

**Central Kerala Sahodaya  
Class XII Session 2022-23  
Mathematics (Code-041)**

**Time Allowed: 3 Hours**

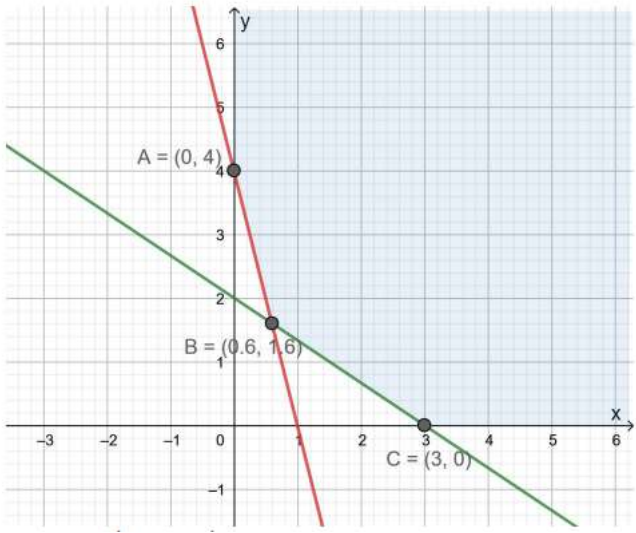
**Maximum Marks: 80**

**General Instructions :**

1. This Question paper contains - five sections A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.
3. Section B has 5 Very Short Answer (VSA)-type questions of 2 marks each.
4. Section C has 6 Short Answer (SA)-type questions of 3 marks each.
5. Section D has 4 Long Answer (LA)-type questions of 5 marks each.
6. Section E has 3 source based/case based/passage based/integrated units of assessment (4 marks each) with sub parts.

**SECTION A**

- |    |  |
|----|--|
| 1. | The order of the single matrix obtained from<br>$\begin{bmatrix} 5 & 4 & 3 \\ -1 & 2 & 7 \end{bmatrix} \begin{bmatrix} 1 & 4 \\ -2 & 3 \\ 7 & 0 \end{bmatrix} \begin{bmatrix} 1 & -3 & 4 \\ 9 & 2 & 5 \end{bmatrix}$ <p>(a) <math>2 \times 3</math>                      (b) <math>2 \times 2</math>                      (c) <math>3 \times 2</math>                      (d) <math>3 \times 3</math></p> |
| 2. | If a matrix A is both symmetric and skew-symmetric, then<br>(a) A is a diagonal matrix                      (b) A is zero matrix<br>(c) A is a scalar matrix                      (d) A is square matrix   |
| 3. | In triangle ABC, which of the following is not true?<br>(a) $\vec{AB} + \vec{BC} + \vec{CA} = \vec{0}$ (b) $\vec{AB} + \vec{BC} - \vec{AC} = \vec{0}$<br>(c) $\vec{AB} + \vec{BC} - \vec{CA} = \vec{0}$ (d) $\vec{AB} - \vec{CB} + \vec{CA} = \vec{0}$   |
| 4. | Find k , if<br>$f(x) = \begin{cases} 2x + 1, & x < 2 \\ k, & x = 2 \\ 3x - 1, & x > 2 \end{cases}$ is continuous at $x = 2$<br>a) 0                      b) 2                      c) 5                      d) 3  |
| 5. | $f(x) =  x - 1  +  x - 2 $ is not differentiable<br>a) at $x = 1$ b) $x \in [1,2]$ c) $x \in \{1,2\}$ d) None  |
| 6. | If $y = x + e^x$ , then $\frac{d^2x}{dy^2} = \text{-----}$<br>a) $\frac{1}{(1+e^x)^2}$ b) $\frac{-e^x}{(1+e^x)^2}$ c) $\frac{-e^x}{(1+e^x)^3}$ d) $e^x$  |
| 7. | If m and n, respectively, are the order and the degree of the differential equation<br>$\frac{d}{dx} \left[ \left( \frac{dy}{dx} \right)^4 \right] = 0$ , then $m + n =$<br>(a) 1                      (b) 2                      (c) 3                      (d) 4   |
| 8. | The solution set of the inequality $3x + 5y > 4$ is  |

	<p>(a) an open half-plane not containing the origin.          (b) an open half-plane containing the origin.          (c) the whole XY-plane not containing the line <math>3x + 5y = 4</math>.          (d) a closed half plane containing the origin.</p>
9	<p>Evaluate: <math>\int_{-1}^1 [x]dx</math></p> <p>a) 0                      b) -1                      c) 1                      d) 2</p>
10.	<p>If <math>A = \begin{bmatrix} 2 &amp; -1 \\ 3 &amp; 4 \end{bmatrix}</math>, Find <math> (A^{-1})^{-1} </math></p> <p>a) 5                      b) <math>\frac{1}{5}</math>                      c) <math>\frac{1}{11}</math>                      d) 11</p>
11.	<p>The corner points of the shaded unbounded feasible region of an LPP are (0,4), (0.6, 1.6) and (3,0) as shown in the figure The minimum value of the objective function <math>Z = 4x + 6y</math> occurs at</p>  <p>a) (0.6, 1.6) only                      b) (3,0) only                      c) (0.6, 1.6) and (3,0) only          d) at every point of the line segment joining the points (0.6, 1.6) and (3,0)</p>
12.	<p>If <math> \vec{a}  = 3</math>, <math> \vec{b}  = 4</math>, <math> \vec{c}  = 5</math>, each vector is perpendicular to sum of the other two. Find <math> \vec{a} + \vec{b} + \vec{c} </math></p> <p>a) 10                      b) 5                      c) 12                      d) <math>5\sqrt{2}</math></p>
13.	<p>If <math>A = \begin{bmatrix} a &amp; 2 \\ 2 &amp; a \end{bmatrix}</math> and <math> A ^3 = 125</math>, then find the value of a</p> <p>a) <math>(a) \pm 1</math>                      (b) <math>\pm 2</math>                      (c) <math>\pm 3</math>                      (d) <math>\pm 5</math></p>
14.	<p>Let <math>f : \mathbb{R} \rightarrow \mathbb{R}</math> be defined as <math>f(x) = x^4</math>. Choose the correct answer.</p> <p>a) f is one- one onto                      b) f is many-one onto          c) f is one-one but not onto                      d) f is neither one-one nor onto.</p>
15.	<p>Choose the correct principal value branch of the range of <math>y = \tan^{-1} x</math>.</p> <p>a) <math>\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]</math>                      b) <math>\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)</math>                      c) <math>[0, \pi]</math>                      d) <math>(0, \pi)</math></p>
16.	<p>Given that events A and B are such that <math>P(A) = \frac{1}{2}</math>, <math>P(B) = p</math>,</p>

	$P(A \cup B) = \frac{3}{5}$ . Find p if they are independent a) $\frac{1}{10}$ b) $\frac{1}{5}$ c) 1                      d) $\frac{2}{5}$
17.	P is a point on the line joining the points $A(0,5, -2)$ and $B(3, -1,2)$ . If the x-coordinate of P is 6, then its z-coordinate is (a) 10                      (b) 6                      (c) -6                      (d) -10
18.	If $y = \sin^{-1} x$ , then $(1-x^2)y_2 = \dots\dots\dots$ a) $xy_2$ b) $xy_1$ c) $xy$ d) $x^2$
	<b>ASSERTION-REASON BASED QUESTIONS (19 &amp; 20)</b> In the following questions, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct answer out of the following choices. (a) Both A and R are true and R is the correct explanation of A. (b) Both A and R are true but R is not the correct explanation of A. (c) A is true but R is false. (d) A is false but R is true.
19.	<b>Assertion:</b> The function $f(x) = \sin x$ does not possess inverse if $x \in \mathbb{R}$ . <b>Reason:</b> The function $f(x) = \sin x$ is not one-one & onto if $x \in \mathbb{R}$ .
20.	<b>Assertion :</b> In $\Delta ABC$ , $\overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CA} = \vec{0}$ . <b>Reason :</b> If $\overrightarrow{OA} = \vec{a}$ , $\overrightarrow{OB} = \vec{b}$ , then $\overrightarrow{AB} = \vec{a} + \vec{b}$ (triangle law of addition)
	<b>SECTION B</b>
21.	Evaluate: $\sin\left(\frac{1}{2} \cos^{-1} \frac{4}{5}\right)$ OR $f: \mathbb{N} \rightarrow \mathbb{N}$ be defined by $f(x) = \begin{cases} x + 1, & \text{if } x \text{ is odd} \\ x - 1, & \text{if } x \text{ is even} \end{cases}$ for all $x \in \mathbb{N}$ , show that f is bijective
22.	The total cost $c(x)$ associated with the production of x units of an item is given by $C(x) = 0.007x^3 - 0.003x^2 + 15x + 4000$ . Find the marginal cost when 17 units are produced.
23.	Find a vector perpendicular to $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$ where $\vec{a} = 3\hat{i} + 2\hat{j} + 2\hat{k}$ and $\vec{b} = \hat{i} + 2\hat{j} - 2\hat{k}$ . OR Find the values of p so that the line $\frac{1-x}{3} = \frac{7y-14}{2p} = \frac{z-3}{2}$ and $\frac{7-7x}{3p} = \frac{y-5}{1} = \frac{6-z}{5}$ are right angles
24.	Find $\frac{dy}{dx}$ if, $y = x^{\sin x}$
25.	$\vec{a} = \hat{i} + 4\hat{j} + 2\hat{k}$ , $\vec{b} = 3\hat{i} - 2\hat{j} + 7\hat{k}$ and $\vec{c} = 2\hat{i} - \hat{j} + 4\hat{k}$ . Find a vector $\vec{p}$ which is $\perp$ to $\vec{a}$ and $\vec{b}$ and $\vec{p} \cdot \vec{c} = 18$

SECTION C	
26.	Evaluate: $\int \frac{1}{\sqrt{2+2x+x^2}} dx$
27.	Evaluate: $\int_1^2 \frac{\sqrt{x}}{\sqrt{x+\sqrt{3-x}}} dx$  OR Evaluate: $\int_{-1}^1  2x - 1  dx$
28.	Find the differential equation $\frac{dy}{dx} = (1 + x^2)(1 + y^2)$  OR Find the differential equation $x \frac{dy}{dx} + 2y = x^2 (x \neq 0)$
29.	Solve the following Linear Programming Problem graphically: Maximize $Z = 400x + 300y$ subject to $x + y \leq 200$ $x \leq 40, x \geq 20, y \geq 0$
30.	Evaluate: $\int \frac{5x-2}{3x^2+2x+1} dx$
31.	From a lot of 30 bulbs which includes 6 defective, a sample of 4 bulbs is drawn at a random with replacement . Find the mean of the number of the defective bulbs.  OR The probability of A, B and C solving a problem are $\frac{1}{3}, \frac{2}{7}$ , and $\frac{3}{8}$ respectively. If all the three try to solve the problem simultaneously, find the probability that exactly one of them can solve it.
SECTION D	
32.	Show that the relation R in the set N of Natural numbers given by $R = \{(a, b) :  a - b  \text{ is a multiple of } 4\}$ is an equivalence relation.
33.	Make a rough sketch of the region $\{(x, y) : 0 \leq y \leq x^2, 0 \leq y \leq x, 0 \leq x \leq 2\}$ and find the area of the region using integration.  OR Using integration find the area of region bounded by the triangle whose vertices are (1,0),(2,2) and (3,1).
34.	$\begin{bmatrix} 4 & 2 & 3 \\ 1 & 1 & 1 \\ 3 & 1 & -2 \end{bmatrix}$ find $A^{-1}$ and hence solve: $4x + 2y + 3z = 2$ , $x + y + z = 1$ , $3x + y - 2z = 5$
35.	Suppose we have 2 particles moving in space. Particle A's position after t seconds is given by: $x(t) = 5-2t$ , $y(t) = 4-3t$ , $z(t) = 4+4t$

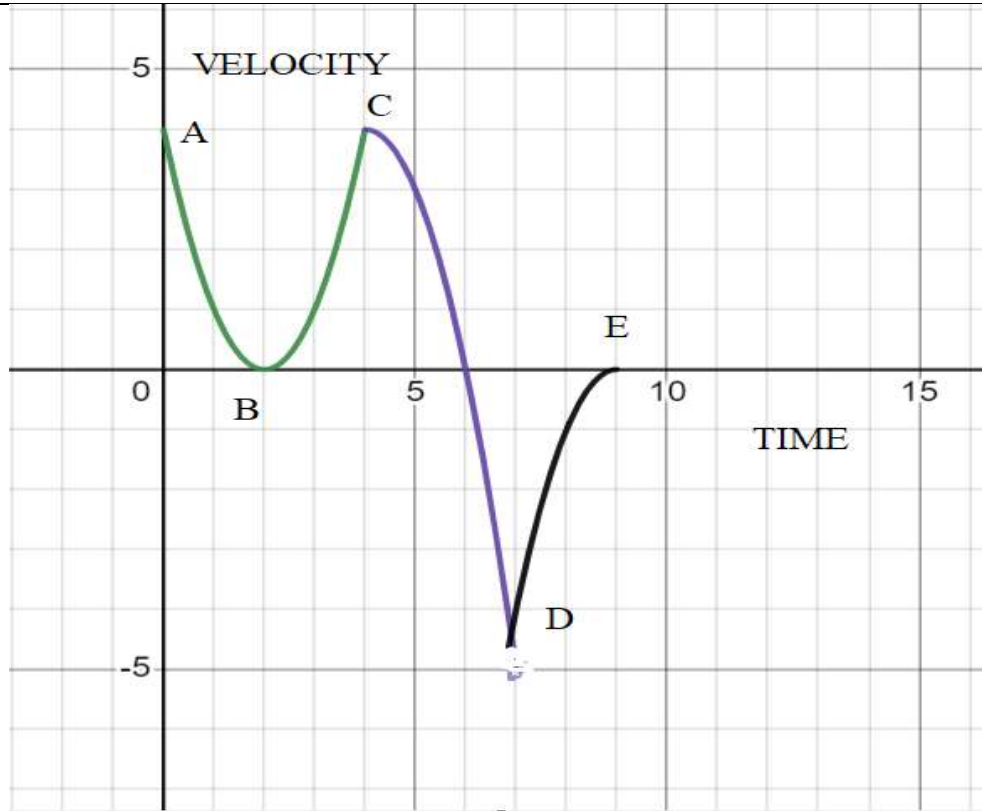
Particle B's position after  $t$  seconds is given by:  $x(t) = 1$ ,  $y(t) = -4-2t$ ,  
 $z(t) = 14+2t$

All distances are in metres

- i) What are the position vectors of each particle initially?
- ii) What are the Cartesian equations of both the Particles path?
- iii) What is the shortest distance between their path?

SECTION E

36.

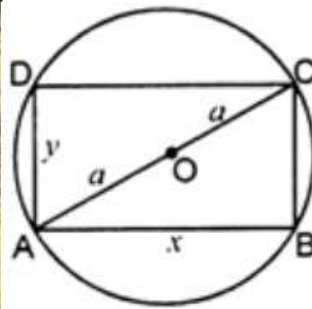


The above graph is the velocity – time graph of a moving particle.

- i) At which point the velocity is minimum?  
 a) A            b) E            c) D            d) B
- ii) In which interval the velocity is decreasing?  
 a) (2,4)        b) (4,7)        c) (7,9)        d) None
- iii) In which interval the velocity is Increasing?  
 a) (0,2)        b) (4,7)        c) (7,9)        d) None
- iv) Which of the point is not a critical point?  
 a) (2,0)        b) (6,0)        c) (4,4)        d) None
- v) At which points the velocity is maximum?  
 b) A, C            b) B,E            c) B,D            d) None

37.

A gardener wants to construct a rectangular bed of garden in a circular patch of land. He takes the maximum perimeter of the rectangular region as possible. (Refer to the images given below for calculations)



- i. The perimeter of rectangle P is:
  - a)  $4x + 4\sqrt{a^2 - x^2}$
  - b)  $2x + 2\sqrt{4a^2 - x^2}$
  - c)  $4x + 2\sqrt{a^2 - x^2}$
  - d)  $x + 4\sqrt{a^2 - x^2}$
- ii. To find critical points put
  - a)  $\frac{dp}{dx} > 0$
  - b)  $\frac{dp}{dx} < 0$
  - c)  $\frac{dp}{dx} = 0$
  - d) None
- iii. The value of y when perimeter is maximum
  - a)  $\frac{a}{2}$
  - b)  $\frac{a}{\sqrt{2}}$
  - c)  $2a$
  - d)  $\sqrt{2} a$
- iv. P is maximum when the rectangle is
  - a) Square
  - b) Parallelogram
  - c) Rectangle
  - d) Trapezium
- v. If a rectangle of the maximum perimeter which can be inscribed in a circle of radius 10 cm is square then the sides of the region.
  - a)  $10\sqrt{2}$  cm
  - b)  $2\sqrt{10}$  cm
  - c)  $20\sqrt{2}$  cm
  - d)  $10/\sqrt{2}$  cm

38. A shopkeeper sells three types of flower seeds A1, A2, and A3. They are sold as a mixture where the proportions are 4:4:2 respectively. The germination rates of the three types of seeds are 45%, 60% and 35%.



Based on the above information answer the following questions:

- i. The probability of a randomly chosen seed to germinate:
  - a. 0.69
  - b. 0.39
  - c. 0.49
  - d. 0.59
- ii. The probability that the seed will not germinate given that the seed is of type A3:
  - a.  $\frac{15}{100}$
  - b.  $\frac{65}{100}$
  - c.  $\frac{75}{100}$
  - d.  $\frac{55}{100}$
- iii. The probability that the seed is of the type A2 given that a randomly chosen seed does not germinate.
  - a.  $\frac{22}{51}$
  - b.  $\frac{55}{51}$
  - c.  $\frac{51}{16}$
  - d.  $\frac{16}{51}$
- iv. Calculate the probability that it is of the type A1 given that a randomly chosen seed does not germinate.
  - a.  $\frac{51}{22}$
  - b.  $\frac{22}{51}$
  - c.  $\frac{16}{51}$
  - d.  $\frac{7}{51}$
- v. The probability that it will not germinate given that the seed is of type A1:
  - a.  $\frac{55}{100}$
  - b.  $\frac{65}{100}$
  - c.  $\frac{35}{100}$
  - d.  $\frac{45}{100}$