



Chapter 4

Worksheet 1

A. Read the lines and answer the questions.

...but his mother wanted Rolihlahla to do both.

a. What are 'both'?

b. How did she decide to achieve both?

c. How do we know that Nelson Mandela was a quick learner even before he joined school?

B. Choose the correct option.

1. The school wanted students to wear a shirt and pants because

- it was difficult to maintain a blanket.
- it followed the western style.
- it was what was worn traditionally in school.

2. Why do you think the floors of the houses were made of soil taken from ant-heaps?

- The floors of the huts were made of soil from ant-heaps to keep them cool.
- They did not have money for building a house.
- The building materials were not available in their village.

3. Why do you think it was difficult to find pants for Rolihlahla?

- There were no tailors in the village
- There were no shops in the village
- Because all children used to wear traditional clothes in the village.



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Worksheet 2

Match the following words or phrases with its meaning

1. Bubbling	a system of education followed by the people in UK
2. Ant-heap	belonging to the navy
3. Pens	going around a place to know more about it
4. Kraal	a mind that is quick to learn or understand
5. Slingshot	covered a cloth around the body
6. Edible	made tight
7. Udder	a traditional African village of small huts surrounded by a fence
8. Exploring	small areas with a fence around them to keep animals inside
9. Quick mind	the part of a female cow that hangs under its body and produces milk
10. Wrapped	that which can be eaten
11. Tightened	a forked stick with an elastic strap tied at both ends used for shooting
12. British education	small mud hills made by ants
13. Naval	making bubbles