



WORK SHEET

Grade 3- SCIENCE

Chapter 4- Birds, their Bodies and Nesting Habits

I. True or False

1. Birds have heavy bones.
2. Feathers help birds fly and keep them warm.
3. All birds have the same type of beak.
4. Woodpeckers use their beaks to catch insects.
5. Penguins build their nests in trees.
6. Migration is the movement of birds from one place to another due to changes in weather.

II. Fill in the Blanks.

1. Birds move their wings up and down to generate _____.
2. Feathers on the wings and tail are called _____ feathers.
3. Ducks have _____ feet to help them swim.
4. Birds protect their eggs in a _____.
5. Penguins build their nests with _____ and pebbles.
6. Migration helps birds find better _____ and warmer weather.

III. Match the Following.

Column A	Column B
1. Beak	a. Helps birds stay warm
2. Down feathers	b. Helps birds eat various foods
3. Nests	c. Used to build nests by woodpeckers
4. Feathers	d. Protects birds and their eggs from enemies
5. Talons	e. Used by birds to grip prey
6. Nesting habits	f. Used by birds to drink nectar from flowers

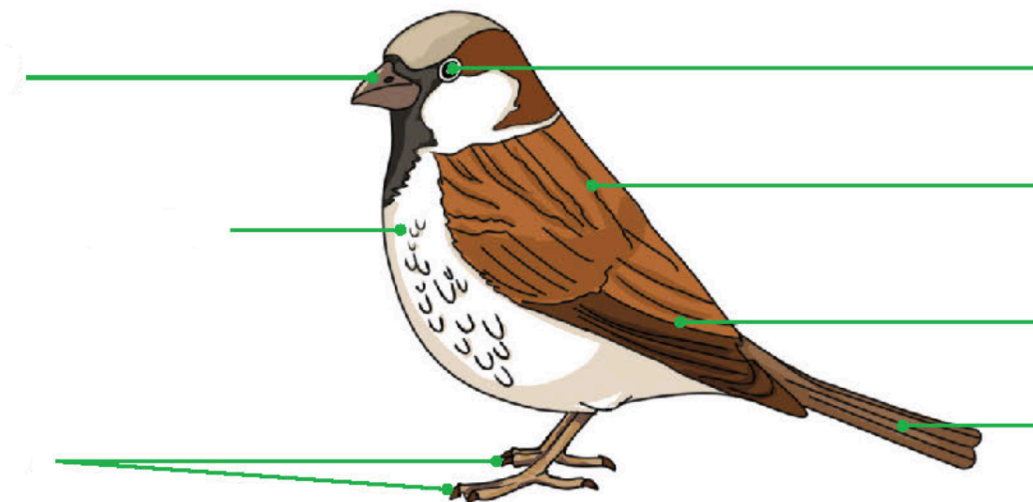
IV. Name the Following.

1. The part of a bird's body used for flying: _____
2. The soft and fluffy feathers: _____
3. The type of feathers found on the wings and tail used for flying: _____
4. The specialized feathers that help birds stay warm: _____
5. The structure birds use to eat and build nests: _____

V. Choose the Correct Option

1. Birds move their wings (up and down / side to side) to fly.
2. Flight feathers are found on the (head / wings and tail) of birds.
3. Climbing birds like woodpeckers have (webbed / specialized) feet.
4. Penguins build their nests with (twigs and leaves / stones and pebbles).
5. Migration helps birds find better (food and shelter / weather and mates).

VI. Label the parts of a bird.



VII. **Bird Observation**

Go outside and spend some time observing birds in your neighborhood. Write down the names of three different birds you see and describe their colors and behaviors.

Bird Name	Description