



DATE: 30/09/2024

FIRST TERMINAL EXAMINATION (2024 - 25)

TIME: 3 Hrs

GRADE: IX

MARKING SCHEME MATHEMATICS (041)

MAX MARKS: 80

GENERAL INSTRUCTIONS:

1. THIS QUESTION PAPER HAS 5 SECTIONS A, B, C, D, E
2. SECTION A HAS 20 MCQS CARRYING 1 MARK EACH
3. SECTION B HAS 5 QUESTIONS CARRYING 2 MARKS EACH
4. SECTION C HAS 6 QUESTIONS CARRYING 3 MARKS EACH
5. SECTION D HAS 4 QUESTIONS CARRYING 5 MARKS EACH
6. SECTION E HAS 3 CASE BASED INTERGRATED UNITS OF ASSESSMENT (4 MARKS EACH) WITH SUBPARTS OF THE VALUES OF 1, 1 AND 2 MARKS EACH RESPECTIVELY.
7. ALL QUESTIONS ARE COMPULSORY. HOWEVER, AN INTERNAL CHOICE IN 2 QUESTIONS OF 5 MARKS, 2 QUESTIONS OF 3 MARKS AND 2 QUESTIONS OF 2 MARKS HAS BEEN PROVIDED.

SL. NO.	SECTION A	MARKS
	SECTION A CONSISTS OF 20 QUESTIONS OF 1 MARK EACH	
1.	a. $11^{1/4}$	1
2.	C. 1	1
3.	b. 16380	1
4.	d. y - axis	1
5.	c. infinitely many	1
6.	d. 72^0	1
7.	a. 100^0 and 80^0	1
8.	d. 360^0	1
9.	c. 30^0	1
10.	a. $\frac{7}{2}$	1
11.	a. 2	1
12.	a. Is always an irrational number	1
13.	a. $2x$	1
14.	c. (3,0)	1
15.	c. 6	1
16.	d. $(x + 1)(x^2 - x + 1)$	1
17.	a. 3	1
18.	c. 60^0	1
19.	b. Both A and R are true and R is not the correct explanation of A	1
20.	d. Both A and R is false	1

SECTION B

SECTION B CONSISTS OF 5 QUESTIONS OF 2 MARKS EACH

21.

Find the measure of an angle, if seven times its complement is 10° less than three times its supplement.

2

Let angle = x
 Complement of angle = $90 - x$
 Supplement of angle = $180 - x$
 From question
 $7(90^\circ - x) = 3(180^\circ - x) - 10$
 $4x = 100$
 $x = 25^\circ$

Or

In the below Figure, AB, CD and EF are three lines concurrent at O. Find the value of y .

Given, AB, CD and EF are three lines **concurrent** at O.

We have to find the value of y .

We know that the **vertically opposite angles** are equal.

$$\angle AOE = \angle BOF$$

$$\text{So, } \angle BOF = 5y$$

From the figure,

$$\angle COE + \angle AOE + \angle AOD = 180^\circ$$

$$2y + 5y + 2y = 180^\circ$$

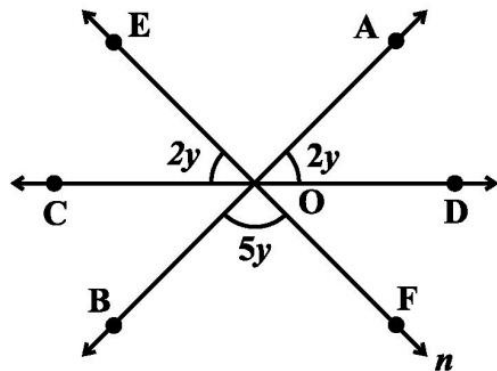
$$4y + 5y = 180^\circ$$

$$9y = 180^\circ$$

$$y = 180^\circ / 9$$

$$y = 20^\circ$$

Therefore, the value of y is 20° .



22.

Five years ago Arjun's age was three times Shriya's age. If age of Arjun is x years and age of Shriya is y years, represent the above statement as a linear equation in two variables in the standard form and mention the values of a , b and c .

2

Given Arjun's age = x years and Shriya's age = y years

According to the condition: $(x - 5) = 3(y - 5)$
 $x - 5 = 3y - 15$
 $x - 3y + 10 = 0$

$a = 1, b = -3, c = 10$

23.

Show that $\frac{1}{3-\sqrt{8}} - \frac{1}{\sqrt{8}-\sqrt{7}} + \frac{1}{\sqrt{7}-\sqrt{6}} - \frac{1}{\sqrt{6}-\sqrt{5}} + \frac{1}{\sqrt{5}-2} = 5$

2

We have,

$$\frac{1}{(3-\sqrt{8})} - \frac{1}{(\sqrt{8}-\sqrt{7})} + \frac{1}{(\sqrt{7}-\sqrt{6})} - \frac{1}{(\sqrt{6}-\sqrt{5})} + \frac{1}{(\sqrt{5}-2)} = 5$$

L.H.S.

$$\frac{1}{(3-\sqrt{8})} - \frac{1}{(\sqrt{8}-\sqrt{7})} + \frac{1}{(\sqrt{7}-\sqrt{6})} - \frac{1}{(\sqrt{6}-\sqrt{5})} + \frac{1}{(\sqrt{5}-2)}$$

By rationalize every part and we get

$$\begin{aligned} & \frac{1}{(3-\sqrt{8})} \times \frac{(3+\sqrt{8})}{(3+\sqrt{8})} - \frac{1}{(\sqrt{8}-\sqrt{7})} \times \frac{(\sqrt{8}+\sqrt{7})}{(\sqrt{8}+\sqrt{7})} + \frac{1}{(\sqrt{7}-\sqrt{6})} \times \frac{(\sqrt{7})}{(\sqrt{7})} \\ & - \frac{1}{(\sqrt{6}-\sqrt{5})} \times \frac{(\sqrt{6}+\sqrt{5})}{(\sqrt{6}+\sqrt{5})} + \frac{1}{(\sqrt{5}-2)} \times \frac{(\sqrt{5}+2)}{(\sqrt{5}+2)} \\ & = \frac{(3+\sqrt{8})}{(9-8)} - \frac{(\sqrt{8}+\sqrt{7})}{8-7} + \frac{(\sqrt{7}+\sqrt{6})}{7-6} - \frac{(\sqrt{6}+\sqrt{5})}{6-5} + \frac{(\sqrt{5}+2)}{5-4} \\ & = 3 + \sqrt{8} - \sqrt{8} - \sqrt{7} + \sqrt{7} + \sqrt{6} - \sqrt{6} - \sqrt{5} + \sqrt{5} + 2 \\ & = 3 + 2 = 5 \end{aligned}$$

R.H.S

OR

Prove that $\frac{a^{-1}}{a^{-1}+b^{-1}} + \frac{a^{-1}}{a^{-1}-b^{-1}} = \frac{2b^2}{b^2-a^2}$

$$\frac{a^{-1}}{a^{-1}+b^{-1}} + \frac{a^{-1}}{a^{-1}-b^{-1}} = \frac{2b^2}{b^2-a^2}$$

$$\text{L.H.S.} = \frac{a^{-1}}{a^{-1}+b^{-1}} + \frac{a^{-1}}{a^{-1}-b^{-1}}$$

$$= \frac{\frac{1}{a}}{\frac{1}{a} + \frac{1}{b}} + \frac{\frac{1}{a}}{\frac{1}{a} - \frac{1}{b}}$$

$$= \frac{\frac{1}{a}}{\frac{b+a}{ab}} + \frac{\frac{1}{a}}{\frac{b-a}{ab}}$$

$$= \frac{1}{a} \times \frac{ab}{b+a} + \frac{1}{a} \times \frac{ab}{b-a}$$

$$= \frac{b}{b+a} + \frac{b}{b-a}$$

$$= \frac{b^2 - ab + b^2 + ab}{b^2 - a^2}$$

$$= \frac{2b^2}{b^2 - a^2}$$

= R.H.S.

24.

If $p(y) = y^3 - 3y^2 + 4y - 6$, then evaluate $p(3) - p(-1) + p(0)$

2

$$P(3) = 27 - 27 + 12 - 6 = 6$$

$$P(-1) = -1 - 3 - 4 - 6 = -14$$

$$P(0) = -6$$

$$p(3) - p(-1) + p(0) = 6 - (-14) + (-6) = 6 - (-14) + (-6) = 26$$

25.

Write the decimal expansion of $4\frac{1}{8}$ and state what type of decimal it is.

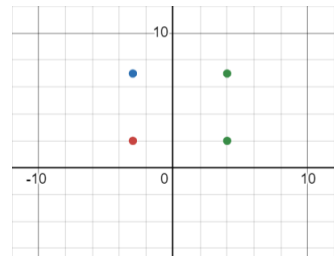
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$4\frac{1}{8} = 4.125$. It has a terminating decimal expansion

SECTION C

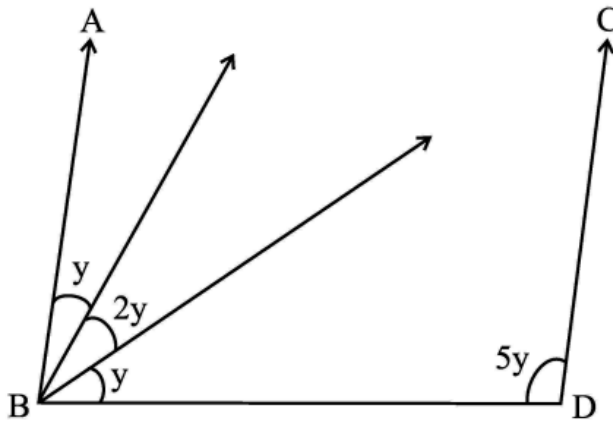
SECTION C CONSISTS OF 6 QUESTIONS OF 3 MARKS EACH

<p>26.</p>	<p>Factorise: (a) $6x^2 + 7x - 3$</p> <p>Given, the polynomial is $6x^2 + 7x - 3$.</p> <p>We have to factorise the polynomial.</p> <p>On factoring by splitting the middle term,</p> $6x^2 + 7x - 3$ $6x^2 + 9x - 2x - 3$ $3x(2x + 3) - 1(2x + 3)$ $(3x - 1)(2x + 3)$ <p>Therefore, the factors are $(2x + 3)$ and $(3x - 1)$.</p> <p>(b) $1 + 8y^3 = (1 + 2y)(1 - 2y + 4y^2)$</p>	<p align="center">3</p>
<p>27.</p>	<p>Simplify with positive exponent: (a) $(27)^{\frac{-1}{3}} \times (32)^{\frac{2}{5}} = 4/3$</p> <p align="center">(b) $(16)^{\frac{-1}{4}} + (25)^{\frac{-1}{2}} = 7/10$</p> <p align="center">OR</p> <p>Simplify by rationalising the denominator: $\frac{6-4\sqrt{2}}{6+4\sqrt{2}}$</p> <div style="background-color: #e0f0e0; padding: 5px; display: inline-block;"> $\begin{aligned} & \frac{6 - 4\sqrt{2}}{6 + 4\sqrt{2}} \cdot \frac{(6 - 4\sqrt{2})}{(6 - 4\sqrt{2})} \\ & \Rightarrow \frac{(6 - 4\sqrt{2})^2}{(6)^2 - (4\sqrt{2})^2} \\ & \Rightarrow \frac{36 + 32 - 48\sqrt{2}}{36 - 32} \\ & = \frac{68 - 48\sqrt{2}}{4} \\ & = 17 - 12\sqrt{2}. \end{aligned}$ </div>	<p align="center">3</p>
<p>28.</p>	<p>If $(x + 1)$ is a factor of $ax^3 + x^2 - 2x + 4a - 9$, find the value of a.</p> <p>Let $p(x) = ax^3 + x^2 - 2x + 4a - 9$ Since $x + 1$ is a factor, $p(-1) = 0$ $-a + 1 + 2 + 4a - 9 = 0$ $3a = 6, a = 6/3 = 2$</p>	<p align="center">3</p>
<p>29.</p>	<p>Three vertices of a rectangle are $(4, 2)$, $(-3, 2)$ and $(-3, 7)$. Plot these points and find the coordinates of the fourth vertex. Also find the area of the rectangle so formed.</p> <p>Fourth vertex = $(4, 7)$ Area of rectangle = $5 \times 7 = 35$ squits</p>	<p align="center">3</p>



30.

In the figure, if $AB \parallel CD$, then what is the value of y .



Since AB is parallel to CD ,
 $4y + 5y = 180$ (co interior)
 $9y = 180$
 $Y = 180/9 = 20^\circ$

b. Express $0.666666\dots$ in the p/q form

we have to express $0.\bar{6}$ in $\frac{p}{q}$ form

Let $x = 0.\bar{6} = 0.6666\dots$ (1)

Multiplying equation (1) with 10

$$10x = 10 \times (0.6666\dots)$$

$$10x = 6.6666\dots$$
 (2)

Subtract (2) from (1) i.e. (2) - (1)

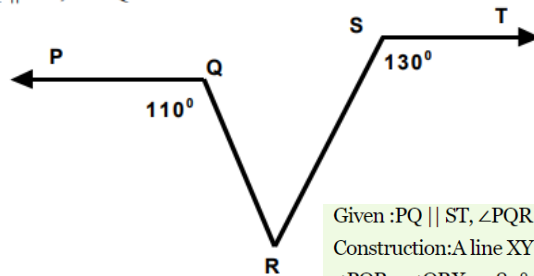
$$10x - x = 6.6666\dots - 0.6666\dots$$

$$9x = 6 \Rightarrow x = \frac{6}{9}$$

Thus, $0.\bar{6} = \frac{2}{3}$

OR

In fig, if $PQ \parallel ST$, $\angle PQR = 110^\circ$ and $\angle RST = 130^\circ$ then find the value of $\angle QRS$.



Given : $PQ \parallel ST$, $\angle PQR = 110^\circ$ and $\angle RST = 130^\circ$

Construction: A line XY parallel to PQ and ST is drawn.

$\angle PQR + \angle QRX = 180^\circ$ (Angles on the same side of transversal.)

$$110^\circ + \angle QRX = 180^\circ$$

$$\angle QRX = 180^\circ - 110^\circ$$

$$\angle QRX = 70^\circ$$

Also, $\angle RST + \angle SRY = 180^\circ$ (Angles on the same side of transversal.)

$$130^\circ + \angle SRY = 180^\circ$$

$$\angle SRY = 50^\circ$$

Now, $\angle QRX + \angle SRY + \angle QRS = 180^\circ$

$$70^\circ + 50^\circ + \angle QRS = 180^\circ$$

$$\angle QRS = 60^\circ$$

Hence, $\angle QRS = 60^\circ$

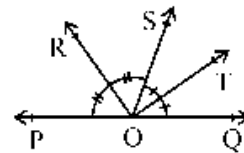
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31.	<p>If $x = 3k + 2$ and $y = 2k - 1$ is a solution of the equation $4x - 3y + 1 = 0$, find k. Also find two solutions for the equation.</p> <p>It is given that $4x - 3y + 1 = 0$</p> <p>Now by substituting the value of x and y in the equation</p> $4(3k + 2) - 3(2k - 1) + 1 = 0$ <p>On further calculation</p> $12k + 8 - 6k + 3 + 1 = 0$ $6k + 12 = 0$ <p>So we get</p> $6k = -12$ <p>By division</p> $k = -2$	2 1
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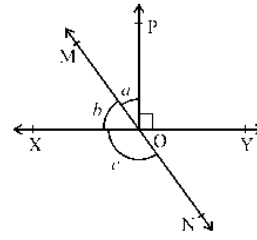
SECTION D

SECTION D CONSISTS OF 4 QUESTIONS OF 5 MARKS EACH

32.	<p>a. In the given figure, ray OS stands on a line POQ. Ray OR and ray OT are angle bisectors of $\angle POS$ and $\angle SOQ$, respectively. If $\angle POS = x$, find $\angle ROT$.</p> <p>Since ray OS stands on the line POQ. Therefore,</p> $\angle POS + \angle SOQ = 180^\circ$ $\Rightarrow x + \angle SOQ = 180^\circ$ $\Rightarrow \angle SOQ = 180^\circ - x$ $\Rightarrow 2\angle SOT = 180^\circ - x \text{ [}\because OT \text{ is bisector of } \angle SOQ\text{]}$ $\Rightarrow \angle SOT = 90^\circ - \frac{x}{2}$ <p>Now, $\angle ROT = \angle ROS + \angle SOT = \frac{x}{2} + 90^\circ - \frac{x}{2} = 90^\circ$ [$\because OR$ is bisector of $\angle POS$]</p>	5
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b. In Fig. lines XY and MN intersect at O. If $\angle POY = 90^\circ$ and $a : b = 2 : 3$, find c.



In the given figure,

$$\angle POY = 90^\circ$$

$$\angle POX + \angle POY = 180^\circ \text{ (Linear pair)}$$

$$\angle POX + 90^\circ = 180^\circ$$

$$\Rightarrow \angle POX = 90^\circ$$

$$a : b = 2 : 3$$

$$\text{Let } a = 2x^\circ$$

$$\text{and } b = 3x^\circ$$

$$\angle POX = a + b = 5x$$

$$90^\circ = 5x$$

$$\Rightarrow x = 18^\circ$$

$$\angle MOX = b = 3x = 54^\circ$$

$$\angle MOX + \angle NOX = 180^\circ \text{ (Linear pair)}$$

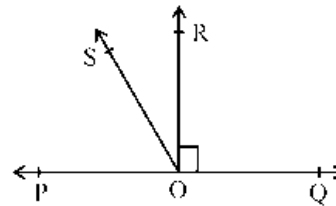
$$b + c = 180^\circ$$

$$54^\circ + c = 180^\circ$$

$$c = 180^\circ - 54^\circ = 126^\circ$$

Or

a. In Fig. , POQ is a line. Ray OR is perpendicular to line PQ. OS is another ray lying between rays OP and OR. Prove that $\angle ROS = \frac{1}{2} (\angle QOS - \angle POS)$



$$\angle ROS = 90^\circ - \angle POS \quad \text{--- (i)}$$

$$\angle QOS = \angle QOR + \angle ROS = 90^\circ + \angle ROS$$

$$\Rightarrow 90^\circ = \angle QOS - \angle ROS \quad \text{--- (ii)}$$

Substituting (ii) in (i) we get

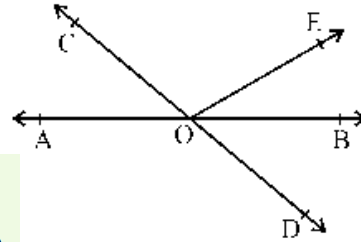
$$\angle ROS = \angle QOS - \angle ROS - \angle POS$$

$$\Rightarrow 2\angle ROS = \angle QOS - \angle POS$$

$$\Rightarrow \angle ROS = \frac{1}{2}(\angle QOS - \angle POS)$$

Hence proved.

- b. In Fig. , lines AB and CD intersect at O.
If $\angle AOC + \angle BOE = 70^\circ$ and $\angle BOD = 40^\circ$,
find $\angle BOE$ and reflex $\angle COE$.



Given: $\angle BOD = 40^\circ$

Since AB and CD intersect, $\angle AOC = \angle BOD$ (vertically opposite angles)
 $\angle AOC = 40^\circ$

Also, $\angle AOC + \angle BOE = 70^\circ$
 $\Rightarrow \angle BOE = 70^\circ - \angle AOC = 70^\circ - 40^\circ = 30^\circ$

We need to find reflex $\angle COE$
Reflex $\angle COE = 360^\circ - \angle COE$

Now, $\angle AOC + \angle COE + \angle BOE = 180^\circ$
 $\Rightarrow \angle COE + (\angle AOC + \angle BOE) = 180^\circ$
 $\Rightarrow \angle COE + (40^\circ + 30^\circ) = 180^\circ$
 $\Rightarrow \angle COE = 180^\circ - 70^\circ = 110^\circ$

Reflex $\angle COE = 360^\circ - 110^\circ = 250^\circ$

33. Form linear equations in two variables for the following situations.

5

- a. The taxi fare in a city is such that Rs 50 is fixed amount and Rs 16 per km is charged. Taking the distance covered as x km and total fare as Rs y, write a linear equation in x and y.
Also, find the fare if the taxi covers 120km.

Let Rs. y = Total fare of the journey .
and let total distance covered by taxi is = x km,
it is given that, fare per km is = Rs 16
so,
fare of x km = 16x
and it is also given that = Rs 50 is fixed amount,
so,
our equation algebraically is =
 $y = 50 + 16x$

$y - 16x = 50$..
now, when 120km distance is covered
Total fare will be ,
 $y = 50 + 16x$
 $y = 50 + 16 \times 120$
 $y = 50 + 1920$
 $y = \text{Rs. } 1970$ (Ans)
Therefore the total fare for 120 km is Rs 1970 .

	<p>b. If present age of son and father are expressed by x and y respectively and after 10 years father will be twice as old as his son. Write the relation between x and y. Also find fathers age when son is 20 years old.</p> <p>Age of son = x years Age of father = y years After 10 years age of son = $x + 10$ After 10 years age of father = $y + 10$</p> <p>According to the condition</p> $Y + 10 = 2(x + 10)$ $Y - 2x = 10$ <p>When $x = 20$ years, age of father = 50 years</p>	
34.	<p>a. Find the value of k, if $(x - 1)$ is a factor of $p(x) = 2x^2 + kx + \sqrt{2}$</p> <p>if $x-1$ is a factor of given eqn then it will satisfy this eqn ,$x-1=0$,</p> $p(x) = 2x^2+kx+\sqrt{2}$ $2+k+\sqrt{2}=0$ $k=-(\sqrt{2}+2)$ <p>b. Factorise: $x^3 + 13x^2 + 32x + 20$</p> <p>(iii) Let $p(x) = x^3 + 13x^2 + 32x + 20$</p> <p>We shall find a factor of $p(x)$ by using some trial value of x, say $x = -1$. (Since all the terms are positive.)</p> $p(-1) = (-1)^3 + 13(-1)^2 + 32(-1) + 20$ $= -1 + 13 - 32 + 20 = 0$ <p>Since the remainder of $p(-1) = 0$, by factor theorem we can say $x + 1$ is a factor of $p(x) = x^3 + 13x^2 + 32x + 20$.</p> <p>Now dividing $p(x)$ by $x + 1$ using long division,</p> $ \begin{array}{r} x^2 + 12x + 20 \\ x+1 \overline{) x^3 + 13x^2 + 32x + 20} \\ \underline{x^3 + x^2} \\ 12x^2 + 32x \\ \underline{12x^2 + 12x} \\ 20x + 20 \\ \underline{20x + 20} \\ 0 \end{array} $	2 3

Therefore, $x^3 + 13x^2 + 32x + 20 = (x + 1)(x^2 + 12x + 20)$

Now taking $x^2 + 12x + 20$, find two numbers p, q such that:

$$p + q = 12 \text{ (co-efficient of } x)$$

$$p \times q = 1 \times 20 = 20 \text{ (product of co-efficient of } x^2 \text{ and the constant term.)}$$

By trial and error method, we get $p = 10, q = 2$.

Now splitting the middle term of the given polynomial,

$$x^2 + 12x + 20 = x^2 + 10x + 2x + 20$$

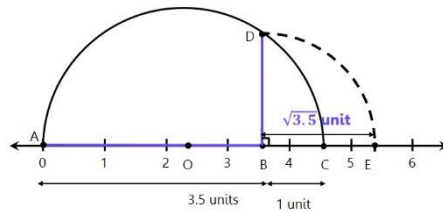
$$= x(x + 10) + 2(x + 10)$$

$$= (x + 10)(x + 2)$$

$$\text{Therefore, } x^3 + 13x^2 + 32x + 20 = (x + 1)(x + 10)(x + 2)$$

35.

a. Construct $\sqrt{3.5}$ on a number line.



c. If $x = 2 + \sqrt{3}$, find the value of $x + \frac{1}{x}$

$$x = 2 + \sqrt{3} \quad \text{(i)}$$

Sol :

$$\frac{1}{x} = \frac{1}{2 + \sqrt{3}}$$

$$\frac{1}{x} = \frac{(2 - \sqrt{3})}{(2 - \sqrt{3})(2 + \sqrt{3})} \times \frac{1}{(2 + \sqrt{3})}$$

$$\frac{1}{x} = \frac{(2 - \sqrt{3})}{(4 - 3)} = 2 - \sqrt{3} \quad \text{(ii)}$$

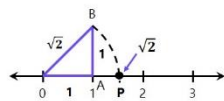
Adding (i) and (ii)

$$x + \frac{1}{x} = 4$$

Or

a. Construct $\sqrt{2}$ on a number line.

Let's draw the number line



Hence, point P is $\sqrt{2}$

2.5

2.5

2.5

2.5

b. If a and b are rational numbers and $\frac{2+\sqrt{3}}{2-\sqrt{3}} = a + b\sqrt{3}$, find the values of a and b

$$\text{LHS: } \frac{2+\sqrt{3}}{2-\sqrt{3}}$$

Rationalising denominator, we get

$$\frac{2+\sqrt{3}}{2-\sqrt{3}} \times \frac{2+\sqrt{3}}{2+\sqrt{3}}$$

$$= \frac{(2+\sqrt{3})^2}{4-3}$$

$$= 7 + 4\sqrt{3} = a + b\sqrt{3}$$

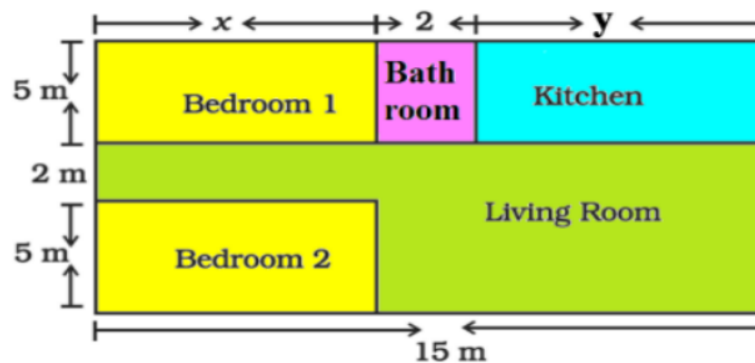
$$\therefore a = 7; b = 4$$

SECTION E

CASE BASED QUESTIONS

36. Case Study:

Apartments have increasingly become the most supplied property type across cities in India. Their popularity can be attributed to reasons including but not limited to contemporary looks, modern day amenities, in-house maintenance and better security. Inaya is planning to buy a 2BHK apartment and the layout is given below. The design and the measurement has been made such that area bedrooms and kitchen together is 95 sq.m.



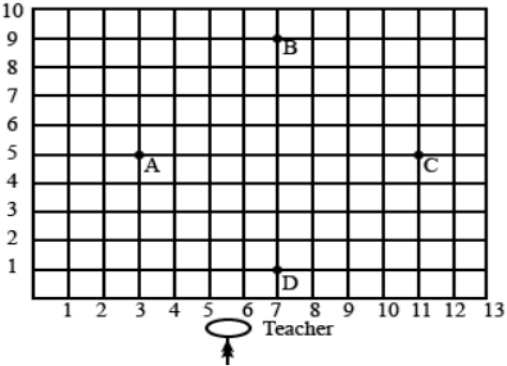
a. Which pair of linear equations in two variables does describe this situation.

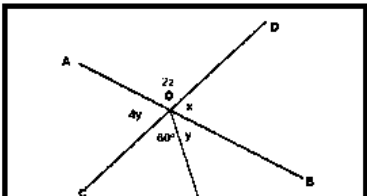
(a) $x + y = 17, 3x + y = 15$

(b) $x + y = 27, 3x + 4y = 95$

(c) $5x + 2y = 15, x + 4y = 12$

(d) $2x + y = 19, x + y = 13$

	Answer : d.	
	<p>b. What is the length of the outer boundary of the layout?</p> <p>(a) 40m (b) 54m (c) 27m (d) 48m</p>	1
	Answer : b	
	<p>c. If $y = 7\text{m}$, what is the value of x?</p> <p>(a) 13m (b) 4m (c) 6m (d) 3m</p>	2
	Answer : c	
37.	<p>Case study:</p> <p>Students of a school are standing in rows and columns in their playground for a drill practice. A, B, C and D are the positions of four students as shown in the figure.</p> 	
	<p>(i) What are the coordinates of A and B respectively?</p> <p>A(3,5) and B(7,9)</p>	1
	<p>(ii) What is the distance between B and D?</p> <p>8 units</p>	1
	<p>(iii) What is the mirror image of coordinate A with respect to Y axis?</p> <p>A(-3, 5)</p>	1
	<p>(iv) If point E is (-5, -10), what is the distance of the point with respect to X axis?</p> <p>10 units</p>	1
38.	<p>Case study:</p> <p>Maths teacher draws a straight line AB shown</p>	



	<p>on the blackboard as per the following figure.</p> <ol style="list-style-type: none"> 1. Now he told Raju to draw another line CD as in the figure 2. The teacher told Ajay to mark $\angle AOD$ as $2z$ 3. Suraj was told to mark $\angle AOC$ as $4y$ 4. Clive Made and angle $\angle COE = 60^\circ$ 5. Peter marked $\angle BOE$ and $\angle BOD$ as y and x respectively 	
	<p>a. What is the value of x?</p> <ol style="list-style-type: none"> 1. 48° 2. 96° 3. 100° 4. 120° <p>1. 96</p>	1
	<p>b. What is the value of y?</p> <ol style="list-style-type: none"> 1. 48° 2. 96° 3. 100° 4. 24° <p>4. 24</p>	1
	<p>c. What should be the value of $x + 2z$?</p> <ol style="list-style-type: none"> 1. 148° 2. 360° 3. 180° 4. 120° <p>2. 180</p>	2