



<b>DATE: 06/12/2023</b>	<b>Model Examination 1</b>	<b>Max Marks - 80</b>
<b>GRADE - XII</b>	<b>[2023-2024]</b>	<b>TIME - 3 Hours</b>
	<b>ENGLISH CORE(301)</b>	

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part.

<b>Q.No</b>	<b>Questions</b>	<b>Marks</b>
<b>1.</b>	<p><b>SECTION A – READING SKILLS</b></p> <p><b>Read the text carefully and answer the questions:</b></p> <p>Hundreds of thousands of years ago giant mammoths still roamed the earth and the surface of the earth was covered by dense forests. Men took shelter in caves and covered their bodies with animal skins. At that time, dogs became man’s best friend. At first, they followed man on his hunting trips and waited to get whatever scraps it could get, from the kill its master made. Then the instinct for companionship made it adopt man as its leader.</p>	
	<p>Soon, the man began to train dogs to help him during the hunt, to carry his burdens, and to give him companionship as he sat by the fireside in the evenings. These changes took place much before recorded history came into practice. These findings can only be confirmed by the study of the bones of primitive dogs that lay beside the bones of primitive men in caves. As the history of the dog goes back to a time when records were not maintained, it is impossible to be sure of these happenings.</p>	
	<p>Some scientists believe that dogs are the result of a mating between wolves and jackals. Other scientists say that some species of dogs descended from wolves while others descended from jackals. Some even go on to say that dogs descended from coyotes and foxes. A widely held theory is that the modern dogs that we keep as pets descended from a remote common ancestor.</p>	

	<p>This last substantiates the differences in size and appearance between various breeds of dogs. Other evidence of the wild ancestry of dogs is the built of their bodies, which is very distinctly adopted for speed and strength. Together with their keen sense of smell, hearing qualities, it becomes obvious that they have wild hunters in their genes. From the time when recorded history began, there have been references to dogs in them. There are images of dogs on Egyptian tombs that are 5000 years old. The Egyptians considered their dog as the sacred and the whole family would go into mourning if the dog in an Egyptian home died. Today, the dog is an indispensable part of our lives. For hundreds of young, healthy blind people, the dog is their seeing eye.</p>	
	<p>A seeing-eye dog is usually a German shepherd dog. It takes three months to train a guide dog. First, come to the obedience exercise repeated daily as 'setting up exercises'. Then a U – shaped leather harness is buckled on and the dog learns to walk at the left of the trainer. The dog is taught to stop and wait at the curb, watch traffic, and let the cars pass. Before the dog is passed on to a blind master, a final check is made. Then the blind master and his dog train together for four weeks before they go home to work smoothly as a team.</p>	
	<p>i. Complete the sentence by choosing an appropriate option. Dogs became man's best friend at an early age by _____.</p> <p>i. hunting food for his master  ii. being a constant companion  iii. protecting man from mammoths  iv. not letting the man feel alone in dark caves</p>	1
	<p>ii. Comment on any two theories about the origin of dogs as given in or around paragraph four.</p>	2
	<p>iii. List the the ways in which historians come to know that man and dog were historical companions. (Clue: Think about the evidences and findings)</p>	2
	<p>iv. Select the option that conveys the opposite of 'unfasten', from words used in or around paragraph 8.</p> <p>i. buckled                      ii. taught                      iii. curb                      iv. master</p>	1

	<p>v. What makes us believe that dogs have a wild ancestry?</p> <p>A. Many varieties of dogs  B. Differences in the body built  C. Differences in strength and stamina  D. Sense of smell and hunting skills</p> <p>i. Only A    ii. Only B and C    iii. Only B, C and D    iv. All of these</p>	1
	<p>vi. Some records share that since recorded history began, there have been references to dogs in them. Based on your understanding of paragraph six and the paragraphs around it, list the importance of dogs in an Egyptian family.</p>	2
	<p>vii. How can a dog be a "seeing-eye" for a blind man?</p>	1
	<p>viii. Complete the given sentence with an appropriate inference, with respect to the following: _____ are considered to be ancestors of dogs (in or around paragraph 4).</p>	1
	<p>ix. Which of the following conclusions, suggested in paragraph five, can be inferred?</p> <p>i. Wild ancestry of dogs  ii. Similarity in their size and appearance  iii. They are trained to be wild hunters  iv. Only a few breed has keen sense of smell</p>	1
<p><b>2.</b></p>	<p><b>Read the text carefully and answer the questions:</b></p> <p>1. It is generally accepted that leadership development should be a part of the education system's responsibility for preparing individuals to participate in a democratic and progressive society. Many schools, colleges and universities, across nations, provide their students with leadership courses, curricular programs and co-curricular programs that are designed to develop students' formal knowledge about leadership as well as opportunities and experiences to develop students as leaders and actually practise leadership. Yet, only a handful of studies have sought to understand leader development from the students' point of view, with students describing their own experiences and what they learned from them in their own words.</p>	

2. A 2014 descriptive study sought to understand student leadership with research through key events via the following research questions:

Research Question 1: What key events do student leaders in college, report as significantly impacting their development as a leader?

Research Question 2: What lessons do student leaders in college, report learning as a result of the key events they have experienced?

Research Question 3: Are certain key events more likely to be linked to particular lessons? Approximately 130 students were contacted and the 72 interested, were interviewed. Two members of the research team were present for each 15-45-minute interview. One member served as the primary interviewer while the second ran the audio equipment. The results for lessons learned (Table 1), were varied, but there were a few that were frequently quoted.

<b>Lessons learned</b>	<b>Responses</b>
Identity	58
Self Identity	54
Leadership Identity	30
Balancing Roles	19
<b>Individual Competencies</b>	
Delegation	17
Decision Making	15
Adaptability/Flexibility	38
Resilience/Persistence/Hard Work	18
Taking Initiative	36
Accountability/Responsibility	29
Big Picture	27
Learning to Teach/Learn	18
<b>Supports System</b>	
Developing and Using Support Systems	36
Being a Support System	28
<b>Working with Others</b>	
Communication	59
Teamwork	26
Conflict	21
Diversity	32
Inspiring and motivating others	17
Other working with others	30
Getting the job done	
Task skills	55
Environment	54

	<p>3. This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others. (295 words)</p>	
	<p>i. Does the following statement agree with the information given in paragraph 1?  The researcher believes that educational institutions have ideal resources to study impact of leadership skills on young adults.  Select from the following:  True- if the statement agrees with the information  False- if the statement contradicts the information  Not Given- if there is no information on this</p>	1
	<p>ii. Do you think the researchers of the study aimed to change the students' outlook towards the development of leadership skills, directly or indirectly? Support your answer with reference to the text.</p>	2
	<p>iii. Select the option that displays the most likely reason for including Research Question 3 in the 2014 study. In order to find out if...  A. learning opportunities shape students' overall personality.  B. leadership lessons are the result of the designed learning opportunities.  C. all learning opportunities cater to a specific lesson.  D. certain lessons are common in more than one learning opportunity.</p>	1
	<p>iv. Complete the sentence based on the following statement. More than 50% of the identified student respondents were keen to participate in the 2014 study. We can say this because _____.</p>	1
	<p>v. Select the option that displays the key event designed with "Balancing Roles" (Table 1) as the objective.  A. Students will be able to debate the issue at hand, with different teams.  B. Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.  C. Students will be able to surmount minor problems and focus on the final goal.  D. Students will be able to explain concepts and clarify them for peers.</p>	1

	<p>vi. Complete the given sentence by selecting the most appropriate option. The 2014 study attempts to understand student leadership by focussing on _____.</p> <p>A. experiences that shaped students' overall personality. B. lessons gained by students as they grew up. C. relationship of key events with particular lessons. D. students in leadership roles</p>	1
	<p>vii. The lessons for 'Individual competencies' had a range of responses. Give one reason why having the least number of responses for Decision Making, is a matter that needs attention.</p>	2
	<p>viii. Complete the given sentence by selecting the most appropriate option. The concluding sentence of the text makes a clear case for _____ by listing it as a core competency for student leadership.</p> <p>A. collaboration    B. flexibility    C. hard work    D. observation</p>	1
3A.	<p style="text-align: center;"><b>SECTION B – CREATIVE WRITING SKILLS</b></p> <p>You are Anoop / Arya, the Cultural Secretary of your school. As a part of National Heritage Programme, the school has decided to put up a show on ancient art forms. Write a notice to be put up on the school notice board inviting students to watch the show and encourage the artists. Write the notice in not more than 50 words.</p> <p style="text-align: center;"><b>OR</b></p>	4
3B.	<p>An International Book Fair is being held at Pragati Maidan, New Delhi from 7th to 14th February 2020. As Librarian, Goodwill Public School, Maurice Nagar, Delhi, write a notice informing the students about the fair. Give all the other necessary details.</p>	
4A.	<p>You are Dhruv/Deepa. Your father, Shri Dheeraj Garg of Gurugram wants you to draft an invitation to be sent to friends and relatives on the occasion of your elder sister's marriage. Prepare the invitation giving necessary details in not more than 50 words.</p> <p style="text-align: center;"><b>OR</b></p>	4
4B.	<p>Mr. and Mrs. Agarwal of Pushp Farms, Kolkata, are hosting a party on the occasion of the twenty-first birthday of their daughter, Vinita. Write a letter of invitation to Sonakshi, their niece, giving details of the date, time and venue in about 50 words.</p>	

<p>5A.</p> <p>5B.</p>	<p>After passing the secondary school examination, a candidate has to make a very difficult choice from a number of streams available to him at the senior school level for further studies. There is not a valid mechanism to assess the suitability of a candidate for a particular stream. Write a letter to the Editor of a national daily emphasising the need for educational counsellors for guidance in this matter in each school. You are Vinita/Vinay, 48, Agra Fort, Agra.</p> <p style="text-align: center;"><b>OR</b></p> <p>You are Varun/Vani, a resident of M-204, Block-C, Dilshad Garden and an MBA from Amity University. You come across an advertisement in The Times of India published by a Multinational Company based in Lahore seeking Business Development Managers for its New Delhi office. Write an application for the post of Business Development Manager followed by your complete bio-data.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><b>Business Development Manager</b></p> <p>A renowned multinational organisation seeks to appoint a <b>Business Development Manager</b> based in Lahore for its international operations.</p> <p>The ideal candidate should meet the following criteria:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> An MBA or equivalent degree in Marketing from a reputed local or foreign University</li> <li><input type="checkbox"/> Minimum 5 years of relevant experience</li> <li><input type="checkbox"/> Proficient in market research, analysis and presentation</li> <li><input type="checkbox"/> Excellent communication and computer skills</li> <li><input type="checkbox"/> Fluent in English</li> </ul> <p>The applicant should be an intelligent, articulate and persuasive leader who can diligently work as a member of the management. This position requires extensive international traveling.</p> <p><b>A foreign passport will be an advantage.</b></p> <p>Remuneration will be commensurate to merit and experience.</p> </div>	<p>5</p>
<p>6A.</p> <p>6B.</p>	<p>India is a tourism's dream destination. Give your views on the tourism potential of India in an article in 150-200 words. You are Navtej/Navita. places of worship - religious tourism foreigners - places of historical interest The rich - hill stations during summers- the sun-kissed beaches in winters- leisure tourism medical tourism - world class hospitals</p> <p style="text-align: center;"><b>OR</b></p> <p>Your school is situated near a road intersection. Last week, in the morning, a bus coming at a great speed overturned when it braked suddenly. Senior students of your school rushed out and did everything to save the passengers. You were part of the rescue efforts. Write a report, in 150-200 words on the accident and your friends' role, for your school newsletter. You are George/</p>	<p>5</p>

	Mary.	
<b>7A.</b>	<p style="text-align: center;"><b>SECTION C - LITERATURE</b></p> <p><b>Read the text carefully and answer any(7A/7B) of the following:</b></p> <p>The polished traffic passed with a mind ahead,  Or if ever aside a moment, then out of sorts  At having the landscape marred with the artless paint  Of signs that with N turned wrong and S turned wrong "Offered  for sale wild berries in wooden quarts,  Or crook-necked golden squash with silver warts,  Or beauty rest in a beautiful mountain scene,  You have the money, but if you want to be mean,  Why keep your money (this crossly) and go along."</p>	
	<p>i. What articles are offered for sale at the stand?</p> <p>a. Wooden containers of wild berries  b. Golden squash or gourd  c. Paintings of mountain scenery  d. Both Wooden containers of wild berries and Golden squash or gourd</p>	1
	<p>ii. What is the meaning of beauty rest in a beautiful mountain scene?</p> <p>a. A beautiful natural stay amid scenic mountains  b. The rustic view around the roadside stand  c. Beauty lies in the eyes of the beholder  d. The beautiful landscape of the mountains in the village</p>	1
	<p>iii. On the basis of the extract, choose the correct option with reference to (1) and (2) given below.</p> <p>(1) The poor people at the roadside stand feel dejected and angry when city people decline to buy anything.  (2) They feel angry because they want to earn money after selling their goods.</p> <p>a. (1) is true but (2) is false.  b. (2) is true but (1) is false.  c. (2) is the reason for (1).  d. Both (1) and (2) cannot be inferred from the extract.</p>	1
	<p>iv. Fill the blank with an appropriate word, with reference to the extract. 'Why keep your money (this crossly) and go along', implies that the passersby should not _____.</p>	1
	<p>v. Complete the following analogy correctly.  marred: spoiled :: _____ : vessel</p>	1
	<p>vi. Identify the phrase from the extract, that suggests the</p>	1



	following: The people who live in the city, i.e; the city folk who drove through the countryside.	
	<b>OR</b>	
7B.	And looked out at Young Trees sprinting, the merry children spilling out of their homes, but after the airport's security check, standing a few yards away, I looked again at her, wan, pale as a late winter's moon and felt that old familiar ache ...	
	i. What is the most likely reason the poet capitalised Young Trees? a. convey a clearer meaning. b. highlight the adj.-noun combination. c. enhance the contrast. d. draw a connection with the title.	1
	ii. On the basis of the extract, choose the correct option with reference to the two statements given below. (1) The poet knows her mother has aged. (2) She is struck with the pain of separation. a. (1) can be inferred from the extract but (2) cannot. b. (2) can be inferred from the extract but (1) cannot. c. Both (1) and (2) can be inferred from the extract. d. (2) is the reason for (1) and can be inferred from the extract.	1
	iii. Choose the option that completes the sentence given below. Just as the brightness of the winter's moon is veiled behind the haze and mist, similarly, _____. a. the pain of separation has shaded mother's expression. b. age has fogged mother's youthful appearance. c. growing up has developed a seasoned maturity in the poet. d. memories warm the heart like the pale moon in winter.	1
	iv. Choose the correct option out of the ones given below. a. Simile- then merry children spilling Metaphor- old familiar ache b. Metaphor- pale as a late winter's moon Imagery- Young Trees sprinting c. Imagery- all I did was smile Personification- the merry children spilling d. Personification- Young Trees sprinting Simile- Pale as a late winter's moon a. Option (a)    b. Option (b)    c. Option (c)    d. Option (d)	1
	v. What do young sprinting trees signify? a. Active            b. Cheerful            c. Bright            d. All of these	1

	vi. Familiar ache refers the poet's fear of _____.	1
8A.	<p><b>Read the text carefully and answer any(8A/8B) of the following:</b></p> <p>I cried aloud, shaking my head all the while until I felt the cold blades of the scissors against my neck, and heard them gnaw off one of my thick braids. Then I lost my spirit. Since the day I was taken from my mother I had suffered extreme indignities. People had stared at me. I had been tossed about in the air like a wooden puppet.</p>	
	<p>i. Identify the literary device used in "I had been tossed about in the air like a wooden puppet."</p> <p>a. Simile                      b. Metaphor                      c. Allusion                      d. Imagery</p>	1
	<p>ii. What kind of trials did the narrator face on the first day of her school?</p> <p>a. Wearing immodest dress                      b. Eating by formula c. Shingling her hair                      d. All of these</p>	1
	iii. Why was the speaker crying?	1
	iv. Complete the sentence appropriately, with reference to the extract. She compares herself to a _____ .	1
	<b>OR</b>	
8B.	<p>He was flung up out of the ocean - flung, it seemed, to his feet by a breaker. He staggered a few steps, his body outlined against the mist, his arms above his head. Then the curled mists hid him again. "Who is that?" She cried. She dropped Dr. Sadao's arm, and they both leaned over the railing of the veranda.</p>	
	<p>i. The synonym of leaning.</p> <p>a. inclined                      b. Straighten                      c. Forget                      d. rise</p>	1
	ii. Who was he?	1
	iii. How did he come out of the ocean?	1
	<p>iv. From your understanding of the lesson 'The Enemy', answer the following :</p> <p>Who said: Who is that?</p> <p>a. Mrs. Sadhao                      b. Mrs. Yumi                      c. The Gardener's wife d. Old General</p>	1

9A.	<b>Read the text carefully and answer any(9A/9B) of the following:</b> Set amidst the green fields of Dhaka, his home is not even a distant memory. There were many storms that swept away their fields and homes, his mother tells him. That's why they left, looking for gold in the big city where he now lives.	
	i. Replace the underlined word with its antonym from the extract. His home was at the <u>edge of</u> the lush meadows.	1
	ii. Who is 'his' here? a. Mukesh                      b. Father                      c. Saheb                      d. Author	1
	iii. The boy referred to in the given extract earlier lived in _____ .	1
	iv. That's why they left, looking for gold in the big city where he now live. What is gold referred to here? a. Ways of living                      b. Means of earning c. Yellow precious metal                      d. None of these	1
	v. Complete the sentence with an appropriate explanation, as per the extract. He was compelled to leave his home ground to move to _____ .	1
	vi. On the basis of the extract, choose the correct option with reference to the two statements given below. (1) They were forced to leave their place. (2) Storms had ruined their fields and homes. a. (1) Can be inferred from the extract but (2) cannot. b. (1) cannot be inferred from the extract but (2) can. c. (1) is true but (2) is false. d. (2) is the reason for (1).	1
	<b>OR</b>	
9B.	For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist, and hurried off to school.	
	i. Complete the sentence with an appropriate explanation, as per the extract. The _____ seemed boring to the narrator. Because...	1
	ii. What were the Prussian soldiers doing?	1

	<p>a. Drilling in the open field back of the sawmill  b. Chirping at the edge of the woods  c. Drilling in the open field back of the sand-mill  d. Both (i) and (ii)</p>	
	<p>iii. On the basis of the extract, choose the correct option with reference to the two statements given below.  (1) The narrator gave in to the distractions that day.  (2) The day offered all possible temptations to the narrator.  a. (1) Can be inferred from the extract but (2) cannot.  b. (1) cannot be inferred from the extract but (2) can.  c. (1) is true but (2) is false.  d. (2) is the reason for (1).</p>	1
	<p>iv. Select the suitable word from the extract to complete the following analogy:  Courage: Strength:: Endure: _____</p>	1
	<p>v. For a moment I thought of running away and spending the day out of doors. Why did he think so?  a. Because he was late for school  b. Because he did not prepare anything for the test  c. Because he was afraid of M. Hamel's scolding  d. All of these</p>	1
	<p>vi. Replace the underlined word with its synonym from the extract.  The distractions were <u>alluring</u> to the narrator.</p>	1
10.	<p><b>Answer any five of the following questions in 40-50 words each:</b>  1. What sort of terror seized Douglas as he went down the water with a yellow glow? How could he feel that he was still alive?  2. How can suspension of activities help? Answer the question based on your reading of the poem Keeping Quiet.  3. Describe the tigers created by Aunt Jennifer.  4. How does Sophie include her brother Geoff in her fantasy of future?  5. What was MRA and why was it welcomed at the Gemini Studios?  6. Why did Umberto Eco prefer himself to be called an academician than a novelist? (The Interview)</p>	5x2=10 marks
11.	<p><b>Answer any two of the following questions in 40-50 words each:</b>  1. What are the indications for the future of humankind? (Journey to the End of the Earth)</p>	2x2= 4 marks

	<p>2. How did the ten-day-old baby (the future Tiger King) react to the prediction about his future made by the astrologers?</p> <p>3. How is Antarctica a crucial element in the debate on climate change? (Journey to the End of the Earth)</p>	
12.	<p>Franz from The Last Lesson and the peddler from The Rattrap demonstrate the importance of learning from our mistakes to evolve into better people. Imagine that Shubhangi, your friend, feels as if she has made a mistake by not taking her academics seriously. Write an essay to Shubhangi in 120-150 words discussing instances from the two texts to give her an insight into the human tendency to make mistakes and learn from them.</p> <p>You may begin like this: Shubhangi, all of us have made mistakes at one point or another in our lives. After all, to err is human.....</p> <p style="text-align: center;"><b>OR</b></p> <p>After reading Keat’s A Thing of Beauty Sneha deduced that all the things that take away all the sorrow that surrounds us from time to time can be a thing of beauty. Today while explaining Frost’s A Roadside Stand, the teacher said: “...that even seemingly insignificant things, like a tiny fruit shop, can have profound beauty and significance.” She is confused as to how can a shabby roadside stand be considered a thing of beauty. Sneha discusses this with her father, an army personnel posted in the hills, over the phone but he was unable to convince her. As her father compose a letter (in 200 words), explaining his thoughts on the concept of beauty and consequently validating what the teacher taught. Support your response with reference to both poems.</p> <p>You may begin this way: Dear Sneha I appreciate your inquisitiveness that how could a shabby shop referred to in the poem, A Roadside Stand, which you read recently could be a thing of beauty...</p> <p>You may end this way: Although I wish to explain this in person, I have no better option than to explain you through this letter. I hope this explanation would be helpful to you. Please let me know if you still have doubts. Warmly,</p>	5

13.	<p>Mr. Lamb lives alone and keeps the doors of his garden open for all. Today a teenage boy called Derry entered his garden accidentally. He wanted to leave but Mr. Lamb coaxes him to stay and eventually, they enter into a conversation where he comes to know how Derry is not liked by anyone.</p> <p>As Mr. Lamb, express the bond that united you with this boy in a diary entry. Also, account for the ways in which he consoled the boy and tried to inspire him to overcome the feeling of loneliness.</p> <p>You may begin like this: Today I found a reflection of myself in that lad who had landed in my garden...</p> <p style="text-align: center;"><b>OR</b></p> <p>Sadao shared a matured relation with his father. His father had gone through a lot of hardships to bring him up and he was concerned about his education. Therefore, Sadao was sent to America to study surgery and medicine at the young age of twenty-two. Create a diary entry as a Sadao narrating your experiences in America.</p> <p>You may begin this way: I went to America because of my father as his prime concern was my education...</p>	5
<b>The End</b>		