

| **GRADE: VII**  **Date: 10-01-2024** | **CPE 2 (2023-24)**  **ENGLISH** | **Marks: 20**  **Time: 50 minutes** |
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**Name:** …………………………………………………………………………….…  **Class &Section:** ……………………

| **Section A- Reading Skills** | | | | |  | |
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|  | | **Read the passage carefully and answer the following questions**  An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls hunt for mice and other small mammals, insects and even fish. Owls are well adapted for hunting. Their soft, fluffy feathers make their flight nearly silent. They have very good hearing which helps them to hunt well in the darkness. The sharp hooked beaks and claws of the owl makes it very easy to tear apart their prey quickly, although owls also eat some prey whole.  Owl’s eyes are unusual. Like most predators, both the eyes of the owl face front. The owl cannot move its eyes. Owls are far—sighted, which means they can see very well far away………. but they can’t see dose very well at all. Fortunately, their distant vision is what they use for hunting and they can see far away even in low light. Owls have facial disks around their eyes, tufts of feathers in a circle around each eye. These facial disks are thought to help the Owl’s hearing. Owls can turn their heads 180 degrees. This makes it look like they might be able to turn their heads all the way around, but 180 degrees is all the owl needs to see what’s going on all around its. Perhaps because of the Owl’s mysterious appearance, especially its round eyes and flexible neck, there are a lot of myths and superstitions about owls. Many cultures believe that owls are unusually wise. Because owls are nocturnal, some cultures associate owls with bad omens. The screech of the bam owl is considered by many to sound eerily human, like a person screaming. However, owls probably do not interact with the fates of humans at all. In fact, some owl species may become extinct because of humans. | | |  | |
| 1. | | Which of the following is not true about owls ?  (a) Owls eat small animals (b) Owls are able to fly silently  (c) Owls have the best hearing of all birds (d) Owls have poor vision | | | 1 | |
| 2. | | The eyesight of the owl is used for……………..  (a) flying (b) hunting (c) sleeping  (d) none of these | | | 1 | |
| 3. | | The purpose of this short article is…………….  (a) to entertain  (b) to inform (c) to persuade  (d)none of these | | | 1 | |
| 4. | | Title for this story can be…………..  (a) Owls hunt at night (b) Owls can fly silently (c) Owls are interesting animals (d) Owls have flexible necks | | | 1 | |
| 5. | | Which of the following is true ?.  (a) The facial disks of the owl help them to see. (b) Owls have a strong, bent beak.  (c) Most owls hunt for food during the day. (d) Owls are dangerous to humans. | | | 1 | |
| **Section B- Vocabulary**  Match Column A with Column B | | | | | | |
|  |  |  | Column A | Column B |  |  |
| 6. |  | Agony | Thin and weak | 1 |
| 7. |  | Withered | Moved slowly and nervously | 1 |
| 8. |  | Crept | Great pain | 1 |
|  |  | xxxxxxxx | Damaged |  |
| **Section C- Grammar**  **Identify non-finite verbs** | | | | | | |
| 9. | | I am learning to play the guitar. | | | 1 | |
| 10. | | Sarah needs to finish her homework before going to bed. | | | 1 | |
| 11. | | The children love to play in the park. | | | 1 | |
| **Section D- Creative Writing** | | | | | | |
| 12. Design a poster to launch the ‘Tree Planting Campaign’ in the area 4 surrounding your school. | | | | | | |
| **Section E- Literature** | | | | | | |
| 13. | | Who or what is being addressed in the first line of the poem, Break, Break, Break? | | | 1 | |
| 14. | | Who is the author of the poem, Break, Break, Break? | | | 1 | |
| 15. | | Everyone turned and looked at her in astonishment.  Which woman is being referred to here? | | | 1 | |
| 16. | | Who were in the team that went to Bishnupur forest and why did they go there? | | | 2 | |
| THE END | | | | | | |

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