

Worksheet

Grade 7 - Mathematics

Chapter 6 – Properties of triangles

- A. Choose the correct option. 1) How many lines are formed when two lines intersect? **b)** obtuse c) right-angled d) equilateral a) acute 2) The angles of a triangle are 120° , x° and $2x^{\circ}$. The value of x is: **a)** 12⁰ **b)** 30⁰ **c)** 40⁰ **d)** 20⁰ 3) Two sides of a triangle measure 5 cm and 6 cm. The third side should be less than: a) 20 cm **b)** 15 cm **c)** 11 cm **d)** 18 cm 4) 3, 4, _____ forms a Pythagorean triple. **b)** 6 **a)** 5 **c)** 7 **d)** 8 5) If one of the angles at an intersection of two lines is 400, which other three angles? a) isosceles **b)** scalene c) equilateral d) right-angled **B.** Fill in the blanks. 1) In a ______ triangle, all angles are equal.
 - 2) If all sides of a triangle have different lengths, it is a ______ triangle. In a triangle, all angles can be ______ (acute/obtuse/right) angles.
 - 3) In a rectangle, a diagonal divides it into two ______ triangle.
 - 4) With u > v, $u^2 v^2$, 2uv and ______ form a Pythagorean triple.

C. Answer the following questions.

- 1) Both the interior angles on the same side of the transversal are acute angles. What can you say about the lines it intersects? Why?
- 2) In the figure, $\angle 1 = 50^{\circ}$. Find angles $\angle 2$, $\angle 5$ and $\angle 6$.



D. Answer the following questions.

- 1) In the figure, line segments *a* and *b* are parallel. find the value of *x*.
- 2) In the figure, determine if line segments *a* and *b* are parallel.
- 3) In the figure, determine if line segments *m* and *n* are parallel.
- 4) In the figure, are the lines *p*, *q* and *r* are concurrent? Give reason.
- 5) In a linear pair, can both angles be acute angles? Explain.

