive Physical Education.	4. Aim and objectives of Adaptive Physical Education.	After completing the unit, the students will be able to: Identify possibilities and scope in adaptive physical education	Discussion
	07-10-2024	5	To make students aware of	5. Role of various	After completing the unit, the	Worksheets

to 11-10-2024		role of various professionals for children with special Needs. This helps the child to understand their needs and value people with special needs.	professionals for children with special needs (Counselor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist, and Special Educator)	students will be able to: Relate various types of professional support for children with special needs along with their roles and responsibilities.	
14-10-2024 to 19-10-2024	6	<p>To make the students understand the Meaning &amp; importance of Wellness, Health, and Physical Fitness</p> <p>To make students aware of the Components/ Dimensions of Wellness, Health, and Physical Fitness. These values not only boosts the child's understanding of the world, but also opens a wide world of possibilities in front of him.</p>	<p>Unit 5 - Physical Fitness, Wellness, and Lifestyle</p> <p>1. Meaning &amp; importance of Wellness, Health, and Physical Fitness.</p> <p>2.Components/Dimensions of Wellness, Health, and Physical Fitness</p>	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain wellness and its importance and define the components of wellness.</li> </ul> <p>After completing the unit, the students will be able to: Classify physical fitness and recognize its importance in life.</p>	<p>Worksheets</p> <p>Formative Assessment</p>
21-10-2024 to 26-10-2024	6	<p>To make students learn Traditional Sports &amp; Regional Games to promote wellness which improves the pristine heritage and regional games which carries its own tradition.</p> <p>To develop Leadership qualities through Physical</p>	<p>3. Traditional Sports &amp; Regional Games for promoting wellness</p> <p>4. Leadership through</p>	<p>After completing the unit, the students will be able to: Distinguish between skill- related and health-related components of physical fitness. Illustrate traditional sports and regional games to promote wellness.</p> <p>After completing the unit, the students will be able to:</p>	<p>Worksheets</p> <p>Verbal Questioning</p>

			Activity and Sports in students	Physical Activity and Sports	Relate leadership through physical activity and sports	
	28-10-2024 to 30-10-2024	3	To make students learn First Aid and its management skills thereby being a valued member to the society and his immediate surroundings.	5. Introduction to First Aid – PRICE	After completing the unit, the students will be able to: Illustrate the different steps used in first aid - PRICE.	Slip Test
November 2024 23 Days Periods	01-11-2024	1	To Introduce the students with the terms like test, measurement and evaluation along with its importance. It helps the child to understand the meaning of fair play in games.	Unit 6 - Test, Measurement & Evaluation 1. Define Test, Measurements and Evaluation.	After completing the unit, the student s will be able to: • Define the terms test, measurement, and evaluation,	Comprehension Questions
	04-11-2024 to 08-11-2024	5	To Introduce them the methods of calculating BMI, Waist- hip ratio and Skin fold measurement. This helps him to understand about the overall well being.	2. Importance of Test, Measurements and Evaluation in Sports.	After completing the unit, the student s will be able to: Differentiate norm and criterion referenced standards, Differentiate formative and summative evaluation, • Discuss the importance of measurement and evaluation processes,	Verbal Questioning
	11-11-2024 to 16-11-2024	6	To Introduce them the methods of calculating BMI, Waist- hip ratio and Skin fold measurement' which educates them the worth of a healthy lifestyle.	3. Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)	After completing the unit, the student s will be able to: Understand BMI: A popular clinical standard and its computation	Worksheets
	18-11-2024 to 22-11-2024	5	To make the students aware of the different somatotypes, thereby educating them about all around the term and how it affects.	4. Somato Types (Endomorphy, Mesomorphy & Ectomorphy)	After completing the unit, the student s will be able to: Differentiate between Endomorphy, Mesomorphy & Ectomorphy h describe the procedure of Anthropometric measurement.	Formative Assessment

	25-11-2024 to 30-11-2024	6	To make the students learn the method to measure health-related fitness. This will help the child to have a better understanding and worth about their own fitness and well being.	5. Measurements of health-related fitness	<p>*Understanding the components of health-related fitness (e.g., cardiovascular endurance, muscular strength, muscular endurance, flexibility, body composition).</p> <p>*Demonstrating the ability to measure and assess each component accurately.</p> <p>*Applying knowledge of health-related fitness to personal health goals and lifestyle choices.</p> <p>*Interpreting fitness assessment results and identifying areas for improvement.</p> <p>*Formulating a personalized fitness plan based on assessment outcomes and individual needs.</p>	Discussion
december 2024 18 Days Periods	02-12-2024 to 07-12-2024	6	The students will learn the meaning and definition & identify the importance of anatomy, physiology, and Kinesiology. All the above gives the child a comprehensive understanding about his health and body.	Unit 7 - Fundamentals of Anatomy, Physiology in Sports 1. Definition and importance of Anatomy and Physiology in Exercise and Sports.	After completing the unit, the students will be able to: • Identify the importance of anatomy and physiology.	Worksheets
			Students will understand the main functions and Classification of Bone and the Types of Joints.	2. Functions of Skeletal System, Classification of Bones, and Types of Joints.	After completing the unit, the students will be able to: Recognize the functions of the skeleton.	Brainstorming
			The students will learn the Properties and Functions of Muscles. It helps him in changing the life style to improve his muscle mass and health.	3. Properties and Functions of Muscles.	After completing the unit, the students will be able to: Figure out the properties and functions of muscles and understand how they work.	Slip Test
	09-12-2024 to	5	The students will learn the Structure and Functions of	4. Structure and Functions of	After completing the unit, the students will be able to:	Formative Assessment

	13-12-2024		the Circulatory System and Heart. This boosts the child's understanding and he starts to develop value and worthy to his irreplaceable body.	Circulatory System and Heart.	Identify and analyses the layout and functions of Circulatory System.	
	16-12-2024 to 20-12-2024	5	<p>The students will learn the Structure and Functions of Respiratory System. The students will learn the meaning and definition &amp; identify the importance of Kinesiology and Biomechanics in sports.</p> <p>To make the students learn the principles of Biomechanics and its function.</p> <p>To make the students understand the concept of Kinetics and Kinematics in Sports</p>	<p>5. Structure and Functions of Respiratory System. Unit 8 - Fundamentals Of Kinesiology And Biomechanics in Sports 1. Definition and Importance of Kinesiology and Biomechanics in Sports.</p> <p>2. Principles of Biomechanics</p> <p>3. Kinetics and Kinematics in Sports</p>	<p>After completing the unit, the students will be able to: Understand the anatomy of the respiratory system and describe its working. After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand Kinesiology and Biomechanics with their application in sports.</li> </ul> <p>After completing the unit, the students will be able to: Explain biomechanical principles and their utilization in sports and physical education.</p> <p>After completing the unit, the students will be able to/develop :</p> <ul style="list-style-type: none"> <li>*Enhanced Performance Analysis</li> <li>*Injury Prevention and Rehabilitation</li> <li>*Talent Identification and development</li> <li>*Biomechanical Modeling</li> <li>*Performance Enhancement</li> <li>*Data-Driven Training</li> </ul>	<p>Formative Assessment</p> <p>Brainstorming</p> <p>Discussion</p>
	30-12-2024 to 31-12-2024	2	To make the students learn about different types of body movements and the harmful movements that disrupts the natural movement and health.	4. Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination &	After completing the unit, the students will be able to/develop : Illustrate fundamental body movements and their basic patterns.	Worksheets

			To make the students understand the concept of Axis and Planes and its application in body movements.	Pronation  5. Axis and Planes – Concept and its application in body movements	After completing the unit, the students will be able to/develop : A better idea about the Axis and Planes and their application with body movements.	Brainstorming
January 2025 22 Days Periods	01-01-2025 to 05-01-2025	3	The students will identify the definition and importance of Psychology in Physical Education and sports.  The students will be able to differentiate characteristics of growth and development at different stages	Unit 9 - Psychology and Sports 1. Definition & Importance of Psychology in Physical Education & Sports;  2. Developmental Characteristics at Different Stages of Development;	After completing the unit, the students will be able to: • Identify the role of Psychology in Physical Education and Sports  After completing the unit, the students will be able to: Differentiate characteristics of growth and development at different stages	Formative Assessment  Slip Test
	06-01-2025 to 10-01-2025	5	- Students will be able to identify the issues and management related to adolescents.  The students will be able to understand the importance of team cohesion in sports.	3. Adolescent Problems & their Management;  4. Team Cohesion and Sports;	After completing the unit, the students will be able to: Explain the issues related to adolescent behavior and Team Cohesion in Sports.  After completing the unit, the students will be able to: *Understanding the importance of team cohesion in achieving sports performance goals. *Identifying the factors that contribute to team cohesion in sports environments. *Recognizing the role of communication in fostering team cohesion. *Exploring strategies for building trust and camaraderie among team members. *Analyzing the impact of leadership styles on team cohesion. *Learning how to resolve conflicts constructively within a sports team.	Worksheets  Brainstorming

	13-01-2025 to 18-01-2025	6	Students will distinguish different Psychological Attributes like Attention, Resilience, and Mental Toughness.  To make the students aware about of concepts and principles of sports training.  To make students learn and understand the Training Load, Over Load, Adaptation, and Recovery concepts.	5. Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness  Unit 10- Training & Doping in Sports 1. Concept and Principles of Sports Training  2. Training Load: Over Load, Adaptation, and Recovery	After completing the unit, the students will be able to: Correlate the psychological concepts with the sports and athlete specific situations  After completing the unit, the students will be able to: Understand the concept and principles of sports training.  After completing the unit, the students will be able to: Summarise training load and its concept.	Formative Assessment  Discussion  Brainstorming
	20-01-2025 to 24-01-2025	5	To make students Understand the importance of warning up and limbering down exercises.  To introduce the terms like Skills, Techniques, Tactics, and Strategies to the students.	3. Warming-up & Limbering Down – Types, Method & Importance  4. Concept of Skill, Technique, Tactics & Strategies	After completing the unit, the students will be able to: Understand the concept of warming up & limbering down in sports training and their types, method & importance.  After completing the unit, the students will be able to: Acquire the ability to differentiate between the skill, technique, tactics & strategies in sports training.	Worksheets  Comprehension Questions
	27-01-2025 to 31-01-2025	5	To make students aware of the doping substances and their disadvantages in sports.	5. Concept of Doping and its disadvantages	After completing the unit, the students will be able to: Interpret concept of doping.	Formative Assessment
February 2025 21 Days Periods	01-02-2025			<b>REVISION</b>		
	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					

	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games), Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.

**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.







Department of -----SOCIAL SCIENCE-----

Annual Academic Plan-2024-25

Grade: XI Subject: MARKETING

Reference Text – NCERT

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiments/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopic to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	8	ANALYTICAL SKILL	Introduction to Marketing	1. Identify different manufacturers and marketers products 2. Understand of marketing by understanding need, wants, demands, market offerings  3. Understand objectives of marketing	Prediction of marketing future of the country through poster making competition
	10-06-2024 to 14-06-2024	8	THINKING SKILL	Communication Skills	1. To understand what is communication 2. To comprehend the meaning scope functions and importance of communication .	Read the newspaper and collect articles that show the different types of communication skills

	17-06-2024 to 21-06-2024	8	REASONING SKILL	MARKETING ENVIRONMENT	<ol style="list-style-type: none"> <li>To interpret the term marketing environment, static environment and dynamic environment</li> <li>To analyze the difference 'Internal environment factors and 'External environment factors.</li> <li>To comprehend the impact of 'Internal environment factors' (4 Ps)</li> </ol>	Present a daily life situation to differentiate the role of 4 Ps in different industries
--	--------------------------	---	-----------------	-----------------------	--	--

	24-06-2024 to 28-06-2024	8	ANALYTICAL SKILL	MARKETING ENVIRONMENT	<ol style="list-style-type: none"> <li>To understand the the environmental scanning analysis</li> <li>Understand the significance of Environmental scanning for an organization</li> </ol>	Case study
July 2024 23Days Periods	01-07-2024 to 5-07-2024	8	ANALYTICAL SKILL	MARKETING ENVIRONMENT	<ol style="list-style-type: none"> <li>Discuss the meaning of Macro Environment in business</li> <li>Detailed discussion on Demographic forces and Politico-legal forces</li> </ol>	Quiz
	08-07-2024 to 12-07-2024	8	REASONING SKILL	MARKETING ENVIRONMENT	Explicate various factors of macro environment, i. e. or physical forces, Technological forces and Socio-cultural forces	Summarizing the key points

	15-07-2024 to 20-07-2024	8	THINKING SKILL	MARKETING ENVIRONMENT	1. Classify the main heads involved in Micro business environment 2. Differentiate various categories of Suppliers, Marketing intermediaries, Competitors, Customers, General public	Worksheet
	22-07-2024 to 26-07-2024	8	DEVELOP OBSERVATION SKILL	Self-management Skills	Meaning of Strength and Weakness Analysis: Grooming: Personal Hygiene: Team Work Networking Skills Self-motivation Goal Setting Time Management	Each student mention their daily routine
	29-07-2024 to 31-07-2024	8	IMBIBE VALUES LIKE CARE AND CONCERN	SEGMENTATION, TARGETING AND POSITIONING	Elucidate the implication of the word segmentation	Quiz
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	8	ANALYTICAL SKILL	SEGMENTATION, TARGETING AND POSITIONING	1. Describe the importance of segmentation 2. Prescribe the meaning of Segmentation.	Diagrammatic representation
	05-08-2024 to 09-08-2024	8	THINKING SKILL	SEGMENTATION, TARGETING AND POSITIONING	Understand different bases of segmentation	Presentation of products classification based on segmentation

				SEGMENTATION, TARGETING AND POSITIONING		
--	--	--	--	---	--	--

	12-08-2024 to 17-08-2024	8	REASONING SKILL	SEGMENTATION, TARGETING AND POSITIONING	1. Identify the types of targeting  2. Identify the selection criteria for targeting	Peer learning-teaching the basic concept to their classmates
	19-08-2024 to 24-08-2024	8	COMPREHENSIVE SKILL	SEGMENTATION, TARGETING AND POSITIONING	Define Positioning Identifying features of positioning	Case study
	27-08-2024 to 31-08-2024	8	IMBIBE VALUES LIKE EMPATHY	Information and Communication Technology Skills	1. Introduction to ICT Session 2: Basic Interface of LibreOffice Writer Session 3: Saving, Closing, Opening and Printing Document Session 4: Formatting Text in a Word Document Session 5: Checking Spelling and Grammar	Summarizing the main points
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	8	THINKING SKILL	FUNDAMENTALS OF MARKETING MIX	1. 1. Introduction and Characteristics of Marketing Mix	Worksheet

					<p>2. Features of Marketing mix</p> <p>3. Developing Marketing Mix</p>	
	09-09-2024 to 13-09-2024	8	REASONING SKILL	FUNDAMENTALS OF MARKETING MIX	<p>1. Identify the various types of marketing mix.</p> <p>2. Marketing mix for consumer goods- 4P's and 4 C's models</p> <p>3. Marketing Mix for Services 7P,s</p>	Real life situations given to identify of 5 products to depict the concept of marketing mix by listing their products and prices
	23-09-2024 to 28-09-2024	8	IMBIBE VALUES LIKE LOVE AND CARE	FUNDAMENTALS OF MARKETING MIX	<p>1. Identify marketing mix of products/services</p> <p>2. Specify 4P's for consumer goods</p> <p>3. List the</p>	Real life situations given to prepare a list of 4P's and 7P's of prominent organizations
	30-09-2024	8	ANALYTICAL SKILL	FUNDAMENTALS OF MARKETING MIX	<p>1.Types of Marketing mix .</p> <p>2.Marketing mix for Consumer goods .</p> <p>3.Marketing mix for Services</p>	Worksheet
	01-10-2024 to 05-10-2024	8	REASONING SKILL	Entrepreneurship Skills	<p>. 1.Introduction to Entrepreneurship</p> <p>2: Values of an Entrepreneur</p> <p>3: Attitude of an Entrepreneur</p> <p>4: Thinking Like an Entrepreneur</p> <p>Coming Up with</p>	Quiz

					a Business Idea 6: Understanding the Market 7: Business Planning	
--	--	--	--	--	--	--

october2024 21 Days Periods						
	07-10-2024 to 11-10-2024	8	THINKING SKILL	Green Skills	1: Sectors of Green Economy 2: Policies for a Green Economy 3: Stakeholders in Green Economy  4: Governme nt and Private Agencies	Case study
	14-10-2024 to 19-10-2024	8	REASONING SKILL	PROJECT IN marketing	Analyze the topic selected and find its applications in real life situation	Seminar- Presentation of the Project
	21-10-2024 to 26-10-2024	8	OBSERVATION SKILL	PROJECT IN Marketing	Written presentation of the project work	Project work to be written and presented along with required data, graph and pictures

	28-10-2024 to 30-10-2024	8	8 DEDUCTION SKILL	INTEGRATED ART PROJECT	Intergeratin g topic with any art from	Students to analyse any topic in marketing with art form
November 2024 23 Days Periods	01-11-2024	8	ANALYTICAL SKILL	INTEGRATED ART PROJECT	Written presentation of the project	same
	04-11-2024 to 08-11-2024	8	REASONING SKILL	PROJECT IN Marketing	Analyze the topic selected and find its applications in real life situation	Seminar- Presentation of the Project

	11-11-2024 to 16-11-2024	8	OBSERVATION SKILL	PROJECT IN Marketing	Written presentation of the project work	Project work to be written and presented along with required data, graph and pictures
	18-11-2024 to 22-11-2024	8	DEDUCTION SKILL	INTEGRATED ART PROJECT	Intergerating a topic with any art from	Group work-Students to analyse any topic in marketing with art form
	25-11-2024 to 30-11-2024	8	ANALYTICAL SKILL	INTEGRATED ART PROJECT	Written presentation of the project	same
december 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					



	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					
	27-01-2025 to 31-01-2025					
	01-02-2025					
February 2025 21 Days Periods	03-02-2025 to 07-02-2025					
	10-02-2025 to 15-02-2025					

	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

Slip Test: To improve students' academic performance and better understanding of the subject by conducting slip test that contains two s hort questions and one

1.1 Behavioral Skills : Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

1.2 Suggested Assessment Modes through Activities: Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test,

Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.





Department of Mathematics  
Annual Academic Plan-2024-25  
**Grade: XI      Subject: Applied Mathematics**

Reference Text – - CBSE TEXTBOOK / REFERENCE BOOK BY M.L. AGRAWAL

IP: No. of Instructional Periods: 170

# Month # Working Days # Periods	Week & Date Range	# IP	LEARNING OBJECTIVES		EXPECTED LEARNING OUTCOMES [STUDENTS WILL BE ABLE TO] Activities/Projects/Practical's/Experiment s/Art Integration (Mention the serial no. in the Daily Plan)	Assessment Tool(s) through various activities. w.r.to NEP 2020 & NCF 2023 [Ref. 1.2: Suggested Assessment Modes]
			Behavior Skills. [Ref. 1.1: For identifying skills]	(Unit/Chapter/Subtopi c to be covered)		
June 2024 20 Days Periods	03-06-2024 to 07-06-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	UNIT – 1 NUMBERS, QUANTIFICATION AND NUMERICAL APPLICATIONS Numbers & Quantification <ul style="list-style-type: none"> <li>Binary Numbers</li> <li>Indices, Logarithm and Antilogarithm</li> <li>Laws and properties of logarithms</li> </ul>	<ul style="list-style-type: none"> <li>Express decimal numbers in binary system</li> <li>Express binary numbers in decimal system</li> <li>Relate indices and logarithm /antilogarithm</li> <li>Find logarithm and antilogarithms of given number</li> <li>Enlist the laws and properties of logarithms</li> <li>Apply laws of logarithm</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	10-06-2024 to 14-06-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>Simple applications of logarithm and antilogarithm</li> </ul> Numerical	<ul style="list-style-type: none"> <li>Use logarithm in different applications</li> <li>Determine average for a given data</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes,

				Applications: <ul style="list-style-type: none"> <li>Averages</li> </ul>		presentations,
	17-06-2024 to 21-06-2024	8	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>Clock</li> <li>Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the angular value of a minute</li> <li>Calculate the angle formed between two hands of clock at given time</li> <li>Calculate the time for which hands of clock meet</li> <li>Determine Odd days in a month/ year/ century</li> <li>Decode the day for the given date</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	24-06-2024 to 28-06-2024	8	Comprehensive skills, Analytical skills, thinking skills	<ul style="list-style-type: none"> <li>Time, Work and Distance</li> <li>Mensuration</li> <li>Seating arrangement</li> </ul>	<ul style="list-style-type: none"> <li>Establish the relationship between work and time</li> <li>Compare the work done by the individual / group w.r.t. time</li> <li>Calculate the time taken/ distance covered/ Work done from the given data</li> <li>Solve problems based on surface area and volume of 2D and 3D shapes</li> <li>Calculate the volume/ surface area for solid formed using two or more shapes</li> <li>Create suitable seating plan/ draft as per given conditions (Linear/circular)</li> <li>Locate the position of a person in a seating arrangement</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
July 2024 23Days Periods	01-07-2024 to 5-07-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<b>UNIT – 2 ALGEBRA SETS</b> <ul style="list-style-type: none"> <li>Introduction to sets – definition</li> <li>Representation of sets</li> <li>Types of sets and their notations</li> </ul>	<ul style="list-style-type: none"> <li>Define set as well-defined collection of objects</li> <li>Represent a set in Roster form and Set builder form</li> <li>Identify different types of sets on the basis of number of elements in the set</li> <li>Differentiate between equal set and equivalence set</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

08-07-2024 to 12-07-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Subsets</li> <li>• Intervals</li> <li>• Venn diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Enlist all subsets of a set</li> <li>• Find number of subsets of a given set</li> <li>• Find number of elements of a power set</li> <li>• Express subset of real numbers as intervals</li> <li>• Apply the concept of Venn diagram to understand the relationship between sets</li> <li>• Solve problems using Venn diagram</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
15-07-2024 to 20-07-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• Operations on sets</li> </ul> <p><b>Relations</b></p> <ul style="list-style-type: none"> <li>• Ordered pairs</li> <li>• Cartesian product of two sets</li> <li>• Relations</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the significance of specific arrangement of elements in a pair</li> <li>• Write Cartesian product of two sets</li> <li>• Find the number of elements in a Cartesian product of two sets</li> <li>• Express relation as a subset of Cartesian product</li> <li>• Find domain and range of a relation</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
22-07-2024 to 26-07-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Sequence and Series</li> <li>• Arithmetic Progression</li> <li>• Geometric Progression</li> <li>• Applications of AP and GP</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate between sequence and series</li> <li>• Identify Arithmetic Progression (AP)</li> <li>• Establish the formulae of finding <math>n</math>th term and sum of <math>n</math> terms</li> <li>• Solve application problems based on AP</li> <li>• Find arithmetic mean (AM) of two positive numbers</li> <li>• Identify Geometric Progression (GP)</li> <li>• Derive the <math>n</math>th term and sum of <math>n</math> terms of a given GP</li> <li>• Solve problems based on applications of GP</li> <li>• Find geometric mean (GM) of two positive numbers</li> <li>• Solve</li> </ul>	

					<p>problems based on relation between AM and GM</p> <ul style="list-style-type: none"> <li>• Apply appropriate formulas of AP and GP to solve application problems</li> </ul>	
	29-07-2024 to 31-07-2024	5	Develop Comprehensive skills, Analytical skills, thinking skills,	<p>Permutations and Combinations</p> <ul style="list-style-type: none"> <li>• Factorial</li> <li>• Fundamental Principle of Counting</li> <li>• Permutations</li> </ul>	<ul style="list-style-type: none"> <li>• Define factorial of a number</li> <li>• Calculate factorial of a number</li> <li>• Appreciate how to count without counting</li> <li>• Define permutation</li> <li>• Apply the concept of permutation to solve simple problems</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
August 2024 18 Days Periods	01-08-2024 to 02-08-2024	3	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Combinations</li> </ul>	<ul style="list-style-type: none"> <li>• Define combination</li> <li>• Differentiate between permutation and combination</li> <li>• Apply the formula of combination to solve the related problems</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	05-08-2024 to 09-08-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<p>UNIT -3 MATHEMATICAL REASONING</p> <ul style="list-style-type: none"> <li>• Logical reasoning</li> </ul> <p>UNIT – 4 CALCULUS</p> <ul style="list-style-type: none"> <li>• Functions</li> </ul>	<ul style="list-style-type: none"> <li>• Solve logical problems involving odd man out, syllogism, blood relation and coding decoding</li> <li>• Identify dependent and independent variables</li> <li>• Define a function using dependent and independent variable</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	12-08-2024 to 17-08-2024	8	Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Domain and Range of a function</li> <li>• Types of functions</li> <li>• Graphical representation of functions</li> <li>• Concepts of limits and continuity of a function</li> </ul>	<ul style="list-style-type: none"> <li>• Define domain, range and co-domain of a given function</li> <li>• Define various types of functions Identify domain, codomain and range of the function</li> <li>• Representation of function graphically</li> <li>• Define limit of a function</li> <li>• Solve problems based on the algebra of limits</li> <li>• Define continuity of a function</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

	19-08-2024 to 24-08-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>Instantaneous rate of change</li> <li>Differentiation as a process of finding derivative</li> <li>Derivatives of algebraic functions using Chain Rule</li> </ul>	<ul style="list-style-type: none"> <li>Define instantaneous rate of change</li> <li>Find the derivative of the functions</li> <li>Find the derivative of function of a function</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	27-08-2024 to 31-08-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<b>UNIT – 5 PROBABILITY</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Random experiment and sample space</li> <li>Event</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate the use of probability in daily life situations</li> <li>Define random experiment and sample space with suitable examples</li> <li>Define an event Recognize and differentiate different types of events and find their probabilities</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
September 2024 17 Days Periods	02-09-2024 to 06-09-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>Conditional Probability</li> <li>Total Probability</li> <li>Bayes' Theorem</li> </ul>	<ul style="list-style-type: none"> <li>Define the concept of conditional probability Apply reasoning skills to solve problems based on conditional probability</li> <li>Interpret mathematical information and identify situations when to apply total probability Solve problems based on application of total probability</li> <li>State Bayes' theorem Solve practical problems based on Bayes' Theorem</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	09-09-2024 to 13-09-2024	8	Develop scientific temperament, Develop observation skills,	<b>UNIT- 6 DESCRIPTIVE STATISTICS</b>	<ul style="list-style-type: none"> <li>Understand meaning of dispersion in a data set Differentiate between range,</li> </ul>	Assignments, Comprehension questions, Textual questions,



			Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Measure of Dispersion</li> <li>• Skewness and Kurtosis</li> </ul>	<p>quartile deviation, mean deviation and standard deviation • Calculate range, quartile deviation, mean deviation and standard deviation for ungrouped and grouped data set • Choose appropriate measure of dispersion to calculate spread of data</p> <ul style="list-style-type: none"> <li>• Define Skewness and Kurtosis using graphical representation of a data set • Interpret Skewness and Kurtosis of a frequency distribution by plotting the graph • Calculate coefficient of Skewness and interpret the results</li> </ul>	worksheets, drop quizzes, presentations,
23-09-2024 to 28-09-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• Percentile rank and Quartile rank</li> <li>• Correlation</li> </ul> <p>UNIT – 7 FINANCIAL MATHEMATICS</p> <ul style="list-style-type: none"> <li>• Interest and Interest Rates</li> <li>• Accumulation with simple and compound interest</li> </ul>	<ul style="list-style-type: none"> <li>• Define Percentile rank and Quartile rank • Calculate and interpret Percentile and Quartile rank of scores in a given data set</li> <li>• Define correlation in values of two data sets • Calculate Product moment correlation for ungrouped and grouped data • Calculate Karl Pearson's coefficient of correlation • Calculate Spearman's rank correlation • Interpret the coefficient of correlation</li> <li>• Define the concept of Interest Rates • Compare the difference between Nominal Interest Rate, Effective Rate and Real Interest Rate</li> <li>• Solve Practical applications of interest rate</li> <li>• Interpret the concept of simple and compound interest</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,	

					<ul style="list-style-type: none"> <li>• Calculate Simple Interest and Compound Interest</li> </ul>	
	30-09-2024	1	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Simple and compound interest rates with equivalency</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the meaning, nature and concept of equivalency</li> <li>• Analyze various examples for understanding annual equivalency rate</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
October 2024 21 Days Periods	01-10-2024 to 05-10-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• Effective rate of interest</li> <li>• Present value, net present value and future value</li> </ul>	<ul style="list-style-type: none"> <li>• Define with examples the concept of effective rate of interest</li> <li>• Interpret the concept of compounding and discounting along with practical applications Compute net present value Apply net present value in capital budgeting decisions</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	07-10-2024 to 11-10-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>• Annuities, Calculating value of Regular Annuity</li> <li>• Simple applications of regular annuities (upto 3 period)</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the concept of Immediate Annuity, Annuity due and Deferred Annuity</li> <li>• Calculate General Annuity</li> <li>• Calculate the future value of regular annuity, annuity due</li> <li>• Apply the concept of Annuity in real life situations</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	14-10-2024 to 19-10-2024	8	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>• Tax, calculation of tax, simple applications of tax calculation in Goods and service tax, Income Tax</li> <li>• Bills, tariff rates, fixed</li> </ul>	<ul style="list-style-type: none"> <li>• Explain fundamentals of taxation Differentiate between Direct and indirect tax Define and explain GST</li> <li>• Calculate GST</li> <li>• Explain rules under State Goods and Services Tax (SGST) Central Goods and Services Tax (CGST) and Union Territory Goods and Services Tax (UTGST)</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,

				charge, surcharge, service charge	<ul style="list-style-type: none"> <li>Describe the meaning of bills and its various types</li> <li>Analyze the meaning and rules determining tariff rates</li> <li>Explain the concept of fixed charge</li> </ul>	
	21-10-2024 to 26-10-2024	8	Develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills),	<ul style="list-style-type: none"> <li>Calculation and interpretation of electricity bill, water supply bill and other supply bills</li> </ul> UNIT – 8 COORDINATE GEOMETRY <ul style="list-style-type: none"> <li>Straight line</li> </ul>	<ul style="list-style-type: none"> <li>To interpret and analyze electricity bills, water bills and other supply bills</li> <li>Evaluate how to calculate units consumed under electricity bills/water bill</li> <li>Find the slope and equation of line in various form</li> <li>Find angle between the two lines</li> <li>Find the perpendicular from a given point on a line</li> <li>Find the distance between two parallel lines</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
	28-10-2024 to 30-10-2024	6	Develop Comprehensive skills, Analytical skills, thinking skills,	<ul style="list-style-type: none"> <li>Circle</li> <li>Parabola</li> </ul>	<ul style="list-style-type: none"> <li>Define a circle</li> <li>Find different form of equations of a circle</li> <li>Solve problems based on applications of circle</li> <li>Define parabola and related terms</li> <li>Define eccentricity of a parabola</li> <li>Derive the equation of parabola</li> </ul>	Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations,
November 2024 23 Days Periods	01-11-2024			<b>REVISION</b>		
	04-11-2024 to 08-11-2024					
	11-11-2024 to 16-11-2024					
	18-11-2024 to 22-11-2024					
	25-11-2024 to					

	30-11-2024					
December 2024 18 Days Periods	02-12-2024 to 07-12-2024					
	09-12-2024 to 13-12-2024					
	16-12-2024 to 20-12-2024					
	30-12-2024 to 31-12-2024					
January 2025 22 Days Periods	01-01-2025 to 05-01-2025					
	06-01-2025 to 10-01-2025					
	13-01-2025 to 18-01-2025					
	20-01-2025 to 24-01-2025					
	27-01-2025 to 31-01-2025					
February 2025 21 Days Periods	01-02-2025					
	03-02-2025 to 07-02-2025					
	10-02-2025 to					

	15-02-2025					
	17-02-2025 to 21-02-2025					
	24-02-2025 to 28-02-2025					
March 2025 20 Days Periods	03-03-2025 to 07-03-2025					
	10-03-2025 to 14-03-2025					
	17-03-2025 to 21-03-2025					
	24-03-2025 to 28-03-2025					

**1.1 Behavioral Skills:** Imbibe values like care, concern, sharing, love, affection, empathy, confidence. Develop Comprehensive skills, Analytical skills, thinking skills, Language skills, develop patriotism, Love for mother tongue, develop scientific temperament, Develop observation skills, Deduction (Reasoning Skills), etc.

**1.2 Suggested Assessment Modes through Activities:** Assignments, Comprehension questions, Textual questions, worksheets, drop quizzes, presentations, Slip test, Open Book assignments, MCQ's, Seminars, Case Studies, Poster presentations, FA's, SA's, Character Sketches, Identification of Literacy, Device marking, Identify marking, Identify diagrams, Map work, Drawing, Coloring, Diagram, Flow Chart, Chart work, Model making, Photographic evidences for experiments, Group activities, Brain storming, Discussions, Role play, Zig Zag puzzles, Word hunt, Charades(Guess Games),Debates, Free writing, Self-evaluation, Peer evaluation, Art Integration etc.



**Slip Test:** To improve students' academic performance and better understanding of the subject by conducting slip test that contains two short questions and one descriptive / problematic question.

