

| **GRADE: VI****Date: 09-01-2024**  | **CPE 2 (2023-24)** **ENGLISH** | **Marks: 20** **Time: 50 minutes**  |
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 **Name:** …………………………………………………………………………….…  **Class &Section:** ……………………

| **Section A- Reading Skills**  |  |
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|   | **Read the passage carefully and answer the following questions** The human skeletal system is a structure made up of bones. It’s very strong. The quality of the skeletal system helps determine the age of children. Some experts also believe that the more good quality nutrition goes into the body of the children, the stronger the skeletal system becomes. The age of children is also determined by counting their teeth. This process is mostly used at the places where sporting events are held. By counting their teeth, experts easily find out their age and get the children to compete with children of the same age. It means that to determine the age of children, you can examine their skeletal system, count their teeth or count the years, months, and days chronologically. The most common way to determine the age of children is to count the years, months, and days chronologically. |   |
| 1.  | The human skeletal system is(a) Flexible (b) Strong(c) Very firm (d) Normal | 1  |
| 2.  | What do the experts believe?(a) They believe that the skeletal system is strengthened by functioning.(b) They believe that sports strengthen the skeletal system.(c) They believe that if the mental and physical strength is fine, the skeletal system will be stronger. (d) They believe that the more good quality nutrition goes into the body of the children, the stronger the skeletal system becomes. | 1  |
| 3.  |  How many ways are there to determine the age of children?(a) Two (b) One (c) Three (d) None of the above | 1  |
| 4.  | How do experts find out the age of children during sporting events?(a) By counting their teeth (b) By checking their mental strength(c) By examining their skeletal system (d) By checking their physical strength | 1 |
| 5.  | What is the most common way to determine the age of children?(a) By counting their teeth(b) By counting the years, months, and days chronologically.(c) By examining their skeletal system(d) By checking their physical strength | 1 |
| **Section B- Vocabulary** Match Column A with Column B  |
|   |   |  | Column A  | Column B  |   |  |
| 6.  |   | Abundant  | Unsuccessful  |  1  |
| 7.  |   | Poaching  | Very hungry  |  1  |
| 8.  |   | Famished  | Hunting or killing animals illegally  |  1  |
|   |  | xxxxxxxx  | Available in plenty |   |
| **Section C- Grammar** **Identify the finite and non-finite verbs** |
| 9.  |  The cat chased the mouse across the yard. | 1  |
| 10.  | They were laughing at the joke. | 1 |
| 11.  | They are planning a surprise party for their friend. | 1  |
| **Section D- Creative Writing** |
| 12. Your school, The Village International School is going to organise a Food Mela. Design a poster to inform the students about various foods connected with it. 4  |
|  |
| 13.  | Who is the author of the poem The Banyan Tree? | 1 |
| 14.  | Who did Madge and Walt meet on the trail one day? Where had this person come from? | 1 |
| 15.  | What do poachers do with the tigers they poach? Who buys things from them and why? | 1 |
| 16.  | What did Walt and Madge notice about the dog’s repeated disappearances? What did they guess from it? | 2  |
|  THE END   |

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